



## QUEENSWAY LONG TERM CURRICULUM PLAN, 2026-27

### Nursery – Cycle A (2025 -26)

All of our planning is informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas

#### Term One Marvellous Me

|  | Trips                                                                         | Understanding the world                                                                                                                                                                                                                                                                   | ICT                                                                                                                      | Expressive art and design                                                                                                                                                                                                               | Communication and language                                                                                                                                                                                                                   | Reading                                                                                                                                                                                                                                                                                                                                                   | Writing                                                                                                                                                                              | PSED                                                                                                                                                                                                               | Physical & Health                                                                         |
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|  | <p>Visit from parents to share home languages</p> <p>Welly Wednesday Walk</p> | <p>Small world play, talking about families, experiences and talking about their favourite places to visit.</p> <p>Planting bulbs</p> <p>Pets- Talking about what Pet's we have at home.</p> <p>Vets- People Who Help Us</p> <p>Harvest</p> <p>Bread Making</p> <p>Making a scarecrow</p> | <p>Using CD player to listen to favourite Nursery Rhymes</p> <p>Use microphones to learn newly learnt Nursery Rhymes</p> | <p>Painting self-portraits.</p> <p>Mixing colours.</p> <p>Listening and moving rhythmically to music. Adding actions to Nursery Rhymes.</p> <p>Key Songs<br/>Nursery Rhymes<br/>Baa Baa Black sheep<br/>Dingle Dangle<br/>Scarecrow</p> | <p>Circle Time sessions.</p> <p>Joining in with repeated refrains.</p> <p>Following simple instructions.</p> <p>Role play- home corner, Pet shop, doctor's and Vets, telephones</p> <p>Sharing All about me boxes</p> <p>Tell me a story</p> | <p>Listens and joins in with stories and rhymes.</p> <p>Fills in missing bits of Nursery Rhymes</p> <p>Key Texts</p> <p>We are all different.</p> <p>Big Hair, Don't Care.</p> <p>Brown Bear, Brown Bear What Do you See?<br/>Greedy Goose Where's my Teddy?<br/>Goat goes to Nursery<br/>Colour Monster<br/>Things I like more<br/>The 3 little pigs</p> | <p>Children to begin to give meaning to the marks they have made.</p> <p>Children to have ownership of board to share their mark making.</p> <p>Forming lines and circles.<br/>g</p> | <p>Introducing and agreeing on our Golden Rules for Nursery.</p> <p>Scarf<br/>Being my best</p> <p>Introduction to Zones of Regulation- colour Monster</p> <p>Introduce Characteristics of Effective Learning.</p> | <p>Adult led dough gym</p> <p>Action songs</p> <p>Oral hygiene<br/>Visit from dentist</p> |

| Term Two Let's celebrate Autumn            |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                 |                                                                         |                                                                                                                                                                                                                                                                      |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                 |                                                                                                                             |                                                                                                                                                                                                        |
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|                                            | <p>Why Do Leaves Go Crispy?</p> <p>Let's Celebrate!</p> <p>Invite parent to talk about celebrating Eid.</p> <p>Visit from Father Christmas Possible invite to a Tea party for parents</p> <p>Autumn Walk</p> | <p>Collecting Autumn treasures and Observing closely with magnifying glasses.</p> <p>Making Bird Feeders. Talking about how we celebrate. Birthdays Planning party for Danny Dog. Christmas Bonfire Night. People Who help us- Postman</p> <p>Making sandwiches</p> <p>Baking birthday cake</p> | <p>Taking photos with iPad of our Autumn Walk/treasures found.</p>      | <p>Leaf inspired artwork</p> <p>Bonfire pictures Large scale flick artwork.</p> <p>Christmas Craft</p> <p>Learning Christmas Songs and dances</p> <p>Nursery Rhyme Twinkle Twinkle Little Star</p>                                                                   | <p>Circle Time sessions</p> <p>Role play- Café, Hot chocolate stall Xmas post office.</p> <p>Join Reception for story and singing assembly</p> | <p>Suggest how stories might end.</p> <p>Enjoy and join in with rhythmic activities.</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Start Little Wandle phonics</p> <p>Key Texts Stanley Stick Autumn Poems We're Going on a Leaf Hunt Kipper's Birthday The Tiger Who Came to Tea Nativity Story</p> | <p>Give meaning to marks.</p> <p>Shopping Lists Birthday and Xmas Cards</p>                     | <p>Circle Time sessions.</p> <p>How to be a good friend.</p> <p>Sharing is Caring.</p> <p>Scarf Me and my relationships</p> | <p>Introduce Squiggle While you Wiggle sessions.</p> <p>Dough Gym</p> <p>Running skilfully around objects. Spatial awareness.</p> <p>Learn games like Stuck in the Mud, Ice Game, duck duck goose.</p> |
| Term Three Vroom! Vroom Things with wheels |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                 |                                                                         |                                                                                                                                                                                                                                                                      |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                 |                                                                                                                             |                                                                                                                                                                                                        |
|                                            | <p>Vroom Vroom! Things with Wheels.</p> <p>Visit from Kei Di-celebrating Chinese New Year</p>                                                                                                                | <p>Finding out about different vehicles with wheels.</p> <p>Remember and talk about significant events.</p> <p>Using guttering to investigate and find out which objects roll and which slide.</p> <p>Chinese New Year.</p> <p>Pancake Day – Making pancakes.</p>                               | <p>Beebots Programming to move forwards, backwards and turn around.</p> | <p>Kandinsky inspired circle art work.</p> <p>Mark making with different vehicles. Comparing tracks.</p> <p>Junk modelling vehicles.</p> <p>Chinese Dragon large scale artwork</p> <p>Music and Chinese Dragon dance.</p> <p>Nursery Rhyme The wheels on the bus</p> | <p>Circle Time sessions.</p> <p>Role play Garage, Car Wash, Zebra crossing. Chinese Restaurant</p>                                             | <p>Describe Story Settings and Characters.</p> <p>Little Wandle foundation for phonics</p> <p>Key Texts Mr Gumpy's Motor Car The Naughty Bus Diggersaurus Duck's Truck Lanterns &amp; Fire Crackers The Runaway Pancake</p>                                                                                                                      | <p>Give meaning to marks.</p> <p>Labels, Road Signs.</p> <p>Copying letters from our names.</p> | <p>Scarf Valuing differences</p> <p>Road Safety</p>                                                                         | <p>Squiggle While You Wiggle</p> <p>Dough Gym</p> <p>Riding Bikes and scooters.</p> <p>Ball skills- rolling balls to each other, catching large balls.</p> <p>Hoops</p>                                |

| Term Four Spring is here! |                                                          |                                                                                                                                                                                                                                                                                                                               |                                                                                                                     |                                                                                                                                                                                                                                                             |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                         |                                                                                                                   |                                                                                                                                                                         |
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|                           | <p>Early Bird Breakfast</p> <p>Wednesday Welly Walks</p> | <p>Talking about seasons.</p> <p>Looking for signs of spring</p> <p>Talking about spring flowers and watching them grow in our garden.</p>                                                                                                                                                                                    | <p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing nursery rhymes and record and play back.</p> | <p>Daffodil painting/chalk pictures.</p> <p>Blossom branches- using tissue paper</p> <p>Bubble painting- Frogspawn.</p> <p>Printing.</p> <p>Nursery rhyme- Little Bo Peep, Mary had a little Lamb<br/>The Little Green Frog.</p> <p>Mother's Day cards.</p> | <p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics Foundation</p> <p>Role play: Florist shop, Fruit and Veg shop.</p>         | <p>Finding information in books.</p> <p>Showing awareness of rhyme &amp; alliteration. Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts<br/>Little Bo Peep Has lost Her Sheep<br/>Non-Fiction<br/>Spring Time<br/>Little Red Riding Hood, The Ugly Duckling, Daisy Duck, Oi Frog<br/>We're Going on an Egg Hunt.</p>                                                  | <p>Giving meaning to our marks</p> <p>Story maps<br/>Labels<br/>Messages to our friends.<br/>Wanted Posters for the Big Bad Wolf.</p>   | <p>Scarf Keeping myself safe</p> <p>Introduce Pantosaurus and puppet</p>                                          | <p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p> |
| Term Five Creepy Crawlies |                                                          |                                                                                                                                                                                                                                                                                                                               |                                                                                                                     |                                                                                                                                                                                                                                                             |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                         |                                                                                                                   |                                                                                                                                                                         |
|                           | PJ Party                                                 | <p>Hunting for minibeasts and observing what they look like and how they move.</p> <p>Exploring our Creepy Crawly investigative area.</p> <p>Making a mini-beast hotel</p> <p>Growing cress/ planting sunflowers</p> <p>Observing our caterpillars grow and change into butterflies.</p> <p>Chicks</p> <p>Weather station</p> | <p>Mini ipads IWB- basic paint program</p>                                                                          | <p>Mini beast – salt dough models</p> <p>Butterfly folding paintings.</p> <p>Egg box caterpillars.</p> <p>Sun flower inspired artwork.</p> <p>Nursery Rhyme Incey Wincey Spider</p>                                                                         | <p>Sharing 'Our Robin's diary' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics foundation</p> <p>Role play: Creepy Crawly Corner.<br/>Garden Centre</p> | <p>Showing awareness of rhyme &amp; alliteration<br/>Recognises familiar words and signs such as own name and advertising logos. Phase 1 Phonics<br/>Phase 2 for those who are ready.</p> <p>Key Texts<br/>Mad about Minibeasts, Norman the Snail, The Very Hungry Caterpillar, Twist and Hop, Minibeast Bop, The Very Busy Spider, Sam<br/>Plants a Sunflower.</p> | <p>Giving meaning to our marks.<br/>Name writing<br/>Hearing and saying and writing some initial sounds.</p> <p>Labels<br/>Letters.</p> | <p>Circle Time Feelings<br/>Sad, happy, cross, worried, calm, angry.</p> <p>Scarf Rights and responsibilities</p> | <p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors</p> <p>Parachute games.</p> <p>Climbing and travelling across equipment.</p>                        |

| Term Six Under the sea |  |                                                                                                                        |                           |                                                                                                                                                                                                                              |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                            |                                                                                                                                                                                                                                                  |                                                                     |
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|                        |  | <p>Talking about, comparing and sorting different sea creatures.</p> <p>Magnetic exploration-<br/>Magnetic fishing</p> | <p>Mini ipads and IWB</p> | <p>Large scale group-<br/>Paper Mache Sea Creatures.</p> <p>Marble painting</p> <p>Colour mixing-<br/>creating different shades of blue</p> <p>Rainbow Fish-<br/>Collage.</p> <p>Nursery Rhyme<br/>Row Row Row your boat</p> | <p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle Foundation</p> <p>Role play: under the sea.<br/>Pirate Ship</p> | <p>Beginning to be aware of the way stories are structured</p> <p>Answer how and why questions about stories.</p> <p>Phonics Phase 1 and 2 for those who are ready</p> <p>Key Texts<br/>Commotion in the Ocean<br/>Under the Sea<br/>Rainbow Fish<br/>Smiley Shark<br/>Barry the Fish with Fingers<br/>Octopus<br/>Socktopus<br/>Bright Stanley</p> | <p>Give meaning to our marks.<br/>Name writing<br/>Hearing and saying and writing some initial sounds.</p> | <p>Circle Time<br/>Transition- Moving on<br/>Planned time for N2's to spend playing in Reception areas.</p> <p>Keeping Safe in the Sun</p> <p>Scarf<br/>Growing and changing</p> <p>Baby Gallery-<br/>Guess Who?</p> <p>Making Fruit kebabs.</p> | <p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Team Games</p> |

## Nursery -Cycle B (2024-2025)

**All of our planning is informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas.**

### Term One Marvellous Me

|  |                                                                                       |                                                                                                                                                                                                          |                                                                                                                         |                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                  |                                                                                                                                                                                                                    |                                                                                      |
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|  | <p>Visit from parents to share story in home language</p> <p>Welly Walk Wednesday</p> | <p>Small world play, talking about families, experiences and talking about their favourite places to visit.</p> <p>Planting bulbs</p> <p>Harvest</p> <p>Vets- People Who Help Us</p> <p>Bread Making</p> | <p>Using CD player to listen to favourite Nursery Rhymes</p> <p>Use microphones to sing newly learnt Nursery Rhymes</p> | <p>Painting self-portraits.</p> <p>Mixing colours.</p> <p>Listening and moving rhythmically to music. Adding actions to Nursery Rhymes.</p> <p>Key Songs<br/>Nursery Rhymes<br/>Baa Baa Black Sheep<br/>Dingle Dangle Scarecrow</p> | <p>Circle Time sessions.</p> <p>Joining in with repeated refrains.</p> <p>Following simple instructions.</p> <p>Role play- home corner, Pet shop, doctor's and Vets, telephone</p> <p>Sharing All about me boxes</p> <p>Tell me a story</p> | <p>Listens and joins in with stories and rhymes.</p> <p>Fills in missing bits of Nursery Rhymes</p> <p>Sharing our Favourite Stories</p> <p>Key Texts<br/>We are all different.<br/>Chocolate Mousse For Greedy Goose<br/>Shark in the Park<br/>Big Hair, Don't Care.<br/>Brown Bear, Brown Bear What Do you See? Where's my Teddy?<br/>Colour Monster<br/>Things I like more<br/>The three little pigs</p> | <p>Children to begin to give meaning to the marks they have made.</p> <p>Children to have ownership of board to share their mark making.</p> <p>Forming lines and circles. g</p> | <p>Introducing and agreeing on our Golden Rules for Nursery.</p> <p>Scarf<br/>Being my best</p> <p>Introduction to Zones of Regulation- colour Monster</p> <p>Introduce Characteristics of Effective Learning.</p> | <p>Adult led dough gym</p> <p>Action songs</p> <p>Oral hygiene<br/>Dentist visit</p> |
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### Term Two Let's celebrate Autumn

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|  | <p>Let's Celebrate!</p> <p>Autumn Walk</p> <p>Visit from parent to talk about celebrating Eid</p> <p>Possible Tea party for parents</p> <p>Visit from Father Christmas</p> | <p>Collecting Autumn treasures and Observing closely with magnifying glasses.</p> <p>Making Bird Feeders. Talking about how we celebrate.</p> <p>Birthdays. Planning party for Danny Dog.</p> <p>Christmas Bonfire Night.</p> <p>People Who help us- Postman</p> <p>Making sandwiches for Tea party.</p> <p>Baking birthday cake.</p> | <p>Taking photos with ipad of our Autumn Walk/treasures found.</p> | <p>Leaf inspired artwork</p> <p>Bonfire pictures</p> <p>Large scale flick artwork.</p> <p>Learning Christmas Songs and dances</p> <p>Phonics songs and rhymes.<br/>Twinkle Twinkle Little star</p> <p>Autumn leaves are falling down song.</p> <p>Nursery Rhyme Week 9-13<sup>th</sup> November</p> | <p>Sharing Robin's diary.</p> <p>Circle Time sessions</p> <p>Role play- Café, Hot chocolate stall<br/>Xmas post office.</p> <p>Tell me a story</p> | <p>Suggest how stories might end.</p> <p>Enjoy and join in with rhythmic activities.</p> <p>Little Wandle Foundation</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Key Texts<br/>Stanley Stick<br/>Autumn Poem<br/>We're Going on a Leaf Hunt<br/>Kipper's Birthday<br/>The Tiger Who Came to Tea<br/>Nativity Story</p> | <p>Give meaning to marks.</p> <p>Shopping Lists<br/>Birthday and Xmas Cards</p> | <p>Circle Time sessions.</p> <p>How to be a good friend.</p> <p>Sharing is Caring.</p> <p>SCARF<br/>Me and my relationships</p> | <p>Introduce Squiggle While you Wiggle sessions.</p> <p>Dough Gym</p> <p>Running skilfully around objects.<br/>Spatial awareness</p> <p>Dancing</p> <p>Learn games like Stuck in the Mud, Ice Game, duck duck goose.</p> |
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| Term Three Paws, claws and whiskers |                                                |                                                                                                                                                                                                       |                                                                                                            |                                                                                                                                                                                                                                                               |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                           |                                                                                                           |                                                                                                                       |                                                                                                                                                                                            |
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|                                     | Visit from Kei Di-celebrating Chinese New Year | <p>Talking about different pets.</p> <p>Learning names of different pet animals.</p> <p>Showing care and concern for living things.</p> <p>Chinese New Year.</p> <p>Pancake Day-cooking pancakes.</p> | <p>Beebots Programming to move forwards, backwards and turn around.</p>                                    | <p>Pet Paw prints.</p> <p>Making animal masks.</p> <p>Fish tank pictures.</p> <p>Chinese Dragon large scale artwork</p> <p>Music and Chinese Dragon dance.</p> <p>Phonics songs and rhymes. Key Nursery Rhyme Jack and Jill went up the hill</p>              | <p>Sharing Robin's diary.</p> <p>Circle Time sessions.</p> <p>Role play: Pet Shop, Vet Surgery and Chinese Restaurant</p> <p>Tell me a story</p> | <p>Describe Story Settings and Characters.</p> <p>Little Wandle Phonics Foundation</p> <p>Key Texts<br/>My First Pet<br/>The Great Pet Sale<br/>Hairy Maclary<br/>Mog the Forgetful Cat<br/>Oi Dog<br/>Six Dinner Sid<br/>Where's Spot?</p>                                                                                                               | <p>Give meaning to marks.</p> <p>Labels, Signs, prescriptions.</p> <p>Copying letters from our names.</p> | <p>Circle Time sessions</p> <p>Caring for animals.</p> <p>Acts of Thoughtfulness</p> <p>SCARF Valuing differences</p> | <p>Squiggle While You Wiggle</p> <p>Dough Gym</p> <p>Riding Bikes and scooters.</p> <p>Ball skills- rolling balls to each other, catching large balls.</p> <p>Hoops</p> <p>Oral health</p> |
| Term Four Dungeons and dragons      |                                                |                                                                                                                                                                                                       |                                                                                                            |                                                                                                                                                                                                                                                               |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                           |                                                                                                           |                                                                                                                       |                                                                                                                                                                                            |
|                                     |                                                | <p>Talking about castles.</p> <p>Play and make up stories using small world toys.</p> <p>Investigating materials</p> <p>Royal breakfast</p>                                                           | <p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing songs and record and play back.</p> | <p>Junk modelling – making castles</p> <p>Designing Shields and princess dresses.</p> <p>Using different construction materials to make castles.</p> <p>Dragon puppets</p> <p>Mother's Day cards.</p> <p>Key Nursery Rhyme<br/>The Grand old Duke of York</p> | <p>Sharing Robin's diary</p> <p>Circle Time sessions.</p> <p>Role play: Castle, Paramedics/ flying doctors.</p> <p>Tell me a story</p>           | <p>Finding information in books.</p> <p>Talk about characters and settings. To Suggest how stories might end.</p> <p>Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts<br/>Non- Fiction books about Castles and Spring.<br/>Puff the Magic Dragon<br/>The Princess and the Pea.<br/>The Frog Prince.<br/>Zog<br/>George and the Dragon.<br/>Peter Rabbit</p> | <p>Giving meaning to our marks</p> <p>Labels<br/>Letters and messages.</p>                                | <p>Scarf Keeping myself safe</p>                                                                                      | <p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p>                    |

| Term Five How does your garden grow?            |                  |                                                                                                                                                                                                                                         |                                                                        |                                                                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                    |                                                                                                                                                                                          |
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|                                                 |                  | <p>Hunting for minibeasts and observing what they look like and how they move.</p> <p>planting sunflowers and other seeds.</p> <p>Observing our caterpillars grow and change into butterflies.</p> <p>Chicks</p>                        | <p>Mini ipads IWB- basic paint program</p> <p>Digital microscopes.</p> | <p>Mini beast – salt dough/clay models</p> <p>Butterfly folding paintings - symmetry</p> <p>Sun flower inspired artwork</p> <p>Song Mary Mary Quite Contrary.<br/>Key Nursery Rhyme Humpty Dumpty Sat on a Wall</p>                         | <p>Sharing Robin's diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle Phonics foundation</p> <p>Talking tales sessions.</p> <p>Role play: Creepy Crawly Corner.<br/>Garden Centre</p> | <p>Showing awareness of rhyme &amp; alliteration</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Key Texts<br/>Jasper's Beanstalk<br/>The Very Lazy Ladybird.<br/>The Bugliest Bug<br/>Dug the Bug that went Boing.<br/>Sam Plants a Sunflower.</p>                                                                              | <p>Giving meaning to our marks.<br/>Name writing<br/>Hearing and saying and writing some initial sounds.</p> <p>Labels<br/>Letters.</p>                        | <p>Circle Time Feelings<br/>Sad, happy, cross, worried, calm, angry.</p> <p>Scarf<br/>Rights and responsibilities</p>                                                                                              | <p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors</p> <p>Parachute games.</p> <p>Climbing and travelling across equipment.</p> <p>Oral health</p> <p>Forest School</p> |
| Term Six Oh I do like to be beside the seaside. |                  |                                                                                                                                                                                                                                         |                                                                        |                                                                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                |                                                                                                                                                                                                                    |                                                                                                                                                                                          |
|                                                 | Youth Activators | <p>Talking about significant events in own lives.</p> <p>Investigating how to make the best sandcastle.</p> <p>Investigating which material will make the best boat.</p> <p>Looking carefully and making observations about shells.</p> | <p>Mini ipads and IWB</p> <p>Voice recorders</p>                       | <p>Observational drawings of shells.</p> <p>Seaside paintings/collages using watercolours.</p> <p>Sponging.</p> <p>Designing Beach Huts.</p> <p>Making boats and testing.</p> <p>Key Nursery Rhyme<br/>As sailor went to Sea, Sea , Sea</p> | <p>Circle Time sessions.</p> <p>Little Wandle phonics foundation</p> <p>Tales Toolkit sessions.</p> <p>Role play: Beach Hut, Travel Agents, Ice Cream shop.</p>                             | <p>Beginning to be aware of the way stories are structured</p> <p>Answer how and why questions about stories.</p> <p>Little Wandle Phonics foundation</p> <p>Key Texts<br/>Sharing a Shell<br/>Seaside Poems - Learn ice cream poem off by heart<br/>What the Ladybird Heard at the Seaside.<br/>Magic Beach<br/>Lucy and Tom at the Seaside.<br/>An Island in the Sun</p> | <p>Give meaning to our marks.<br/>Name writing<br/>Hearing and saying and writing some initial sounds.</p> <p>Writing postcards.<br/>Signs, labels, lists.</p> | <p>Circle Time Transition- Moving on<br/>Planned time for N2's to spend playing in Reception areas.</p> <p>Keeping Safe in the Sun</p> <p>Scarf<br/>Growing and changing</p> <p>Baby photo gallery -Guess Who?</p> | <p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Team Games</p> <p>Forest School</p> <p>Own sports day</p>                                                                           |

Note: In Foundation Stage, we set time aside so that we can follow the children's interests and we account for this in our planning.

# RECEPTION

All planning informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas

## TERM ONE Good to be me!

| Shared lesson                                                  | Understanding the world                                                                                                                                                                                                                                                                                                                                                                        | ICT                                                                                                          | Expressive art and design                                                                                                                                             | Communication and language                                                                                                                                                                                                                     | Reading                                                                                                                                                                                                                                                                                                                    | Writing                                                                                                       | PSED                                                                                                                            | physical                                                                                                               | Number                                                    | Shape and measure |
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| Term 1<br>Grandparents bringing in things from their childhood | <p>The senses and body parts.</p> <p>People who help us: parent's jobs</p> <p>Where do we come from? Looking at countries around the world that our families are from?</p> <p>People around the school.</p> <p>People who help us – Visitor: the police.</p> <p>Sharing grandparents' experiences of school and their games.</p> <p>RE: why is the word of God so important to Christians?</p> | <p>E-safety</p> <p>Purple Mash- drawing self portraits</p> <p>Technology in the home- phones and cameras</p> | <p>Foundation for phonics exploring sounds and clapping games.</p> <p>Nursery rhymes.</p> <p>Building family tree - Drawing and painting their family and selves.</p> | <p>Exploring high and low sounds.</p> <p>Intro to story language.</p> <p>Sound walk.</p> <p>Number rhymes.</p> <p>Routine songs.</p> <p>Role play area, home corner Goldilocks and the Three Bears</p> <p>Tales Toolkit- oral storytelling</p> | <p>Talking about self and family.</p> <p>Oral story telling (Bear Hunt)</p> <p>Key Texts We're Going on a Bear Hunt Goldilocks</p> <p>Additional key Texts: Peace at Last, Topsy and Tim go to school, Starting school by Janet and Allan Alberg , Wiffy Wilson doesn't want to go to school. First day at Bug School.</p> | <p>Goldilocks and the three bears Bear Hunt.</p> <p>Nursery rhymes – Incy Wincy Spider and Humpty Dumpty.</p> | <p>SCARF: Being my best</p> <p>Zones of emotional regulation.</p> <p>Introduction to characteristics of effective learning.</p> | <p>Personal health</p> <p>Oral hygiene Visitor: Dentist</p> <p>GetSet4PE: Fundamentals Unit 1</p> <p>Forest School</p> | See Progression of Skills and mastering number documents. |                   |

## TERM TWO Hello Autumn

|                  |                                                                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                                                                 |                                                                                                                                                                                                                                               |                                                                                                                                                                                          |                                                                                                                              |                                |                         |                                                           |  |
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| Christmas making | <p>Autumn celebrations: Halloween Bonfire Night Harvest Festival. Eid</p> <p>Parents from different countries into give talks about their home country</p> <p>Christmas</p> <p>Remembrance Day.</p> <p>Why is Christmas special for Christians?</p> | <p>E-Safety</p> <p>Purple Mash Using cameras , paint program me to draw a troll, Exploring maths area of mini mash</p> | <p>Autumn/Christmas songs</p> <p>Leaf printing</p> <p>Christmas crafts</p> <p>Firework art</p> <p>World Nursery Rhyme Week- focus on songs per day Nursery Rhyme week 9-13<sup>th</sup> Nov</p> | <p>Role play of stories such as Billy Goats Gruff, Santa's Workshop.</p> <p>Puppet theatre Sharing experiences of Halloween, Banbury Fair and Bonfire Night, Autumn and Christmas.</p> <p>Tales Toolkit- oral storytelling Snack and chat</p> | <p>facts and non-fiction books- linked to Festivals and Celebrations.</p> <p>Key Texts: Billy Goats Gruff, Elves &amp; The Shoe Maker</p> <p>Additional Key texts: Room on the Broom</p> | <p>Sentence writing linked to Billy Goats Gruff Elves and The Shoemaker letters to Santa.</p> <p>Non-fiction-oral health</p> | SCARF: me and my relationships | GetSet4PE: Dance unit 2 | See Progression of Skills and mastering number documents. |  |
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TERM THREE To infinity and beyond

|                       |                                                                                                                                                                                                                                                                         |                                                                                                                                  |                                                                                                                               |                                                                                                                                                 |                                                                                                                                                                               |                                                                                                                                                                           |                                   |                                    |                                                                  |
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| Writing shared lesson | <p>Clothes we wear to protect ourselves in different weathers,</p> <p>Looking after the birds in winter.</p> <p>Drawing maps of Gingerbread man's journey</p> <p>Tim Peake and space exploration.<br/>Visitor: Space Dome<br/>RE: Being special-where do we belong?</p> | <p>E-Safety</p> <p>Purple mash-designing their own gingerbread man</p> <p>Winter songs</p> <p>Space art</p> <p>Shape rockets</p> | <p>Designing bridges to save Gingerbread Man,</p> <p>Winter songs</p> <p>Painting different planets</p> <p>Shape Rockets.</p> | <p>Role play in space rocket, small world toys for Whatever next and rockets,</p> <p>Tales Toolkit- oral storytelling</p> <p>Snack and chat</p> | <p>Key Texts:<br/>Whatever Next<br/>Gingerbread man.<br/>Non-Fiction on<br/>Rockets and Space travel</p> <p>Additional Texts:<br/>Rocket Mole<br/>First Hippo on the Moon</p> | <p>story maps, labelling, simple phrases, captions</p> <p>Tim Peake Fact writing</p> <p>Whatever Next<br/>Ginger Bread Man<br/>Rockets and Space Travel (non fiction)</p> | <p>SCARF: Valuing differences</p> | <p>GetSet4PE: Ball skills unit</p> | <p>See Progression of Skills and mastering number documents.</p> |
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TERM FOUR All aboard!

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| Making paper aeroplanes | <p>Finding out about pirates, different boats, planes and trains</p> <p>Sequencing and comparing old and new trains/planes.</p> <p>Amelia Earhart story.</p> <p>RE: Why is Easter special to Christians?<br/>Visitor: Living Eggs</p> | <p>E safety</p> <p>Purple Mash Transport pictures on paint program me animate d build a vehicle program me Design your chick</p> | <p>Making pirate hats</p> <p>Train tracks with different materials</p> | <p>Tales Toolkit- oral story telling.</p> <p>Snack and chat</p> | <p>Key Texts:<br/>Train Ride<br/>The Magic Train<br/>Aeroplanes (Non-Fiction)<br/>Emma Jane's Aeroplane<br/>Shiver me Timbers.</p> <p>Additional Texts:<br/>Percy's Bumpy Ride<br/>Mr Gumpy's Motor Car<br/>Martha maps it out</p> | <p>Simple sentence writing</p> <p>Writing tales toolkit stories.</p> | <p>SCARF: Keeping myself safe</p> | <p>GetSet4PE: Games unit 1 (Transport link)</p> <p>Forest schools</p> | <p>See Progression of Skills and mastering number documents.</p> |
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TERM FIVE How does your garden grow?

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| Outdoor learning | <p>Plant growth, plants parts, investigating plant growth, observing bean plant growth.</p> <p>Talking about different farm animals</p> <p>Finding out where different foods come from and how they grow or which animal they come from (milk, eggs, potatoes)</p> <p>Matching young and old animals,</p> <p>RE: Which places are special and why?</p> | <p>E safety</p> <p>Purple Mash Drawing plants on paint programme</p> <p>Small world Interactive farm programme</p> | <p>Flower art</p> <p>songs about seeds and plants and Jack and the beanstalk song.</p> <p>Painting farm animals.</p> | <p>Tales Toolkit- oral story telling.</p> <p>Snack and chat</p> | <p>Key texts: Jack and the Beanstalk Plants – non-fiction text Farmer Duck The Enormous Turnip</p> <p>Additional Texts: A squash and a Squeeze Oliver's Vegetables</p> | <p>Simple sentences, beginning to write stories.</p> <p>Writing tales toolkit stories.</p> <p>Jack and the beanstalk Plants (non fiction) Farmer Duck The Enormous Turnip</p> | <p>SCARF: Rights and responsibilities</p> | <p>Get Set 4 PE: Gymnastics unit 2 Jack and the Beanstalk link</p> <p>Forest School</p> | <p>See Progression of Skills and mastering number documents.</p> |
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TERM SIX All creatures great and small

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|  | <p>Zoo animals and where they come from.</p> <p>Recycling and littering. Stories to support- I can save the Ocean. Recycle Michael</p> <p>Visitor: Zoo Lab</p> <p>RE: Which stories are special and why?</p> | <p>E Safety</p> <p>Purple Mash sorting, recycling materials UW game, Drawing animals on paint programme</p> | <p>Singing songs about animals,</p> <p>Making animals from junk modelling.</p> <p>Moonlight zoo-shadow animals</p> <p>Visitor- library Rhyme time</p> | <p>Zoo role play and recounting trip and visitor.</p> <p>Snack and chat</p> | <p>Key Texts: Dear Zoo Rumble in the Jungle Giraffe's Can't Dance Lost and Found. Super Worm</p> | <p>Simple sentences beginning to write stories. (Tales toolkit)</p> | <p>SCARF: Growing and changing</p> <p>Looking after animals, respecting animal life, feelings.</p> <p>Transition to Year one discussions with chn about changing and growing.</p> | <p>Get Set 4 PE: Gymnastics Unit 1 (Animals link).</p> <p>Forest school</p> | <p>See Progression of Skills and mastering number documents.</p> |
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| YEAR 1                                                |                                                                                                   |                                                                             |                                                                             |                                                                                                                   |                                                                                                                                     |                                                                                                                                                     |                                                                                                              |                                          |                                                              |                                                              |                                                           |
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| Shared lessons                                        | French                                                                                            | Science                                                                     | Computing                                                                   | DT                                                                                                                | Art                                                                                                                                 | History                                                                                                                                             | Geography                                                                                                    | RE                                       | PSHCE                                                        | Music                                                        | PE                                                        |
| Term 1- No place like home                            |                                                                                                   |                                                                             |                                                                             |                                                                                                                   |                                                                                                                                     |                                                                                                                                                     |                                                                                                              |                                          |                                                              |                                                              |                                                           |
| Shared lesson: Reading                                | Simple greetings, Hello, good bye, please, thank you, how are you? What is your name? My name is? | Everyday materials<br><br>Seasonal changes<br>Autumn<br>National Curriculum | Intro to Purple Mash<br><br>Creative computing                              |                                                                                                                   | Observational drawing. Look at the work of Monet and Nina Brooke Including exploring primary colours/ shades<br>National Curriculum |                                                                                                                                                     | Characteristics of the four countries in UK                                                                  | Who do Christians say made the world?    | SCARF: Being my best                                         | Charanga<br>Hey you!<br>Hip Hop songs                        | Fundamentals<br><br>Gymnastics                            |
| Term 2- Toy time travellers                           |                                                                                                   |                                                                             |                                                                             |                                                                                                                   |                                                                                                                                     |                                                                                                                                                     |                                                                                                              |                                          |                                                              |                                                              |                                                           |
| Shared Lesson: Linked with toys-art or history        | Colours: Songs about colours                                                                      | Uses of everyday Materials<br><br>Seasonal changes winter                   | Data Explorers<br><br>6 weeks                                               | Designing and making a moving Christmas card. Including exploring primary colours/ shades (Link to colour in Art) | Cross curricular link with English: making a tree boggart. Clay work                                                                | Changes within living memory: Toys - old and new<br>Find out simple pieces of information from sources, including older people.<br><br>Toy workshop |                                                                                                              | Why does Christmas matter to Christians? | SCARF: Me and My Relationships<br><br>SCIB: Substance Misuse | Charanga<br>Rhythm in the way we walk and banana rap. Reggae | Invasion games<br><br>Dance                               |
| Term 3- On our doorstep                               |                                                                                                   |                                                                             |                                                                             |                                                                                                                   |                                                                                                                                     |                                                                                                                                                     |                                                                                                              |                                          |                                                              |                                                              |                                                           |
| Shared Lesson: Maths                                  | Numbers to 10<br>Number songs                                                                     | Humans as animals<br><br>Seasonal changes spring                            | Animated stories<br><br>(6 weeks)                                           | Textiles linked with weaving<br>Artist: Gunta Stolzl                                                              |                                                                                                                                     |                                                                                                                                                     | Our local area Including Banbury then and now.<br><br>Trip: Walk to Banbury looking at old and new buildings | Who is Jewish and how do they live?      | SCARF: Valuing Differences                                   | Charanga<br>In the groove<br>Comparing styles of music       | Ball skills<br><br>Gymnastics                             |
| Term 4- Lady with the lamp                            |                                                                                                   |                                                                             |                                                                             |                                                                                                                   |                                                                                                                                     |                                                                                                                                                     |                                                                                                              |                                          |                                                              |                                                              |                                                           |
| Shared Lesson: Forest Schools/ DT Alternative classes | Classroom vocabulary (spoken phrase linking new nouns with numbers and colours)                   | Animals including humans                                                    | Create and follow instructions (3 weeks)<br><br>Coding with Beebots 2 weeks | Designing a piece of playground equipment<br><br>Trip to the park                                                 |                                                                                                                                     | Florence Nightingale and Mary Seacole.<br><br>Virtual visit from Florence Nightingale Museum                                                        |                                                                                                              | What do Christians believe God is like?  | SCARF: Keeping safe<br><br>SCIB: positive relationships      | Charanga<br>Round and round<br>Bossa Nova                    | Invasion Games: refer to football and hockey<br><br>Dance |
| Term 5- Beside the seaside                            |                                                                                                   |                                                                             |                                                                             |                                                                                                                   |                                                                                                                                     |                                                                                                                                                     |                                                                                                              |                                          |                                                              |                                                              |                                                           |

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| Shared Lesson: Andy Goldsworthy | Topic on France to include capital city, famous land marks, famous people, flag and geography (map) French food | Plants<br><br>What is a plant?<br>Different types of plants<br><br>Trip: Allotment visit.                | Coding Bluebots / Beebots<br><br>Technology around us (2 weeks) | Link to allotment visit-where food comes from? | Natural sculptures- Look at the work of Andy Goldsworthy include using clay                 |                                    | Beside the seaside | What does it mean to belong to a faith community?                   | SCARF Rights and Respect                                       | Charanga Your imagination Pop music                  | Striking and Fielding<br><br>Athletics                          |
| Term 6- Let's grow              |                                                                                                                 |                                                                                                          |                                                                 |                                                |                                                                                             |                                    |                    |                                                                     |                                                                |                                                      |                                                                 |
|                                 | French food and restaurants                                                                                     | Investigation of plants<br><br>Seasonal changes-Summer<br><br>Re-visit the allotments to observe changes | Technology around us 2 weeks<br><br>Making Beats 4 weeks        |                                                | Colour and texture using simple filters to manipulate and create images (Artists: Guiseppe) | William Caxton and Tim-Berners-Lee |                    | How should we care for others and the world and why does it matter? | SCARF: Growing and Changing<br><br>SCIB: Protective behaviours | NC Whole class composition.<br><br>Composing rhythms | Striking and Fielding<br><br>Athletics/ Practise for sports Day |

| Shared lessons                                        | French                                                                                                                                                                                        | Science                                                                                                                                                                | Computing                                                   | DT                                                                                                                                                                   | Art                                                                                                                                                                             | History                                                         | Geography                                                                                                                                                                 | RE                                                                                       | PSHCE                                                                                                                                                                             | Music                                                                    | PE                                  |
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| TERM 1- Out of India                                  |                                                                                                                                                                                               |                                                                                                                                                                        |                                                             |                                                                                                                                                                      |                                                                                                                                                                                 |                                                                 |                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                   |                                                                          |                                     |
| Shared lesson: Geography                              | Greetings from Year 1 revision<br>Learn French nouns for body parts<br>Following simple instructions using new vocabulary for body parts<br>French version of heads, shoulders knees and toes | Living things<br><br>Classify and identify things that are living, never been alive, used to be alive<br><br>(4 weeks)                                                 | Route explorers<br>4 weeks<br><br>The internet<br>(4 weeks) | Designing and making puppets, – Rama and Sita.<br>(3 weeks)<br><br>NC - Healthy eating- Cooking – Fruit Salad<br>Cutting skills (linked to science)<br><br>(2 weeks) |                                                                                                                                                                                 |                                                                 | NC - Compare Indian Village with Banbury – features of town/village, finding on a map, weather.<br><br>(8 weeks)                                                          | What is the good news Christians say Jesus brings? (Part 1)                              | SCARF - Being my best<br><br>Setting goals and making choices.                                                                                                                    | Charanga<br>Hands, feet, heart.<br>South African music<br>Harvest songs. | Ball skills<br><br>Gymnastics       |
| TERM 2- Whizz! Fizz! Bang! The Gunpowder Plot         |                                                                                                                                                                                               |                                                                                                                                                                        |                                                             |                                                                                                                                                                      |                                                                                                                                                                                 |                                                                 |                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                   |                                                                          |                                     |
| Shared Lesson: Christmas as craft                     | Learn French numbers up to 20                                                                                                                                                                 | Animals including humans.<br>Healthy eating<br>Offspring survival                                                                                                      | Creating pictures<br>5 weeks                                |                                                                                                                                                                      | Painting – using brushes, blow painting and printing to create different layers of texture.<br>Capturing shapes and colours.<br><br>Linked to the Gunpowder Plot and fireworks. | Guy Fawkes                                                      |                                                                                                                                                                           | What is the good news that Christians say Jesus brings? (Part 2)<br><br>Link to Nativity | SCARF: Me and my relationships<br><br>Rules to keep them safe.<br>Developing relationships and friendships.<br>Awareness of different family types.<br><br>SCIB: Substance Misuse | NC Learning songs for the Christmas production and their performance.    | Fundamentals<br><br>Dance           |
| TERM 3- To infinity and beyond                        |                                                                                                                                                                                               |                                                                                                                                                                        |                                                             |                                                                                                                                                                      |                                                                                                                                                                                 |                                                                 |                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                   |                                                                          |                                     |
| Shared lesson: Science materials and their properties | On the boil<br>French vocabulary                                                                                                                                                              | Materials<br><br>Suitability investigation.<br>Keeping warm.<br>Space suit and waterproof for CC on his ship.<br><br>Investigation- suitability for a rocket-hardness. | Spreadsheets                                                | NC - Design and make a space rocket                                                                                                                                  | Continued from last term                                                                                                                                                        | NC - Comparison study – Neil Armstrong and Christopher Columbus | NC - Identify countries, continents and oceans – What can you see from Space?<br>Use an atlas to identify continents and oceans.<br>Where did Christopher Columbus visit? | Who is a Muslim and how do they live? (Part 1)                                           | SCARF: Valuing difference<br><br>Respect and tolerance of others                                                                                                                  | Charanga - I wanna play in a band.<br>Rock music                         | Invasion Games or<br><br>Gymnastics |
| TERM 4- Fire! Fire!                                   |                                                                                                                                                                                               |                                                                                                                                                                        |                                                             |                                                                                                                                                                      |                                                                                                                                                                                 |                                                                 |                                                                                                                                                                           |                                                                                          |                                                                                                                                                                                   |                                                                          |                                     |

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| Shared Lesson: History<br>The Great Fire of London | Learn days of the week.       | NC - Animals including humans: Life cycles and food chains | Questioning 4 weeks                                  |                                       | NC - Drawing/ Architecture<br><br>Compare buildings with Sir Christopher Wren church buildings.                        | NC - The Great Fire of London.<br><br>DT - Creating Houses of Pudding Lane and setting fire to see how it spread. Stand alone lesson in one afternoon<br><br>Fire Station visit<br><br>Visit from Samuel Pepys (Role play) |                                                                                                                                                                        | Why does Easter matter to Christians?                            | SCARF: Keeping safe<br><br>SCIB :Positive relationships | NC Whole class composition linked to the city of London. Classical | Invasion Games<br><br>Dance                                 |
| TERM 5- Go wild!                                   |                               |                                                            |                                                      |                                       |                                                                                                                        |                                                                                                                                                                                                                            |                                                                                                                                                                        |                                                                  |                                                         |                                                                    |                                                             |
| Shared lesson: Maths                               | On the boil French vocabulary | NC - Living things and their habitats                      | Purple Mash 2code                                    |                                       | NC - Sculpture – recycled animals<br><br>Looking at artists Leo Sewell and Michelle Reader.<br><br>Visit from Sculptor |                                                                                                                                                                                                                            | NC - World weather in relation to the equator, North and South Pole. Locating countries and continents. Compare habitats – weather/climate, and why animals live there | Who is a Muslim and how do they live? (Part 2)<br><br>Iman visit | SCARF Rights and respect                                | Charanga Friendship Pop music                                      | Striking and Fielding<br><br>Athletics<br><br>Forest School |
| TERM 6- The Victorians                             |                               |                                                            |                                                      |                                       |                                                                                                                        |                                                                                                                                                                                                                            |                                                                                                                                                                        |                                                                  |                                                         |                                                                    |                                                             |
|                                                    | On the boil French vocabulary | NC Plants                                                  | Making Music 3 weeks<br><br>Presenting Ideas 4 weeks | NC - Moving vehicles wheels and axels |                                                                                                                        | NC - Aspects of life in Elizabeth II's and Victoria's times.<br><br>Victorian schools' comparison<br><br>Visit to Victorian school                                                                                         |                                                                                                                                                                        | What makes some places sacred to believers?                      | SCARF: Growing and changing SCIB: Protective behaviours | Charanga Zootime Develop use of glockenspiels                      | Striking and Fielding Athletics Forest School               |

| YEAR 3                                                              |                                                     |                                                            |                                                    |                                                                                                             |                                                                                                         |                                                                                                                                                    |                                          |                                                                      |                                                               |                                                                                       |                                                                          |
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| Shared lessons                                                      | French                                              | Science                                                    | Computing                                          | DT                                                                                                          | Art                                                                                                     | History                                                                                                                                            | Geography                                | RE                                                                   | PSHCE                                                         | Music                                                                                 | PE                                                                       |
| Term 1- Caves, clubs, stones and bones                              |                                                     |                                                            |                                                    |                                                                                                             |                                                                                                         |                                                                                                                                                    |                                          |                                                                      |                                                               |                                                                                       |                                                                          |
| Shared lesson: Cave paintings                                       | Kapow- French Greetings with puppets                | NC Light                                                   | E mail                                             | .                                                                                                           | NC- Stone age cave drawings. (sketching) and watercolor silhouettes of Stone Henge.                     | NC- Changes in Britain: Stone age to Iron age                                                                                                      |                                          | What is it like for someone to follow God?                           | SCARF: Being my best                                          | Charanga Let your spirit fly! Comparing styles through the theme.                     | Cross Country (1 week)<br><br>Football or Forest School<br><br>Tag Rugby |
| Term 2- Caves, clubs and stones                                     |                                                     |                                                            |                                                    |                                                                                                             |                                                                                                         |                                                                                                                                                    |                                          |                                                                      |                                                               |                                                                                       |                                                                          |
| Shared lesson: Christmas crafts                                     | Kapow- French Adjectives of colour, size and shape. | NC-Rocks and soils.<br><br>(Holly Betts – Palaeobiologist) | Databases 4 weeks<br><br>Route planners 3 weeks    | NC- Creating stone- aged teeth/ bone necklaces, shaping and sculpting in clay, colour mixing and threading. |                                                                                                         |                                                                                                                                                    | NC- Stone Age Settlements - Skara - Brae | What is the 'Trinity' and why is it important for Christians?        | SCARF: Me and my relationships.<br><br>SCIB: Substance Misuse | Charanga Glockenspiel stage 1 Introduction to notation<br><br>Christmas Carol concert | Netball<br><br>Gymnastics                                                |
| Term 3- Romans take over the world...nearly                         |                                                     |                                                            |                                                    |                                                                                                             |                                                                                                         |                                                                                                                                                    |                                          |                                                                      |                                                               |                                                                                       |                                                                          |
| Shared lesson: Science Forces and Magnets (paperclip investigation) | Kapow- French Playground games- numbers and age     | NC Forces and magnets                                      | Route planners 2 weeks<br><br>Touch typing 4 weeks |                                                                                                             | NC- Romans - Painting/ Mosaic Artists: Sue Kershaw, Alison Hepburn, Emma Biggs (material and patterns). | NC-Roman Empire and the impact on Britain<br><br>Visiting team from the Oxfordshire museum leading a Roman soldier and artefact handling workshop. |                                          | How do festivals and worship show what matters to a Muslim?          | SCARF: Valuing differences.                                   | NC Whole class composition. The Little Train of Caipira Take 10 pieces BBC            | Hockey<br><br>Dance                                                      |
| Term 4- Romans take over the world...nearly                         |                                                     |                                                            |                                                    |                                                                                                             |                                                                                                         |                                                                                                                                                    |                                          |                                                                      |                                                               |                                                                                       |                                                                          |
| Shared lesson: Roman Shields                                        | Kapow- In a French Classroom                        | NC- Plants (focusing on Agnes Arber – botanist)            | Presenting ideas 5 weeks                           | NC- Making Roman Bread (Savoury cooking)<br><br>Roman busts (sculpting with modroc)                         |                                                                                                         |                                                                                                                                                    | NC Biomes                                | How do festivals and family life show what matters to Jewish people? | SCARF: Keeping safe.<br><br>SCIB: Positive relationships      | Charanga The Dragon Song Music from around the world                                  | Tennis<br><br>Football or Forest schools                                 |
| Term 5- Righteous royalty                                           |                                                     |                                                            |                                                    |                                                                                                             |                                                                                                         |                                                                                                                                                    |                                          |                                                                      |                                                               |                                                                                       |                                                                          |

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| Shared lesson: Maths mastery | Kapow- A circle of life in French | NC-Animals including humans (skeletons)                                          | Coding- Microbits 6 weeks |                                                                                                   | NC- Relationships/ Paintings of Royalty Artists: Isobel Peachey, Hans Holbein (painting) | NC- Righteous Royalty (Changing of Monarchs over time William Conqueror, King John, Henry VIII, Queen Anne, Queen Victoria and Modern Royal Family) |                                                             | What do Christians learn from the creation story?           | SCARF: Rights and respect                                      | Charanga Three little birds Reggae  | Cricket Athletics                             |
| Term 6- The Big Wide World   |                                   |                                                                                  |                           |                                                                                                   |                                                                                          |                                                                                                                                                     |                                                             |                                                             |                                                                |                                     |                                               |
|                              | Kapow- French Transport           | NC- Animals including humans – skeletons.<br><br>(Basant Kumar Misra – surgeon). | Spreadsheets              | NC- Joining different recycled materials together to create structures.<br><br>Second time around |                                                                                          |                                                                                                                                                     | NC- Mountains Rivers and coasts<br><br>River Cherwell Study | How and why do people try to make the world a better place? | SCARF: Growing and changing<br><br>SCIB: Protective behaviours | Charanga Bringing us together Disco | Rounders<br><br>Athletics Sports Day Practice |

| YEAR 4                                      |                                                |                                                                                   |                                                          |                                                                                                             |                                                                                  |                                                                                                  |                                                                                                             |                                                            |                                                                  |                                                                                        |                                                         |  |
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| Shared lessons                              | French                                         | Science                                                                           | Computing                                                | DT                                                                                                          | Art                                                                              | History                                                                                          | Geography                                                                                                   | RE                                                         | PSHCE                                                            | Music                                                                                  | PE                                                      |  |
| Term 1- Time Travellers                     |                                                |                                                                                   |                                                          |                                                                                                             |                                                                                  |                                                                                                  |                                                                                                             |                                                            |                                                                  |                                                                                        |                                                         |  |
| Shared lesson: Reading                      | Kapow- French numbers, calendars and birthdays | Sound                                                                             | Unpacking hardware and software 4 weeks                  |                                                                                                             | NC - Culture/Art - link to history drawing, Anglo Saxon Jewelry                  | NC - Britain's settlements by the Anglo-Saxons, with a week focusing on Anglo Saxons in Banbury. |                                                                                                             | What kind of world did Jesus want?                         | SCARF Being my best                                              | Charanga Mamma Mia! Pop songs of Abba                                                  | Cross Country (1 week)<br><br>Football<br><br>Tag Rugby |  |
| Term 2- Time Travellers                     |                                                |                                                                                   |                                                          |                                                                                                             |                                                                                  |                                                                                                  | Term 2- Time Travellers                                                                                     |                                                            |                                                                  |                                                                                        |                                                         |  |
| Shared lesson: Christmas as crafts          | Kapow- Clothes- getting dressed in French      | NC Electricity                                                                    | Animation 6 weeks                                        | Culture/Art - link to history drawing and clay.                                                             |                                                                                  |                                                                                                  | NC Plotting journeys on a map                                                                               | When Jesus left what was the impact of Pentecost?          | SCARF Me and my relationships<br><br>SCIB: Substance Misuse      | Charanga Glockenspiel stage 2 Introduction to notation<br><br>Christmas Carol concert  | Netball<br><br>Fitness                                  |  |
| Term 3- Raiders or traders?                 |                                                |                                                                                   |                                                          |                                                                                                             |                                                                                  |                                                                                                  |                                                                                                             |                                                            |                                                                  |                                                                                        |                                                         |  |
| Shared lesson: Maths Mastery                | Kapow- French- weather and the water cycle     | NC - States of matter<br>NC - The water cycle (2 weeks)<br>Trip to science Oxford | Coding- Microbits                                        | NC Textiles (sewing): money containers                                                                      |                                                                                  | NC - Vikings - British History - the effects of arrival of the Vikings on Great Britain.         |                                                                                                             | What do Hindus believe that God is like?                   | SCARF Valuing difference                                         | Charanga Lean on me Soul and gospel                                                    | Hockey<br><br>Gymnastics                                |  |
| Term 4- Raiders or traders?                 |                                                |                                                                                   |                                                          |                                                                                                             |                                                                                  |                                                                                                  | Term 4- Raiders or traders?                                                                                 |                                                            |                                                                  |                                                                                        |                                                         |  |
| Shared Lesson: Link to Geography            | Kapow- French Portraits- describing in French  | NC - Animals including humans: Teeth                                              | Making music 4 weeks                                     |                                                                                                             | NC Portraits – Frieda Kahlo                                                      |                                                                                                  | NC - Village Settlers – why do people choose to settle? (Comparing Early Settlers to Modern)                | Why do Christians call the day Jesus died Good Friday?     | SCARF Keeping safe<br><br>SCIB: Positive relationships           | NC - Whole class composition Take 10 pieces BBC Connect it by Anna Meredith            | Tennis<br><br>Dance                                     |  |
| Term 5- Tomb raiders                        |                                                |                                                                                   |                                                          |                                                                                                             |                                                                                  |                                                                                                  |                                                                                                             |                                                            |                                                                  |                                                                                        |                                                         |  |
| Shared lesson: Design yourself as a Pharaoh | Kapow- French food Miam! Miam!                 | Animals including humans: The digestive system                                    | Sound stories 4 weeks<br><br>Effective searching 2 weeks |                                                                                                             | NC – Exploring Ancient Egyptian Art, including patterns, shapes and mixed media. | NC - Egyptians - A world History Study.                                                          | .                                                                                                           | What does it mean to be a Hindu in Britain today?          | SCARF Rights and Respect                                         | Charanga Blackbird (The Beatles)                                                       | Cricket<br><br>Athletics                                |  |
| Term 6- Passport to the world               |                                                |                                                                                   |                                                          |                                                                                                             |                                                                                  |                                                                                                  |                                                                                                             |                                                            |                                                                  |                                                                                        |                                                         |  |
| Class Exhibition                            | Kapow-Left for catch up                        | Living things and their habitats                                                  | Effective searching 2 weeks<br><br>Intro to AI 4 weeks   | NC - Pop up book/mechanisms (Levers and linkages)<br>NC – Food and Nutrition: Ancient Egyptian Honey Cakes. |                                                                                  |                                                                                                  | NC – Passport to the world: understanding geographical similarities and differences North and South America | How and why do people mark the significant events of life? | SCARF - Growing and changing<br><br>SCIB – Protective behaviours | Charanga - Stop! (Range of styles with linked theme about being yourself and bullying) | Rounders<br><br>OAA sports Day practice                 |  |

| YEAR 5                                  |                            |                                                                                                       |                                           |                                                                                                   |                                                        |                                                                                                                                                                      |                                                                                 |                                                                                            |                                                             |                                                                                         |                                                                       |
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| Shared lessons                          | French                     | Science                                                                                               | Computing                                 | DT                                                                                                | Art                                                    | History                                                                                                                                                              | Geography                                                                       | RE                                                                                         | PSHCE                                                       | Music                                                                                   | PE                                                                    |
| Term 1- Was there a war in Banbury?     |                            |                                                                                                       |                                           |                                                                                                   |                                                        |                                                                                                                                                                      |                                                                                 |                                                                                            |                                                             |                                                                                         |                                                                       |
| Shared lesson: The Blitz silhouette art | Kapow- French monster pets | NC Properties and changes of materials<br><br>Knowledge based                                         | Quizzing 5 weeks<br><br>Databases 2 weeks |                                                                                                   | Henry Moore shelter drawings, WW2 art Sketchbook study | The impact of War on Banbury: WW2.<br><br>Visit to Soldiers of Oxfordshire Museum or Banbury museum workshop<br><br>Compare UK and France as part of study of allies |                                                                                 | What does it mean if Christians believe God is holy and loving?<br><br>Visit from Reverend | SCARF Being my best                                         | Charanga Livin on a prayer Rock<br><br>World War II songs.                              | Cross country (1 week)<br><br>Tag Rugby<br><br>Swimming or gymnastics |
| Term 2- Banbury Now                     |                            |                                                                                                       |                                           |                                                                                                   |                                                        |                                                                                                                                                                      |                                                                                 |                                                                                            |                                                             |                                                                                         |                                                                       |
| Shared lesson: Christmas as crafts      | Kapow- Shopping in France  | NC Properties and changes of materials<br><br>Working scientifically<br><br>Earth and Space (2 weeks) | Databases 2 weeks<br><br>Coding Microbits | NC - Anderson shelter building                                                                    |                                                        |                                                                                                                                                                      | NC - Land use based on local area<br>Compare to towns that we are twinned with. | What does it mean to be a Muslim in Britain today?                                         | SCARF:Me and my relationships<br><br>SCIB: Substance Misuse | Charanga Classroom Jazz Introduction of notation<br><br>Christmas carol concert         | Dance<br><br>Swimming/netball                                         |
| Term 3- It's all Greek to me!           |                            |                                                                                                       |                                           |                                                                                                   |                                                        |                                                                                                                                                                      |                                                                                 |                                                                                            |                                                             |                                                                                         |                                                                       |
| Shared lesson: Linked to science        | Kapow- Space Exploration   | NC Earth and space<br><br>Space Dome for in- school workshop.                                         | Wordprocessing 6 weeks                    | NC - Greek pots (clay – joining materials and using tools accurately) Delivered through theme day | Peter Thorpe Rocket painting series                    | NC The legacy of Greek culture on art, architecture and literature Every day life<br><br>Greek Day                                                                   |                                                                                 | Why is the Torah so important to Jewish people?                                            | SCARF Valuing differences                                   | NC The planets Gustav Holst Leading to composition and graphic score BBC Take 10 pieces | Football<br><br>Swimming/sports hall athletics                        |
| Term 4- It's all Greek to me!           |                            |                                                                                                       |                                           |                                                                                                   |                                                        |                                                                                                                                                                      | Term 4- It's all Greek to me!                                                   |                                                                                            |                                                             |                                                                                         |                                                                       |

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| Shared lesson: Greek Olympics<br><br>Worksh<br>op with<br>visitor<br>Ancient<br>Greeks | Kapow- French speaking world  | NC Forces and motion<br><br>WPA science workshop linking to Space | Game Creator 5 weeks | NC - Savoury cooking (Greek flatbreads)<br><br>(2 lessons and focus day)     |                                                         | Portals to the past visit. | NC – Comparison of land-use and sea-use in Ancient Greece and modern-day Greece. (including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water). | Creation and Science: Conflicting or complementary?                         | SCARF Keeping safe<br><br>SCIB: positive relationships                                      | Charanga Fresh Prince of Bel Air<br>Hip Hop | Hockey<br><br>Swimming/<br>netball                          |  |  |
| Term 5- Extreme Earth                                                                  |                               |                                                                   |                      |                                                                              |                                                         |                            |                                                                                                                                                                                                                                                               |                                                                             |                                                                                             |                                             |                                                             |  |  |
| Shared lesson: Music                                                                   | Kapow- Meet my French family  | NC All living things and their habitats                           | Spreadsheets 6 weeks |                                                                              | Hokusai, Japanese wood block prints and the Great wave. |                            | NC Volcanoes and Earthquakes                                                                                                                                                                                                                                  | How can following God bring freedom and justice?<br><br>Visit from Reverend | SCARF Rights and Respect                                                                    | Charanga<br>Recorders and notation          | Cricket<br><br>Swimming or gymnastics                       |  |  |
| Term 6- Extreme Earth                                                                  |                               |                                                                   |                      |                                                                              |                                                         |                            |                                                                                                                                                                                                                                                               |                                                                             |                                                                                             |                                             |                                                             |  |  |
|                                                                                        | Kapow-term left for catch up. | NC Living things and their habitats- Life cycles humans           | Concept maps 4 weeks | NC - Moving toys/ Cam mechanisms (Link to science unit on forces and motion) |                                                         |                            |                                                                                                                                                                                                                                                               | What matters most to Humanists and Christians?                              | SCARF - Growing and changing, with links to life cycles.<br><br>SCIB: Protective behaviours |                                             | Rounders / Sports day practise<br><br>Swimming or Athletics |  |  |

| YEAR 6                                                             |                                      |                                                                                                       |                                                 |                                                                             |                                                                                                                                                  |         |                                                                                                                                                                         |                                                       |                                  |                                                                                              |                                                     |
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| Shared lessons                                                     | French                               | Science                                                                                               | Computing                                       | DT                                                                          | Art                                                                                                                                              | History | Geography                                                                                                                                                               | RE                                                    | PSHCE                            | Music                                                                                        | PE                                                  |
| Term 1- Journey to the centre of the rainforest                    |                                      |                                                                                                       |                                                 |                                                                             |                                                                                                                                                  |         |                                                                                                                                                                         |                                                       |                                  |                                                                                              |                                                     |
| Shared lesson:<br>English<br><br>Residential                       | Kapow- French sport and the Olympics | NC - Living things and their habitats<br><br>Classification of living things including microorganisms | Networks 4 weeks<br><br>Graphing 4 weeks        |                                                                             | NC – Henri Rousseau<br><br>“Tiger in a tropical storm”<br><br>Investigating and experimenting with the use of colour, texture, tone and pattern. |         | NC – Rainforests Hemispheres and Tropics.<br><br>Locating rainforests, understanding what rainforests are, deforestation and the effects of it, climate and the layers. | Christians and how to live:What would Jesus do?       | SCARF: Being my best<br><br>IMPS | NC - Whole class composition<br>Linked with the rainforest                                   | Cross Country (1 week)<br><br>Football<br>Tag Rugby |
| Term 2- Evolution and Inheritance: a tale of adaptation and change |                                      |                                                                                                       |                                                 |                                                                             |                                                                                                                                                  |         |                                                                                                                                                                         |                                                       |                                  |                                                                                              |                                                     |
| Shared lesson:<br>Diorama                                          | Kapow- French football champions     | NC - Evolution and inheritance<br><br>- Charles Darwin<br>- Mary Anning                               | Blogging 4 weeks<br><br>Intro to Python 4 weeks | NC Designing and making a hanging decoration. (Design, create and evaluate) |                                                                                                                                                  |         | NC – Rainforests Hemispheres and Tropics.<br><br>Locating rainforests, understanding what rainforests are, deforestation and the effects of it, climate and the layers. | Why do Christians believe that Jesus was the Messiah? | SCIB: Substance Misuse           | Link with RE: Handel's Messiah<br>Listening and responding NC<br><br>Christmas Carol Concert | Hockey<br><br>Fitness                               |
| Term 3- Secrets of a lost civilization                             |                                      |                                                                                                       |                                                 |                                                                             |                                                                                                                                                  |         |                                                                                                                                                                         |                                                       |                                  |                                                                                              |                                                     |
| Shared lesson:<br>Maths preparation for SATs                       | Kapow- In my French house            | NC - Light                                                                                            | Spreadsheets 6 weeks                            |                                                                             | NC - William Morris<br><br>Art and design, architecture, sculpture                                                                               |         | T3 Mayan Civilisation                                                                                                                                                   | Why do Hindus want to be good?                        | SCARF: Valuing Difference        | Charanga Happy                                                                               | Netball<br><br>Gymnastics                           |
| Term 4- Industrial revolution                                      |                                      |                                                                                                       |                                                 |                                                                             |                                                                                                                                                  |         | T4                                                                                                                                                                      | T4                                                    | Term 4- Industrial revolution    |                                                                                              |                                                     |

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| Shared lesson<br>Reading or Grammar                           | Kapow-<br>Planning a French holiday                     | NC- Animals including humans-<br>Circulatory system                                         | Coding<br>6 weeks                                     | NC<br>Bridge investigation               |                                |                                                                                         | NC – Industrial Revolution<br><br>Effect on industry and land around – the canals and railways.<br>Impact on life today.<br>- James Watt<br>- Robert and George Stephenson<br>- Richard Arkwright<br>- Isambard Kingdom Brunel | What difference does the resurrection make to Christians?       | SCIB positive relationships<br><br>Project 10                    | NC<br>Composition<br>Take 10 pieces.<br>BBC Earth Hans Zimmer | Tennis<br><br>Dance      |
| Term 5- Term 6- The rise of digital entertainment and leisure |                                                         |                                                                                             |                                                       |                                          |                                |                                                                                         |                                                                                                                                                                                                                                |                                                                 |                                                                  |                                                               |                          |
| No Shared lesson<br>SATS meeting                              | Kapow- Visiting a town in France                        | Electricity<br><br>Developing opportunities to problem solve and investigate independently. | Data detectives<br>4 weeks                            |                                          | NC<br>Georgia O'Keefe<br>Batik | T5<br>NC<br>Comparison study:<br>Leisure and technology in the 20 <sup>th</sup> Century | T6<br><br>Link with OAA compass and mapping.<br><br>Crouch Hill                                                                                                                                                                | For Christians, what kind of king was Jesus?                    | Project 10                                                       | Charanga<br>YuStudio                                          | Cricket<br><br>Athletics |
| Term 6- Leisure & technology in 20 <sup>th</sup> Century      |                                                         |                                                                                             | Term 6- The rise of digital entertainment and leisure |                                          |                                |                                                                                         | Consider the changes to youth culture over a period of time                                                                                                                                                                    | Term 6- The rise of digital entertainment and leisure           |                                                                  |                                                               |                          |
| Shared Lesson: Class exhibition                               | Revise or recap vocab from other topics from this year. |                                                                                             | 3D modelling<br>4 weeks                               | NC<br>Clay remembrance-time at Queensway |                                | Why do some people believe in God and some not?                                         |                                                                                                                                                                                                                                | SCARF - Growing and Changing<br><br>SCIB: Protective behaviours | NC<br>My favourite music<br><br>Preparation for Leavers' service | Rounders<br><br>OAA / Sports day practise                     |                          |