

Promoting British Values through the Queensway Curriculum



By promoting British values, our children should have the understanding and the knowledge to:-

- Understand how citizens can influence decision-making through the democratic process
- Have an appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety
- Understand that there is a separation of power between the executive and judiciary, and that while some public bodies such as the police and the army can be held to account through the Parliament, others such as the courts maintain independence.
- Understand that the freedom to choose and hold other faiths and beliefs is protected by Law.
- Have an acceptance that other people have different faiths or beliefs to themselves (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- Have an understanding of the importance of identifying and combatting discrimination.

Through our provision we should:-

| Objectives | PSHE | Other areas of the curriculum |
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| <p>Enable students to develop their self-knowledge, self- esteem and self confidence</p> | <p><u>FS</u> Circle time and appropriate SEAL unit</p> <p><u>Year 1 unit SEAL</u> T2- Safety T3- Going for goals T4- Good to be me T5- Safety T6- Changes</p> <p><u>Year 2 unit SEAL</u> T1- Relationships T2- Valuing differences T5- Being my best</p> <p><u>Key Stage two</u> SEAL- Good to be me</p> | <p><u>Whole School:</u> Class assemblies, Self and peer assessment, E safety, Swimming (year 5), Children Singing for Children, Christmas carol Service, PE lessons based on the sporting Values</p> <p><u>FS</u> T1 & 2 - Ourselves Topic. Talk from disabled children from our school. T1 &2 Science- Senses and talking about differences in ourselves. T6 DT</p> <p><u>Year 2</u> T1 Harvest T2 Xmas / performing play T3 Science/DT Healthy Eating</p> <p><u>Year 3/4</u> Inclusion days at Wykham Park</p> <p><u>Year 3</u> T4- Science- varied and balanced diet T5 & 6 - Science investigation OAA</p> |

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| | | <p><u>Year 4</u> T1/2- Computing- Garage Band Music</p> <p><u>Year 5</u> T5 & 6 - Science investigation OAA Frank Wise inclusion</p> <p><u>Year 6</u> Science investigation OAA End of year play</p> |
| <p>Enable students to distinguish right from wrong and to respect the civil and criminal law of England.</p> <p>(Reference to the schools behaviour policy -rewards and sanctions)</p> | <p><u>FS</u> Circle Time – SEAL T1-6 – Helping hands rule, learning class and school rules.</p> <p><u>Year 1 unit SEAL</u> T2 Safety-what we out in our bodies T5 Relationships/safety and trusted adults</p> <p><u>Year 2 units SEAL</u> T3 Keeping myself safe T4 Rights and responsibilities</p> <p><u>Year 3</u> T1- New beginnings, class rules T2- What is medicine T4- Safety, peer pressure T5 and 6- Protective Behaviour</p> <p><u>Year 4</u> T2 - Alcohol/tobacco. Drugs as Medicines</p> <p><u>Year 5</u> T1 – How drugs affect your body</p> <p><u>Year 6</u> Police Visit T2 – SCIB-Drugs</p> | <p><u>Year 1</u> T1 – Computing</p> <p><u>Year 2</u> <u>(These are relevant in all years)</u> School Rewards Stickers/raffle tickets Class Rules School Reward Systems/class rules/jobs</p> <p><u>Year 3</u> T3&4- Celts and Romans T6 – Big Wide World T5 Changing Power of Monarchs</p> <p><u>Year 4</u> T3 and T4 Vikings and Anglo Saxons</p> <p><u>Year 5</u> T2 “Was there a war in Banbury?”</p> <p><u>Year 6</u> T3&4 – Floaters and Steamers</p> |

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| <p>Enable students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and society more widely</p> <p>(Reference to the schools behaviour policy -rewards and sanctions)</p> | <p><u>FS</u> T1 – Establishing rules and routines</p> <p><u>Year 1 units SEAL</u> T1 New beginnings/safety in the home T5- Relationships/safety trusted adults T6- Going for goals/changes as you grow up</p> <p><u>Year 2</u> T1- Me and my relationships T2- Valuing difference T4- Rights and responsibilities T5- Being my best</p> <p><u>Year 3 SEAL</u> Getting on and falling out</p> <p><u>Year 4 SEAL</u> Getting on and falling out</p> <p><u>Year 5 unit SEAL</u> Getting on and falling out Relationships T6 puberty lessons with School Nurse</p> <p><u>Year 6 unit SEAL</u> Junior Citizen Police Visit T6-Sex and relationship lessons led by School Nurse</p> | <p><u>Whole School</u> School Rewards, Stickers/raffle tickets, Class monitors /jobs/ helpers, independence and choices. Harvest – Beacon Centre. Comic relief, World Book Day, Children In Need</p> <p><u>FS</u> Parent from different countries talk about their home countries during 'journey' topic</p> <p><u>Year 1</u> T1 -Geography T5 – Science T6 DT</p> <p><u>Year 2</u> T1- RE, Harvest T3- Science</p> <p><u>Year 3</u> Planting in the Park</p> <p><u>Year 4</u> Learning Mentors to support other children Hanging basket workshop T4 English text linked to bullying</p> <p><u>Year 5</u> T1 – Fairtrade</p> <p><u>Year 6</u> T1 Harvest across the world and Fairtrade T2- Young Leader's training</p> |
| <p>Enable students to acquire a broad general knowledge of and respect for public institutions and services in England</p> | <p><u>Year 1</u> T1 safety in the home T3 – Road Safety</p> <p><u>Year 2</u> T3 Keeping myself safe</p> | <p><u>FS</u> Visit from Rev. for Easter T5 – Visit from Dogs for Good People who help us T5 – Vets</p> <p><u>Year 1</u> T2– History</p> |

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| | | <p><u>Year 2</u> T3 – History – Great Fire of London – Look at how services to the public have developed</p> <p><u>Year 3</u> T1- History- visit to Pitt Rivers/Natural History Museum T3- RE- What it means to be a Christian Link with Reverend. T4- History- Visit to Chedworth (Romans)</p> <p><u>Year 4</u> Visit from Reverend RE- Judaism</p> <p><u>Year 5</u> History- WW2 English- Journalistic writing</p> <p><u>Year 6</u> IMPS/Junior Citizen</p> |
| <p>Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures</p> | <p><u>Year 1 unit SEAL</u> T1 New beginnings/safety in the home T2 getting on and falling out-safety with what we put in our bodies T5 Relationships/safety of trusted adults</p> <p><u>Year 2</u> T1 me and my relationships T2 valuing difference T5 being my best</p> <p><u>Key Stage 2 SEAL</u> Good to be me</p> | <p><u>FS</u> Chinese New Year/Diwali T2/4/6 – Seasons T5 – Plant topic (ongoing) British trees and flowers Visits – parents from different countries Christian festivals- visit from Reverend T6- Visit around local area, train station, post office, library, St. Mary’s Church, bus station.</p> <p><u>Year 1</u> T1 – RE – Stories Jesus heard T2 – RE – Advent and Christmas T3 – RE – The Bible, Moses T4 – RE – Easter / Passover T5 – RE – Christian Ceremonies T6 – RE – Other cultures around the world</p> <p><u>Year 2</u> T1 – Geography – comparing Indian village T2 – Art/ DT – Rama and Sita Puppets (Hindu faith) T2 – RE – Advent / Christmas</p> |

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| | | <p>T3- RE- Indian family, Hinduism/Easter Story T4 – Christian Church visit</p> <p><u>Year 3</u> T1- RE- Hinduism worship/Diwali T1- History- Stone Age to Iron Age T2- RE- Jesus and Christmas T3- RE- What it means to be a Christian T4- RE- Festival of Holi, Hindu culture T3/4- History- Romans T5- History- Elizabeth I and Victoria T5/6- RE- Disciples, Jesus and the bible</p> <p><u>Year 4</u> T1/3 – Judaism and Christianity T5 – Stories for other cultures – English</p> <p><u>Year 5</u> T1 – 5 – Pillars of Islam. What happens in a mosque</p> <p><u>Year 6</u> T1 and 2- Journey to the Centre of the Rainforest</p> |
| <p>Encourage respect for people</p> | <p><u>FS - SEAL</u> Good listening cards Helping/Kind Hands Circle Times Encouraging manners and respect</p> <p><u>Year 1 units SEAL</u> T4 – Good to be me T5 – Relationships</p> <p><u>Year 2 units SEAL</u> T1 Me and my relationships T2 Valuing difference T4 Rights and responsibilities T5 Being my best</p> <p><u>Key Stage 2</u></p> | <p><u>Whole School</u> Celebration of different festivals: Pancake day, Mother’s Day, St. Patrick/George/David’s days, Father’s Day, Remembrance Day</p> <p>Block assemblies- reading certificates, sport achievements outside of school.</p> <p>Class rules, good listening cards.</p> <p>PE values/Sports days</p> <p>Commenting in blogs</p> <p><u>Year 5</u> Integration with Frank Wise</p> |

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| | Relationships | |
| <p>Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England</p> | <p><u>ES</u> Class votes for rewards Children awarded for showing values, e.g. kindness, helpfulness, sharing, respect.</p> <p><u>Year 1</u> T1 New beginnings</p> <p><u>Year 2</u> T4 Rights and responsibilities</p> <p><u>Year 3</u> PSHE- New beginnings</p> <p><u>Year 5</u> T4 – Decision Making</p> <p><u>Year 6</u> When election time arises- special PSHE unit</p> | <p><u>Year 1 and 2</u> Vote for class stories, class rewards, awards.</p> <p><u>Year 2</u> T1 – School council – elections</p> <p><u>Year 3</u> Maths – data. Class voting for activities.</p> <p><u>Year 5</u> T1&2 World War 2 T3&4 – Ancient Greeks</p> <p><u>Year 6</u> T2 – Discussion text – English (discussion text/ debate/ protest linked with the Rainforest topic</p> <p>Sports Council School Council</p> |