

QUEENSWAY LONG TERM CURRICULUM PLAN, 2023- 2024



Themed Dates:

18 th Nov 2023	Children In Need
13-17 th Nov 2023	Anti-bullying Week
6 th Feb 2024	Safer Internet Day, (combined with Children’s mental Health Week)
7 th March 2024	World Book Day
18 th -21 st March 2024	Science week
TBC	Red Nose Day
March (TBC)	Big Legal Lesson
28 th June 2024 (TBC)	RSE Day
2 nd July 2024	French Day

Nursery – Cycle A (2023 -24)

All of our planning is informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas

Term One Marvellous Me

	Trips	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	Physical & Health
	Visit Dentist	Small world play, talking about families, experiences and talking about their favourite places to visit. Planting bulbs Pets- Talking about what Pet’s we have at home. Vets- People Who Help Us Harvest Bread Making Making a scarecrow	Using CD player to listen to favourite Nursery Rhymes	Painting self-portraits. Mixing colours. Listening and moving rhythmically to music. Adding actions to Nursery Rhymes. Key Songs Nursery Rhymes Baa Baa Black sheep Dingle Dangle Scarecrow	Circle Time sessions. Joining in with repeated refrains. Following simple instructions. Role play- home corner, Pet shop, doctor’s and Vets Sharing All about me boxes	Listens and joins in with stories and rhymes. Fills in missing bits of Nursery Rhymes Key Texts We are all different. Shark in the Park Big Hair, Don’t Care. Brown Bear, Brown Bear What Do you See? Where’s my Teddy? Hairy Maclary	Children to begin to give meaning to the marks they have made. Children to have ownership of board to share their mark making. Forming lines and circles. g	Introducing and agreeing on our Golden Rules for Nursery. Scarf Being my best Introduction to Zones of Regulation- colour Monster Introduce Characteristics of Effective Learning.	Adult led dough gym Action songs Oral hygiene

Term Two Why do Leaves go crispy?

	<p>Why Do Leaves Go Crispy?</p> <p>Let's Celebrate!</p> <p>Visit from Father Christmas</p> <p>Autumn Walk</p>	<p>Collecting Autumn treasures and Observing closely with magnifying glasses.</p> <p>Making Bird Feeders.</p> <p>Talking about how we celebrate.</p> <p>Birthdays</p> <p>Planning party for Danny Dog.</p> <p>Christmas Bonfire Night.</p> <p>People Who help us- Postman</p> <p>Making sandwiches</p> <p>Baking birthday cake</p>	<p>Taking photos with ipad of our Autumn Walk/treasures found.</p>	<p>Leaf inspired artwork</p> <p>Bonfire pictures</p> <p>Large scale flick artwork.</p> <p>Christmas Craft</p> <p>Learning Christmas Songs and dances</p> <p>Nursery Rhyme Twinkle Twinkle Little Star</p>	<p>Circle Time sessions</p> <p>Role play- Café, Hot chocolate stall</p> <p>Xmas post office.</p>	<p>Suggest how stories might end.</p> <p>Enjoy and join in with rhythmic activities.</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Phase 1 phonics games.</p> <p>Key Texts</p> <p>Stanley Stick</p> <p>Autumn Poems</p> <p>We're Going on a Leaf Hunt</p> <p>Kipper's Birthday</p> <p>The Tiger Who Came to Tea</p> <p>Nativity Story</p>	<p>Give meaning to marks.</p> <p>Shopping Lists</p> <p>Birthday and Xmas Cards</p>	<p>Circle Time sessions.</p> <p>How to be a good friend.</p> <p>Sharing is Caring.</p> <p>Scarf</p> <p>Me and my relationships</p>	<p>Introduce Squiggle While you Wiggle sessions.</p> <p>Dough Gym</p> <p>Running skilfully around objects.</p> <p>Spatial awareness.</p> <p>Learn games like Stuck in the Mud, Ice Game, duck duck goose.</p>
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Term Three Vroom! Vroom Things with wheels

	<p>Vroom Vroom! Things with Wheels.</p> <p>Visit from Police Officer</p>	<p>Finding out about different vehicles with wheels.</p> <p>Remember and talk about significant events.</p> <p>Using guttering to investigate and find out which objects roll and which slide.</p> <p>Chinese New Year.</p> <p>Pancake Day – Making pancakes.</p>	<p>Beebots</p> <p>Programming to move forwards, backward s and turn around.</p>	<p>Kandinsky inspired circle art work.</p> <p>Mark making with different vehicles.</p> <p>Comparing tracks.</p> <p>Junk modelling vehicles.</p> <p>Chinese Dragon large scale artwork</p> <p>Music and Chinese Dragon dance.</p> <p>Nursery Rhyme The wheels on the bus</p>	<p>Circle Time sessions.</p> <p>Role play Garage, Car Wash, Zebra crossing.</p> <p>Chinese Restaurant</p>	<p>Describe Story Settings and Characters.</p> <p>Little Wandle foundation for phonics</p> <p>Key Texts</p> <p>Mr Gumpy's Motor Car</p> <p>The Naughty Bus</p> <p>Diggersaurus</p> <p>Duck's Truck</p> <p>Lanterns & Fire Crackers</p> <p>The Runaway Pancake</p>	<p>Give meaning to marks.</p> <p>Labels, Road Signs.</p> <p>Copying letters from our names.</p>	<p>Scarf</p> <p>Valuing differences</p> <p>Road Safety</p>	<p>Squiggle While You Wiggle</p> <p>Dough Gym</p> <p>Riding Bikes and scooters.</p> <p>Ball skills- rolling balls to each other, catching large balls.</p> <p>Hoops</p>
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Term Four Spring is here!

		<p>Talking about seasons.</p> <p>Looking for signs of spring</p> <p>Talking about spring flowers and watching them grow in our garden.</p>	<p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing nursery rhymes and record and play back.</p>	<p>Daffodil painting/chalk pictures.</p> <p>Blossom branches- using tissue paper</p> <p>Bubble painting- Frogspawn.</p> <p>Printing.</p> <p>Nursery rhyme- Little Bo Peep, Mary had a little Lamb The Little Green Frog.</p> <p>Mother's Day cards.</p>	<p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics Foundation</p> <p>Role play: Florist shop, Fruit and Veg shop.</p>	<p>Finding information in books.</p> <p>Showing awareness of rhyme & alliteration. Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts Little Bo Peep Has lost Her Sheep Non-Fiction Spring Time Little Red Riding Hood, The Ugly Duckling, Daisy Duck, Oi Frog We're Going on an Egg Hunt.</p>	<p>Giving meaning to our marks</p> <p>Story maps Labels Messages to our friends. Wanted Posters for the Big Bad Wolf.</p>	<p>Scarf Keeping myself safe</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p>
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Term Five Creepy Crawlies

		<p>Hunting for minibeasts and observing what they look like and how they move.</p> <p>Exploring our Creepy Crawly investigative area.</p> <p>Making a mini-beast hotel</p> <p>Growing cress/ planting sunflowers</p> <p>Observing our caterpillars grow and change into butterflies.</p> <p>Chicks</p>	<p>Mini ipads IWB- basic paint program</p>	<p>Mini beast – salt dough models</p> <p>Butterfly folding paintings.</p> <p>Egg box caterpillars.</p> <p>Sun flower inspired artwork.</p> <p>Nursery Rhyme Incey Wincey Spider</p>	<p>Sharing 'Our Robin's diary' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics foundation</p> <p>Role play: Creepy Crawly Corner. Garden Centre</p>	<p>Showing awareness of rhyme & alliteration Recognises familiar words and signs such as own name and advertising logos. Phase 1 Phonics Phase 2 for those who are ready.</p> <p>Key Texts Mad about Minibeasts, Norman the Snail, The Very Hungry Caterpillar, Twist and Hop, Minibeast Bop, The Very Busy Spider, Sam Plants a Sunflower.</p>	<p>Giving meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p> <p>Labels Letters.</p>	<p>Circle Time Feelings Sad, happy, cross, worried, calm, angry.</p> <p>Scarf Rights and responsibilities</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors</p> <p>Parachute games.</p> <p>Climbing and travelling across equipment.</p>
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Term Six Under the sea

		<p>Talking about, comparing and sorting different sea creatures.</p> <p>Magnetic exploration- Magnetic fishing</p>	<p>Mini ipads and IWB</p>	<p>Large scale group- Paper Mache Sea Creatures.</p> <p>Marble painting</p> <p>Colour mixing- creating different shades of blue</p> <p>Rainbow Fish- Collage.</p> <p>Nursery Rhyme Row Row Row your boat</p>	<p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle Foundation</p> <p>Role play: under the sea. Pirate Ship</p>	<p>Beginning to be aware of the way stories are structured</p> <p>Answer how and why questions about stories.</p> <p>Phonics Phase 1 and 2 for those who are ready</p> <p>Key Texts Commotion in the Ocean Under the Sea Rainbow Fish Smiley Shark Barry the Fish with Fingers Octopus Socktopus Bright Stanley</p>	<p>Give meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p>	<p>Circle Time Transition- Moving on Planned time for N2's to spend playing in Reception areas.</p> <p>Keeping Safe in the Sun</p> <p>Scarf Growing and changing</p> <p>Baby Gallery- Guess Who?</p> <p>Making Fruit kebabs.</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Team Games</p>
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Term One Marvellous Me

		Small world play, talking about families, experiences and talking about their favourite places to visit. Planting bulbs Harvest Bread Making	Using CD player to listen to favourite Nursery Rhymes	Painting self-portraits. Mixing colours. Listening and moving rhythmically to music. Adding actions to Nursery Rhymes. Key Songs Nursery Rhymes Baa Baa Black Sheep Dingle Dangle Scarecrow	Circle Time sessions. Joining in with repeated refrains. Following simple instructions. Role play- home corner, Pet shop, doctor's and Vets Sharing All about me boxes	Listens and joins in with stories and rhymes. Fills in missing bits of Nursery Rhymes Sharing our Favourite Stories Key Texts We are all different. Chocolate Mousse For Greedy Goose Shark in the Park Big Hair, Don't Care. Brown Bear, Brown Bear What Do you See? Where's my Teddy? You Choose	Children to begin to give meaning to the marks they have made. Children to have ownership of board to share their mark making. Forming lines and circles. g	Introducing and agreeing on our Golden Rules for Nursery. Scarf Being my best Introduction to Zones of Regulation- colour Monster Introduce Characteristics of Effective Learning.	Adult led dough gym Action songs Oral hygiene
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Term Two Why do leaves go crispy?

Possible shared lesson: Christmas as	Let's Celebrate! Autumn Walk Magic show performance Visit from Father Christmas	Collecting Autumn treasures and Observing closely with magnifying glasses. Making Bird Feeders. Talking about how we celebrate. Birthdays. Planning party for Danny Dog. Christmas Bonfire Night. People Who help us- Postman Making sandwiches for Tea party. Baking birthday cake.	Taking photos with ipad of our Autumn Walk/treasures found.	Leaf inspired artwork Bonfire pictures Large scale flick artwork. Learning Christmas Songs and dances Phonics songs and rhymes. Twinkle Twinkle Little star Autumn leaves are falling down song.	Sharing Danny the Dog's diary. Circle Time sessions Role play- Café, Hot chocolate stall Xmas post office.	Suggest how stories might end. Enjoy and join in with rhythmic activities. Little Wandle Foundation Recognises familiar words and signs such as own name and advertising logos. Key Texts Stanley Stick Autumn Poem We're Going on a Leaf Hunt Kipper's Birthday The Tiger Who Came to Tea Nativity Story	Give meaning to marks. Shopping Lists Birthday and Xmas Cards	Circle Time sessions. How to be a good friend. Sharing is Caring. SCARF Me and my relationships	Introduce Squiggle While you Wiggle sessions. Dough Gym Running skilfully around objects. Spatial awareness Dancing Learn games like Stuck in the Mud, Ice Game, duck duck goose.
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Term Three Paws, claws and whiskers

	<p>Visit from Kei Di-celebrating Chinese New Year</p> <p>Rabbit visit</p>	<p>Talking about different pets.</p> <p>Learning names of different pet animals.</p> <p>Showing care and concern for living things.</p> <p>Chinese New Year.</p> <p>Pancake Day-cooking pancakes.</p>	<p>Beebots Programming to move forwards, backwards and turn around.</p>	<p>Pet Paw prints.</p> <p>Making animal masks.</p> <p>Fish tank pictures.</p> <p>Chinese Dragon large scale artwork</p> <p>Music and Chinese Dragon dance.</p> <p>Phonics songs and rhymes.</p> <p>Key Nursery Rhyme Jack and Jill went up the hill</p>	<p>Sharing 'Danny the Dog' diary.</p> <p>Circle Time sessions.</p> <p>Role play: Pet Shop, Vet Surgery and Chinese Restaurant</p>	<p>Describe Story Settings and Characters.</p> <p>Little Wandle Phonics Foundation</p> <p>Key Texts My First Pet The Great Pet Sale Hairy Maclary Mog the Forgetful Cat Oi Dog Six Dinner Sid Where's Spot?</p>	<p>Give meaning to marks.</p> <p>Labels, Signs, prescriptions.</p> <p>Copying letters from our names.</p>	<p>Circle Time sessions</p> <p>Caring for animals.</p> <p>Acts of Thoughtfulness</p> <p>SCARF Valuing differences</p>	<p>Squiggle While You Wiggle</p> <p>Dough Gym</p> <p>Riding Bikes and scooters.</p> <p>Ball skills- rolling balls to each other, catching large balls.</p> <p>Hoops</p> <p>Oral health</p>
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Term Four Dungeons and dragons

		<p>Talking about castles.</p> <p>Play and make up stories using small world toys.</p> <p>Investigating materials</p>	<p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing songs and record and play back.</p>	<p>Junk modelling – making castles</p> <p>Designing Shields and princess dresses.</p> <p>Using different construction materials to make castles.</p> <p>Dragon puppets</p> <p>Mother's Day cards.</p> <p>Key Nursery Rhyme The Grand old Duke of York</p>	<p>Sharing 'Danny the Dog' diary.</p> <p>Circle Time sessions.</p> <p>Role play: Castle, Paramedics/ flying doctors.</p>	<p>Finding information in books.</p> <p>Talk about characters and settings. To suggest how stories might end.</p> <p>Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts Non- Fiction books about Castles and Spring. Puff the Magic Dragon The Princess and the Pea. The Frog Prince. Zog George and the Dragon. Peter Rabbit</p>	<p>Giving meaning to our marks</p> <p>Labels Letters and messages.</p>	<p>Scarf Keeping myself safe</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p>
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Term Five How does your garden grow?

Shared lesson Forest schools		<p>Hunting for minibeasts and observing what they look like and how they move.</p> <p>planting sunflowers and other seeds.</p> <p>Observing our caterpillars grow and change into butterflies.</p> <p>Chicks</p>	<p>Mini ipads IWB- basic paint program</p> <p>Digital microscopes.</p>	<p>Mini beast – salt dough/clay models</p> <p>Butterfly folding paintings - symmetry</p> <p>Sun flower inspired artwork</p> <p>Song Mary Mary Quite Contrary.</p> <p>Key Nursery Rhyme Humpty Dumpty Sat on a Wall</p>	<p>Sharing 'Danny the Dog' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle Phonics foundation</p> <p>Talking tales sessions.</p> <p>Role play: Creepy Crawly Corner. Garden Centre</p>	<p>Showing awareness of rhyme & alliteration</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Key Texts Jasper's Beanstalk The Very Lazy Ladybird. The Bugliest Bug Dug the Bug that went Boing. Sam Plants a Sunflower. The Three Little Pigs</p>	<p>Giving meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p> <p>Labels Letters.</p>	<p>Circle Time Feelings Sad, happy, cross, worried, calm, angry.</p> <p>Scarf Rights and responsibilities</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors</p> <p>Parachute games.</p> <p>Climbing and travelling across equipment.</p> <p>Oral health</p> <p>Forest School</p>
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Term Six Oh I do like to be beside the seaside.

Youth Activators		<p>Talking about significant events in own lives.</p> <p>Investigating how to make the best sandcastle.</p> <p>Investigating which material will make the best boat.</p> <p>Looking carefully and making observations about shells.</p>	<p>Mini ipads and IWB</p> <p>Voice recorders</p>	<p>Observational drawings of shells.</p> <p>Seaside paintings/collages using watercolours.</p> <p>Sponging.</p> <p>Designing Beach Huts.</p> <p>Making boats and testing.</p> <p>Key Nursery Rhyme As sailor went to Sea, Sea , Sea</p>	<p>Circle Time sessions.</p> <p>Little Wandle phonics foundation</p> <p>Tales Toolkit sessions.</p> <p>Role play: Beach Hut, Travel Agents, Ice Cream shop.</p>	<p>Beginning to be aware of the way stories are structured</p> <p>Answer how and why questions about stories.</p> <p>Little Wandle Phonics foundation</p> <p>Key Texts Sharing a Shell Seaside Poems - Learn ice cream poem off by heart What the Ladybird Heard at the Seaside. Magic Beach Lucy and Tom at the Seaside. An Island in the Sun</p>	<p>Give meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p> <p>Writing postcards. Signs, labels, lists.</p>	<p>Circle Time Transition- Moving on Planned time for N2's to spend playing in Reception areas.</p> <p>Keeping Safe in the Sun</p> <p>Scarf Growing and changing</p> <p>Baby photo gallery -Guess Who?</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Team Games</p> <p>Forest School</p> <p>Own sports day</p>
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Note: In Foundation Stage, we set time aside so that we can follow the children's interests and we account for this in our planning.

RECEPTION

All planning informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas

TERM ONE Good to be me!

	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	physical	Number	Shape and measure
Term 1 Grandparents shared lesson-bringing in things from their childhood	<p>The senses and body parts.</p> <p>People who help us: parent's jobs</p> <p>Where do we come from? Looking at countries around the world that our families are from? Parents from different countries into give talks about their home country</p> <p>People around the school.</p> <p>People who help us – Visitor: the police.</p> <p>Sharing grandparents' experiences of school and their games.</p>	<p>E-safety</p> <p>Purple Mash-drawing self portraits</p>	<p>Phase 1 phonics exploring sounds clapping games.</p> <p>Nursery rhymes.</p> <p>Building family tree - Drawing and painting their family and selves.</p> <p>Visitor- library Rhyme time</p>	<p>Exploring high and low sounds.</p> <p>Intro to story language.</p> <p>Sound walk.</p> <p>Number rhymes.</p> <p>Routine songs.</p> <p>Role play area, home corner</p> <p>Goldilocks and the Three Bears</p> <p>Tales Toolkit- oral storytelling</p>	<p>Talking about self and family.</p> <p>Oral story telling (Bear Hunt) Trip- We're Going on a Bear hunt. (Crouch Hill)</p> <p>Key Texts We're Going on a Bear Hunt Goldilocks Additional key Texts: Peace at Last, Topsy and Tim go to school, Starting school by Janet and Allan Alberg , Wiffy Wilson doesn't want to go to school. First day at Bug School.</p>	<p>Goldilocks and the three bears Bear Hunt.</p> <p>Nursery rhymes – Incy Wincy Spider and Humpty Dumpty.</p>	<p>SCARF: Being my best</p> <p>Zones of emotional regulation.</p> <p>Introduction to characteristics of effective learning.</p>	<p>Personal health</p> <p>Oral hygiene Visitor: Dentist</p> <p>Fun fit: PE session, moving to music</p> <p>Forest School</p>	See Progression of Skills	

TERM TWO Hello Autumn

Christmas making shared lesson	<p>Autumn celebrations: Halloween Bonfire Night Harvest Festival. Eid Visitor: parent talking about Eid Christmas Visitor: Rev Smith about Christmas.</p> <p>Remembrance Day.</p>	<p>E-Safety</p> <p>Purple Mash</p>	<p>Autumn/Christmas songs</p> <p>Leaf printing</p> <p>Christmas cards/wreaths calendars - printing.</p> <p>Fireworks out of junk modelling.</p>	<p>Role play of stories such as Billy Goats Gruff, Santa's Workshop. Trip: visit to Browning Road Park to act out Billy Goats Gruff.</p> <p>Puppet theatre</p> <p>Sharing experiences of Halloween, Banbury Fair and Bonfire Night, Autumn and Christmas.</p> <p>Tales Toolkit- oral storytelling</p>	<p>facts and non-fiction books- linked to Festivals and Celebrations.</p> <p>Key Texts: Billy Goats Gruff, Elves & The Shoe Maker</p> <p>Additional Key texts: Room on the Broom</p>	<p>Sentence writing linked to Billy Goats Gruff Elves and The Shoemaker letters to Santa.</p>	<p>SCARF: me and my relationships</p>	<p>PE session – moving in different ways to music.</p> <p>Forest school</p>	See Progression of Skills	
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TERM THREE To infinity and beyond

<p>Space Art</p>	<p>Clothes we wear to protect ourselves in different weathers,</p> <p>Looking after the birds in winter.</p> <p>Drawing maps of Gingerbread man's journey</p> <p>Neil Armstrong and space exploration.</p> <p>Visitor: Space Dome</p>	<p>E-Safety</p> <p>Purple mash-designing their own gingerbread man</p>	<p>Designing bridges to save Gingerbread Man,</p> <p>Winter songs</p> <p>Painting different planets</p> <p>Shape Rockets.</p>	<p>Role play in space rocket, small world toys for Whatever next and rockets,</p> <p>Tales Toolkit- oral storytelling</p>	<p>Key Texts: Whatever Next Gingerbread man. Non-Fiction on Rockets and Space travel</p> <p>Additional Texts: Rocket Mole First Hippo on the Moon Neil Armstrong</p>	<p>story maps, labelling, simple phrases, captions</p>	<p>SCARF: Valuing differences</p>	<p>PE session, Gymnastics</p> <p>Forest school</p>	<p>See Progression of Skills</p>
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TERM FOUR All aboard!

<p>Making paper aeroplane -s</p>	<p>Finding out about pirates, different boats, planes and trains Sequencing and comparing old and new trains/planes.</p> <p>Amelia Earhart story.</p> <p>Visit to Buckingham Railway Station?</p>	<p>E safety</p> <p>Purple Mash</p>	<p>Making pirate hats</p> <p>Train tracks with different materials</p>	<p>Tales Toolkit- oral story telling.</p>	<p>Key Texts: Train Ride The Magic Train Aeroplanes (Non-Fiction) Emma Jane's Aeroplane Shiver me Timbers.</p> <p>Additional Texts: Percy's Bumpy Ride Mr Gumpy's Motor Car</p>	<p>Simple sentence writing</p> <p>Writing tales toolkit stories.</p>	<p>SCARF: Keeping myself safe</p>	<p>PE: Dance (The Magic Train)</p> <p>Forest schools</p> <p>Woodwork in small groups.</p>	<p>See Progression of Skills</p>
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TERM FIVE How does your garden grow?

<p>Forest School shared lesson</p>	<p>Plant growth, plants parts, investigating plant growth, observing bean plant growth.</p> <p>Talking about different farm animals</p> <p>Finding out where different foods come from and how they grow or which animal they come from (milk, eggs, potatoes)</p> <p>Matching young and old animals,</p> <p>Visitor: Living Eggs.</p> <p>Trip to Hadsham Farm</p>	<p>E safety</p> <p>Purple Mash</p>	<p>Flower art</p> <p>songs about seeds and plants and Jack and the beanstalk song.</p> <p>Painting farm animals.</p>	<p>Tales Toolkit- oral story telling.</p>	<p>Key texts: Jack and the Beanstalk Bean Diary – non-fiction text Farmer Duck The Enormous Turnip</p> <p>Additional Texts: A squash and a Squeeze Oliver's Vegetables</p>	<p>simple sentences, beginning to write stories.</p> <p>Writing tales toolkit stories.</p>	<p>SCARF: Rights and responsibilities</p>	<p>PE: Ball Skills</p> <p>Forest School</p> <p>Woodwork in small groups.</p>	<p>See Progression of Skills</p>
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TERM SIX All creatures great and small

<p>Moonlight zoo shadows of zoo animals</p>	<p>Zoo animals and where they come from.</p> <p>Recycling and littering.</p> <p>Litter picking trip</p> <p>Visitor: Zoo Lab</p>	<p>E Safety</p> <p>Purple Mash</p>	<p>Singing songs about animals,</p> <p>Making animals from junk modelling.</p> <p>Moonlight zoo-shadow animals</p>	<p>Zoo role play and recounting trip and visitor.</p>	<p>Key Texts:</p> <p>Dear Zoo</p> <p>Rumble in the Jungle</p> <p>Giraffe's Can't Dance</p> <p>Lost and Found.</p> <p>I can save the Ocean.</p> <p>Recycle Michael</p> <p>Moonlight Zoo</p>	<p>Writing in different styles.</p> <p>Writing tales toolkit stories.</p>	<p>SCARF: Growing and changing</p> <p>Looking after animals, respecting animal life, feelings.</p>	<p>PE: Athletics.</p> <p>Forest school</p> <p>Woodwork.</p>	<p>See Progression of Skills</p>
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YEAR 1											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Toy time travellers											
Shared lesson Art Deborah Jones style teddy collages	Simple greetings, Hello, good bye, please, thank you, how are you? What is your name? My name is?	Everyday materials Seasonal changes Autumn National Curriculum	Unit 1.1 Online Safety and Exploring Purple Mash		Toys/ Materials Observational drawing. Look at the work of Deborah Jones Including exploring primary colours/ shades National Curriculum	Changes within living memory: Toys - old and new Find out simple pieces of information from sources, including older people. Toy workshop		What is a synagogue? Oxford syllabus	SCARF: Being my best	Charanga Hey you! Hip Hop songs	Invasion Games Gymnastics
Term 2- Lady with the lamp											
Shared Lesson: Reading	Colours: Songs about colours	Uses of everyday Materials Seasonal changes winter	Unit 1.3 Pictograms Unit 1.4 Lego Builders	Designing and making a moving Christmas card. Including exploring primary colours/ shades (Link to colour in Art)	Cross curricular link with English: making a tree boggart. Clay work	Florence Nightingale and Mary Seacole. Virtual visit from Florence Nightingale Museum		The Christmas Story-Why do we give gifts Oxford Syllabus	SCARF: Me and My Relationships SCIB: Substance Misuse	Charanga Rhythm in the way we walk and banana rap. Reggae	Invasion Games Dance
Term 3- On our doorstep											
Shared Lesson: REading	Numbers to 10 Number songs	Humans as animals Seasonal changes spring	Unit 1.5 Maze Explorers	Textiles linked with weaving Artist: Gunta Stolzl			Our local area Trip: Walk to post box to post a letter to develop map skills	What special book do Christians read? Bible Stories	SCARF: Valuing Differences	Charanga In the groove Comparing styles of music	Invasion Games Gymnastics
Term 4- There's no place like home											
Shared Lesson: Forest Schools	Classroom vocabulary (spoken phrase linking new nouns with numbers and colours)	Animals including humans	Unit 1.6 Animated Story Books	Designing and making a playground. Visit park to explore what the children will find.		Comparing Banbury now and in the past.	Our local area linked to the past.	Easter Linked with the visit from the Reverend Smith	SCARF: Keeping myself safe SCIB: CSE	Charanga Round and round Bossa Nova	Invasion Games: refer to football and hockey Dance
Term 5- Let's grow											
Shared Lesson:	Topic on France to include capital	Plants	Coding		Natural sculptures- Look at the work		7 continents Around the world.	Jewish Rituals and Routines	SCARF	Charanga Your imagination	Striking and Fielding

Andy Goldsworthy	city, famous landmarks, famous events, famous people, flag and geography (map) French food	Seasonal changes summer. Trip: Allotment visit.	Bluebots / Beebots		of Andy Goldsworthy include using clay				Rights and Responsibilities	Pop music	Athletics
Term 6- Meet the veggies											
Shared Lesson: Maths	French food and restaurants	Re-visit the allotments to observe changes	Unit 1.8 Spreadsheets Unit 1.9 Technology Outside School		Colour and texture using simple filters to manipulate and create images (Artists: Guiseppe)	William Caxton and Tim-Berners-Lee		Christian weddings, naming and welcoming ceremonies. Compare to weddings of other faiths and religions. Trip: Church wedding visit.	SCARF: Growing and Changing SCIB: positive relationships	NC Whole class composition. Composing rhythms	Striking and Fielding Athletics/ Practise for sports Day

YEAR 2											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
TERM 1- Out of India											
Shared lesson – Rama and Sita puppet making	Greetings from Year 1 revision Learn French nouns for body parts Following simple instructions using new vocabulary for body parts French version of heads, shoulders knees and toes	Living things Classify and identify things that are living, never been alive, used to be alive (4 weeks)	Unit 2.2 Online Safety and Exploring Purple Mash Unit 2.5 Effective Searching	Designing and making puppets, – Rama and Sita.		NC - Harvest then and now Children's jobs, how it is celebrated. Rev. Smith visit linked to Harvest (2 weeks)	NC - Compare Indian Village with Banbury – features of town/village, finding on a map, weather. (8 weeks)	Oxfordshire syllabus - Being part of a Sikh family- Sikhism The 5 k's	SCARF - Being my best Setting goals and making choices.	Charanga Hands, feet, heart. South African music Harvest songs.	Invasion Games Gymnastics
TERM 2- Whizz! Fizz! Bang! The Gunpowder Plot											
Shared Lesson: Science materials and their properties	Topic exploring the French Alps and skiing.	Animals including humans. Healthy eating Offspring survival	Coding. Scratch Jnr		Painting – using brushes, blow painting and printing to create different layers of texture. Capturing shapes and colours. Linked to the Gunpowder Plot and fireworks.	Remembrance Day (1 week) Guy Fawkes		Advent Link to Nativity	SCARF: Me and my relationships Rules to keep them safe. Developing relationships and friendships. Awareness of different family types. SCIB: Substance Misuse	NC Learning songs for the Christmas production and their performance.	Invasion Games Dance
TERM 3- To infinity and beyond											
Shared lesson: Making rockets	Following teacher's instructions using classroom vocabulary from Year 1 such as: Go to the toilet, Please sit down, Get your book etc.	Materials Suitability investigation. Keeping warm. Space suit and waterproof for CC on his ship. Investigation- suitability for a rocket-hardness.	Unit 2.4 Questioning	NC - Design and make a space rocket	Continued from last term	NC - Comparison study – Neil Armstrong and Christopher Columbus	NC - Identify countries, continents and oceans – What can you see from Space? Use an atlas to identify continents and oceans. Where did Christopher Columbus visit? (3 weeks)	Oxfordshire Syllabus - Easter (key events of Holy week) – Palm Sunday, the last supper, Good Friday and Easter Sunday.	SCARF: Valuing difference Respect and tolerance of others	Charanga - I wanna play in a band. Rock music	Invasion Games or Forest Schools Gymnastics

TERM 4- Fire! Fire!											
Shared Lesson: History The Great Fire of London	Learn days of the week. Learn phrases to say Today is ... Tomorrow is... Yesterday was.....	NC - Animals including humans: Life cycles and food chains	Unit 2.3 Spreadsheets	NC - Healthy eating- Cooking – Fruit Salad (linked to science) (2 weeks)	NC - Drawing/ Architecture Compare buildings with Sir Christopher Wren church buildings.	NC - The Great Fire of London. DT - Creating Houses of Pudding Lane and setting fire to see how it spread. Stand alone lesson in one afternoon Fire Station visit <i>Visit from Samuel Pepys (Role play)</i>		Oxfordshire Syllabus - What can we learn from visiting a church? Church visit with Rev. Smith	SCARF: Keeping myself safe SCIB :CSE	NC Whole class composition linked to the city of London. Classical	Invasion Games or Forest Schools Dance
TERM 5- Go wild!											
Shared lesson: Maths	Learn vocabulary to describe the weather Use new vocabulary in simple phrases such Today it is.....	NC - Living things and their habitats	Unit 2.6 Creating Pictures		NC - Sculpture – recycled animals Looking at artists Leo Sewell and Michelle Reader. Visit from Sculptor?		NC - World weather in relation to the equator, North and South Pole. Locating countries and continents. Compare habitats – weather/climate, and why animals live there	Islam: The stories of Mohammed Iman visit	SCARF Rights and responsibilities	Charanga Friendship Pop music	Striking and Fielding Athletics
TERM 6- The Victorians											
Shared lesson: REading	Topic on exploring Tour de France	NC Plants	Unit 2.7 Making Music Unit 2.8 Presenting Ideas	NC - Wind up Victorian toy – wheels and axels		NC - Aspects of life in Elizabeth I's and Victoria's times. Victorian schools' comparison Visit to Victorian school		Oxfordshire Syllabus - What happens in the Gurdwara? Parent visit to talk about Sikhism	SCARF: Growing and changing SCIB: CSE	Charanga Zootime Develop use of glockenspiels	Striking and Fielding Athletics

YEAR 3											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Caves, clubs, stones and bones											
Shared lesson: Cave paintings	Kapow- French Greetings with puppets	NC Light	Unit 3.2 Online Safety and Exploring Purple Mash Unit 3.3 Spreadsheets		NC- Stone age cave drawings. (sketching) and watercolor silhouettes of Stone Henge.	NC- Changes in Britain: Stone age to Iron age		OAS-Jesus the Miracle maker	SCARF: Being my best	Charanga Let your spirit fly! Comparing styles through the theme.	Cross Country (1 week) Football or Forest School Tag Rugby
Term 2- The Stone Age											
Shared lesson: Christmas crafts	Kapow- French Adjectives of colour, size and shape.	NC-Rocks and soils. (Holly Betts – Palaeobiologist) Trip to Natural History Museum (Oxford).	Coding Scratch	NC- Creating stone- aged teeth/ bone necklaces, shaping and sculpting in clay, colour mixing and threading.			NC- Stone Age Settlements - Skara - Brae	OAS Hinduism: (worship, pilgrimage, sacred places) Diwali	SCARF: Me and my relationships. SCIB: Substance Misuse	Charanga Glockenspiel stage 1 Introduction to notation Christmas Carol concert	Netball Gymnastics
Term 3- Romans take over the world..nearly											
Shared lesson: Science Forces and Magnets (paperclip investigation)	Kapow- French Playground games- numbers and age	NC Forces and magnets	Unit 3.4 Touch Typing Unit 3.8 Graphing		NC- Romans - Painting/ Mosaic Artists: Sue Kershaw, Alison Hepburn, Emma Biggs (material and patterns).	NC-Roman Empire and the impact on Britain Roman Army boot camp teacher led.		OAS-What it means to be a Christian Rev Smith in	SCARF: Valuing differences.	NC Whole class composition. The Little Train of Caipira Take 10 pieces BBC	Hockey Dance
Term 4- Romans take over the world...nearly											
Shared lesson: Roman Shields	Kapow- In a French Classroom	NC-Animals including humans – skeletons. (Basant Kumar Misra – surgeon).	Unit 3.5 Email inc. email safety	NC- Making Roman Bread (Savoury cooking) Roman busts (sculpting with modroc)			NC Characteristics of coasts.	OAS- Festival of Holi (Feb/Mar) Hindu visitor to talk about Holi festival	SCARF: Keeping myself safe. SCIB: Protective behaviours	Charanga The Dragon Song Music from around the world	Tennis Football or Forest schools
Term 5- Righteous royalty											

Shared lesson: Maths mastery	Kapow- A circle of life in French	NC-Animals including humans (skeletons)	Unit 3.6 Cont. Branching Databases		NC- Relationships/ Paintings of Royalty Artists: Isobel Peachey, Hans Holbein (painting)	NC- Righteous Royalty (Changing of Monarchs over time William Conqueror, King John, Henry VIII, Queen Anne, Queen Victoria and Modern Royal Family)	Planting in the Park	OAS Jesus and the Bible (disciples, Pentecost)	SCARF: Rights and responsibilities	Charanga Three little birds Reggae	Cricket Athletics
Term 6- The Big Wide World											
Shared lesson: Music lesson using glockenspiels	Kapow- French Transport	NC-Plants (focusing on Agnes Arber – botanist)	Unit 3.9 Presenting Google Slides	NC- Joining different recycled materials together to create structures. Second time around			NC- Climate zones (linked to biomes)	OAS- Comparing religions: What makes some occasions in life significant and how and why are these recognised and celebrated? Trip to the church (discuss the bible/ Christianity).	SCARF: Growing and changing SCIB: Positive relationships	Charanga Bringing us together Disco	Rounders Athletics Sports Day Practice

YEAR 4											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Time Travellers											
Shared lesson: History: Life as an Anglo Saxon	Kapow- French numbers, calendars and birthdays	Sound	Unit 4.2 Online Safety and Exploring Purple Mash		NC - Culture/Art - link to history drawing, Anglo Saxon Jewelry	NC - Britain's settlements by the Anglo-Saxons, with a week focusing on Anglo Saxons in Banbury.		Oxfordshire Agreed Syllabus - Why is the synagogue special to Jews? What does harvest mean for Christians? Link with Rev. Smith visit/assembly	SCARF Being my best	Charanga Mamma Mia! Pop songs of Abba	Cross Country (1 week) Football Tag Rugby
Term 2- Time Travellers						Term 2- Time Travellers					
Shared lesson: Christmas as fair	Kapow- Clothes-getting dressed in French	NC Electricity	Coding Scratch	Culture/Art - link to history drawing and clay.			NC Plotting journeys on a map	Oxfordshire Agreed Syllabus - Journeys (Christian) e.g. Mary and Joseph, shepherds, wise men	SCARF Me and my relationships SCIB: Substance Misuse	Charanga Glockenspiel stage 2 Introduction to notation Christmas Carol concert	Netball Sports hall athletics
Term 3- Raiders or traders?											
Shared lesson: Sewing	Kapow- French Portraits- describing in French	NC - States of matter NC - The water cycle (2 weeks)	Unit 4.3 Spreadsheets	NC Textiles (sewing): money containers		NC - Vikings - British History - the effects of arrival of the Vikings on Great Britain. Anglo Saxon/Viking Visit		Oxfordshire Agreed Syllabus - Special times / places for Jewish people: Western Wall, Pilgrimage, Shabbat, Purim Oxfordshire Agreed Syllabus - Why is Passover (Apr) a special festival? Judaism visitor	SCARF Valuing difference	Charanga Lean on me Soul and gospel	Hockey Gymnastics
Term 4- Raiders or traders?						Term 4- Raiders or traders?					

Shared Lesson: Geography: Creating a settlement (Early or modern)	Kapow- French weather and the water cycle	NC - Animals including humans: Teeth	Unit 4.6 Animation Unit 4.5 Logo		NC Portraits – Frieda Karlo		NC - Village Settlers – why do people choose to settle? (Comparing Early Settlers to Modern)	Oxfordshire Agreed Syllabus - Easter: What happened at the first Easter? What are symbols of Easter? Rev Smith (Easter)	SCARF Keeping myself safe SCIB: Protective behaviours	NC - Whole class Take 10 pieces BBC Storm from Peter Grimes.	Tennis Dance
Term 5- Tomb raiders											
Shared lesson: computing coding	Kapow- French food Miam! Miam!	Animals including humans: The digestive system	Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators		NC – Exploring Ancient Egyptian Art, including patterns, shapes and mixed media.	NC - Egyptians - A world History Study.	.	Oxfordshire Agreed Syllabus - Symbols in Christianity (titles, stories, meaning)	SCARF Rights and responsibilities	Charanga Blackbird (The Beatles)	Cricket Athletics /OAA
Term 6- Tomb raiders											
Shared lesson: PE OAA/Commando Joe's	Kapow-Left for catch up	Living things and their habitats	Unit 4.9 Making Music	NC - Pop up book/mechanisms (Levers and linkages) NC – Food and Nutrition: Ancient Egyptian Honey Cakes.		NC - Egyptians - A world History Study.	NC – Passport to the world: understanding geographical similarities and differences	Oxfordshire Agreed Syllabus - Comparing religions (Christianity, Judaism and Islam): How do different people worship and what difference does this make in their lives?	SCARF - Growing and changing SCIB – Positive relationships	Charanga - Stop! (Range of styles with linked theme about being yourself and bullying)	Rounders Athletics / sports Day practice

YEAR 5											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Was there a war in Banbury?											
Shared lesson: The Blitz silhouette art	Kapow- French monster pets	NC Properties and changes of materials	Unit 5.2 Online Safety and Exploring Purple Mash		Henry Moore shelter drawings, WW2 art Sketchbook study	The impact of War on Banbury: WW2. WW2 visitor from Hands on Oxfordshire heritage.	NC - Land use based on local area	Oxfordshire Agreed Syllabus - Five pillars of Islam	SCARF Being my best	Charanga Livin on a prayer Rock World War II songs.	Cross country (1 week) Tag Rugby Swimming or gymnastics
Term 2- Was there a war in Banbury						Term 2- Was there a war in Banbury					
Shared lesson: Christmas as crafts	Kapow- Shopping in France	NC Properties and changes of materials	Coding Microbits	NC - Anderson shelter building				Oxfordshire Agreed Syllabus - What is peace? Research promoters of peace: Nelson Mandela, Gandhi, Martin Luther King.	SCARF:Me and my relationships SCIB: Substance Misuse	Charanga Classroom Jazz Introduction of notation Christmas carol concert	Hockey Swimming/netball
Term 3- It's all Greek to me!											
Shared lesson: Greek Olympics	Kapow- Space Exploration	NC Earth and space Space Dome for in-school workshop.	Unit 5.3 Spreadsheets	NC - Greek pots (clay – joining materials and using tools accurately) Delivered through theme day	Peter Thorpe Rocket painting series	NC The legacy of Greek culture on art, architecture and literature Greek Day	NC – Comparison of land-use and sea-use in Ancient Greece and modern-day Greece. (including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water).	Oxfordshire Agreed Syllabus – The comparison between the Bible and the Qur'an	SCARF Valuing differences	NC The planets Gustav Holst Leading to composition and graphic score BBC Take 10 pieces	Football Swimming/sports hall athletics
Term 4- It's all Greek to me!						Term 4- It's all Greek to me!					
Shared lesson: Reading	Kapow- French speaking world	NC Forces and motion WPA science workshop linking to Space	Unit 5.4 Databases Unit 5.6 3D Modelling	NC - Savoury cooking (Greek flatbreads) (2 lessons and focus day)				Oxfordshire Agreed Syllabus – Easter (Lent, Holy Communion) Visit from Rev Smith	SCARF Keeping myself safe SCIB: CSE	Charanga Fresh Prince of Bel Air Hip Hop	Dance Swimming/netball
Term 5- Extreme Earth											

Shared lesson: Music	Kapow- Meet my French family	NC All living things and their habitats	Unit 5.5 Game Creator		Hokusai, Japanese wood block prints and the Great wave.	NC Pompeii (Link to volcanos)	NC Volcanoes and Earthquakes	What happens in a Mosque? Trip to the Mosque Names of Allah	SCARF Rights and responsibilities	Charanga Recorders and notation	Cricket Swimming or gymnastics
Term 6- Extreme Earth											
Shared lesson: Making a volcano Trip to Horley link with writing.	Kapow-term left for catch up.	NC Living things and their habitats- Life cycles humans	Unit 5.8 Word Processing Google Docs	NC - Moving toys/ Cam mechanisms (Link to science unit on forces and motion)				Christianity: Rules to live by (the 10 commandments) Visit from Rev Smith.	SCARF - Growing and changing, with links to life cycles. SCIB: positive relationships		Rounders / Sports day practise Swimming or Athletics

YEAR 6											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Journey to the centre of the rainforest											
Shared lesson Diorama	Kapow- French sport and the Olympics	NC - Living things and their habitats Classification of living things including microorganisms	Unit 6.2 Online Safety and Exploring Purple Mash Unit 6.6 Networks	NC 3D Diorama rainforest (Design, create and evaluate)	NC – Henri Rousseau "Tiger in a tropical storm" Investigating and experimenting with the use of colour, texture, tone and pattern.		NC – Rainforests Hemispheres and Tropics. Locating rainforests, understanding what rainforests are, deforestation and the effects of it, climate and the layers.	OAS – Fair trade. Harvest across the world. Fair trade speaker	Risk Avert IMPS	NC - Whole class composition Linked with the rainforest	Cross Country (1 week) Football Tag Rugby
Term 2- Evolution											
Shared lesson DT	Kapow- French football champions	NC - Evolution and inheritance - Charles Darwin - Mary Anning	Coding Python Unit 6.8 Understanding Binary	NC Designing and making a tree decoration. (Design, create and evaluate)		NC Mayan Civilisation		OAS - Christianity What does the bible say about Christmas?	SCIB: Substance Misuse	Link with RE: Handel's Messiah Listening and responding NC Christmas Carol Concert	Hockey sports hall athletics / Fitness unit
Term 3- industrial revolution											
Shared lesson science Trip to Black Country Living Museum (History link)	Kapow- In my French house	NC - Light	Unit 6.8 Cont. Understanding Binary Unit 6.3 Spreadsheets		NC - William Morris Art and design, architecture, sculpture	NC – Industrial Revolution Effect on industry and land around – the canals and railways. Impact on life today. - James Watt - Robert and George Stephenson - Richard Arkwright - Isambard Kingdom Brunel	NC – Land use. Differences between rural and urban. Link to history.	OAS - Significance of water in religion. Visit St. Hughes Rev. Smith talking about water in Christianity	Junior Citizen SCARF Valuing Difference	Charanga Happy	Netball Gymnastics
Term 4- Industrial revolution						Term 4- Industrial revolution					
Shared lesson DT	Kapow- Planning a French holiday	NC- Animals including humans- Circulatory system	Unit 6.4 Blogging	NC Bridge investigation					SCIB CSE Project 10	NC Composition Take 10 pieces. BBC Earth Hans Zimmer	Tennis Dance
Term 5- Leisure & technology in 20th Century											

No Shared lesson SATS meeting & Sex and relationships meeting Residential meeting	Kapow- Visiting a town in France	Electricity Developing opportunities to problem solve and investigate independently. Electricity Link with Wykham Park?	Unit 6.5 Text Adventures	NC Georgia O'Keefe Batik		NC Comparison study: Leisure and technology in the 20 th Century Consider the changes to youth culture over a period of time	Link with OAA compass and mapping. Crouch Hill	OAS Hindu ceremonies	Rights and Responsibilities Project 10 (completion)	Charanga YuStudio	Cricket Athletics
Term 6- Leisure & technology in 20th Century			Term 6- Leisure & technology in 20th Century					Term 6- Leisure & technology in 20th Century			
Grand Parents History Shared lesson Trip to Horley	Revise or recap vocab from other topics from this year.		Unit 6.9 Spreadsheets Google Sheets	NC Georgia O'Keefe Batik	NC Clay remembrance-time at Queensway			OAS Reflections of the year. Pupils to reflect on their learning and how this relates to human values, responsibilities and rights	SCARF - Growing and Changing Barnardo's - Real Love Rocks SCIB: positive relationships	NC My favourite music Preparation for Leavers' service	Rounders OAA / Sports day practise