



## PUPIL PREMIUM POLICY

### Overview:

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils. The Pupil Premium Grant is calculated by the number of children entitled to Free School Meal in addition to the number of Looked After Children who attend the school, calculated using the Children's Looked After data returns (SSDA903). Some families will qualify for the Early Years Pupil Premium in the Foundation Stage. A premium is also available for children whose parents are currently serving in the armed forces. This Services Pupil Premium (SPP) is designed to address the emotional and social well-being of these pupils, which may be affected by family mobility or parents who may be away in service/ training for prolonged periods of time. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

### Objectives:

- The Pupil Premium is used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding is to narrow and diminish the gap between the achievement of these pupils and their peers.
- The funding will be used to raise the aspirations of the children eligible
- As far as its powers allow, the school use the additional funding to address any underlying inequalities between children in receipt of the Pupil Premium Grants and their peers, overcoming socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.
- We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.
- The school ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### Strategies:

- Pupil Premium funding is clearly identifiable within the budget
- The Head teacher, in consultation with the governors and senior staff, decides how the Pupil Premium funding is spent for the benefit of entitled pupils.
- The school assesses what additional provision should be made for the individual pupils in receipt of Pupil Premium.
- The school is accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We publish online information annually about how we intend to use the Pupil Premium funding having reviewed the previous year.
- We ensure that individual parents, governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium funding.
- We continue to further develop strategies and interventions which can improve the progress, attainment and attendance of these pupils. The needs of individuals and families are closely monitored by Senior Management, class teachers and the Home School Link Worker and support is provided accordingly.

- We will ensure that all children in receipt of Pupil Premium have access to our curriculum enrichment offer by subsidising opportunities for trips, residentials and clubs. We will also support families with early access to online booking.
- We engage with families to discuss the needs of their child and take their views into account.

A pupil premium strategy document is completed each academic year and contains further detail of barriers to learning, strategies to address these barriers, data and specific funding. This can be found on the school website, along with the review of the previous year's spending and its impact.

We track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children; we monitor, evaluate and review the success of the impact of the Pupil Premium funding.

#### **Identification of eligibility of Pupil Premium:**

For parents whose children attend Queensway Nursery, they are encouraged on enrolment to provide information for the school to check if they are eligible for EYPP. This policy applies to EYPP too.

When children start in Reception at Queensway, we include in the welcome pack information about PP and the criteria for eligibility. We request that this information is completed so the school can check. We also reinforce this message during the 'welcome home visit' where staff flag this up with families.

Periodically throughout the year, the school send out reminders to families to let us know if their circumstances change so we can keep checking eligibility.

#### **Outcomes:**

This policy plays an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school uses the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium, as well as supporting the mental health and well-being of these children.

#### **Quality First Teaching:**

- a) Any pupils who are falling significantly outside of the range of expected academic achievement are monitored by class teachers, Senior Leaders and the HSCLW, and interventions put in place.
- b) If a pupil has been identified as underachieving, or *possibly* having special educational needs, they are closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
- c) The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions are monitored, progress assessed and adjustments to differentiation made where necessary.
- d) The Pupil Premium Leader and Inclusion Manager are consulted if appropriate, for support and advice and may wish to observe the pupil in class.
- e) Through (b) and (d) it can be determined which type of provision the child will need going forward.

- f) Class teachers will be aware and support any child who exhibits any well-being or mental health difficulties through nurture groups and the use of our whole school approach to the Zones of Regulation. The HSCLW and Inclusion Manager may be consulted if additional support is deemed necessary.
- g) Parents will be informed fully of every stage of their child’s development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school, including giving their views on the needs of their children.

Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

**Monitoring:**

- The pupil premium strategy is reviewed by the Pupil Premium Leader and the link governor in December, March and July.
- Pupil Premium is a set item on the agenda of the Quality of Education Committee. :

**Review:**

This policy will be reviewed every three years by the appropriate governing body sub-committee. Any alterations will be ratified by the full Governing Body.

Chair of Committee ..... Date .....

Head Teacher ..... Date .....