## Summary of Queensway School SATs Results

| Year 2 SATs results |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Each child represents 1.8\% | Reading | Writing | Maths | Combined <br> (R, W and M) |
| Pre-key stage 1 | $5 / 57=8 \%$ | $5 / 57=8 \%$ | $5 / 57=8 \%$ |  |
| Working towards | $7 / 57=12 \%$ | $10 / 57=18 \%$ | $8 / 57=14 \%$ |  |
| Working at expected | $39 / 57=68 \%$ | $39 / 57=68 \%$ | $40 / 57=$ <br> $70 \%$ |  |
| Working at greater depth | $6 / 57=11 \%$ | $3 / 57=5 \%$ | $4 / 57=7 \%$ |  |
| Children working at expected standard or <br> above | $45 / 57=79 \%$ | $42 / 57=74 \%$ | $44 / 57=$ <br> $77 \%$ | $41 / 57=72 \%$ |
| National figure 2019 | $75 \%$ | $69 \%$ | $76 \%$ | $65 \%$ |
| Queensway 2018 results for comparison | $43 / 59=73 \%$ | $35 / 59=59 \%$ | $43 / 59=$ <br> $74 \%$ |  |


| Year 6 SATs results- x1 child was disapplied |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Each child represents 1.7\% <br> (data is based on 58 <br> children; this DOES NOT <br> include the x1 disapplied <br> child) | Reading | Writing <br> (Teacher <br> assessment) | Spelling, <br>  <br> Punctuation | Maths | Combined <br> (R, W and M) |  |
| Working at expected <br> standard or above | $43 / 58=$ <br> $74 \%$ | $50 / 58=86 \%$ | $50 / 58=86 \%$ | $52 / 58=$ <br> $90 \%$ | $43 / 58=74 \%$ |  |
| National figures 2019 | $73 \%$ | $78 \%$ | $78 \%$ | $79 \%$ | $65 \%$ |  |
| High Level of <br> attainment/Greater depth | $16 / 58=28 \%$ | $8 / 58=14 \%$ | $19 / 58=33 \%$ | $15 / 58=26 \%$ | $12 / 58=21 \%$ |  |
| Queensway 2018 results for <br> comparison | $23 / 27=85 \%$ | $25 / 27=93 \%$ | $25 / 27=93 \%$ | $24 / 27=89 \%$ | $22 / 27=81 \%$ |  |
| Average Scaled Score | 104.4 | $\mathrm{n} / \mathrm{a}$ | 107.3 | 106.3 | $\mathrm{n} / \mathrm{a}$ |  |
| National Scaled Score | 104 | $\mathrm{n} / \mathrm{a}$ | 106 | 105 | $\mathrm{n} / \mathrm{a}$ |  |
| Average Progress | 0.45 | 0.94 | $\mathrm{n} / \mathrm{a}$ | 0.86 | $\mathrm{n} / \mathrm{a}$ |  |

