



## **Remote education provision: information for parents**

**January 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from remote education?**

Through the individual class' Google Classroom stream, your child will participate in live lessons for English and Maths. You will be informed by the class teacher via the class stream which teaching group your child is in and the times of their lessons. After the live lesson, your child should complete the task assigned by the class teacher.

#### **Will my child be taught broadly the same curriculum as they would if they were in school?**

The same curriculum is taught remotely as would be taught in school wherever possible and appropriate. However, adaptations will have been made; there will be a blend of live teaching, use of online resources, independent tasks, a project and one guided reading lesson per week.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including teaching and independent work) will take pupils broadly the following number of hours each day.

- Reception classes: 2 hours per day
- Year 1 and 2: 3 hours per day with an additional optional task each day
- Years 3 to 6: 4 hours each day

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Your child will access online remote learning through Google Classroom. Every pupil has their own log in and password. All remote learning can be accessed via the class stream. Please contact the school office if you have forgotten the log in and password. For any technical difficulties, please contact the ICT123 helpline: Tel No 01993848291, Email: [support@123ICT.co.uk](mailto:support@123ICT.co.uk)

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Some Chrome Books will be available for families to borrow through a loan agreement. The school will prioritise their distribution according to individual circumstances. Parents can inform the school of their needs by contacting the school office. Their request will be considered looking at priorities such as Pupil Premium, sharing with multiply siblings etc.
- Dongles and routers that enable internet connection may be available. The school will prioritise their distribution according to individual circumstances. Parents can inform the school of their needs by contacting the school office.
- Paper packs are available for pupils who cannot access materials because they do not have online access, but wherever possible we will work towards online learning. Whilst data locally shows significant numbers of Covid cases, feedback about the work completed for children using paper packs

will be discussed in a weekly phone call made by a member of the teaching or support staff. We do not expect families to return paper packs to school for marking due to the risk of spreading the virus.

### **How will my child be taught remotely?**

We use a blended approach to teach pupils remotely, comprising of:

- Live teaching
- Recorded teaching, for example lessons or video recordings made by staff
- A range of independent tasks
- Weekly online group guided reading sessions
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, including teaching from Oak National Academy
- Online reading books
- Project work

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- For Nursery age children, daily recorded clips will be available for phonics, but pupils and parents will be supported to learn through play using the suggested activities in the weekly Home Learning. In addition, there are live lessons on Monday and Thursday afternoons. Parents are expected to use "Evidence Me" to upload feedback from the activities.
- In the Reception classes, pupils will be expected to engage with daily recorded clips for phonics and Maths and attend the live lessons on Monday and Thursday afternoons. Pupils and parents will be supported with suggestions for activities in the weekly Home Learning to learn through play; parents will be expected to upload feedback from tasks via "Evidence Me."
- In years one to six, pupils are expected to participate in the live lessons for English, Maths, an additional whole class lesson each day and one guided reading session per week. Independent tasks will be set for each week.
- In years one to six, pupils will be required to upload any work completed onto Google Classroom. They can do this by either submitting work via the 'Stream' section, or by uploading it directly into the 'Classwork' section of Google Classroom.
- Support provided by parents and carers will depend on the age and confidence of each individual pupil.
- We recommend that parents set routines during in the week so that children are ready to participate fully in remote learning for example getting up, having breakfast and getting dressed before lessons begin. Additionally, making sure that your child has a pencil and some paper for the live lessons and somewhere to work as much as is possible without too many disruptions.
- We recommend that parents encourage their children to take the built-in breaks school have timetabled throughout the day, away from their screen.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- For children in Nursery and Reception, the school would expect parents to provide feedback through "Evidence Me." If there are concerns that this is not being used, parents or carers will be contacted by a member of the class team.
- During the live lessons for English and Maths and non-core subjects, teachers and teaching assistants will be using interaction with pupils to check pupils' understanding and engagement. Also, engagement will be monitored through the work returned for English, Maths and the weekly project.
- Each week, your child will receive a phone call from school to discuss remote learning and their welfare.
- If your child does not attend live lessons and you have not contacted school to give a reason, you will receive a phone call from school on that day.
- If there are concerns about your child's engagement with their work, you will be contacted in the first instance by the class teacher. If concerns continue, you will be contacted by HSCLW, the Inclusion Manager or a member of the Senior Leadership Team.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not be extensive written comments for individual children.

Feedback could include questioning and peer discussion during the live lesson, quizzes based on the

lesson content, discussion during the call made home. Our approach to feeding back on pupil work is as follows:

- Teachers will mark and leave feedback on submitted pieces of English and Maths work completed by their pupils. This can be done by leaving comments on a piece of work on Google Classroom. Teachers will prioritise the marking of work completed by 12pm that working day. Work submitted after this time will be marked, however pupils may not receive feedback until the next working day.
- Non-core subjects will receive an acknowledgement from the teacher, but not the same depth of feedback as English and Maths.
- Independent morning tasks, such as Timetables Rock Stars, will not be marked by teachers, but they will be discussed with the pupil in the fortnightly phone call.

### Additional support for pupils with particular needs

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with additional educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work for English, Maths and Guided Reading
- Bespoke differentiated work packs as appropriate, including physical resources to support learning for example Numicon.
- Regular weekly phone call with the Inclusion Manager to gain feedback from the pupil and parent.
- If a pupil is struggling to complete their learning at home, after discussion with the Inclusion Manager and Headteacher, an offer may be made for an agreed provision within the Critical Worker group.

### Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, remote education will be provided with a different approach. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The class teacher will use the Class Stream to post links to suitable online resources so that pupils can complete a Maths, English and non-core subject every day. An adult will contact the pupil on the first day of isolation to ensure that they can access the work set. The pupil will be able to “turn in “work using Google Classroom. There will be no live teaching.