

# Queensway School Behaviour Policy – Addendum

## June 2020



This is an addendum to Queensway School's Behaviour Policy, in response to coronavirus (COVID-19). During these challenging times the well-being of all children and staff at our school is our priority. The following fundamental behaviour principles, therefore, remain the same: We want to work in partnership with parents to develop confident children who are able to make good choices for themselves. Through our values and strategies, we aim to: -

- Recognise success
- Reward good behaviour
- Support children to learn right from wrong
- Teach children that choices have consequences (positive and negative)
- Encourage personal and collective responsibility
- Produce an environment where everyone can learn

The way schools are currently operating has to be different as a result of coronavirus (COVID-19) and so this addendum modifies the School's Behaviour Policy as follows:

### **7.2 Sanctions for poor attitude and behaviour**

Staff will follow Government guidelines with regard to social distancing. Children will not be sent to a member of the Senior Leadership Team (SLT) or the Head Teacher. SLT and / or the Head Teacher will provide support to staff via the use of internal telephone systems. If needed they will visit the learning area to support a child but will maintain the required two metre protective distance.

This also applies to rewarding positive behaviour.

### **8.2 Physical restraint**

In extreme cases a child may need to be physically held if they are endangering themselves or others. This is as a last resort where safety is compromised and could involve SLT and / or the Head Teacher entering a learning area. The school will continue to follow a Team Teach approach, as outlined in our Positive Handling Policy, which includes carrying out a risk assessment of the situation. If a restraint hold is deemed necessary, staff will wear Personal Protective Equipment (PPE) where possible and available.

Incidents of physical restraint will be used in a way that maintains the safety and dignity of all concerned and will never be used as a form of punishment. In consultation with parents / carers, the school may deem it necessary to send a child home following an incident and this may be recorded as an exclusion – please refer to the school's Exclusions Policy and Guidance. Continuing attendance of the child at school will be discussed with parents / carers in accordance with risk assessment procedures.

### **Additional considerations**

If a child is unable to fulfil social distancing requirements as set by the Government, and / or their behaviour is deliberately in breach of these requirements, school will endeavour to increase the level of support available (e.g. nurture provision). However, behaviour expectations and rules, as outlined in our Behaviour Policy, remain the same and will not be diminished so as to ensure the safety and well-being of all members of our school community. Continuing attendance of the child at school will also be discussed with parents / carers in this instance, in accordance with risk assessment procedures.

In addition, 'Repair Time' provision, as referred to in various sections of the Behaviour Policy, will not be operational due to social distancing requirements, staffing constraints and availability of designated space within the school. Pastoral support will be offered to children within their allocated learning areas.

Head Teacher \_\_\_\_\_ Chair of Governors \_\_\_\_\_