



## RELIGIOUS EDUCATION POLICY

### Aims

*For children:*

- To know about and understand religious beliefs and practices. (Academic)
- To reflect on and respond to life experiences and the questions they raise. (Personal Development)
- To develop a respect for different beliefs and lifestyles (Impact)

### How we teach Religious Education at Queensway School

During the Foundation Stage, children receive their Religious Education through a range of activities with a specific RE focus relating to the Early Learning Goals. RE focused activities can be found in the Agreed Syllabus linked to Communication and Language, Physical Development, Personal, Social and Emotional Development for example (pages 19-21)

In KS1 and KS2 Religious Education is taught as a discrete subject and represents approximately 5% of the timetabled hours. Sometimes this is taught as a weekly slot on the curriculum and on other occasions it is blocked for a unit of exploration. RE is also taught through assembly and PHSE lessons when values, beliefs and morals are discussed and shared. At Queensway School, RE is celebrated in a creative way, with cross-curricular links, and provides regular opportunities for community cohesion and participation such as the Easter Bonnet parade, Key Stage 1 Nativity play and special theme days.

The subject is taught in accordance with the Oxfordshire Agreed Syllabus, which provides a framework for exploration for KS1 and 2:

A Progression and Assessment (understanding, developing a personal quest and formulating a reasoned opinion/argument).

B Developing Knowledge, Skills and Understanding (learning about and from religion)

C Breadth of Study (Religions and Beliefs, Experiences and Opportunities, Key Questions)

The Queensway School Scheme of Work dictates which other religion, in addition to Christianity, is studied in each year group:

Year 1 – Judaism	Year 4 – Judaism
Year 2 – Islam and Hinduism	Year 5 – Islam
Year 3 – Hinduism and Judaism	Year 6 – Hinduism

Parents have the right to withdraw their children from Religious Education. If required, this should be discussed with the head teacher.

## **Equal Opportunities**

Throughout the planning and teaching stages we ensure that the RE curriculum is available to all pupils, with equal and appropriate access regardless of sex, race, faith or ability.

## **Health and Safety**

At all times due care and consideration must be given to health and safety as outlined in our 'Health and Safety Policy'. Teachers must give thought to health and safety issues and ensure that they are communicated clearly and effectively to the children.

## **Assessment, Recording and Reporting**

It is recognised in the Syllables that there are aspects of RE that cannot and should not be assessed.

At Queensway Primary, pupils will be informally assessed at regular intervals using the guidance from p64 on the Agreed Syllables. This focuses on:

- Thinking about religion and belief of pupils
- Enquiring, Investigating and Interpretation of pupils
- Reflecting, Evaluating and Communication of pupils

The Levels AT1 Learning about religion and AT2 (learning from religion) on pages 68-71 support the process of reporting attainment to parents and pupils.

The 8 level scale and 'Can Do' statements in the Agreed Syllabus provide the basis for making judgements about pupils' performance. Annual written reports are sent home. In addition, staff are willing to be consulted at other mutually convenient times.

## **Resources**

An updated list of resources is available from the RE Co-ordinator and each teacher has access to this through a hard copy as well as the shared teacher drive.

## **The Role of the Co-ordinator**

The RE Co-ordinator should be approachable and willing to give advice and help with their subject to all staff as required. He/She must keep up to date with the changes in the Agreed Syllabus and other relevant information and ensure it is communicated effectively to staff. He/She is responsible for the provision and maintenance of adequate resources and development of RE in the school, as well as reviewing and updating the RE policy and scheme of work. The monitoring of writing produced in RE lessons will be undertaken by the literacy co-ordinator.

**Review**

This policy will be reviewed every 3 years by the Head Teacher and the Pupil Outcomes Committee. Any alterations that come from this review will be discussed and ratified by the full Governing Body.

Ratified by Governors on .....

Chair of Governors ..... Date .....

Head Teacher ..... Date .....