



Collective Worship Policy

Introduction

This policy outlines the organisation and management of Collective Worship taught and learnt at Queensway Primary School, Banbury. This policy has been drawn up as a result of staff discussion and has the full agreement of the Governing body.

The implementation of this policy is the responsibility of all staff and governors. The Governors of Queensway School, Banbury recognise their legal responsibility to work with the Headteacher to ensure that appropriate arrangements are made for all children to take part in an act of collective worship each day.

Legal requirements

The 1998 Education Act requires that this should be 'wholly or mainly of broadly Christian character'. However, collective worship is not the same as faith worship. It is about promoting what is important to us, such as values.

Collective worship can take place at any time and in any regular school grouping, such as a year or class group. We invite in visitors and we also encourage children to get involved in helping to run assemblies and collective worship.

Implementation

Collective worship, whether in whole school assembly, key stage assembly or individual class time, will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- involve the pupils.
- include time for reflection

In order to achieve the above, Collective Worship is organised as follows:

DATE	ASSEMBLY	WHO	TIME
Monday	KS 1 Reading	Cohorts together in one class	2:40-2:55pm
	KS 2 Celebration assembly	Key Stage	
Tuesday	KS 1 Celebration assembly	Key Stage	2:40-2:55pm
	KS 2 Reading	Cohorts together in one class	
Wednesday	What's happening in the world	Years 1-6	2:40-2:55pm
Thursday	Singing: T1, 3 and 5 KS 1 T2, 4 and 6 KS 2	Singing- Key Stage	2:40pm
	Values: T1, 3 and 5 KS 2 T2, 4 and 6 KS 1	Values- Class	
Friday	Class Assembly	Years 1-6	2:40pm

Aims of Collective Worship

The aim of the collective worship policy is to provide the opportunity for pupils to:

- reflect on values that are of a broadly Christian nature and on their own beliefs.
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues and an understanding of right and wrong and what it means to be a good citizen
- respond to the worship offered
- affirm and celebrate the ethos of the school
- reflect quietly and make an internal response in the light of their own beliefs - this may include a worship of God within their own faith understanding.

The school aims to ensure that the integrity of all children and their families is respected and that children are prepared to enter a multicultural and multi-faith society. We are privileged to be responsible for the education of children who worship in a range of religious traditions. In these cases, we invite parents to have a conversation with us about their child's participation in school worship. Parents have the right to withdraw their child from collective worship and will need to put this in writing to the Head Teacher.

Parents have the legal right to absent their children from school on the occasion of religious festival. Muslim parents may wish their children to celebrate the two major Muslim festivals: Id-ul-Fitr and the end of the fasting month of Ramadan and Id-ul-Adha, some ten weeks later. Jewish parents may wish their children to celebrate Rosh Hashanah and Yom Kippur, whilst Hindu parents may wish their children to celebrate Divali. The school publish how many days will be authorised, in line with the other Banbury Partnership Schools.

Planning

The member of staff leading the assembly is responsible for planning the session, using resources kept by the RE Leader as well as electronic resources from a range of websites. A log is kept to record what themes are covered in assemblies.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness by collecting feedback from children, staff and parents. The policy will be promoted and implemented throughout the school.

Review

This policy will be reviewed every three years by The Quality of Education committee. Any alterations will be ratified by the full Governing Body.

Chair of committee Date

Head TeacherDate