



Listening and Responding:

Identify the pulse	Can you clap to the pulse? Can you move to the pulse?
Hear and name instruments	Can you name the instruments you can hear in the music? Describe the sounds or timbre. How are the instruments layered together (texture)?
Discuss the structure	Can you identify the chorus, verse or bridge?
Describe an emotional response	How does the music make you feel? Does this music have a message?
Discuss the dynamics.	How do the dynamics affect the music?
Express an opinion	Do you like the music? Can you explain why?
Discuss the message	Does this music have a message?
Listens to a range of musical styles and can discuss similarities and differences.	Have you heard this style of music before? What sounds the same? What is different? Can you name the style?
Discuss historical context	What was happening when this music was written?

Key Vocabulary:

- **Pulse** – the regular heartbeat of the music; its steady beat.
- **Rhythm** – long and short sounds or patterns that happen over the pulse.
- **Pitch** – high and low sounds.
- **Tempo** – the speed of the music; fast or slow or in-between.
- **Dynamics** – how loud or quiet the music is.
- **Timbre** – all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.
- **Texture** – layers of sound. Layers of sound working together make music very interesting to listen to.
- **Structure** – every piece of music has a structure e.g. an introduction, verse and chorus ending.
- **Notation** – the link between sound and symbol.



Musical Activities:

- Lead and follow a leader
- Participate in pulse/rhythm games
- Understand and participate in singing warm-ups
- Learn and perform a range of songs in unison and in parts
- Recognise notation when playing tuned percussion instruments or the recorder including range of rests
- Introduce B flat and F sharp in notation
- Rehearse, perform and evaluate compositions, instrumentals and songs
- Play classroom instruments with correct technique

Key Music Styles:

- South African Music
- Rock song -I wanna Play in a band
- Classical