



# QUEENSWAY SCHOOL

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Monday 5th January 2026

Dear Parents,

## Happy New Year!

I hope that you have all had a restful and enjoyable winter break. I am writing to welcome you back after the holidays and explain what we are going to be learning about in Year 5, up to Easter.

### Year Five Spring Curriculum

Our topic this term is called "*It's All Greek to Me*", which focuses on the legacy of Greek culture on art, architecture and literature and links our English, History, Geography and Art curriculum.

#### English

In English in Term 3, we will be exploring a variety of Ancient Greek Myths and Legends, linked closely with our Humanities topic. The children will become authors of their very own Greek Myths by developing mythical beasts and creating narratives, whilst learning about the key features and characteristics of Myths and Legends. They will focus on developing their descriptive writing through using a range of devices: similes, metaphors, expanded noun phrases, interesting adverbs and relative clauses. In Term 4, the children will have opportunities to develop their formal tone through various non-fiction text types. They will explore journalistic writing linked to historical research and explanation writing about Earth and space.

#### Mathematics

In Maths, we will begin Term 3 recapping the children's place value knowledge, focusing on ordering and comparing numbers, as well as representing the value of each digit in a number. The children will then move on to multiplication and division, where they will not only be recapping previous learning but will also be using formal written methods of calculation, such as short division. Children will also be encouraged to practise their mental methods for multiplication and division. To end the term, we will be focusing on fractions, where the children will be adding and subtracting fractions, as well as converting improper fractions into mixed numbers. In Term 4, children will be focusing on geometry and measurement. Children will be looking at angles, estimating and measuring them and identifying the different angles, using the language acute and obtuse. They will then move on to capacity and volume, where they will be converting between different units of metric measure, such as kilometres and metres, before then using approximate equivalences between metric and imperial (pints or pounds).

#### Personal, Social, Health Education (PSHE)

In PSHE, the children will be learning about the importance of valuing differences and keeping themselves safe. We will be looking at the qualities of friendship, kind conversations and valuing the things that make us unique to be 'happy being me'. The children will think about what it means to be a good friend and describe ways that people can show friendship in school. Focusing on identifying and assessing risks, children will be exploring and discussing how to keep themselves safe both in and outside of school.

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

#### What homework to expect and when

- Homework will be given out on **FRIDAYS** to be handed in the following **THURSDAY**. Homework will consist of a Maths, English and Spelling task. We ask that children spend approximately 30 minutes on their Maths and English homework and approximately 15 minutes on their spelling homework. We

continue to encourage children to read for 15-20 minutes each day. Please can you encourage the children to keep the same standard of handwriting and presentation as their class books.

### **Ways you can help your child**

- Please make sure that your children are reading at home on a regular basis, both independently and to an adult. Do come and talk to us if you would like some advice about what your child should be reading and ways to support them. We continue to encourage children to read for 15-20 minutes each day.
- Practical activities such as counting money and getting involved in cooking at home, weighing and measuring can also be a great way for children to relate their maths learning to everyday life.

### **PE days**

In Term 3, children will have an outdoor PE session on a Friday morning, and an indoor PE session on a Wednesday afternoon. This will change in Term 4, as the children will begin swimming on a Wednesday afternoon, their other PE day will be confirmed at the beginning of Term 4. Please see separate swimming letter for details.

Indoor Kit: Navy shorts, white polo top/ t- shirt and plimsols.

Outdoor Kit: Navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

Swimming Kit: Swimming costume or trunks, swimming hat

Please make sure that all items are clearly named.

### **Term 3 and 4 shared lessons**

- Term 3- Monday 2<sup>nd</sup> February 2026- 2:00-3:00pm
- Term 4- Tuesday 17<sup>th</sup> March 2026- 08:45-09:45am

Finally, please remember to visit our blog at: <https://classroom.google.com/c/NzkwMjM0NjY3NTMz> . This is a great way to find out what we have been up to in our class.

I look forward to continuing to work in partnership with you all this year.

Best wishes,

Miss Hoffman  
(Class Teacher)