



1. Our Vision

Queensway School is an inclusive community where every child is valued. We celebrate children's strengths and support their needs so they can thrive academically, socially and emotionally.

2. Our Expertise

Staff receive ongoing training in areas such as autism, neurodiversity, trauma-informed practice, speech and language, assistive technology, and adaptive teaching. The school works collaboratively with professionals including colleagues from the SENSS service. The Inclusion Manager/SENCO is Miss Emily Brown.

3. How We Identify SEND

We identify needs early using:

- Teacher assessments and observations
- Parent/carer conversations
- Pupil voice
- Input from outside professionals

When a need is identified, we follow the Assess, Plan, Do, Review (graduated) cycle, always involving families at every step.

4. How We Support Children

Support is personalised and based on high aspirations for all pupils. This includes:

- Inclusive classroom strategies (visuals, breaking tasks down, alternative ways to record learning)
- Small-group or 1:1 support when appropriate
- A dedicated Enhanced Learning Provision (ELP) for a small number of children with significant needs
- Listening to children's views ("voice of the child")
- Ensuring pupils with SEND can take part in trips, clubs and activities, with reasonable adjustments
- Careful transition planning

5. Wellbeing and Emotional Support

All children are supported through:

- The Zones of Emotional Regulation programme
- Access to trusted adults
- Break/lunchtime clubs and Play Leaders
- Therapeutic support from Place2Be where needed
- A strong culture of kindness, respect and safety

6. Working with Parents & Carers

Parents are partners in the SEND process. The school offers:

- Review meetings three times a year
- Additional meetings when needed
- Opportunities to contribute to support plans
- Regular communication and updates
- Mechanisms for gathering parent views, e.g. Annual SEND Questionnaire

7. Monitoring and Policies

SEND provision is regularly reviewed through observations, data checks, parental feedback and governor monitoring. SEND work is guided by key policies (available on the school website) including the SEND Policy, Child Protection and Safeguarding Policy, Equality Policy and the Accessibility Policy and Plan.

8. Helpful Links

- Oxfordshire Local Offer
- SENDIASS
- IPSEA
- Contact (support for families)
- SEND Code of Practice