



# QUEENSWAY SCHOOL

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Monday 13<sup>th</sup> April 2026

Dear Parents,

## **Welcome back!**

I hope you all had a restful and enjoyable break. I am writing to welcome you back after the Easter holidays and explain what we are going to be teaching in Year 6, up to the end of the summer term.

### **Meet the team**

Mrs Roe - Class teacher  
Miss Campbell - Teaching Assistant  
Mrs Guest – Teaching Assistant  
Ms Carnevale – Deputy Headteacher

This term, Ms Carnevale will continue to teach some of the children in the Year 6 cohort for English and maths lessons. This will provide these children with a valuable opportunity to work in a small group, focussing on their specific next steps for learning.

### **Year Six Summer Curriculum**

Our topic this term is called “*Leisure & technology in the 20<sup>th</sup> Century*” which will primarily link to our English, Science, History and Art curriculum.

#### **English**

This term, we will be exploring a range of writing genres, beginning with narrative writing. The children will continue to develop their ability to start sentences in different ways, use a wider range of complex punctuation, and vary their conjunctions to add detail and extend ideas. As they write narratives, we will encourage them to choose exciting and ambitious vocabulary to help them describe settings, characters and atmosphere effectively. After our narrative unit, we will move on to writing in a more formal style, using another traditional tale as inspiration. Alongside this, we will continue to provide meaningful, high-quality writing opportunities across our wider curriculum, including in RE, Science and topic work.

To support this, the children need to understand the features of many different genres and be able to recognise both formal and informal styles of writing. Our guided reading sessions will link closely to our writing lessons and help strengthen these skills. Please ensure your child is reading every day; talk to them about the characters in their books, discuss what they enjoy or dislike, and encourage them to write book reviews and share their opinions. The children will continue to have weekly Grammar lessons and will be encouraged to apply their learning in both reading and writing. In spelling, they will continue to explore their “WOW” words and take part in weekly lessons where they investigate spelling patterns and rules.

#### **Mathematics**

In Maths this term, we will be revising all areas of learning covered so far, with a strong focus on the key skills the children need to deepen their understanding and improve their recall. The children will continue to develop their arithmetic skills, including the formal methods for addition, subtraction, multiplication and division, as well as solving questions involving fractions and percentages. They will also have regular opportunities to apply their mathematical knowledge to a range of problem-solving tasks, including multi-step word problems and SATs-style questions. Through this, the children will learn how to break down questions carefully and work through them in a systematic and efficient way. Alongside this revision, we will continue to develop our understanding of measurement, shape, money and time. After SATs, the children will focus

on applying their mathematical skills to real-life situations and practical contexts.

### Personal, Social, Health Education (PSHE)

In our PSHE lessons this term, we will be learning about different types of abuse and the idea of criminal responsibility. The children will explore these topics through discussions, scenarios and role-play, and they will also learn about some of the laws linked to these areas. As part of their transition to secondary school, we will spend time talking about friendships, coping with change and strategies to support good mental health. Later in the term, we will also cover healthy relationships, grooming and online safety as part of our 'Real Love Rocks' programme.

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

### **What homework to expect and when**

Homework will be given out on **FRIDAYS** to be handed in the following **THURSDAY**. Homework will consist of a Maths, English and Spelling task. We ask that children spend approximately 30 minutes on their Maths and English homework and approximately 15 minutes on their spelling homework. We continue to encourage children to read for 15-20 minutes each day. If your child is a confident reader, please still ask them about what they are reading, about the characters or the plot. Make sure your child reads some non-fiction too - a magazine, the football pages, an information book linked with the topic. Please can you encourage the children to keep the same standard of handwriting and presentation as their class books. Homework is marked as a class to help children reflect on their learning out of class but will always be acknowledged by the teacher with extra learning being rewarded.

### **Ways you can help your child**

- Please make sure your child is reading regularly at home. We will be sending home ideas to help you support them, including using the reading bookmark provided by the class teacher. If you would like advice about suitable books for your child, please come and speak to us. We continue to encourage children to read for 15–20 minutes each day.
- Practical activities such as counting money, cooking, weighing ingredients and measuring at home are excellent ways to help children see how their maths learning links to real life.
- Talk to your child about their day. Children in Year Six can sometimes become less chatty, so keeping these conversations going is really valuable.
- Please use Google Classroom and the Year Six page on the school website for support and links to useful revision resources.
- If your child finds their homework too difficult, please encourage them to speak to us themselves before the deadline. They are also welcome to attend Homework Club on Monday lunchtimes at 12pm.
- Check that your child knows all of their times tables securely.
- Support your child with their revision and encourage them to use their revision guides regularly.

If you need to speak to a member of staff, please catch one of us in the morning so we can arrange a suitable time for a conversation.

### **PE days**

Both P.E sessions this term will be held outdoors and will be on Wednesday and Thursday. Please can you make sure that the children have the correct outdoor P.E kit.

- Indoor Kit: navy shorts, white polo top/ t- shirt and plimsols.
- Outdoor Kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

### **Year 6 Parent Exhibition**

- Term 6- Tuesday 23<sup>rd</sup> June- 2-3pm

Finally, please remember to visit our blog at <https://classroom.google.com/c/NzkwMjM0NjY1MDEy>. This is a great way to find out what we have been up to in our class.

Best wishes,  
Mrs Roe  
Class Teacher