



# QUEENSWAY SCHOOL

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Head Teacher: Mrs Sarah Horbury-Jakeman,  
BA Hons (QTS), NPQEL

Monday 13<sup>th</sup> April 2026

Dear Parents,

We hope you all had a restful break over Easter and had some time to spend with your family. This term, our topic is called 'Righteous Royalty' and in Term 6 is 'The Big Wide World'.

<b>English</b>
<p>We will start the term by looking at the picture book 'The Lost Thing' by Shaun Tan. The children will explore the book and the characters, leading to them creating a letter of advice about The Lost Thing.</p> <p>We then move on to looking at the life of Henry VIII to tie in with our history topic 'Righteous Royalty'. The children will be collating all of their research on Henry VIII and will be writing biographies about him. Children will use what they have learnt in history, alongside their writing skills to complete this work. We can't wait for children to be able to tell you all about Henry VIII!</p> <p>We will finish the term by exploring the wordless picture book 'Tuesday' by David Wiesner which is a really fun book all about flying frogs! After being immersed in the text, the children will plan and write an alternative ending for the story. We are sure they will have lots of creative ideas.</p>
<b>Mathematics</b>
<p>In maths, we will be starting the term by consolidating children's place value skills. Children will be comparing and ordering numbers up to 1000, as well as focusing on key counting skills. Children will then finish consolidating their learning by solving practical problems.</p> <p>We will then also be focusing on measurement, looking at mass, where they will be measuring and comparing in grams and kilograms, before then adding and subtracting masses. Still looking at measurement, children will move on to capacity and volume, where they will be measuring and comparing, using millilitres and litres. We will also learn about money by using both pounds and pence in practical contexts and adding and subtracting to give change.</p> <p>To finish the term, our topic will be statistics, where children will be interpreting data, as well as creating their own charts/ graphs. We will then solve both one and two step problems, based on the graphs.</p>
<b>Personal, Social, Health Education (PSHE)</b>
<p>In PSHE this term, our topic is 'Rights and Responsibilities'. Children will start the topic looking at volunteers and how they impact our community. Children will be discussing different volunteers in their lives and also learning about the benefits, both for the volunteer and for the people who receive help. Children will then think about people who are responsible for keeping themselves safe and how this is done.</p> <p>As we move through the term, children will then begin to look at different points of view and the difference between fact and opinion. Children will learn the importance of distinguishing between the two, as often there is more than one side to a story. Children will spend some time thinking about the environment, and in particular, how to look after their school environment. To finish the term, children will start to understand the terms 'income' and 'savings' and will look at how an individual earns an income.</p> <p>Next term, children will focus on the topic 'Growing and Changing', as well as 'Positive behaviours'. These topics include exploring what makes a healthy relationship and how we respect others. We will also be exploring the NSPCC's Pants Underwear Rules in regards to private parts. We will also be revisiting online safety and how to keep our personal information secure.</p>

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

### **What homework to expect and when**

Homework is designed to develop or extend skills taught in class. It will continue to be set each week on **Fridays**, to be handed in the following **Thursday**. It will include a piece of maths work each week, taking about 20 minutes to complete. This will either be relevant to the current topic being taught, to consolidate learning or designed to focus on their timetables. One piece of spelling homework will also be sent out weekly, which should take approximately 15 minutes to complete. The Spelling task will vary between spelling investigations and spelling practise.

It is also still encouraged that children in Year 3 read to an adult as often as possible to help continue to develop their fluency and comprehension skills.

### **Ways you can help your child**

- Please make sure that your children are reading at home. Please come and talk to us if you would like some advice about what your child should be reading.
- Practical activities such as counting money and getting involved in cooking at home, weighing and measuring can also be a great way for children to relate their maths learning to everyday life. Another skill that is great to practise at home is telling the time.

### **PE days**

In term five and six, we will be doing outdoor PE. On a **Tuesday** we will have outdoor PE where we will be developing our cricket skills. On a **Friday**, will be focusing on athletics in our PE session.

Please ensure that your child has the correct kit available in school, including:

- Navy jogging trousers
- White t-shirt/polo shirt
- Navy shorts
- Navy jumper
- Trainers for outside use

Please make sure that all items are clearly named.

### **Term 5 Shared Lessons**

Term 5 Maths shared lesson:

- Mrs Silva Nuñez - Wednesday 6<sup>th</sup> May 2-3pm

### **Class exhibition**

The Class Exhibition for both classes will be on Tuesday 23<sup>rd</sup> June 2-3pm. We would love you to join us and can't wait to show off our amazing work.

Best wishes,

Mrs Silva Nuñez