



QUEENSWAY SCHOOL

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Dear Parents,

Welcome to Year 3

I hope you all had an enjoyable summer and are looking forward to the return to school. I am writing to introduce the Year 3 team and explain what we are going to be learning in Year 3, up to Christmas.

Meet the team

Miss Macdonald - Class teacher
Mrs Choudhury - Teaching Assistant
Ms Adams - Teaching Assistant across Year 3

Year 3 Autumn curriculum

Our topic this term is called "Caves, Clubs, Stones and Bones" focusing on the Stone Age, which links our English, Science, History and Art curriculum primarily.

English
We start term 1 by focusing on the Stone Age Boy by <i>Satoshi Kitamura</i>. This book links perfectly to our history topic for terms 1 and 2. Using this book, we will write our own Stone Age diary entries with the children starting to consider what their lives would have been like in prehistoric Britain. It is a great way for children to dive into our topic and imagine themselves as hunter gatherers! We will then focus on the book 'How to Wash a Woolly Mammoth' by <i>Michelle Robinson and Kate Hindley</i> to help us write Woolly Mammoth washing instructions. In term 2, we will begin by looking at the features of a non-chronological report, before writing our own report. Later in the term, we explore legends and fables, reading lots of different examples and working out the moral to the fable. Children will then innovate their own legend, creating their own characters and plot.
Mathematics
We start the school year with place value. This will include children representing, ordering and comparing 3digit numbers and understanding the value of each digit. We will then focus on addition and subtraction, before moving on to multiplication and division. These topics allow us to build on the children's existing knowledge before challenging them further by looking at new methods and skills, such as formal written methods. In term 2, we will move on to looking at shape, fractions and mass. In shape, we focus on angles and the properties of 2D shapes, before progressing to 3D shapes and looking at similarities and differences. The children will get creative and build their own 3D shapes. We will also explore different types of fractions (unit and non-unit), as well as order and compare them. In our final topic of the term, we will be measuring objects and converting mass between grams and kilograms.
Personal, Social, Health Education (PSHE)

In term one, we will focus on 'being my best' and how to face new challenges positively by making positive judgements and decisions. This topic focuses on the children identifying their achievements, discussing what they are good at, before then setting new goals. This topic also covers hygiene and healthy eating.

In term two, we will explore 'me and my relationships'. This is where we look at developing healthy relationships and working together as a team. The children will also think about special people in their lives and what makes them special. We will then move on to thinking about rules and staying out of danger, focusing mainly on not giving in to peer pressure. At the end of the term, we will cover 'substance misuse'.

During this topic, they will be learning about medicines and how they can be both beneficial and harmful for us if they are not taken correctly. We will look at potential risks and how the children can manage these to reduce any dangers.

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website and the class blog.

What homework to expect and when

Homework will be given out on **FRIDAYS** to be handed in the following **THURSDAY**. Homework will consist of a Maths and Spelling task. The Spelling task will vary between spelling investigations and spelling practise. The maths homework will vary between multiplication practise and work relating to the learning of the week. We ask that children spend approximately 15 minutes on the spelling homework and approximately 20 minutes on the maths homework per week.

Ways you can help your child

- Please make sure that your children are reading at home. Please come and talk to us if you would like some advice about what your child should be reading. We continue to encourage children to read for 15-20 minutes each day.
- Please share and discuss the knowledge organisers for this term, looking at the vocabulary to support their learning.
- In Year 3 we help the children build up their independence and also ask that you encourage this by saying goodbye at the outside door, so the children walk into the cloakroom area by themselves. They will be expected to put their bags and lunch boxes away and to change their own reading books.
- Practical activities such as counting money and getting involved in cooking at home by weighing and measuring can also be a great way for children to relate their maths learning to everyday life.

PE days

Both of our PE sessions will be outdoors during Term 1. They will be on a Monday and Tuesday.

In Term 2, we will have one indoor session and one outdoor session. Please ensure that your child has the appropriate kit for both sessions.

Outdoor Kit: navy sweatshirt and joggers, plain white t-shirt / polo shirt and trainers.

Indoor Kit: navy shorts, plain white t-shirt / polo shirt and trainers.

Please make sure that all items are clearly named.

Term 1 and 2 shared lessons

Over the next two terms, we would like to invite you to share your child's learning with them through some exciting 'shared lessons'.

- Term 1 – Wednesday 7th October (2 - 3pm)
- Term 2 – Monday 7th December (2 - 3pm)

Class assembly

Our class assembly will be on Friday 6th November, starting at 2:30pm. We would love you to join us. We ask that you do not bring toddlers and babies if they are going to be a distraction for the children performing.

Class blog

Finally, please remember to visit our blog regularly at: <https://classroom.google.com> or via the app. This is a great way to find out what we have been up to in our class and to remain up to date with events, etc.

I look forward to working in partnership with you and the exciting year ahead.

Best wishes,

Miss Macdonald (Class Teacher)