



QUEENSWAY SCHOOL

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Monday 5th January 2026

Dear Parents,

Happy New Year!

I hope you all had a restful and enjoyable winter break. I am writing to welcome you back after the holidays and explain what we are going to be teaching in Year 6, up to Easter.

Meet the team

Mrs Roe - Class teacher

Miss Campbell - Teaching Assistant

Mrs Choudhury – Teaching Assistant

Ms Carnevale – Deputy Headteacher

This term, Ms Carnevale will continue to teach some of the children in the Year 6 cohort for English and Maths lessons. This will provide these children with a valuable opportunity to work in a small group, focussing on their specific next steps for learning.

Year Six Spring Curriculum

Our topic this term is called “*Secrets of a Lost Civilisation*” and “*The Industrial Revolution*” which primarily links our English, Science, History and Art curriculum.

English

This term's writing will be based on traditional tales, but with a twist! We will be covering a range of genres starting with work on balanced arguments, challenging the children to use a wider range of formal vocabulary and cohesive devices. As we move through the term, we will be writing a diary entry and journalistic writing, focusing on newspaper articles. We will work on starting sentences in different ways, using a variety of punctuation and conjunctions, and continuing to use challenging vocabulary. The children need to know the features of many genres of writing and particularly need to understand and be able to work with formal and informal writing. Guided reading will support the work we do in writing. The children will continue to have Grammar lessons each week, as well as being encouraged to apply what they are learning in their reading and writing. In spelling, the children will have “WOW” words as they did last term and a spelling lesson where children will get a chance to investigate and explore spelling patterns.

Mathematics

In Maths, we will be focussing on converting units of measurement, calculating area and perimeter, finding angles, and recapping formal workings for all four operations. In all these areas, we will be working on applying the children's understanding through problem-solving, multistep calculations and worded problems. The children will be engaging regularly in maths arithmetic practice in order to increase their recall of objective taught before the winter break. In addition, we will be beginning to work on aspects of the Maths SATs papers, and we will be sending out a separate letter soon to let you know about maths revision books and how you can help your child with revision generally.

Personal, Social, Health Education (PSHE)

Our PSHE lessons will be focussing on ‘Valuing Differences’, alongside our local SCIB unit (CSE). We will also begin work on Project 10 – a series of lesson created by Thames Valley Police - where we will look at the rights and responsibilities that children have and relate these to real life issues such as knife crime and substance misuse.

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

What homework to expect and when

Homework will be given out on **FRIDAYS** to be handed in the following **THURSDAY**. Homework will consist of a Maths, English and Spelling task. We ask that children spend approximately 30 minutes on their Maths and English homework and approximately 15 minutes on their spelling homework. We continue to encourage children to read for 15-20 minutes each day. If your child is a confident reader, please still ask them about what they are reading, about the characters or the plot. Make sure your child reads some non-fiction too - a magazine, the football pages, an information book linked with the topic. Please can you encourage the children to keep the same standard of handwriting and presentation as their class books. Homework is marked as a class to help children reflect on their learning out of class but will always be acknowledged by the teacher with extra learning being rewarded.

Ways you can help your child

- Please make sure that your children are reading at home. We will be sending home ways that you can help them by discussing their books, including using the reading bookmark sent home by your child's class teacher. Please come and talk to us if you would like some advice about what your child should be reading. We continue to encourage children to read for 15-20 minutes each day.
- Practical activities such as counting money and getting involved in cooking at home, weighing and measuring can also be a great way for children to relate their maths learning to everyday life.
- Talk to them about their day - often in Year Six, children can begin to stop chatting about their day - try and keep this going.
- Please use Google Classroom and the Year Six website page for support and information about useful websites to support with revision.
- Make sure that if your child finds the homework too difficult that they come and speak to us themselves before the deadline. Encourage them to attend Homework club on a Monday lunchtime at 12pm.
- Check that your child knows all their times-tables.
- Buy the revision guides, (a letter will follow shortly with more information about these) if there are any problems with this, please come and see me.

If you need to speak to a member of staff, please catch one of us in the morning to arrange a time for a conversation.

PE days

Our outdoor P.E session will be on Tuesday afternoon and our indoor P.E will be on Thursday afternoon. Please can you make sure that the children have the correct outdoor P.E kit.

Indoor Kit: navy shorts, white polo top/ t- shirt and plimsols.

Outdoor Kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.
(Please make sure that all items are clearly named).

Term 3 and 4 shared lessons

- Term 3- Wednesday 11th February- 8:45-9.45am- Maths
- Term 4- Monday 23rd March- 2-3pm- Reading

Forthcoming trips

Information to follow.

Finally, please remember to visit our blog at <https://classroom.google.com/u/0/c/NzkwMjM0NjY1MDEy>. This is a great way to find out what we have been up to in our class.

I look forward to working in partnership with you all in the new year.

Best wishes,
Mrs Roe
Class Teacher