



Key knowledge During “Spring is Here”, Children will have the opportunity to listen to a range of stories and non-fiction texts about the season of Spring. The children will spend lots of time outside observing first-hand the beautiful changes that are beginning to take place. They will learn to name and match young animals to their mothers find out about the life cycle of a frog and how to care for plants.

- I can name the different seasons.
- I can talk about some of the changes that take place in the season of Spring.
- I can name and match animals to their young.
- I can talk about the life cycle of a frog.
- I can use my senses to explore the outside world

Key vocabulary:

Seasons Spring Changes

Flowers bud petal stem bloom daffodil snowdrop tulip crocus

lamb sheep calf cow foal horse

Frogspawn tadpole frog



Spring is Here

Prime Areas

Communication & Language

This term children will develop their language skills whilst playing alongside their peers in our different role play areas including a farm shop, florist and Pizza delivery. Children will also continue to take part in weekly Tales Toolkit sessions where they will have the opportunity to work together to create their own stories. [Can you have a go at setting up your own role play shop at home? What type of shop will it be? I wonder how much everything will cost. Can you take turn with people in your family being the shop keeper and customer.](#)

Physical Development

We will be talking about how keeping active is an important way to look after our body and minds. Children will have daily access to our outdoor area where they will have lots of opportunities to develop their physical skills. We will be joining in with games to help us be able to negotiate space such as stuck in the mud and the bean game. The children will also be learning how to jump like a frog and hop like a bunny. We will also continue to take part in regular Welly Wednesday walks and Forest school sessions.

[Can you bunny hop or frog jump from one side of your living room to the next? Remember bunny hops is hands then feet.](#)

Personal, Social and Emotional Development

During this term, the children will be involved in thinking about how we can look after ourselves, others and our environment. [What things can you do to keep yourself healthy?](#)

Specific Areas

Reading

Children will listen and join in with stories and be encouraged to talk about the characters, settings and main events and suggest how stories might end. We will enjoy exploring texts such as Mr Wolf’s Pancakes, Daisy Duck, Oi Frog, The Ugly Duckling, Little Red Riding Hood, Nature’s Colour Palette and We’re Going on an Egg Hunt. We will also explore non-fiction texts to find out about Spring.

Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to mark make with. We will focus on encouraging the children to give meaning to their marks and those that are ready to start to have a go at writing the letters in their names. Other children will begin to write sounds they hear in simple words. [Can you have a go at mark making and tell your grown up what your marks mean?](#)

Phonics

Children will take part in regular phase 1 phonics sessions which are tailored to their level. They will practise their listening skills and will become attuned to the sounds around them. We will be developing our awareness of rhythm and rhyme and alliteration and exploring the different sounds our voices can make. Children who are ready will begin to work on orally segmenting and blending simple words.

Maths

Children will practise their counting in a range of contexts whilst really focussing on using correct 1:1 correspondence. At the same time, we will be working hard to consolidate the children’s ability to subitise (recognise without counting) dice patterns 1-3. We will start to match numerals to groups of objects and talk about how the total stays the same even when you move objects in a group into different positions. The children will be exploring the properties of different shapes and will also be talking about direction, having fun learning how to program our Beebot toys. [Can you go on a shape hunt at home? How many different shapes can you find? What do you notice? How might you sort them?](#)

Understanding of the World

Children will have the opportunity to learn about the season of spring and the changes that occur. They will have the opportunity to closely observe the growth of plants. We will learn how to care and look after our environment. [Can you go on a walk with your family, what different signs of spring can you spot?](#)

Expressive Arts & Design

children will join in singing songs about Spring. They will have the opportunity to develop their own storylines during role play and small world play. Children will enjoy taking part in a range of creative activities such as painting and drawing plants and flowers, moving to music and even having a go at creating their own flower arrangement.