



Key knowledge

During this topic, children will have the opportunity to talk more about themselves and their families. They will discuss special days and events they celebrate and how these are similar or different to what their friends do. They will ask their grandparents what games they played when they were younger and share this back with their class in school so they can understand how life has changed or things remained similar over time.

- I can talk about what special days and events my family celebrate.
- I can talk about how things were different or the same when my grandparents were younger.

Key vocabulary

Tales Toolkit – this is a story-telling tool that we use each week with the children. They will use the following words to structure their story:

Character – person/animal that the story is about. **Setting** – where the story takes place. **Problem** – something that happens in the story. **Solution** – how the character solves the problem.

Tricky words – words that the children will not be able to sound out using their Phonic knowledge.

Properties – features that describe shapes, for example: corners, sides etc.

2D shape – a flat shape that cannot be picked up.



Ourselves – What do we celebrate?

Prime Areas

Communication & Language

The children will continue to learn number rhymes and songs. They will continue to use Tales Toolkit for storytelling and incorporate some of the story language that they have learnt to tell the stories orally. They will use the home corner for role play, using vocabulary based on their previous experiences and begin to listen and respond to ideas from their friends. Through circle times and group work, the children will maintain their attention for longer periods of time and develop their listening skills.

Can you tell a story? Who is the character? What is the setting?

Physical Development

The children will continue to develop their fine motor skills in preparation for writing through activities such as: tweezers, threading, scissors and playdough. The children will begin to show preference for a dominant hand when writing and use a pencil and hold it effectively to form recognisable letters. Children will learn to travel around the outside area with confidence and skill. They will be going under, over and through balancing and climbing equipment. They will discuss and understand the need for variety in food. This term's PE sessions will be focused on developing their movements to music.

Can you think of five healthy things to put in a lunchbox? Why do you get hot when you exercise?

Personal, Social and Emotional Development

This term, we are going to be looking at, and celebrating all of the differences between us! We will look at differences and similarities and what we love about ourselves. We will also be continuing our work on the Zones of Regulation and working on recognising our feelings.

Specific Areas

Reading

Children will listen to and join in with stories with repetitive phrases such as Billy Goats Gruff and Elves and the Shoemaker. They will begin to learn the sounds that letters make and how they can apply these to their reading. They will learn a song, action, story and formation for each letter sound.

What is the first sound in the word...? Can you show me the action for...?

Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to practise letter formation with. The children will begin to apply their Phonic knowledge and use the sounds to attempt labels and captions linked to their class texts.

How will we write the letter...? Can you write this tricky word?

Maths

The children be representing and comparing numbers 1-5 in lots of different forms and getting more confident with recognising and writing numerals 0 to 10. They will be linking numerals with amounts up to 5 and maybe beyond. They will begin to learn that numbers are made up of smaller numbers. They will begin to recognise that each counting number is one more than the one before and begin to explore solving mathematical problems using numerals, tallies and + or -. They will be comparing shapes similarities and differences and develop their spatial reasoning.

Can you show me different ways I can make 5? How many of these do I have altogether? What do you notice about the triangle and the square?

Understanding of the World

The children will be finding out about, and joining in with, different customs and festivals, such as: Remembrance Day, Bonfire Night and Harvest Festival. The children will learn the Christmas story and its importance to Christians.

How will you celebrate Christmas in your house? What do you like best about Bonfire Night?

Expressive Arts & Design

The children will be leaf printing and making fireworks out of junk modelling. In the run up to Christmas, the children will be learning lots of songs. They will also be using a variety of different materials to create lots of exciting Christmas crafts!

Can you sing your favourite Christmas song? How will you stick that together?