



# QUEENSWAY SCHOOL

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Dear Parents,

## **Welcome back!**

I hope you all had a restful and enjoyable break. I am writing to welcome you back after the Easter holidays and explain what we are going to be teaching in Year 6, up to the end of the summer term.

### **Meet the team**

Miss Jeffries - Class teacher  
Mrs Choudhury- Teaching Assistant  
Ms Townsend – Teaching Assistant  
Ms Carnevale – Deputy Headteacher

This term, Ms Carnevale will continue to teach some of the children in the Year 6 cohort for English and maths lessons. This will provide these children with a valuable opportunity to work in a small group, focussing on their specific next steps for learning.

### **Year Six Summer Curriculum**

Our topic this term is called “***Leisure & technology in the 20<sup>th</sup> Century***” which will primarily link to our English, Science, History and Art curriculum.

#### **English**

We will be covering a range of genres this term beginning with narrative writing. The children need to continue to work on starting sentences in different ways, using a variety of more complex punctuation and varying their use of conjunctions to add and extend. Whilst writing in a narrative style, we will be encouraging the children to use and choose exciting vocabulary to develop how they describe settings, characters and atmospheres. After our narrative writing, we will continue to develop the children's ability to write in a more formal style, whilst using another traditional tale for inspiration. In addition, we will continue to offer as many opportunities for meaningful and high-quality writing as we can across our non-core subjects. This will include writing in RE, Science and topic work.

The children need to know the features of many genres of writing and need to be able to understand and explore writing in both a formal and informal style, therefore, our guided reading sessions will support the work we do in writing. Please ensure that your child is reading every day; ask them about the characters in their books, talk about what they like and dislike and encourage them to write book reviews and share their thoughts with others. The children will continue to have Grammar lessons each week, as well as being encouraged to apply what they are learning in their reading and writing. In spelling, the children will have “WOW” words as they did last term and a spelling lesson where they will get a chance to investigate and explore spelling patterns.

#### **Mathematics**

In Maths this term we will be revising all areas of mathematics that we have studied to-date and will focus on the key skills that the children need to continue to develop their understanding and recall of. In doing so, the children will be supported to develop their arithmetic skills, consisting of the formal methods for addition, subtraction, multiplication and division and solving questions using fractions and percentages. Additionally, there will be a range of opportunities for the children to apply their mathematical skills to different types of mathematical problems, including multi-step worded problems and SATs style questions, which will involve

unpicking and understanding what the questions are asking systematically and efficiently. We will also be developing our knowledge of measurement, shape, money and time. After SATs, the children will be focusing on how they can use their mathematical skills in real-life contexts.

#### **Personal, Social, Health Education (PSHE)**

In our PSHE lessons, we will be looking at different kinds of abuse and criminal responsibility. These lessons will involve discussions based on scenarios and the children's own role-play, along with learning about the different laws around some of these topics. As part of the children's transition to secondary school, we will be discussing friendships, dealing with change and techniques to support mental health. Finally, we will be looking at healthy relationships, grooming and online safety as part of our 'real love rocks' topic.

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

#### **What homework to expect and when**

Homework will be given out on **FRIDAYS** to be handed in the following **THURSDAY**. Homework will consist of a Maths, English and Spelling task. We ask that children spend approximately 30 minutes on their Maths and English homework and approximately 15 minutes on their spelling homework. We continue to encourage children to read for 15-20 minutes each day. If your child is a confident reader, please still ask them about what they are reading, about the characters or the plot. Make sure your child reads some non-fiction too - a magazine, the football pages, an information book linked with the topic. Please can you encourage the children to keep the same standard of handwriting and presentation as their class books. Homework is marked as a class to help children reflect on their learning out of class but will always be acknowledged by the teacher with extra learning being rewarded.

#### **Ways you can help your child**

- Please make sure that your children are reading at home. We will be sending home ways that you can help them by discussing their books, including using the reading bookmark sent home by your child's class teacher. Please come and talk to us if you would like some advice about what your child should be reading. We continue to encourage children to read for 15-20 minutes each day.
- Practical activities such as counting money and getting involved in cooking at home, weighing and measuring can also be a great way for children to relate their maths learning to everyday life.
- Talk to them about their day - often in Year Six, children can begin to stop chatting about their day - try and keep this going.
- Please use Google Classroom and the Year Six website page for support and information about useful websites to support with revision.
- Make sure that if your child finds the homework too difficult that they come and speak to us themselves before the deadline. Encourage them to attend Homework club on a Monday lunchtime at 12pm.
- Check that your child knows all their times-tables.
- Support your child with their revision and encourage them to use their revision guides.

If you need to speak to a member of staff, please catch one of us in the morning to arrange a time for a conversation.

#### **PE days**

Both P.E sessions this term will be held outdoors and will be on Tuesday afternoon and Thursday afternoon. Please can you make sure that the children have the correct outdoor P.E kit.

Indoor Kit: navy shorts, white polo top/ t- shirt and plimsols.

Outdoor Kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

#### **Year 6 Parent Exhibition**

- Term 6- Tuesday 24<sup>th</sup> June- 2-3pm

Finally, please remember to visit our blog at: <https://classroom.google.com/c/NzA5NTczMjkwODAz> This is a great way to find out what we have been up to in our class.

Best wishes,  
Miss Jeffries  
Class Teacher