



Key knowledge:

During this term, Children will have the opportunity to find out about a range of different wheeled vehicles and their different purposes.

I can name different vehicles with wheels and talk about who might use them.

- I can describe what different vehicles look like.
- I can compare different vehicles
- I know which vehicles are used to help during an emergency.
- I can talk about what different vehicles do.
- I can identify different parts of a vehicle.
- I know what makes vehicles go.

Prime Areas

Communication & Language

This term children will develop their language skills whilst playing alongside their peers in our different role play areas including a police station, taxi rank, construction site and Chinese restaurant.

Can you have a go at making up your own story whilst playing with some of your favourite toys? Who will the character be? Where will the story take place? What could the problem be and how will the problem be solved?

Physical Development

We will be working hard at practising catching a large ball, balancing and riding the bikes and scooters with increasing control.

Can you play a game of catch with your grown up?

The children will also be improving their fine motor skills by using a range of tools such as scissors and tweezers and taking part in weekly Dough Disco or Squiggle While You Wiggle sessions.

Personal, Social and Emotional Development

During this term the children will be involved in thinking about different ways we keep ourselves safe both indoors and outdoors.

Key vocabulary:

car truck lorry bus motorbike jeep bike scooter
lorry digger excavator dumper truck.

Engine wheel keys fuel petrol electric bonnet headlights
steering wheel windscreen wipers.

Fast slow speed stop go traffic pedestrian

Passenger helmet.

Emergency police firefighters paramedic lollipop lady/man



Vroom Vroom – Things with Wheels

Maths

Children will practise their counting in a range of contexts. They will be working at building their number recognition by matching numerals to groups of objects and continuing to develop their super subitising skills (recognising amounts 1-3 without having to count). We will also be exploring length, pattern and sequencing every day events using the words first, next and then.

Understanding of the World

Children will have the opportunity to learn to operate simple programmable toys this term such as our Beebots and voice recorders.

What different technology can you use at home? Can you turn the TV on and off with the controller? Can you have a go at operating a CD player?

We will also take an interest in the lives of others and different occupations by talking about Chinese New Year and learning about different people that help us.

Expressive Arts & Design

Children will join in singing songs about different vehicles. They will explore different textures through some exciting messy play activities and will enjoy a range of art activities such as printing and collage. We will start to learn how we can use lines to enclose a space, and then begin to use these shapes to represent objects.

Can you have a go at drawing a sun, a flower, a car or a house? What shapes will you need to use?

Specific Areas

Reading

Children will listen and join in with stories and be encouraged to talk about the characters, settings, and main events. They will learn to recognise their own name and other signs and logos. We will enjoy sharing books such as Mr Gumpy's Motor Car, The Naughty Bus and Emergency.

Can you tell your grown up what some of the signs mean in the local area or home environment?

Writing

A variety of mark making tools such as pens, pencils, paintbrushes, and chalks will be available for the children to mark make with. We will focus on encouraging the children to give meaning to their marks and those that are ready to start to have a go at writing the letters in their names.

Can you have a go at mark making and tell your grown up what your marks are?

Phonics Little Wandle

Children will take part in regular phase 1 phonics sessions which are tailored to their level. They will practise their listening skills and will become attuned to the sounds around them. We will be developing our awareness of rhythm and rhyme and alliteration and working hard at hearing and saying the initial sound in words.

Can you copy a simple body pattern made up by a member of your family? clap clap tap your head.