



## Key knowledge

During this topic, children will have the opportunity to talk more about themselves and their families. They will discuss special days and events they celebrate during the Autumn season and how these are similar or different to what their friends do. We will be focusing on:

- Halloween
- Eid
- Diwali
- Bonfire Night
- Christmas
- Harvest Festival
- Remembrance Day

I can talk about what special days and events my family celebrates.

## Key vocabulary

Tales Toolkit – this is a story-telling tool that we use each week with the children. They will use the following words to structure their story:

**Character** – person/animal that the story is about. **Setting** – where the story takes place. **Problem** – something that happens in the story. **Solution** – how the character solves the problem.

Subitising: recognising an amount of objects/pictures without counting them.

Phoneme – the sound that a letter makes when reading and writing

Digraph – two letters that when put together make one sound.



## Prime Areas

### Communication & Language

The children will continue to learn number rhymes and songs. They will continue to use Tales Toolkit for storytelling and incorporate some of the story language that they have learnt to tell the stories orally. They will use the home corner for role play, using vocabulary based on their previous experiences and begin to listen and respond to ideas from their friends. Through circle times and group work, the children will maintain their attention for longer periods of time and develop their listening skills.

Can you tell a story? Who is the character? What is the setting?

### Physical Development

The children will continue to develop their fine motor skills in preparation for writing through activities such as: tweezers, threading, scissors and playdough. The children will begin to show preference for a dominant hand when writing and use a pencil and hold it effectively to form recognisable letters. Children will learn to travel around the outside area with confidence and skill. They will be going under, over and through balancing and climbing equipment. They will discuss and understand the need for variety in food. This term's PE sessions will be focused on developing their movements to music. The children are also going to be exploring Oral Health and how to keep our teeth clean and healthy.

Can you think of five healthy things to put in a lunchbox? Why do you get hot when you exercise?

### Personal, Social and Emotional Development

This term, we are going to be looking at how to keep our minds and our bodies healthy, including healthy food, mindfulness and ways to keep calm. We will also be continuing our work on the Zones of Regulation and working on recognising our feelings.

## Specific Areas

### Reading

Children will listen to and join in with stories with repetitive phrases such as Billy Goats Gruff and Elves and the Shoemaker. They will continue to learn new sounds in Phonics and apply these in their reading and writing. They will learn a song, action, story and formation for each letter sound.

What is the first sound in the word...? Can you show me the action for...?

### Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to practise letter formation with. The children will begin to apply their Phonic knowledge and use the sounds to attempt labels and captions linked to their class texts. The children will begin Handwriting sessions this term, to support their letter formation.

How will we write the letter....? Can you write this tricky word?

### Maths

The children will be representing and comparing numbers 1-5 in lots of different forms. They will be linking numerals with amounts up to 5 and maybe beyond. They will begin to learn that numbers are made up of smaller numbers. They will begin to recognise that each counting number is one more than the one before and begin to explore solving mathematical problems. They will be developing the mathematical language through spatial reasoning. They are also going to be continuing to develop their subitising skills.

Can you show me different ways I can make 5? How many of these do I have altogether? What do you notice about the triangle and the square?

# Hello Autumn

### Understanding of the World

The children will be finding out about, and joining in with, different customs and festivals, such as: Remembrance Day, Eid, Bonfire Night and Harvest Festival. The children will learn the Christmas story and its importance to Christians.

How will you celebrate Christmas in your house? What do you like best about Bonfire Night? What special days do you celebrate?

### Expressive Arts & Design

The children will be leaf printing and making fireworks works of art. In the run up to Christmas, the children will be learning lots of songs. They will also be using a variety of different materials to create lots of exciting Christmas crafts!

Can you sing your favourite Christmas song? How will you stick that together?