



## Key knowledge

During “ Why Do Leaves go Crispy and Let’s Celebrate”, Children will have the opportunity to observe and learn about the seasonal changes that take place during Autumn. They will also talk about special events in their own lives and learn about some different key celebrations.

- I know what changes happen during the season of Autumn
- I can use some describing words to talk about autumn treasures such as leaves and conkers.
- I can talk about some special occasions I have experienced.
- I can count a small group of objects whilst carefully touching each object as I say the number names.
- I can make loud and quiet sounds with instruments

## Key vocabulary:

Autumn

Leaves, twigs, sticks, conker, acorn, squirrel, hedgehog

Crunchy, crispy, falling

Celebration, birthday, party, Diwali, bonfire night, Christmas.

Happy, excited

Presents, cards, fireworks, bonfire, sparkler.

Whizz, bang, pop, crackle, explode, shimmer

Character, setting, problem, resolution.



## Why Do Leaves Go Crispy?

## Let’s Celebrate!

## Prime Areas

### Communication & Language

This term children will develop their language skills whilst playing alongside their peers in our role play and small world areas. They will act out stories in our home corner such as the ‘Tiger Who came to Tea’ by Judith Kerr. We will also encourage children to make up their own stories during Tales Toolkit sessions.

Can you retell part or all of your favourite story? Who was the character? Where was your story set? Was there a problem? How was the problem resolved?

### Physical Development

Children will learn to run skilfully, whilst playing games like stuck in the mud, negotiating space and adjusting speed or direction to avoid obstacles. We will continue to develop our fine motor skills by using tools like tweezers and small hammers and taking part in adult led dough disco and squiggle while you wiggle sessions.

How quickly can you run in and out of objects? Can you now do it backwards?

### Personal, Social and Emotional Development

During this term we will be exploring how to be a good friend and developing strategies to help us share and take turns.

Can you think of something you could do to be a good friend? Could you make a card or draw a picture for a special friend?

## Specific Areas

### Reading

Children will listen to a selection of stories and non-fiction books about autumn and celebrations. They will be encouraged to think carefully about how the stories might end. We will also spend time learning to recognise familiar labels and logos such as our names and common supermarket signs.

How many logos can you recognise? Are you familiar with the Tesco, McDonald and Stop logo? Can you find your name card when mixed up with other names?

### Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to mark make with. Children will be encouraged to give meaning to their marks and talk about their pictures. We will write cards, shopping lists and labels, using our emergent writing.

Can you have a go at writing a card to somebody special? Can you make different marks and tell your adult what your marks say?

### Phonics

Children will take part in daily phonics sessions. They will explore how to make different sounds using their voices, different body parts and a range of instruments.

Can you create and repeat a simple clapping pattern?

### Maths

Children will join in with daily counting practise and will begin to become familiar with simple dice dot patterns. We will work hard to count with one to one correspondence and talk about how when we move a number of objects around into different positions the total remains the same.

Can you roll a dice, count the dots and then do that many claps or jumps?

### Understanding of the World

As part of this topic, we will go on an Autumn walk around our school grounds, where children will have the opportunity to jump in leaves and hunt for different signs of autumn. Whilst learning about celebrations, the children will be very busy planning a special birthday party for our class mascot Danny the dog.

Can you talk to somebody in your family about a special event that you have been to?

### Expressive Arts & Design

children will experience of range of art activities using natural materials. We will experiment with mixing different coloured paints and seeing what interesting colours we can create. The children will create movements to music to depict autumn leaves falling and fireworks.

Can you have a go at using different colours to create your own firework pictures? What colours will you need?