

QUEENSWAY LONG TERM CURRICULUM PLAN 2025-26



Nursery – Cycle A (2025-26)

All of our planning is informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas

Term One Marvellous Me

	Trips	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	Physical & Health
.	<p>Visit from parents to share home languages</p> <p>Welly Wednesday Walk</p>	<p>Small world play, talking about families, experiences and talking about their favourite places to visit.</p> <p>Planting bulbs</p> <p>Pets- Talking about what Pet's we have at home.</p> <p>Vets- People Who Help Us</p> <p>Harvest</p> <p>Bread Making</p> <p>Making a scarecrow</p>	<p>Using CD player to listen to favourite Nursery Rhymes</p> <p>Use microphones to learn newly learnt Nursery Rhymes</p>	<p>Painting self-portraits.</p> <p>Mixing colours.</p> <p>Listening and moving rhythmically to music. Adding actions to Nursery Rhymes.</p> <p>Key Songs Nursery Rhymes Baa Baa Black sheep Dingle Dangle Scarecrow</p>	<p>Circle Time sessions.</p> <p>Joining in with repeated refrains.</p> <p>Following simple instructions.</p> <p>Role play- home corner, Pet shop, doctor's and Vets, telephones</p> <p>Sharing All about me boxes</p> <p>Tell me a story</p>	<p>Listens and joins in with stories and rhymes.</p> <p>Fills in missing bits of Nursery Rhymes</p> <p>Key Texts</p> <p>We are all different.</p> <p>Big Hair, Don't Care.</p> <p>Brown Bear, Brown Bear What Do you See? Greedy Goose Where's my Teddy? Goat goes to Nursery Colour Monster Things I like more</p>	<p>Children to begin to give meaning to the marks they have made.</p> <p>Children to have ownership of board to share their mark making.</p> <p>Forming lines and circles.</p>	<p>Introducing and agreeing on our Golden Rules for Nursery.</p> <p>Scarf Being my best</p> <p>Introduction to Zones of Regulation- colour Monster</p> <p>Introduce Characteristics of Effective Learning.</p>	<p>Adult led dough gym</p> <p>Action songs</p> <p>Oral hygiene</p> <p>Visit from dentist</p>

Term Two Let's celebrate Autumn

Possible shared lesson with parents Christmas	Why Do Leaves Go Crispy?	Collecting Autumn treasures and Observing closely with magnifying glasses.	Taking photos with iPad of our Autumn Walk/treasures found.	Leaf inspired artwork	Circle Time sessions	Suggest how stories might end.	Give meaning to marks.	Circle Time sessions.	Introduce Squiggly While you Wiggle sessions.
	Let's Celebrate! Invite parent to talk about celebrating Eid. Visit from Father Christmas Possible invite to a Tea party for parents Autumn Walk	Making Bird Feeders. Talking about how we celebrate. Birthdays Planning party for Danny Dog. Christmas Bonfire Night. People Who help us- Postman Making sandwiches Baking birthday cake		Bonfire pictures Large scale flick artwork. Christmas Craft Learning Christmas Songs and dances Nursery Rhyme Twinkle Twinkle Little Star	Role play- Café, Hot chocolate stall Xmas post office. Join Reception for story and singing assembly	Enjoy and join in with rhythmic activities. Recognises familiar words and signs such as own name and advertising logos. Start Little Wandle phonics Key Texts Stanley Stick Autumn Poems We're Going on a Leaf Hunt Kipper's Birthday The Tiger Who Came to Tea Nativity Story	Shopping Lists Birthday and Xmas Cards	How to be a good friend. Sharing is Caring. Scarf Me and my relationships	Dough Gym Running skilfully around objects. Spatial awareness. Learn games like Stuck in the Mud, Ice Game, Duck, duck goose.

Term Three Vroom! Vroom Things with wheels

	Vroom Vroom! Things with Wheels. Visit from Kei Di-celebrating Chinese New Year	Finding out about different vehicles with wheels. Remember and talk about significant events. Using guttering to investigate and find out which objects roll and which slide. Chinese New Year. Pancake Day – Making pancakes.	Beebots Programming to move forwards, backwards and turn around.	Kandinsky inspired circle artwork. Mark making with different vehicles. Comparing tracks. Junk modelling vehicles. Chinese Dragon large scale artwork Music and Chinese Dragon dance. Nursery Rhyme The wheels on the bus	Circle Time sessions. Role play Garage, Car Wash, Zebra crossing. Chinese Restaurant	Describe Story Settings and Characters. Little Wandle foundation for phonics Key Texts Mr Gumpy's Motor Car The Naughty Bus Diggersaurus Duck's Truck Lanterns & Fire Crackers The Runaway Pancake	Give meaning to marks. Labels, Road Signs. Copying letters from our names.	Scarf Valuing differences Road Safety	Squiggly While You Wiggle Dough Gym Riding Bikes and scooters. Ball skills- rolling balls to each other, catching large balls. Hoops
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Term Four Spring is here!									
	<p>Early Bird Breakfast</p> <p>Wednesday Welly Walks</p>	<p>Talking about seasons.</p> <p>Looking for signs of spring</p> <p>Talking about spring flowers and watching them grow in our garden.</p>	<p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing nursery rhymes and record and play back.</p>	<p>Daffodil painting/chalk pictures.</p> <p>Blossom branches- using tissue paper</p> <p>Bubble painting-Frogspawn.</p> <p>Printing.</p> <p>Nursery rhyme-Little Bo Peep, Mary had a little Lamb The Little Green Frog.</p> <p>Mother's Day cards.</p>	<p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics Foundation</p> <p>Role play: Florist shop, Fruit and Veg shop.</p>	<p>Finding information in books.</p> <p>Showing awareness of rhyme & alliteration. Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts Little Bo Peep Has lost Her Sheep Non-Fiction Spring Time Little Red Riding Hood, The Ugly Duckling, Daisy Duck, Oi Frog We're Going on an Egg Hunt.</p>	<p>Giving meaning to our marks</p> <p>Story maps Labels Messages to our friends. Wanted Posters for the Big Bad Wolf.</p>	<p>Scarf Keeping myself safe</p> <p>Introduce Pantosaurus and puppet</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p>
Term Five Creepy Crawlies									
Possible shared lesson for Forest Schools	Forest School	<p>Hunting for minibeasts and observing what they look like and how they move.</p> <p>Exploring our Creepy Crawly investigative area.</p> <p>Making a mini-beast hotel</p> <p>Growing cress/ planting sunflowers</p> <p>Observing our caterpillars grow and change into butterflies.</p> <p>Chicks</p> <p>Weather station</p>	<p>Mini iPads IWB- basic paint program</p>	<p>Mini beast – salt dough models</p> <p>Butterfly folding paintings.</p> <p>Egg box caterpillars.</p> <p>Sunflower inspired artwork.</p> <p>Nursery Rhyme Incey Wincey Spider</p>	<p>Sharing 'Our Robin's diary' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics foundation</p> <p>Role play: Creepy Crawly Corner. Garden Centre</p>	<p>Showing awareness of rhyme & alliteration Recognises familiar words and signs such as own name and advertising logos. Phase 1 Phonics Phase 2 for those who are ready.</p> <p>Key Texts Mad about Minibeasts, Norman the Snail, The Very Hungry Caterpillar, Twist and Hop, Minibeast Bop, The Very Busy Spider, Sam Plants a Sunflower.</p>	<p>Giving meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p> <p>Labels Letters.</p>	<p>Circle Time Feelings Sad, happy, cross, worried, calm, angry.</p> <p>Scarf Rights and responsibilities</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors</p> <p>Parachute games.</p> <p>Climbing and travelling across equipment.</p>

Term Six Under the sea									
		<p>Talking about, comparing and sorting different sea creatures.</p> <p>Magnetic exploration- Magnetic fishing</p>	<p>Mini iPads and IWB</p>	<p>Large scale group- Paper Mache Sea Creatures.</p> <p>Marble painting</p> <p>Colour mixing- creating different shades of blue</p> <p>Rainbow Fish- Collage.</p> <p>Nursery Rhyme Row Row Row your boat</p>	<p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle Foundation</p> <p>Role play: under the sea. Pirate Ship</p>	<p>Beginning to be aware of the way stories are structured</p> <p>Answer how and why questions about stories.</p> <p>Phonics Phase 1 and 2 for those who are ready</p> <p>Key Texts Commotion in the Ocean Under the Sea Rainbow Fish Smiley Shark Barry the Fish with Fingers Octopus Socktopus Bright Stanley</p>	<p>Give meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p>	<p>Circle Time Transition- Moving on Planned time for N2's to spend playing in Reception areas.</p> <p>Keeping Safe in the Sun</p> <p>Scarf Growing and changing</p> <p>Baby Gallery- Guess Who?</p> <p>Making Fruit kebabs.</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Team Games</p>

Nursery - Cycle B (2024-2025)

All of our planning is informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas.

Term One Marvellous Me

	<p>Visit from parents to share story in home language</p> <p>Welly Walk Wednesday</p>	<p>Small world play, talking about families, experiences and talking about their favourite places to visit.</p> <p>Planting bulbs</p> <p>Harvest</p> <p>Vets- People Who Help Us</p> <p>Bread Making</p>	<p>Using CD player to listen to favourite Nursery Rhymes</p> <p>Use microphones to sing newly learnt Nursery Rhymes</p>	<p>Painting self-portraits.</p> <p>Mixing colours.</p> <p>Listening and moving rhythmically to music. Adding actions to Nursery Rhymes.</p> <p>Key Songs Nursery Rhymes Baa Baa Black Sheep Dingle Dangle Scarecrow</p>	<p>Circle Time sessions.</p> <p>Joining in with repeated refrains.</p> <p>Following simple instructions.</p> <p>Role play- home corner, Pet shop, doctor's and Vets, telephone</p> <p>Sharing All about me boxes</p> <p>Tell me a story</p>	<p>Listens and joins in with stories and rhymes.</p> <p>Fills in missing bits of Nursery Rhymes</p> <p>Sharing our Favourite Stories</p> <p>Key Texts We are all different. Chocolate Mousse For Greedy Goose Shark in the Park Big Hair, Don't Care. Brown Bear, Brown Bear What Do you See? Where's my Teddy? Colour Monster Things I like more</p>	<p>Children to begin to give meaning to the marks they have made.</p> <p>Children to have ownership of board to share their mark making.</p> <p>Forming lines and circles.</p>	<p>Introducing and agreeing on our Golden Rules for Nursery.</p> <p>Scarf Being my best</p> <p>Introduction to Zones of Regulation- colour Monster</p> <p>Introduce Characteristics of Effective Learning.</p>	<p>Adult led dough gym</p> <p>Action songs</p> <p>Oral hygiene Dentist visit</p>
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Term Two Let's celebrate Autumn

Possible shared lesson: Christmas	<p>Let's Celebrate!</p> <p>Autumn Walk</p> <p>Visit from parent to talk about celebrating Eid</p> <p>Possible Tea party for parents</p> <p>Visit from Father Christmas</p>	<p>Collecting Autumn treasures and Observing closely with magnifying glasses.</p> <p>Making Bird Feeders. Talking about how we celebrate.</p> <p>Birthdays. Planning party for Danny Dog.</p> <p>Christmas Bonfire Night.</p> <p>People Who help us- Postman</p> <p>Making sandwiches for Tea party.</p> <p>Baking birthday cake.</p>	<p>Taking photos with iPad of our Autumn Walk/treasures found.</p>	<p>Leaf inspired artwork</p> <p>Bonfire pictures</p> <p>Large scale flick artwork.</p> <p>Learning Christmas Songs and dances</p> <p>Phonics songs and rhymes.</p> <p>Twinkle Twinkle Little star</p> <p>Autumn leaves are falling down song.</p>	<p>Sharing Robin's diary.</p> <p>Circle Time sessions</p> <p>Role play- Café, Hot chocolate stall</p> <p>Xmas post office.</p> <p>Tell me a story</p>	<p>Suggest how stories might end.</p> <p>Enjoy and join in with rhythmic activities.</p> <p>Little Wandle Foundation</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Key Texts</p> <p>Stanley Stick</p> <p>Autumn Poem</p> <p>We're Going on a Leaf Hunt</p> <p>Kipper's Birthday</p> <p>The Tiger Who Came to Tea</p> <p>Nativity Story</p>	<p>Give meaning to marks.</p> <p>Shopping Lists</p> <p>Birthday and Xmas Cards</p>	<p>Circle Time sessions.</p> <p>How to be a good friend.</p> <p>Sharing is Caring.</p> <p>SCARF</p> <p>Me and my relationships</p>	<p>Introduce Squiggle While you Wiggle sessions.</p> <p>Dough Gym</p> <p>Running skilfully around objects.</p> <p>Spatial awareness</p> <p>Dancing</p> <p>Learn games like Stuck in the Mud, Ice Game, duck duck goose.</p>
Term Three Paws, claws and whiskers									
	<p>Visit from Kei Di-celebrating Chinese New Year</p> <p>Rabbit visit</p>	<p>Talking about different pets.</p> <p>Learning names of different pet animals.</p> <p>Showing care and concern for living things.</p> <p>Chinese New Year.</p> <p>Pancake Day-cooking pancakes.</p>	<p>Beebots</p> <p>Programming to move forwards, backwards and turn around.</p>	<p>Pet Paw prints.</p> <p>Making animal masks.</p> <p>Fish tank pictures.</p> <p>Chinese Dragon large scale artwork</p> <p>Music and Chinese Dragon dance.</p> <p>Phonics songs and rhymes.</p> <p>Key Nursery Rhyme</p> <p>Jack and Jill went up the hill</p>	<p>Sharing Robin's diary.</p> <p>Circle Time sessions.</p> <p>Role play: Pet Shop, Vet Surgery and Chinese Restaurant</p> <p>Tell me a story</p>	<p>Describe Story</p> <p>Settings and Characters.</p> <p>Little Wandle Phonics Foundation</p> <p>Key Texts</p> <p>My First Pet</p> <p>The Great Pet Sale</p> <p>Hairy Maclary</p> <p>Mog the Forgetful Cat</p> <p>Oi Dog</p> <p>Six Dinner Sid</p> <p>Where's Spot?</p>	<p>Give meaning to marks.</p> <p>Labels, Signs, prescriptions.</p> <p>Copying letters from our names.</p>	<p>Circle Time sessions</p> <p>Caring for animals.</p> <p>Acts of Thoughtfulness</p> <p>SCARF</p> <p>Valuing differences</p>	<p>Squiggle While You Wiggle</p> <p>Dough Gym</p> <p>Riding Bikes and scooters.</p> <p>Ball skills- rolling balls to each other, catching large balls.</p> <p>Hoops</p> <p>Oral health</p>
Term Four Dungeons and dragons									

		<p>Talking about castles.</p> <p>Play and make up stories using small world toys.</p> <p>Investigating materials</p>	<p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing songs and record and play back.</p>	<p>Junk modelling – making castles</p> <p>Designing Shields and princess dresses.</p> <p>Using different construction materials to make castles.</p> <p>Dragon puppets</p> <p>Mother's Day cards.</p> <p>Key Nursery Rhyme The Grand old Duke of York</p>	<p>Sharing Robin's diary</p> <p>Circle Time sessions.</p> <p>.</p> <p>Role play: Castle, Paramedics/ flying doctors.</p> <p>Tell me a story</p>	<p>Finding information in books.</p> <p>Talk about characters and settings. To Suggest how stories might end.</p> <p>Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts Non- Fiction books about Castles and Spring. Puff the Magic Dragon The Princess and the Pea. The Frog Prince. Zog George and the Dragon. Peter Rabbit</p>	<p>Giving meaning to our marks</p> <p>Labels Letters and messages.</p>	<p>Scarf Keeping myself safe</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p>
Term Five How does your garden grow?									
Shared lesson Forest schools		<p>Hunting for minibeasts and observing what they look like and how they move.</p> <p>planting sunflowers and other seeds.</p> <p>Observing our caterpillars grow and change into butterflies.</p> <p>Chicks</p>	<p>Mini iPads IWB- basic paint program</p> <p>Digital microscopes.</p>	<p>Mini beast – salt dough/clay models</p> <p>Butterfly folding paintings - symmetry</p> <p>Sunflower inspired artwork</p> <p>Song Mary Mary Quite Contrary. Key Nursery Rhyme Humpty Dumpty Sat on a Wall</p>	<p>Sharing Robin's diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle Phonics foundation</p> <p>Talking tales sessions.</p> <p>Role play: Creepy Crawly Corner. Garden Centre</p>	<p>Showing awareness of rhyme & alliteration</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Key Texts Jasper's Beanstalk The Very Lazy Ladybird. The Bugliest Bug Dug the Bug that went Boing. Sam Plants a Sunflower. The Three Little Pigs</p>	<p>Giving meaning to our marks.</p> <p>Name writing Hearing and saying and writing some initial sounds.</p> <p>Labels Letters.</p>	<p>Circle Time Feelings Sad, happy, cross, worried, calm, angry.</p> <p>Scarf Rights and responsibilities</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors</p> <p>Parachute games.</p> <p>Climbing and travelling across equipment.</p> <p>Oral health</p> <p>Forest School</p>

Term Six Oh I do like to be beside the seaside.									
	Youth Activators	<p>Talking about significant events in own lives.</p> <p>Investigating how to make the best sandcastle.</p> <p>Investigating which material will make the best boat.</p> <p>Looking carefully and making observations about shells.</p>	<p>Mini iPads and IWB</p> <p>Voice recorders</p>	<p>Observational drawings of shells.</p> <p>Seaside paintings/collages using watercolours.</p> <p>Sponging.</p> <p>Designing Beach Huts.</p> <p>Making boats and testing.</p> <p>Key Nursery Rhyme As sailor went to Sea, Sea , Sea</p>	<p>Circle Time sessions.</p> <p>Little Wandle phonics foundation</p> <p>Tales Toolkit sessions.</p> <p>Role play: Beach Hut, Travel Agents, Ice Cream shop.</p>	<p>Beginning to be aware of the way stories are structured</p> <p>Answer how and why questions about stories.</p> <p>Little Wandle Phonics foundation</p> <p>Key Texts Sharing a Shell Seaside Poems - Learn ice cream poem off by heart What the Ladybird Heard at the Seaside. Magic Beach Lucy and Tom at the Seaside. An Island in the Sun</p>	<p>Give meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p> <p>Writing postcards. Signs, labels, lists.</p>	<p>Circle Time Transition- Moving on Planned time for N2's to spend playing in Reception areas.</p> <p>Keeping Safe in the Sun</p> <p>Scarf Growing and changing</p> <p>Baby photo gallery -Guess Who?</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Team Games</p> <p>Forest School</p> <p>Own sports day</p>

Note: In Foundation Stage, we set time aside so that we can follow the children's interests and we account for this in our planning.

RECEPTION										
All planning informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas										
TERM ONE Good to be me!										
Shared lesson	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	physical	Number	Shape and measure
Term 1 Grandparents bringing in things from their childhood	The senses and body parts.	E-safety	Phase 1 phonics exploring sounds clapping games.	Exploring high and low sounds.	Talking about self and family.	Goldilocks and the three bears Bear Hunt.	SCARF: Being my best	Personal health	See Progression of Skills and mastering number documents.	
	People who help us: parent's jobs	Purple Mash-drawing self portraits	Nursery rhymes.	Intro to story language.	Oral story telling (Bear Hunt)	Nursery rhymes – Incy Wincy Spider and Humpty Dumpty.	Zones of emotional regulation.	Oral hygiene Visitor: Dentist		
	Where do we come from? Looking at countries around the world that our families are from?	Technology in the home-phones and cameras	Building family tree - Drawing and painting their family and selves.	Sound walk.	Key Texts We're Going on a Bear Hunt Goldilocks Additional key Texts: Peace at Last, Topsy and Tim go to school, Starting school by Janet and Allan Alberg , Wiffy Wilson doesn't want to go to school. First day at Bug School.	Introduction to characteristics of effective learning.	Fun fit: PE session, moving to music			
	People around the school.		Number rhymes.	Forest School						
	People who help us – Visitor: the police.		Routine songs.							
	Sharing grandparents' experiences of school and their games.		Role play area, home corner Goldilocks and the Three Bears							
	RE: why is the word of God so important to Christians?		Tales Toolkit- oral storytelling							
TERM TWO Hello Autumn										
Christmas making	Autumn celebrations: Halloween Bonfire Night Harvest Festival. Eid Parents from different countries in to give talks about their home country	E-Safety	Autumn/Christmas songs	Role play of stories such as Billy Goats Gruff, Santa's Workshop.	facts and non-fiction books- linked to Festivals and Celebrations.	Sentence writing linked to Billy Goats Gruff Elves and The Shoemaker letters to Santa.	SCARF: me and my relationships	PE session – moving in different ways to music.	See Progression of Skills and mastering number documents.	
	Christmas Remembrance Day. Why is Christmas special for Christians?	Purple Mash Using cameras, paint programme to draw a troll, Exploring maths area of mini mash	Leaf printing Christmas crafts Firework art World Nursery Rhyme Week- focus on songs per day Nursery Rhyme week 10-14th Nov	Puppet theatre Sharing experiences of Halloween, Banbury Fair and Bonfire Night, Autumn and Christmas. Tales Toolkit- oral storytelling Snack and chat	Key Texts: Billy Goats Gruff, Elves & The Shoemaker Additional Key texts: Room on the Broom	Non-fiction-oral health				

TERM THREE To infinity and beyond									
Space Art	<p>Clothes we wear to protect ourselves in different weathers,</p> <p>Looking after the birds in winter.</p> <p>Drawing maps of Gingerbread man's journey</p> <p>Tim Peake and space exploration.</p> <p>Visitor: Space Dome</p> <p>RE: Being special- where do we belong?</p>	<p>E-Safety</p> <p>Purple mash- designing their own gingerbread man</p> <p>Winter songs</p> <p>Space art</p> <p>Shape rockets</p>	<p>Designing bridges to save Gingerbread Man,</p> <p>Winter songs</p> <p>Painting different planets</p> <p>Shape Rockets.</p>	<p>Role play in space rocket, small world toys for Whatever next and rockets,</p> <p>Tales Toolkit- oral storytelling</p> <p>Snack and chat</p>	<p>Key Texts:</p> <p>Whatever Next</p> <p>Gingerbread man.</p> <p>Non-Fiction on Rockets and Space travel</p> <p>Additional Texts:</p> <p>Rocket Mole</p> <p>First Hippo on the Moon</p>	<p>story maps, labelling, simple phrases, captions</p> <p>Tim Peake Fact writing</p> <p>Whatever Next</p> <p>Gingerbread Man</p> <p>Rockets and Space Travel (non-fiction)</p>	<p>SCARF: Valuing differences</p>	<p>PE session, Games Unit 1</p> <p>Get Set</p>	<p>See Progression of Skills and mastering number documents.</p>
TERM FOUR All aboard!									
Making paper aeroplane-s	<p>Finding out about pirates, different boats, planes and trains</p> <p>Sequencing and comparing old and new trains/planes.</p> <p>Amelia Earhart story.</p> <p>RE: Why is Easter special to Christians?</p> <p>Visitor: Living Eggs</p>	<p>E safety</p> <p>Purple Mash</p> <p>Transport pictures on paint</p> <p>programme animated</p> <p>build a vehicle</p> <p>programme</p> <p>Design your chick</p>	<p>Making pirate hats</p> <p>Train tracks with different materials</p>	<p>Tales Toolkit- oral story telling.</p> <p>Snack and chat</p>	<p>Key Texts:</p> <p>Train Ride</p> <p>The Magic Train</p> <p>Aeroplanes (Non-Fiction)</p> <p>Emma Jane's</p> <p>Aeroplane</p> <p>Shiver me Timbers.</p> <p>Additional Texts:</p> <p>Percy's Bumpy Ride</p> <p>Mr Gumpy's Motor Car</p>	<p>Simple sentence writing</p> <p>Writing tales toolkit stories.</p>	<p>SCARF: Keeping myself safe</p>	<p>PE: Ball skills</p> <p>Forest schools</p>	<p>See Progression of Skills and mastering number documents.</p>
TERM FIVE How does your garden grow?									

Outdoor learning	Plant growth, plants parts, investigating plant growth, observing bean plant growth. Talking about different farm animals Finding out where different foods come from and how they grow or which animal they come from (milk, eggs, potatoes) Matching young and old animals, RE: Which places are special and why?	E safety Purple Mash Drawing plants on paint programme Small world Interactive farm programme	Flower art songs about seeds and plants and Jack and the beanstalk song. Painting farm animals.	Tales Toolkit- oral story telling. Snack and chat	Key texts: Jack and the Beanstalk Plants – non-fiction text Farmer Duck The Enormous Turnip Additional Texts: A squash and a Squeeze Oliver's Vegetables	Simple sentences, beginning to write stories. Writing tales toolkit stories. Jack and the beanstalk Plants (non-fiction) Farmer Duck The Enormous Turnip	SCARF: Rights and responsibilities	PE: Gymnastics Unit 1 Get Set Forest School	See Progression of Skills and mastering number documents.
	TERM SIX All creatures great and small								
	Zoo animals and where they come from. Recycling and littering. Litter picking around the school Visitor: Zoo Lab RE: Which stories are special and why?	E Safety Purple Mash sorting, recycling materials UW game, Drawing animals on paint program.	Singing songs about animals, Making animals from junk modelling. Moonlight zoo-shadow animals Visitor- library Rhyme time	Zoo roleplay and recounting trip and visitor. Snack and chat	Key Texts: Dear Zoo Rumble in the Jungle Giraffe's Can't Dance Lost and Found. I can save the Ocean. Recycle Michael Moonlight Zoo Super Worm	Simple sentences beginning to write stories. (Tales toolkit)	SCARF: Growing and changing Looking after animals, respecting animal life, feelings. Transition to Year one discussions with chn about changing and growing.	PE: Athletics. Forest school	See Progression of Skills and mastering number documents.

YEAR 1											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 - No place like home											
Shared lesson: Reading	Simple greetings, Hello, goodbye, please, thank you, how are you? What is your name? My name is..	Everyday materials Seasonal changes Autumn National Curriculum	Intro to Purple Mash Creative computing		Observational drawing. Look at the work of Monet and Nina Brooke Including exploring primary colours/ shades National Curriculum		Characteristics of the four countries in UK	Who do Christians say made the world?	SCARF: Being my best	Charanga Hey you! Hip Hop songs	Invasion games Gymnastics
Term 2 - Toy time travellers											
Shared Lesson: Linked with toys, art or history	Colours: Songs about colours	Uses of everyday Materials Seasonal changes winter	Data Explorers 6 weeks	Designing and making a moving Christmas card. Including exploring primary colours/ shades (Link to colour in Art)	Cross curricular link with English: making a tree boggart. Clay work	Changes within living memory: Toys - old and new Find out simple pieces of information from sources, including older people. Toy workshop		Why does Christmas matter to Christians?	SCARF: Me and My Relationships SCIB: Substance Misuse	Charanga Rhythm in the way we walk and banana rap. Reggae	Invasion games Dance
Term 3 - On our doorstep											
Shared Lesson: Maths	Numbers to 10 Number songs	Humans as animals Seasonal changes spring	Animated stories (6 weeks)	Textiles linked with weaving Artist: Gunta Stolzl			Our local area Including Banbury then and now. Trip: Walk to Banbury looking at old and new buildings	Who is Jewish and how do they live?	SCARF: Valuing Differences	Charanga In the groove Comparing styles of music	Invasion Games Gymnastics
Term 4 - Lady with the lamp											
Shared Lesson: Forest Schools/ DT Alternate classes	Classroom vocabulary (spoken phrase linking new nouns with numbers and colours)	Animals including humans	Create and follow instructions (3 weeks) Coding with Beebots 2 weeks	Designing a piece of playground equipment Trip to the park		Florence Nightingale and Mary Seacole. Virtual visit from Florence Nightingale Museum		What do Christians believe God is like?	SCARF: Keeping myself safe SCIB: positive relationships	Charanga Round and round Bossa Nova	Invasion Games: refer to football and hockey Dance

Term 5 - Beside the seaside											
Shared Lesson: Andy Goldsworthy	Topic on France to include capital city, famous landmarks, famous events, famous people, flag and geography (map) French food	Plants What is a plant? Different types of plants Trip: Allotment visit.	Coding Bluebots / Beebots Technology around us (2 weeks)	Link to allotment visit-where food comes from?	Natural sculptures- Look at the work of Andy Goldsworthy include using clay		Beside the seaside	What does it mean to belong to a faith community?	SCARF Rights and Responsibilities	Charanga Your imagination Pop music	Striking and Fielding Athletics
Term 6 - Let's grow											
	French food and restaurants	Investigation of plants Seasonal changes-Summer Re-visit the allotments to observe changes	Technology around us 2 weeks Making Beats 4 weeks		Colour and texture using simple filters to manipulate and create images (Artists: Guiseppe)	William Caxton and Tim-Berners-Lee		How should we care for others and the world and why does it matter?	SCARF: Growing and Changing SCIB: CSE	NC Whole class composition. Composing rhythms	Striking and Fielding Athletics/ Practise for sports Day

YEAR 2											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
TERM 1 - Out of India											
Shared lesson – Rama and Sita puppet making (Pre-teaching needed for this lesson)	Greetings from Year 1 revision Learn French nouns for body parts Following simple instructions using new vocabulary for body parts French version of heads, shoulders knees and toes	Living things Classify and identify things that are living, never been alive, used to be alive (4 weeks)	Route explorers 4 weeks The internet (4 weeks)	Designing and making puppets, – Rama and Sita. (3 weeks) NC - Healthy eating- Cooking – Fruit Salad Cutting skills (linked to science) (2 weeks)		NC - Harvest then and now Children's jobs, how it is celebrated. Rev. Smith visit linked to Harvest (2 weeks)	NC - Compare Indian Village with Banbury – features of town/village, finding on a map, weather. (8 weeks)	What is the good news Christians say Jesus brings? (Part 1)	SCARF - Being my best Setting goals and making choices.	Charanga Hands, feet, heart. South African music Harvest songs.	Ball skills Gymnastics
TERM 2 - Whizz! Fizz! Bang! The Gunpowder Plot											
Shared Lesson: Christmas as craft	Topic exploring the French Alps and skiing.	Animals including humans. Healthy eating Offspring survival	Creating pictures 5 weeks		Painting – using brushes, blow painting and printing to create different layers of texture. Capturing shapes and colours. Linked to the Gunpowder Plot and fireworks.	Guy Fawkes		What is the good news that Christians say Jesus brings? (Part 2) Link to Nativity	SCARF: Me and my relationships Rules to keep them safe. Developing relationships and friendships. Awareness of different family types. SCIB: Substance Misuse	NC Learning songs for the Christmas production and their performance.	Fundamentals Dance
TERM 3 - To infinity and beyond											

Shared lesson: Science material s and their properti es	Following teacher's instructions using classroom vocabulary from Year 1 such as: Go to the toilet, Please sit down, Get your book etc.	Materials Suitability investigation. Keeping warm. Space suit and waterproof for CC on his ship. Investigation-suitability for a rocket-hardness.	Spreadsheets	NC - Design and make a space rocket	Continued from last term	NC - Comparison study – Neil Armstrong and Christopher Columbus	NC - Identify countries, continents and oceans – What can you see from Space? Use an atlas to identify continents and oceans. Where did Christopher Columbus visit?	Who is a Muslim and how do they live? (Part 1)	SCARF: Valuing difference Respect and tolerance of others	Charanga - I wanna play in a band. Rock music	Invasion Games or Forest Schools Gymnastics
TERM 4 - Fire! Fire!											
Shared Lesson: History The Great Fire of London	Learn days of the week. Learn phrases to say Today is ... Tomorrow is... Yesterday was....	NC - Animals including humans: Life cycles and food chains	Questioning 4 weeks	NC - Healthy eating- Cooking – Fruit Salad (linked to science) (2 weeks)	NC - Drawing/ Architecture Compare buildings with Sir Christopher Wren church buildings.	NC - The Great Fire of London. DT - Creating Houses of Pudding Lane and setting fire to see how it spread. Stand-alone lesson in one afternoon Fire Station visit <i>Visit from Samuel Pepys (Role play)</i>		Why does Easter matter to Christians?	SCARF: Keeping myself safe SCIB :Positive relationships	NC Whole class composition linked to the city of London. Classical	Invasion Games Dance
TERM 5 - Go wild!											
Shared lesson: Maths	Learn vocabulary to describe the weather Use new vocabulary in simple phrases such Today it is....	NC - Living things and their habitats	Coding Scratch Junior 6 weeks		NC - Sculpture – recycled animals Looking at artists Leo Sewell and Michelle Reader. Visit from Sculptor		NC - World weather in relation to the equator, North and South Pole. Locating countries and continents. Compare habitats – weather/climate, and why animals live there	Who is a Muslim and how do they live? (Part 2) Iman visit	SCARF Rights and responsibilities	Charanga Friendship Pop music	Striking and Fielding Athletics
TERM 6 - The Victorians											
	Topic on exploring Tour de France	NC Plants	Making Music 3 weeks	NC - Wind up Victorian toy –		NC - Aspects of life in Elizabeth		What makes some places	SCARF: Growing and changing	Charanga Zootime	Striking and Fielding Athletics

			Presenting Ideas 4 weeks	wheels and axels		Il's and Victoria's times. Victorian schools' comparison Visit to Victorian school		sacred to believers?	SCIB: CSE	Develop use of glockenspiels	
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YEAR 3											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Caves, clubs, stones and bones											
Shared lesson: Cave paintings	Kapow- French Greetings with puppets	NC Light	E mail	.	NC- Stone age cave drawings. (sketching) and watercolor silhouettes of Stone Henge.	NC- Changes in Britain: Stone age to Iron age		What is it like for someone to follow God?	SCARF: Being my best	Charanga Let your spirit fly! Comparing styles through the theme.	Cross Country (1 week) Football or Forest School Tag Rugby
Term 2 - Caves, clubs and stones											
Shared lesson: Christmas crafts	Kapow- French Adjectives of colour, size and shape.	NC-Rocks and soils. (Holly Betts – Palaeobiologist)	Databases 2 weeks Route planners 3 weeks	NC- Creating stone- aged teeth/ bone necklaces, shaping and sculpting in clay, colour mixing and threading.			NC- Stone Age Settlements - Skara - Brae	What is the 'Trinity' and why is it important for Christians?	SCARF: Me and my relationships. SCIB: Substance Misuse	Charanga Glockenspiel stage 1 Introduction to notation Christmas Carol concert	Netball Gymnastics
Term 3 - Romans take over the world..nearly											
Shared lesson: Science Forces and Magnets (paperclip investigation)	Kapow- French Playground games- numbers and age	NC Forces and magnets	Route planners 2 weeks Touch typing 4 weeks		NC- Romans - Painting/ Mosaic Artists: Sue Kershaw, Alison Hepburn, Emma Biggs (material and patterns).	NC-Roman Empire and the impact on Britain Visiting team from the Oxfordshire museum leading a Roman soldier and artefact handling workshop.		How to festivals and worship show what matters to a Muslim?	SCARF: Valuing differences.	NC Whole class composition. The Little Train of Caipira Take 10 pieces BBC	Hockey Dance

Term 4 - Romans take over the world...nearly											
Shared lesson: Roman Shields	Kapow- In a French Classroom	NC-Animals including humans – skeletons. (Basant Kumar Misra – surgeon).	Presenting ideas 5 weeks	NC- Making Roman Bread (Savoury cooking) Roman busts (sculpting with modroc)			NC UK rivers, mountains and coasts River Cherwell study	How do festivals and family life show what matters to Jewish people?	SCARF: Keeping myself safe. SCIB: Positive relationships	Charanga The Dragon Song Music from around the world	Tennis Football or Forest schools
Term 5 - Righteous royalty											
Shared lesson: Maths mastery	Kapow- A circle of life in French	NC-Animals including humans (skeletons)	Coding- Microbits 6 weeks		NC- Relationships/ Paintings of Royalty Artists: Isobel Peachey, Hans Holbein (painting)	NC- Righteous Royalty (Changing of Monarchs over time William Conqueror, King John, Henry VIII, Queen Anne, Queen Victoria and Modern Royal Family)		What do Christians learn from the creation story?	SCARF: Rights and responsibilities	Charanga Three little birds Reggae	Cricket Athletics
Term 6 - The Big Wide World											
	Kapow- French Transport	NC - Plants (focusing on Agnes Arber – botanist)	Spreadsheets	NC - Joining different recycled materials together to create structures. Second time around			NC- Climate zones (linked to biomes)	How and why do people try to make the world a better place?	SCARF: Growing and changing SCIB: Protective behaviours	Charanga Bringing us together Disco	Rounders Athletics Sports Day Practice

YEAR 4												
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE	
Term 1- Time Travellers												
Shared lesson: History: Life as an Anglo Saxon	Kapow- French numbers, calendars and birthdays	Sound	Unpacking hardware and software 4 weeks		NC - Culture/Art - link to history drawing, Anglo Saxon Jewelry	NC - Britain's settlements by the Anglo-Saxons, with a week focusing on Anglo Saxons in Banbury.		What kind of world did Jesus want?	SCARF Being my best	Charanga Mamma Mia! Pop songs of Abba	Cross Country (1 week) Football Tag Rugby	
Term 2- Time Travellers							Term 2- Time Travellers					
Shared lesson: Christm as crafts	Kapow- Clothes- getting dressed in French	NC Electricity	Animation 6 weeks	Culture/Art - link to history drawing and clay.			NC Plotting journeys on a map	When Jesus left what was the impact of Pentecost?	SCARF Me and my relationships SCIB: Substance Misuse	Charanga Glockenspiel stage 2 Introduction to notation Christmas Carol concert	Netball Fitness	
Term 3 - Raiders or traders?												
Shared lesson: Maths Mastery	Kapow- French Portraits- describing in French	NC - States of matter NC - The water cycle (2 weeks) Trip to science Oxford	Coding- Microbits	NC Textiles (sewing): money containers		NC - Vikings - British History - the effects of arrival of the Vikings on Great Britain. Anglo Saxon/Viking Visit		What do Hindus believe that God is like?	SCARF Valuing difference	Charanga Lean on me Soul and gospel	Hockey Gymnastics	
Term 4 - Raiders or traders?							Term 4 - Raiders or traders?					
Shared Lesson: Link to Geogra phy	Kapow- French- weather and the water cycle	NC - Animals including humans: Teeth	Making music 4 weeks		NC Portraits – Frieda Kahlo		NC - Village Settlers – why do people choose to settle? (Comparing Early Settlers to Modern)	Why do Christians call the day Jesus died Good Friday?	SCARF Keeping myself safe SCIB: Positive relationships	NC - Whole class composition Take 10 pieces BBC Connect it by Anna Meredith	Tennis Dance	
Term 5 - Tomb raiders												
Shared lesson: Design yourself as a Pharah	Kapow- French food Miam! Miam!	Animals including humans: The digestive system	Sound stories 4 weeks Effective searching 2 weeks		NC – Exploring Ancient Egyptian Art, including patterns, shapes and mixed media.	NC - Egyptians - A world History Study.	.	What does it mean to be a Hindu in Britain today?	SCARF Rights and responsibilities	Charanga Blackbird (The Beatles)	Cricket Athletics	
Term 6 - Passport to the world												
Class Exhibiti on	Kapow-Left for catch up	Living things and their habitats	Effective searching 2 weeks Intro to AI 4 weeks	NC - Pop up book/mechanis ms (Levers and linkages) NC – Food and Nutrition: Ancient Egyptian Honey Cakes.			NC – Passport to the world: understanding geographical similarities and differences North and South America	How and why do people mark the significant events of life?	SCARF - Growing and changing SCIB – Protective behaviours	Charanga - Stop! (Range of styles with linked theme about being yourself and bullying)	Rounders OAA sports Day practice	

YEAR 5											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 - Was there a war in Banbury?											
Shared lesson: The Blitz silhouette art	Kapow - French monster pets	NC Properties and changes of materials Knowledge based	Quizzing 5 weeks Databases 2 weeks		Henry Moore shelter drawings, WW2 art Sketchbook study	The impact of War on Banbury: WW2. Visit to Soldiers of Oxfordshire Museum or Banbury museum workshop Compare UK and France as part of study of allies		What does it mean if Christians believe God is holy and loving? Visit from Reverend	SCARF Being my best	Charanga Livin on a prayer Rock World War II songs.	Cross country (1 week) Tag Rugby Swimming or gymnastics
Term 2 - Banbury Now											
Shared lesson: Christmas crafts	Kapow- Shopping in France	NC Properties and changes of materials Working scientifically	Databases 2 weeks Coding Microbits	NC - Anderson shelter building			NC - Land use based on local area Compare to towns that we are twinned with.	What does it mean to be a Muslim in Britain today?	SCARF: Me and my relationships SCIB: Substance Misuse	Charanga Classroom Jazz Introduction of notation Christmas carol concert	Hockey Swimming/ netball
Term 3 - It's all Greek to me!											
Shared lesson: Linked to Science	Kapow- Space Exploration	NC Earth and space Space Dome for in- school workshop.	Word processing 6 weeks	NC - Greek pots (clay – joining materials and using tools accurately) Delivered through theme day	Peter Thorpe Rocket painting series	NC The legacy of Greek culture on art, architecture and literature Everyday life Greek Day		Why is the Torah so important to Jewish people?	SCARF Valuing differences	NC The planets Gustav Holst Leading to composition and graphic score BBC Take 10 pieces	Football Swimming/ sports hall athletics
Term 4 - It's all Greek to me!							Term 4 - It's all Greek to me!				

Shared lesson: Greek Olympics Workshop with visitor Ancient Greeks	Kapow- French speaking world	NC Forces and motion WPA science workshop linking to Space	Game Creator 5 weeks	NC - Savoury cooking (Greek flatbreads) (2 lessons and focus day)		Portals to the past visit.	NC – Comparison of land-use and sea-use in Ancient Greece and modern-day Greece. (including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water).	Creation and Science: Conflicting or complementary?	SCARF Keeping myself safe SCIB: positive relationships	Charanga Fresh Prince of Bel Air Hip Hop	Dance Swimming/ netball	
Term 5 - Extreme Earth												
Shared lesson: Music	Kapow- Meet my French family	NC All living things and their habitats	Spreadsheets 6 weeks		Hokusai, Japanese wood block prints and the Great wave.		NC Volcanoes and Earthquakes	How can following God bring freedom and justice? Visit from Reverend	SCARF Rights and responsibilities	Charanga Recorders and notation	Cricket Swimming or gymnastics	
Term 6- Extreme Earth												
	Kapow-term left for catch up.	NC Living things and their habitats- Life cycles humans	Concept maps 4 weeks	NC - Moving toys/ Cam mechanisms (Link to science unit on forces and motion)				What matters most to Humanists and Christians?	SCARF - Growing and changing, with links to life cycles. SCIB: CSE		Rounders / Sports day practise Swimming or Athletics	

YEAR 6											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 - Journey to the centre of the rainforest											
Shared lesson Diorama	Kapow- French sport and the Olympics	NC - Living things and their habitats Classification of living things including microorganisms	Networks 4 weeks Graphing 4 weeks		NC – Henri Rousseau "Tiger in a tropical storm" Investigating and experimenting with the use of colour, texture, tone and pattern.		NC – Rainforests Hemispheres and Tropics. Locating rainforests, understanding what rainforests are, deforestation and the effects of it, climate and the layers.	Christians and how to live: What would Jesus do?	Being my best IMPS	NC - Whole class composition Linked with the rainforest	Cross Country (1 week) Football Tag Rugby
Term 2 - Evolution and Inheritance: a tale of adaptation and change											
Shared lesson: Christmas crafts	Kapow- French football champions	NC - Evolution and inheritance - Charles Darwin - Mary Anning	Blogging 4 weeks Intro to Python 3 weeks	NC Designing and making a hanging decoration. (Design, create and evaluate)			NC – Rainforests Hemispheres and Tropics. Locating rainforests, understanding what rainforests are, deforestation and the effects of it, climate and the layers.	Why do Christians believe that Jesus was the Messiah?	SCIB: Substance Misuse	Link with RE: Handel's Messiah Listening and responding NC Christmas Carol Concert	Hockey sports hall athletics / Fitness unit
Term 3 - Secrets of a lost civilization											
Shared lesson: Maths preparation for SATs Trip to Black Country Living Museum (History link)	Kapow- In my French house	NC - Light	Spreadsheets 6 weeks		NC - William Morris Art and design, architecture, sculpture		T3 Mayan Civilisation T4 NC – Industrial Revolution	Why do Hindus want to be good? T4 What difference does the	Junior Citizen SCARF Valuing Difference	Charanga Happy	Netball Gymnastics
Term 4- Industrial revolution									Term 4- Industrial revolution		

Shared lesson Reading or Grammar	Kapow- Planning a French holiday	NC- Animals including humans- Circulatory system	Coding- Microbits 5 weeks	NC Bridge investigation			Effect on industry and land around – the canals and railways. Impact on life today. - James Watt - Robert and George Stephenson - Richard Arkwright - Isambard Kingdom Brunel	resurrection make to Christians?	SCIB positive relationships Project 10	NC Composition Take 10 pieces. BBC Earth Hans Zimmer	Tennis Dance
Term 5- Term 6- The rise of digital entertainment and leisure											
No Shared lesson SATS meeting	Kapow- Visiting a town in France	Electricity Developing opportunities to problem solve and investigate independently.	Data detectives 4 weeks		NC Georgia O'Keefe Batik	T5 NC Comparison study: Leisure and technology in the 20 th Century	T6 Link with OAA compass and mapping. Crouch Hill	For Christians, what kind of king was Jesus?	Project 10	Charanga YuStudio	Cricket Athletics
Term 6- Leisure & technology in 20 th Century		Electricity Link with Wykham Park?	Term 6- The rise of digital entertainment and leisure			Consider the changes to youth culture over a period of time		Term 6- The rise of digital entertainment and leisure			
Shared Lesson: Class exhibition	Revise or recap vocab from other topics from this year.		3D modelling 4 weeks	NC Clay remembrance-time at Queensway				OAS Reflections of the year. Pupils to reflect on their learning and how this relates to human values, responsibilities and rights	SCARF - Growing and Changing SCIB: CSE	NC My favourite music Preparation for Leavers' service	Rounders OAA / Sports day practise