



# QUEENSWAY SCHOOL

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Tuesday 6<sup>th</sup> September 2022

Dear Parents,

## Welcome to Year 2

I am writing to introduce the Year 2 team and explain what we are going to be teaching in Year 2 up to Christmas.

### Meet the team

Miss Dineen - Class teacher  
Mrs Watts-Teaching Assistant  
Mrs Thorpe- Higher Level Teaching Assistant

### Year2 Autumn curriculum

Our topic this term is called "Out of India" which links our English, Science, History and Art curriculum primarily.

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| <b>English</b>   |
| We will be covering a range of writing genres including poetry, instruction writing, story writing, letter writing, and writing linked to our topics including The Gunpowder Plot. We will start the term with writing a story based on a traditional text. We will then move onto looking at letter writing linked to our Geography topic about India. Our instruction writing will be based on our Rama and Sita puppets. We will look at the features of instruction writing – imperative verbs, time conjunctions, time adverbs, bullet points and pictures. We will do some factual writing on The Gunpowder plot and historical writing.   |
| <b>Mathematics</b>   |
| In maths this term the children will be recapping the place value of numbers within 100. They will be applying their place value knowledge to solve addition, subtraction, multiplication and division number sentences and problems. They will also be able to recognise and use the correct mathematical symbol for each calculation. The children will be using data from lists, tables and graphs to answer questions. They will also be recording and representing data as a block graph, pictogram or table. The children will be exploring the properties and mathematical names of 2D and 3D shapes. They will also learn how to estimate, measure and record the height/length of common everyday objects using the correct mathematical measurements. The children will be practising counting forward and backwards to 100 and beyond, as well as counting in steps of 2, 5 and 10. |
| <b>Personal, Social, Health Education (PSHE)</b>   |
| In term one the children will be looking at 'Being my best', they will explore the importance of staying healthy through regular exercise, brushing their teeth and washing their hands. They will also be exploring the process of learning, which will help them develop a positive growth mindset. In term two the children will be learning about 'Me and my relationships', this unit will allow the children to understand how to keep themselves safe when developing new relationships and friendships with others. They will also be learning about different types of families. As part of our SCIB topic, the children will be learning about substance misuse, with a focus on avoiding cleaning products that may pose a danger to them if handled unsafely.  |

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

### What homework to expect and when

The children will bring home a homework folder which explains their homework for the week.

Homework is designed to help the children develop and extend skills taught in the classroom. Therefore, every child will be expected to complete homework. Homework will be set every **Friday** and will be due back on **Thursday** each week. It will include a piece of maths and spelling or grammar work each week. In maths, the homework will focus on what the children have been learning throughout the week. Spelling homework will include activities such as investigations.

The children will need to read every day to help them increase their phonics knowledge and broaden their vocabulary. Please read with your child for **15 minutes** a day. You will be provided with a home/school reading diary to record the children's reading. The children are expected to have read this book three times before it is changed. Every **Friday** the diary will be checked and then the children will receive a sticker for their reading reward chart. If your child reads five times in a week at home, they get a sticker to go on their chart, 5 stickers would mean that they have read 25 times and will then get a certificate presented to them in Celebration Assembly.

The reading certificates are:

- 25 reads = Bronze
- 50 reads= Silver
- 75 reads= Gold
- 100= Platinum
- 125= Commended Reader
- 150= Reading Worm
- 175 = Star Reader

The children will also be bringing home a reading for pleasure book. This is a book for you to enjoy sharing with your child. Your child may like to have this book read to them as this isn't their daily reading book. They will have chosen this book from our class reading corner and it will be changed on a Friday.

### **Ways you can help your child**

- In Year 2 we help the children build up their independence. They will be expected to put their bags and lunch boxes away and to change their own reading books. They will then settle to a morning task as soon as possible.
- Please listen to your child read daily.
- Share the knowledge organisers with your child as this is a great way to find out what your child is doing in school.

### **PE days**

PE will be on **Tuesdays** outdoors and **Thursdays** indoors. Your child must not wear any jewellery on these days. Please can you make sure that they have appropriate clothing for PE in school all of the time.

**Indoor kit:** Navy shorts and plain white T-shirt. Indoor lessons are done in bare feet or plimsolls.

**Outdoor kit:** Plain navy shorts or tracksuit bottoms and plain white T-shirt plus plimsolls/trainers.

Please ensure that all clothing brought into school is **clearly named**.

### **Term 1 and 2 shared lessons**

There will be a shared lesson to make a puppet based on Rama and Sita in term 1. In term 2 you will be invited to an art shared lesson where the children will be creating firework pictures. We are very excited to be able to invite parents to attend these lessons. I will send further information with the dates.

### **Nativity**

The children will be performing a nativity which parents will be invited to attend instead of a class assembly.

Finally please remember to visit our blog at : <https://classroom.google.com> or via the app. This is a great way to find out what we have been up to in our class.

I look forward to working in partnership with you all this year.

Best wishes,

Miss Dineen (Class Teacher)