



## Key knowledge

During "Farm and Food", Children will have the opportunity to find out about where different foods come from and how they grow or which animal they come from. They will also explore different farm animals matching them to their young.

- Can you tell me about where your food came from?
- How could you grow your own food?
- How will you know which baby animal matches its mother?
- Why do we have farms?

## Prime Areas

### Communication & Language

This term children will develop their language skills whilst engaging in discussions about farm and food. They will build and extend their vocabulary through farm shop role play, small world play and stories.

- Can you describe the animals that would live on a farm?
- How are they similar/different to other animals?

### Physical Development

The children will complete a variety of activities to develop their fine motor skills in preparation for writing such as: tweezers to sort tiny seeds, threading, playdough and painting. Children will continue to spend time experimenting with different ways of moving and travelling through riding pedal bikes, moving on apparatus in the outside area and developing gross motor skills with catching and throwing games. This term's PE sessions will focus on travelling in different ways.

- How can you change speed/direction?
- Show me how you travel safely from one side of the climbing frame to the other?
- How will you use the tweezers to sort the seeds?

### Personal, Social and Emotional Development

Children will explore healthy eating this term including food groups and what makes a balanced diet. They will also develop their work on feelings to explore how to regulate their feelings through the use of our colour monster display at school and the book 'The colour monster goes to school'.

- If you are feeling angry, what can you do to help you?
- Describe a healthy plate of food?

## Key vocabulary:

Farm

Farm animals – pig, cow, sheep, duck, chicken, goat, horse

Baby farm animals – piglet, lamb, calf, chick, kid, foal.

Grow

Seed

Parts of a plant – flower, leaves, roots, stem

Long/short, longer/shorter, longest/shortest

Pounds/pence

## Specific Areas

### Reading

Children will listen and join in with a range of topical stories with a fictional nature such as: 'Jack and the Beanstalk', 'Farmer Duck' and 'The Enormous Turnip'. They will also explore the non-fiction text, 'The Bean Diary'. They will be applying their Phase 2, 3 and 4 Phonics knowledge to segment and blend simple words and phrases in books.

- What can you do if you get stuck on a word?
- Can you tell me the difference between a fiction and a non-fiction text?

### Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to practise writing words with. They will begin to create story maps and label their own pictures with small captions. Children will use their Phonics knowledge to write short, simple sentences in child-initiated play.

- What is the first sound that you can hear in this word? Can you write it?
- Can you draw a picture to represent the next part of the story?



# Farm and Food

## Maths

This term the children will be looking at '10 and beyond'. They will be adding and subtracting using the symbols + and – as well as learning about making good estimates and ordering numbers. They will be tackling problems involving prediction and discussion of comparisons of capacity. They will use their knowledge of shape to describe things in the environment e.g. heart shapes leaves as well as making new shapes by using and combining squares, rectangles and other 2D shapes.

- How can we use these shapes to make a picture?
- Tell me about the symbol +/-

## Understanding of the World

As part of this topic children will discuss similarities and differences between different farm animals. Children will compare and match adult farm animals to their babies.. They will explore where different foods come from and how they grow or which animal they come from. They will also observe daily weather and plant growth with a focus on keeping their own bean diary.

- What is similar about these two animals?
- What helped the plant to grow?

## Expressive Arts & Design

Children will be joining in with singing songs based on farm animals and growth. Children will work creatively to use natural materials to create a collage. They will explore colour to paint pictures of spring flowers and animals.

- What can you hear in this song? How do you think that sound was made?
- Why have you chosen this colour for your painting?