



QUEENSWAY SCHOOL

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Tuesday 3rd September 2024

Dear Parents,

Welcome to Year 3

I am writing to introduce the Year 3 team and explain what we are going to be teaching in Year 3 up to Christmas.

Meet the team

Mrs Hugo-Schofield and Mrs Riches- Teachers
Ms Adams and Miss Vessey -Teaching Assistants

Year 3 Autumn curriculum

Our topic this term is called "Caves, Clubs, Stones and Bones" focusing on the Stone Age, which links our English, Science, History and Art curriculum primarily.

English

We start the term by focusing on the Stone Age Boy by *Satoshi Kitamura*. This book links perfectly to our history topic for terms 1 and 2. We will use this book to write our own Stone Age diary entries and setting descriptions, where the children will start to consider what their lives would have been like in prehistoric Britain. It is a great way for children to dive into our topic and imagine themselves as hunter gatherers! We will then focus on the book 'How to Wash a Woolly Mammoth' by *Michelle Robinson and Kate Hindley* to help us write Woolly Mammoth washing instructions! We are even planning on making our own Woolley Mammoths and cannot wait to share some photos on our blog.

In term 2, we will look at the features of a non-chronological report, before writing our own report. Later in the term, we look at legends and fables, reading lots of different examples, working out the moral to the fable. Children will then innovate their own legend, creating their own characters and plot.

Mathematics

Our first topic for this term is place value. This will include children representing, ordering and comparing 3-digit numbers and understanding the value of each digit. We will then focus on addition and subtraction, before moving on to multiplication and division. These topics allow us to build on the children's existing knowledge before challenging them further, looking at new methods and skills, such as formal written methods.

In term 2, we then move on to looking at shape, fractions and mass. In shape, we focus on angles and the properties of 2D shapes, before moving onto 3D shapes, looking at similarities and differences. We even get creative and build our own 3D shapes. When looking at fractions, we look at different types of fractions (unit and non-unit) as well as ordering and comparing them. In our final topic of the term, we look at measuring items and converting mass in grams and kilograms.

Personal, Social, Health Education (PSHE)

In term one, we will be focusing on 'being my best' and how to face new challenges positively and how to make positive judgements and decisions. This topic focuses on the children identifying their achievements, discussing what they are good at, before then creating new goals. This topic also covers hygiene and healthy eating.

In term two, we will explore 'me and my relationships'. This is where we look at having healthy relationships and working together as a team. Children will also think about special people in their lives and what makes

them special. Children will then move on to thinking about rules and staying out of danger, focusing mainly on not giving in to peer pressure. At the end of the term, we also focus on 'substance misuse'. During this topic, they will be learning about medicines and how they can be both good and bad to us if they are not taken correctly. We will be looking at potential risks and how the children can manage these and reduce any dangers

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

What homework to expect and when

Homework will be given out on **FRIDAYS** to be handed in the following **THURSDAY**. Homework will consist of a Maths and Spelling task. The Spelling task will vary between spelling investigations and spelling practise. The maths homework will vary between multiplication practise and work relating to the learning of the week. We ask that children spend approximately 15 minutes on the spelling homework and approximately 20 minutes on the maths homework per week.

Ways you can help your child

- Please make sure that your children are reading at home. Please come and talk to us if you would like some advice about what your child should be reading. We continue to encourage children to read for 15-20 minutes each day.
- In Year 3 we help the children build up their independence and also ask that you encourage this by saying goodbye at the outside door, so the children walk into the cloakroom area by themselves. They will be expected to put their bags and lunch boxes away and to change their own reading books.
- Practical activities such as counting money and getting involved in cooking at home, weighing and measuring can also be a great way for children to relate their maths learning to everyday life.

PE days

Wednesday Morning – Outside lesson, focusing on football.

Friday Afternoon – Outside lesson, focusing on tag rugby.

Indoor kit: navy shorts, white polo top/ t- shirt and plimsols.

Outdoor kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

Term 1 and 2 shared lessons

Term 1 Stone Age cave painting – Thursday 10th October 2.00pm – 3.00pm

Term 2 Christmas crafts – Wednesday 04th December 8.45am – 9.45am

Class assembly

Our class assembly will be on Friday 15th November at 2:30pm. Doors will open at 2:20pm. We would love you to join us. We ask that you do not bring toddlers and babies if they are going to be a distraction for the children performing.

Finally, please remember to visit our blog at: <https://classroom.google.com/c/NzA4OTU3NjMzNjEz>

This is a great way to find out what we have been up to in our class.

I look forward to working in partnership with you all this year.

Best wishes,

Mrs Hugo-Schofield and Mrs Riches