



Key knowledge

During our topic "Oh I do like to be beside the Seaside" Nursery children will find out about different seaside locations. They will talk about seaside features such as: piers, lighthouses, cliffs and rockpools and will learn to recognise and name different sea creatures. There will be lots of opportunities to remember and talk about children's past experiences.



Key vocabulary:

Seaside sea waves rockpool salty white horses

Sand pebbles sandcastle flag turret moat

Shells seaweed crabs starfish jellyfish seagull

Cliff sand dunes Punch and Judy

Deck chair beach hut pier sunglasses sun cream

Lifeguard rescue lifeboat lighthouse safety

Ice cream flavour money coins pounds pence



Oh I do like to be beside the Seaside

Prime Areas

Communication & Language

Children will develop their listening and attention skills whilst joining in with different rhymes, games and stories. We will be developing our understanding by answering a range of who, where why and how questions. Pupils will learn a range of new words related to the topic and will have the opportunity to use these whilst playing alongside their peers in our different exciting role play areas including a beach shop and ice cream parlour.

Physical Development- Fine Motor children will manipulate clay and use a range of tools to create different sea creatures. They will also develop their scissor control by cutting a range of materials to produce different pictures.

Gross Motor Children will explore different ways to travel and will learn a range of games that develop spatial awareness.

Health and Self-Care We will be focusing on independence whilst putting on shoes, doing up buttons and taking responsibility for our own belongings. The children will also learn about how to keep safe in the sun.

[Can you practise getting dressed by yourself?](#)

Personal, Social and Emotional Development

We will be talking about how to be the best we can be, the importance of keeping on trying and to think positively. Remember to always say "I think I can, I think I can, I know I can" We will also begin to prepare the children for their new classes in September.

Specific Areas

Reading

Children will listen to stories and poems with increasing attention. They will describe the settings and characters and talk about the main events. Focus texts will include Lucy and Tom at the Seaside, Seaside Poems, Sharing a Shell, A house for a Hermit Crab, Magic Beach and an Island in the Sun. We will also use non-fiction books and technology to find out about different sea creatures.

[Can you find out an interesting fact about a sea creature?](#)

Writing children will be encouraged to give meaning to their marks. We will have fun writing messages to our friends, creating maps and sending postcards. Children that are ready will practise writing their names. Other children will begin to write sounds they hear in simple words.

[Have a go at writing a message to a friend or somebody in your family? Can you tell them what your different marks mean? Could you sign your name or even have a go at writing their name?](#)

Phonics

Children will continue to take part in either regular phase 1 or 2 phonics sessions which are tailored to their specific level.

Maths

Children will be working hard at recognising numerals and representing number in different ways such as writing marks or numerals in sand, counting shells into buckets, using five frames and Numicon, drawing pictures and using our fingers. We will be working hard at identifying and describing the properties of the shapes we use to build and create pictures with.

[How many different ways can you find to represent the number 3?](#)

Understanding of the World

Children will begin to talk about some of the key features of the seaside and will recognise how it is different from where they live. Children will talk about their previous experiences and places they have visited.

[Can you bring or upload to Evidence me a photograph of you at the seaside or another special place you have visited to share with the class?](#)

Expressive Arts & Design

We will look closely at shells and pebbles through magnifying glasses and practise our observational drawing skills. There will be lots of fun and messy opportunities to mix colours and experiment with different textures.

We will enjoy learning a range of seaside poems and songs, performing them to each other, adding actions, and sound effects. We will also listen to the sounds of the sea and create dance moves in response.