## Glossary of key words for Terms 5 and 6 YEAR 4

| Word | Meaning |
| :---: | :---: |
| English |  |
| adverb | A word that modifies a verb, adjective, other adverbs, or various other types of words, phrases, or clauses. |
| causal | A word (such as because) that expresses a reason or a cause |
| conjunction | A word that joins two clauses. Co-ordinating conjunctions include 'and', 'but' and 'so. Subordinating conjunctions include, 'because', 'if' and 'until'. |
|   <br> expanded <br> phrase noun | Is a phrase made up of a noun and at least one adjective. |
| fronted Adverbial | Is a word, phrase or clause that is used, like an adverb, to modify a verb or a clause. |
| noun | A word that can be used to refer to a person, , animal, place, thing, |
| possessive pronoun | A pronoun replaces a person, place or thing. For example 'I', 'you', 'he', 'she', 'we', 'they', 'it', 'me', 'him', 'her', 'us', 'them'. |
| prefix | Letters that go in front of a root word and change its meaning, for example, 'un-‘ (happy/unhappy), 'dis-' (appear/disappear), 're-' (act/react). |
| preposition | A linking word in a sentence, used to show where things are in time or space. For example 'under', 'after', 'next', 'behind'. |
| proper noun | A noun which names a particular person, place or thing. For example 'John', 'London', 'France', 'Monday', 'December'. |
| similes | A figure of speech in which one thing is compared to another, in the case of English generally using like or as |
| synonyms | A word or phrase with a meaning that is the same as, or very similar to, another word or phrase. |
| Inverted commas | Punctuation that is used around direct speech. |
| Maths |  |
| Whole number | A counting number starting at 0 that does not have any fractional parts e.g decimals. For example: 0,1,2,3,4 etc. |
| Decimal | A decimal is a number expressed in the scale of tens. A decimal is when numbers include a decimal point to represent a whole number plus a fraction of a whole number (tenths, hundredths,etc.). <br> A decimal point is a point or dot used to separate the whole part of a number from the fractional part of a number. |
| Tenth | One out of ten equal parts. This can be expressed as either a fraction $\frac{1}{10}$ or as a decimal, 0.1 . It is 10 times smaller than 1 whole. |
| Hundredth | One of out a hundred equal parts. This can be expressed as either a fraction $\frac{1}{100}$ or as a decimal, 0.01 . It is 100 times smaller than 1 whole. |
| Efficient method | The best and quickest strategy with which to solve a calculation. This can be applied across the four operations (addition, subtraction, multiplication and division). |
| chunking | A method used for dividing large numbers. Children are taught to use rough estimates of how many times a number will go into another number and then to adjust until the |


|  | right answer is found (working out how many groups of a number fit into another <br> number). |
| :--- | :--- |
| column method | A method of calculation where the numbers to be added or subtracted are set out <br> above one another in columns. The calculation is done by 'carrying' and 'exchanging' <br> numbers from column to column. |
| commutativity | Addition and multiplication have the property of commutativity - when two numbers <br> are added or multiplied, this can be done in any order and the answer will be the <br> same. <br> E.g. $2 \times 3=6$ or $3 \times 2$ x 2 |
| Sometimes called an 'educated guess'. Estimating is roughly guessing a number of <br> objects or the answer to a calculation based on existing knowledge. |  |
| estimate | The calculation, which is opposite to a given calculation. Addition is the inverse of <br> subtraction; multiplication is the inverse of division. |
| inverse operation | The space between two intersecting lines, measured in degrees. |
| Angle | A whole number that can be divided by another whole number with no remainder. |
| multiples | Adjusting digits up or down to the nearest tens, hundreds, thousands number etc. in <br> order to make the calculations easier. |
| rounding | The numbers which show the position of a particular point in space - for example on a <br> map or a graph. The points are marked according to numbers of the horizontal axis |
| Coordinates |  |
| (x-axis) and vertical axis (y-axis). |  |

