



Key knowledge

During “Paws, claws and whiskers”, Children will have the opportunity to talk about pets they or family members have and learn how to care for them.

- I can name different pets and make the sounds that they make
- I can describe what different pets look like
- I can compare different pets
- I can talk about size and order objects in relation to their size
- I can talk about how to care for pets.
- I know where to take a pet if they are not well

Key vocabulary:

Pets

Dog, cat, rabbit, guinea pig, hamster, chicken, mice, gerbil, budgie, lizard, tortoise

Vet

fur, soft, paws, whiskers, beak, claws, scales

bark, chirp, squeak

big, large, enormous, small, tiny

under, in, over, next to, behind, in front, between



Paws, Claws and Whiskers

Prime Areas

Communication & Language

This term children will develop their language skills whilst playing alongside their peers in our different role play areas including an exciting pet shop and vet surgery. Children will also take part in weekly Tales Toolkit sessions where they will have the opportunity to work together to create their own stories.

Can you have a go at making up your own story whilst playing with some of your favourite toys? Who will the character be? Where will the story take place? What could the problem be and how will the problem be solved?

Physical Development

We will be working hard at practising catching a large ball, balancing and riding the bikes and scooters with increasing control.

Can you play a game of catch with your grown up?

The children will also be improving their fine motor skills by using a range of tools such as scissor and tweezers and taking part in weekly Dough Disco or Squiggle While You Wiggle sessions.

Personal, Social and Emotional Development

During this term the children will be involved in thinking about different ways we keep ourselves safe both indoors and outdoors.

Specific Areas

Reading

Children will listen and join in with stories and be encouraged to talk about the characters, settings and main events. They will learn to recognise their own name and other signs and logos. We will enjoy sharing books such as Hairy Mclary, Where’s Spot? Six Dinner Sid and The Great Pet Sale.

Can you tell your grown up what some of the signs mean in the local area or home environment?

Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to mark make with. We will focus on encouraging the children to give meaning to their marks and those that are ready to start to have a go at writing the letters in their names.

Can you have a go at mark making and tell your grown up what your marks are?

Phonics

Children will take part in regular phase 1 phonics sessions which are tailored to their level. They will practise their listening skills and will become attuned to the sounds around them. We will be developing our awareness of rhythm and rhyme and alliteration.

Can you copy a simple body pattern made up by a member of your family? clap clap tap your head.

Maths

Children will practise their counting in a range of contexts and will understand that things that cannot be moved such as claps or jumps can be counted too. We will be developing our awareness of numerals in the environment and will begin to match them to groups of objects. The children will also have fun learning about different 2D shapes and feeding them to our shape monsters!

What different shapes can you find at home?

Understanding of the World

Children will have the opportunity to learn to operate simple programmable toys this term such as our Beebots and voice recorders.

What different technology can you use at home? Can you turn the TV on and off with the controller? Can you have a go at operating a CD player?

We will also learn about the special times of Chinese New Year and Pancake Day.

Expressive Arts & Design

children will join in singing songs about different animals. They will explore different textures through some exciting messy play activities and will enjoy a range of art activities such as printing and collage. We will start to learn how we can use lines to enclose a space, and then begin to use these shapes to represent objects.

Can you have a go at drawing a sun, a flower or a house?

What shapes will you need to use?