



## **TEACHING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)**

At Queensway School, we aim to ensure that every child feels valued, confident and successful at school, regardless of any special educational needs or disabilities (SEND). If a child finds learning challenging, we work closely with families to offer the right support at the right time. Most learning takes place in the classroom.

We use a step-by-step model that allows us to monitor each child's progress and plan tailored support. This starts with high quality teaching for all and may build up to more specific long-term support if required. If a child has very complex needs, they may have an Education, Health and Care Plan.

Our Inclusion Manager helps teachers to put the school's SEND Policy into practice, and a dedicated school governor ensures that we are always reflecting and looking at ways to improve our provision. We work closely with professionals and actively welcome them into our school to advise and support as needed.

Children with SEND are encouraged to take part in every aspect of school life. We listen to our children, so we know what is working well for them – these insights help to shape our provision. We value working collaboratively with parents / carers. We hold regular meetings with families to set goals and celebrate progress. We aim to identify needs early, so that all children can achieve well. This includes early intervention for our youngest children in Nursery and Reception, to enable them to have a positive start at school and a successful transition to Key Stage One.