



QUEENSWAY SCHOOL

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Monday 25th April 2022.

Dear Parents,

We hope you all had a well-deserved rest over Easter and had enjoyed some time with your family. This term, our topic is called 'The big, wide world', which fits perfectly as we approach summer.

English

This term we will begin looking at adventure stories and will be looking at this genre, both in writing and guided reading, familiarising themselves with the features and characteristics of the genre. We will be using the picture book 'Tuesday' by David Wiesner, as a model to innovate ideas from. Children will then create their own version of an adventure story, using plans they will have created. To finish the term and to tie in with our Science topic of the skeleton, children will be collating all their research and knowledge of the skeleton and will be writing a non-chronological report to inform others.

In Term 6 we will be focusing our writing around a text called 'The Lost Thing' and will be finishing the year with some poetry.

Mathematics

In Maths, we will be starting the term by consolidating children's place value skills. Children will be comparing and ordering numbers up to 1000, as well as focusing on key counting skills. Children will then finish consolidating their learning by solving practical problems.

We will then also be focusing on measurement, looking at mass, where they will be measuring and comparing in grams and kilograms, before then adding and subtracting masses. Still looking at measurement, children will move on to capacity and volume, where they will be measuring and comparing, using millilitres and litres.

To finish the term, our topic will be statistics, where children will be interpreting data, as well as creating their own charts/ graphs. Children will then solve both one and two step problems, based on the graphs.

Personal, Social, Health and Education (PSHE)

In PSHE this term, our topic is 'Rights and Responsibilities'. Children will begin by looking at protective behaviours and the different feelings we experience. We will then be moving onto feeling safe and unsafe and looking into the topic of 'Me and my body.'

We will then be moving onto looking at our choices around staying healthy and beginning to look at other people's opinions. We will then be looking further into other's views and how it is ok to have different opinions, but we must listen to all.

As we move through the term, children will then begin to look at different points of view and the difference between fact and opinion. Children will learn the importance of distinguishing between the two, as often there is more than one side to a story.

Children will spend some time thinking about the environment, and in particular, how to look after their school environment.

To finish the term, children will look at first aid, its importance and some of the key steps we might need to know to keep us and others around us safe.

To find out what we are learning in all other subjects, please visit our class blog and explore our knowledge organisers.

Homework

Homework is designed to develop or extend skills taught in class. It will continue to be set each week on Fridays, to be handed in the following Thursday. It will include a piece of maths work each week, taking about 20 minutes to complete. This will either be relevant to the current topic being taught, to consolidate learning or designed to focus on their timetables. One piece of spelling homework will also be sent out weekly, which should take approximately 15 minutes to complete. Due to the enthusiasm for reading during lockdown, we will also be providing a link on the blog, each week, with a recommended book from Oxford Owls (e-library).

It is also still essential that children in Year 3 read to an adult and therefore, we ask that you read with your child 5 times a week for about 15 minutes. Adults are asked to write a comment and date their child's reading journal when they have read with their child.

PE days

This term, both PE lessons will take place outside and will be on a Monday, taught by the teaching assistant and on Wednesdays, taught by our PE coach, Mr Mawn. Please can you make sure that your child has the appropriate kit and if your child has their ears pierced, that plasters are provided from home to cover these or if possible, they are removed on PE days.

Indoor kit: navy shorts, white polo top/ t- shirt and plimsols.

Outdoor kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

Thank you for your continued support.

Mrs Lock & Mrs Thomas.