



QUEENSWAY SCHOOL

PROSPECTUS

2026-2027

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QUEENSWAY SCHOOL

Brantwood Rise
Banbury
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OX16 9NH

Tel: 01295 251631

Headteacher: Mrs Sarah Horbury-Jakeman
BA Hons (QTS), NPQEL

Email: office.2057@queensway.oxon.sch.uk

Dear Parents

Welcome to Queensway School

I hope this prospectus will be useful and informative as well as providing a taste of Queensway School. Please come and visit us and see the school at work. Drop in or ring our school administrators to arrange a time when I can meet you and show you round the school.

Queensway School is a primary school where the staff, parents and Governors work in partnership to provide a lively, stimulating and nurturing environment. We encourage our pupils to become inquisitive and independent learners who enjoy their education. Together with parents we teach new skills and continually build upon pupils' knowledge. We teach using the latest technology and in ways that are fun, interactive and memorable.

The school currently has 435 pupils aged 3-11. We have 2 classes in each year group, i.e. an intake of 60 children. In September 2019 we opened our new nursery for 3-4 year olds, which has been enormously successful.

Queensway is set in beautiful grounds with an extensive outdoor environment to take advantage of, as well as light, spacious classrooms.

Queensway was last inspected in June 2022 and we are very proud to be judged 'good' overall, with Leadership and Management graded Outstanding.

We look forward to being a part of your child's development, and we hope that you and your child will enjoy a happy and fulfilling time at Queensway School.

Yours sincerely

Mrs Sarah Horbury-Jakeman
Headteacher



ABOUT THE SCHOOL

Address	Brantwood Rise, Banbury, Oxon, OX16 9NH
Telephone	01295 251631
E Mail	office.2057@queensway.oxon.sch.uk
Number on roll	435
Official admission number	60
Headteacher	Mrs Sarah Horbury-Jakeman, BA Hons (QTS), NPQEL
Chair of Governors	Mr Matthew Ingall

Queensway School is a co-educational community school for children aged 3 – 11.



The site is spacious and set in pleasant grounds one mile from Banbury Cross. We have excellent outdoor facilities for our children including an enclosed play area specifically for the Foundation Stage pupils, as well as three separate play areas for older children. We have a large, grassed playing field, a trim trail, an outside classroom as well as a MUGA (Multi Use Games Area). Our caretaker takes excellent care of the grounds.

The majority of the site is all on one level and can easily be accessible by wheelchair users.

The school buildings are well proportioned and are divided into bases. Classrooms are inviting and provide a stimulating environment for teaching and learning. The newly refurbished library is well resourced and positioned centrally in the school. In 2021 it has had a complete make-over, creating an enticing place to develop a thirst for reading. All classrooms have interactive whiteboards, enabling teachers to use the latest technology. We have multiple class sets of iPads, mini-iPads, laptops and Chrome books allowing children to develop IT skills whilst in their classrooms as well as promoting IT to be at the heart of the entire curriculum. We have a food technology area that is regularly used for cooking by all classes.

The Headteacher welcomes visitors to the school and is always happy to discuss how we can meet the needs of children and families. Please contact the school office for an appointment.

QUEENSWAY SCHOOL VISION

Rise to the challenge, to be the best I can be

At Queensway we aspire to encourage every child to develop their ambition for their future and to develop the knowledge and skills to fulfil their potential.

Within a safe, secure and nurturing environment we will encourage and support children to:

- Adopt a 'can do' attitude
- Be focused and resilient
- Challenge and question
- Be independent learners
- Be respectful and inclusive of others
- Be well-mannered and caring
- Be healthy

As a result Queensway children will:

- Have pride in their work, school and themselves
- Be capable of independent and collaborative learning
- Be confident to challenge yourself
- Have ambitious aspirations
- Become good citizens who contribute to our community
- Enjoy school life and have fun.



OUR SCHOOL VALUES

RESPECT

KINDNESS

RESILIENCE

At Queensway, we believe that a strong foundation of values helps every child thrive and grow into thoughtful, confident individuals. That's why we place Respect, Kindness, and Resilience at the heart of everything we do. We don't just talk about values—we live them every day.

Our approach to teaching Respect, Kindness, and Resilience is woven into every part of school life. These values are reinforced through our curriculum, school ethos, and strong home-school partnerships—ensuring every child feels supported to become the best version of themselves.

HOW THE SCHOOL IS ORGANISED

Our school is divided into

- Foundation Stage for children aged 3-5 years
- Key Stage 1 - Years 1 & 2 for children aged 5-7 years
- Lower Key Stage 2 - Years 3 & 4 for children aged 7-9 years
- Upper Key Stage 2 - Years 5 & 6 for children aged 9-11 years

Teaching may be whole class or group work within classes. We keep you up to date about the curriculum and activities in each department through regular newsletters that can also be found on the school website.

THE SCHOOL DAY

FOUNDATION STAGE

From the beginning of the Autumn Term your child will be admitted full-time after the first few days, and so will attend from **8.45am – 3.00pm**.

KEY STAGES 1 AND 2

8.30 – 8.35am School doors are open for pupils. Please ensure pupils arrive between these times as pupils are not supervised before 8.30am. All pupils should be ready for registration at 8.35am. In order to promote independence, children are expected to come into the classrooms by themselves without parents in the mornings.

8.35am	Registration and day's activities start
10.45 - 11.00am	Mid-morning break (Year 1 break is 10:15-10:30am)
12.00 - 1.00pm	Lunchtime (Foundation Stage and Year 1 lunch is 11:30-12:30)
1.00 - 2:40pm	Afternoon activities
2.40 - 3.00pm	Assembly
3.05pm	School ends



ADMISSIONS

Parents are very welcome to visit us when choosing their child's school. We run a series of Open Days throughout the Autumn term, but we are also happy to accommodate visits at any other time.

As soon as you think you might like your child to attend our school, please contact Oxfordshire County Council Admissions Team: 01865 815175.

Queensway strives to be a fully inclusive school. All pupils are welcome, including disabled pupils and those with special educational needs.

Places are allocated at our school in accordance with the Oxfordshire Local Authority Admission Policy.

If you wish to come to Queensway School and live in our catchment area, you have priority and will be offered a place if there is a space.

If you live outside the catchment area you will be offered a place if one is available. The Local Authority considers all applications and will contact you if your child cannot attend the school of your choice. Further guidance about the LA Admissions Policy is available in the booklet "Oxfordshire Schools Admissions and Transfers", which is published annually by the LA.



NURSERY

Our nursery opened in September 2019 and has had an incredible few years, surpassing all our expectations and targets!

The nursery provision is located within the school grounds, next to the Reception classes, with its own access point, secure outside play area and a large spacious classroom.

Our aims for the nursery are to offer a secure and nurturing environment led by highly qualified Early Years staff focused on school readiness. We were keen to have our own nursery to ease transition when children move into Reception and enable us to provide a high-quality education from an early age.

We currently have 3 staff working in the Nursery. The adult to child ratio is at least 1:13, with the majority of time it being 1: 8. We feel this will give children a positive start to their school life and build upon the continuing success of our Foundation Stage.

Families can access their free Early Years entitlement; the nursery provision has 26 morning and 26 afternoon part-time places. Each place is offered as a 15-hour morning or afternoon session. Families entitled to 30-hours funding are able to access a full day. The nursery runs with hours similar to a regular school day and the children are able to start in the term after their third birthday (For further information on entitlement and how to apply please visit www.childcarechoices.gov.uk which will provide you with the information you need. Alternatively, please visit <https://www.oxfordshire.gov.uk/residents/children-educationand-families/early-years-education/free-education-3-4-year> for guidance.

In addition, other availability to parents at an additional cost is Breakfast Club from 7:45am-8:30am at a cost of £2.50 per session. All sessions are term time only.

Visits are warmly welcomed to the Nursery, please contact the school office on 01295 251631, who will arrange this for you.

If you would like to apply for a place at Queensway School Nursery please email: nursery@queensway.oxon.sch.uk.



Families who attend Queensway nursery still need to apply through Oxfordshire County Council Admissions for their child to move into our Reception classes.

THE CURRICULUM

Here at Queensway we follow the National Curriculum. We believe in making our curriculum as interesting as possible to engage children in their learning and we adapt it to meet individual children's needs. We believe in a cross-curricular approach where children can make links between the different areas of learning as well as learning the essential reading, writing and maths skills they will need throughout life.



WRITING: Our writing curriculum is designed to develop confident, thoughtful and creative writers who understand how to shape their work for different purposes and audiences. In the Foundation Stage, children build early storytelling skills through Tales Toolkit, using imaginative play and oral re-telling to organise their ideas and develop a strong sense of narrative. As pupils move into Key Stage One and Two, writing is driven by purpose, whether to inform, entertain, persuade or explain, and children learn how to adapt tone, structure and vocabulary to suit the audience they are writing for.

Teachers provide high-quality modelling so pupils can see how ideas, grammar and vocabulary choices come together to create effective and engaging writing. Pupils are taught to plan, draft, edit and improve their work, developing independence and pride in the writing process. Opportunities for writing are woven across the wider curriculum, allowing children to apply their skills in meaningful and authentic contexts.

SPELLING: Our spelling provision follows national guidance. In the Foundation Stage and Key Stage One, phonics supports early writing development, ensuring children build secure foundations. In Key Stage Two, pupils investigate spelling patterns and rules, with a strong emphasis on applying accurate spelling in their independent work.

READING: At Queensway School, we are passionate about developing a lifelong love of reading. We provide children with a rich range of reading opportunities, beautiful reading spaces and experiences to inspire reading for pleasure and build confidence as readers. Through initiatives such as World Book Day celebrations, class visits to the local library, buddy reading and dedicated reading assemblies, we foster a positive reading culture across the school.

All children benefit from a wide variety of reading experiences throughout their time at Queensway. These include small group guided reading sessions, one-to-one reading opportunities, independent reading, research-based reading across the curriculum, daily story

times and story assemblies. By immersing children in high quality texts and meaningful reading experiences, we aim to develop enthusiastic, fluent and successful readers.

PHONICS: Phonics is a vital part of our early literacy curriculum. We follow the Little Wandle Letters and Sounds Revised programme, ensuring a systematic, engaging and progressive approach to teaching phonics from Nursery through the end of KS1. Daily phonics lessons are delivered to help children develop the knowledge and skills needed to become confident readers and writers. Reading books are carefully matched to each child's phonics knowledge, enabling them to practise and apply the sounds they have been taught whilst developing fluency, accuracy and confidence in reading.



Our Maths teaching draws on elements of a mastery curriculum, enabling children to develop strong foundations and confidence in their learning. This involves keeping the children working together where appropriate but allowing all children the opportunity to gain greater depth and proficiency. Every class has a range of resources and we follow a concrete, pictorial and abstract approach to the teaching of Maths. We aim to develop children's fluency in essential mathematical skills and be able to reason mathematically and apply skills learnt enabling them to fully master Mathematics.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

Religious Education is taught through the NATRE (National Association of Teachers of Religious Education) scheme. This scheme supports the Religion and Worldviews approach to teaching RE, encompassing non-religious beliefs and philosophies of life (e.g., Humanism) alongside world faiths. The daily act of collective worship, or assembly, is non-denominational and provides valuable opportunities for the school to meet together to think about our school values that underpin the life of the school and to celebrate pupils' learning and achievements. If parents wish to withdraw their children from either Religious Education or from assembly, they have a right to do so in accordance with Section 71(1) of the School Standards and Framework Act 1998 Please contact the Headteacher so that appropriate alternative arrangements can be made.

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE) AND RELATIONSHIP AND SEX EDUCATION (RSE)

At Queensway School, we are committed to promoting pupils' personal development, wellbeing and safety through a comprehensive programme of Personal, Social, Health and Economic (PSHE) education and statutory Relationships and Health Education.

Our PSHE curriculum equips children with the knowledge, understanding, skills and attributes they need to thrive as confident, healthy and responsible members of society, both now and in the future. It supports pupils to develop resilience, positive mental health, emotional literacy, healthy relationships, respect for themselves and others, and the confidence to make informed and safe choices.

PSHE is taught throughout the school from Nursery to Year 6 and is embedded across the wider curriculum and school life. Learning takes place in a safe, supportive and inclusive environment where pupils are encouraged to ask questions, express their views respectfully and develop critical thinking skills.

We use Coram Life Education's SCARF programme as the foundation for our PSHE curriculum, supplemented by high-quality texts, assemblies, workshops, visitors and other carefully selected resources. We also teach the Safeguarding Children in Banbury (SCIB) curriculum, which has been developed to help children recognise and respond to risks they may encounter locally and beyond, supporting them to stay safe both offline and online.

Relationships and Health Education is statutory in all primary schools and is delivered in accordance with Department for Education guidance. Through this curriculum, children learn about:

- building positive, respectful and healthy relationships;
- families and the people who care for us;
- kindness, empathy and respect;
- online relationships and digital safety;
- recognising and responding to unsafe situations;
- physical and mental health and wellbeing;
- growing, changing and puberty (at an age-appropriate stage).

Our teaching reflects the school's values of respect, kindness and resilience. We recognise that every child is unique and that families and communities are diverse. Pupils are taught to treat everyone with dignity and respect, to value differences, and to understand that discrimination, bullying or prejudice are never acceptable.

Teaching is always age-appropriate, evidence-informed and delivered sensitively. We work in partnership with parents and carers and encourage open communication about the curriculum.

Parents and carers have the right to withdraw their child from some specific RSE lessons after discussion with the Head Teacher.

COMPUTING

Children at Queensway are encouraged to be computer literate and use a range of software programmes. All classes have a weekly computing lesson which teach specific computer skills following the Purple Mash scheme, as well as access to iPads, Chromebooks and laptops to support learning in all other areas of the curriculum.



MUSIC

Through the Charanga Music Scheme, all children are encouraged to appreciate a range of musical styles and instruments. In Years 1 to 6, children have a weekly music lesson. All children from Reception to Year 6 have a weekly singing assembly. In addition, we offer a range of musical clubs (some are provided by professionals outside of school and therefore incur a cost) which could include musical theatre, choir and singing club. When children reach Year 3, parents can choose to pay for specific instrumental tuition which is provided by the Music For Schools Foundation. This company provide specialist Woodwind and Brass instrumental teachers who deliver music tuition during the school day.

PE

We are part of North Oxfordshire School Sport Partnership which provides children across the town with many sporting events and competitions, ranging from dance festivals, to multi-skills to targeted events for children particularly skilled at sport or those who don't feel confident in their sporting abilities. A significant advantage of being part of NOSSP is the PE mentor who works alongside the teachers in school to ensure children have the very best PE lessons. Again, our curriculum is enhanced by the huge range of sporting clubs which are on offer to children of all ages; most of which our own staff run, but a few which specialist coaches lead.



We hold an annual 'sports day' which is a mix of competitive activities whereby teams compete against each other as well as developing children's ability to be effective team members who work together to reach an end goal.

Queensway has a Sports Council who organise inter-class events, consult on play equipment that the children would like and help us to continually develop our sporting offer.

In order to ensure playtimes are enjoyable and there are varied activities available, children in Year 6 can apply to become Playground Leaders who facilitate activities with the younger children. This develops Year 6's leadership skills and the younger children enjoy the opportunity to mix with children from other parts of the school.

SWIMMING

Children in Year 5 take part in swimming for three terms. A coach takes them to Spiceball Leisure Centre in Banbury town. Children learn to develop water confidence which is an important life skill and a key part of the National Curriculum Physical Education. Our aim, and the Government target, is that all children can swim 25m before they leave primary school

THEMED DAYS

Throughout the year children take part in themed days, such as Black History, mental health etc. It enables the children to engage in some fantastic cross-curricular learning.



CLASS ASSEMBLIES & EXHIBITIONS

Each class performs an assembly and holds one exhibition over the year, which parents and friends are invited to. This is an opportunity to share work and celebrate achievements. The assemblies also develop the children's speaking and listening skills.

SCHOOL AND HOME- WORKING IN PARTNERSHIP

You are invited to get involved in school life in many different ways. At Queensway we aim to work in partnership with you to benefit your child. We value the part parents can play in enriching the life of the school.



There are many ways that you can become involved, such as hearing readers, sharing a story, cooking, art & craftwork or joining us on a visit. If you would like to become involved in any way, please talk to your child's teacher.

We hold termly shared lessons where parents are welcomed into school to share the children's work and take part in activities. The shared learning that takes place during these sessions reinforces the joint partnership that we have with parents in developing and supporting our children's learning. We also offer workshops which include curriculum information.

FORMAL REPORTING TO PARENTS

A positive and supportive link between home and school can help your child thrive. Your child will learn more readily in the secure and happy environment that such a link can provide. We will keep you informed about your child's progress and of any concerns we might have. Please let us know of any factors at home that might affect your child during the day. It can be difficult to help if we are not clear about the situation. Consultation evenings are held during the year, when parents are invited to talk with staff about their child's progress. An annual report is sent to the parent/guardian of each child. Arrangements can be made to send copies to both parents if they live at different addresses. Please don't feel you have to wait for parents' evenings though! You may make an appointment at any reasonable time, to talk to your child's class teacher or the Head Teacher.

KEEPING IN CONTACT WITH PARENTS

We email home regular newsletters and updates to let you know what is happening in school. Copies of letters are also uploaded onto the school website. We can arrange for letters to go home to parents who live at separate addresses as well as paper copies if necessary. Please contact the office if this is needed, or if you require letters in large print etc. We also operate a texting and email service so we can text important information to parents.

THE QUEENSWAY WEBSITE

We have an informative website offering a range of information for you as well as suggested activities to support your child's learning in school. Each class has a 'blog' which is updated regularly by the class teachers and children where they share news, learning and special events in school. www.queensway.oxon.sch.uk

FACEBOOK

Queensway School has a social media account which can be found at:
<https://www.facebook.com/Queensway-Primary-School-2343858765881705/>



HOMEWORK

In order to support the work done in school we ask that all children do some work at home on a regular basis. All children from Nursery to Year 6 are encouraged to bring books home to share with their parents. Five minutes a day reading with your child, without interruption, will prove to be of enormous benefit as he or she develops into a fluent reader. Our homework policy sets out what homework is set for each year group and how long it should take to complete each week.

INCLUSION

At Queensway School, we believe that every child has the right to feel valued, included and supported to achieve their full potential. Our values of kindness, respect and resilience underpin everything we do and help to create a happy, nurturing and ambitious learning environment in which all children can thrive academically, socially and emotionally. We recognise that every child is unique, with individual strengths, interests and needs, and we work closely with families to ensure all pupils are able to participate fully in school life.

High-quality teaching, carefully adapted to meet the needs of individual learners, forms the foundation of our inclusive practice. Most children make good progress through high-quality classroom teaching alone. However, some pupils require support that is additional to, or different from, that ordinarily available. This is known as special educational provision and is provided in accordance with the Children and Families Act 2014 and the Special Educational Needs and Disabilities (SEND) Code of Practice (2015).

A child has SEND if they have a learning difficulty or disability that requires special educational provision to be made for them. This may include needs relating to communication and interaction, cognition and learning, social, emotional and mental health, or sensory and physical development. Children who are learning English as an Additional Language (EAL) are not regarded as having SEND solely because they are learning English.

Children may receive support within the classroom alongside their peers or, where appropriate, through targeted interventions delivered individually or in small groups. Any additional support is carefully planned by the Class Teacher, working in partnership with the Inclusion Manager and, where appropriate, external professionals. The focus is always on helping pupils become confident, independent learners whilst remaining fully included within the wider life of the school.

We are committed to ensuring that children with SEND learn alongside their peers wherever possible. If concerns arise regarding a child's progress or development, school staff will work closely with parents and carers to identify needs, agree appropriate support and review progress regularly. Families are an important part of this process and are encouraged to contribute to decision-making throughout. Where appropriate, specialist advice may be sought from external agencies to help us better understand and meet a child's needs.

Our inclusive approach extends beyond SEND. We recognise that children may require support at different times for a variety of reasons, and we seek to remove barriers to learning so that all pupils feel safe, respected and able to succeed. Through our school values, we promote a culture of belonging where diversity is celebrated, differences are understood and every child is encouraged to develop confidence, independence and perseverance.

Further information about SEND provision can be found in our SEND Policy and SEND Information Report, which are reviewed annually. Information regarding accessibility for disabled pupils is also available through our Accessibility Plan, which outlines how we continue to improve access to all aspects of school life. Copies of all these documents can be viewed on the school website or they can be requested from the school office.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Children whose first language is not English are given support to ensure they can participate fully in the curriculum. This is provided in a variety of ways according to the needs of the children. We recognise the many advantages of being multilingual. Further information about our provision for children with EAL can be found in our EAL Policy on the school website.

CHILDREN DEMONSTRATING PARTICULAR STRENGTHS AND TALENTS



We recognise that some children have a general all round ability or more specific ability beyond the large majority of their age group. We aim to identify these children as early as possible.

We aim to ensure that all children are encouraged to develop their skills to the full. We offer children opportunities and activities to develop their interest and skills and in lessons differentiation allows opportunities to explore different ways of learning.



SCHOOL UNIFORM

There is an expectation that all children will be safely and smartly dressed in school uniform. The uniform has been chosen to be practical and economical. Many uniform items are widely available from a range of local shops. 'Cross Embroidery', based at Lower Cherwell Street, Banbury, supply items with the Queensway logo.

WINTER

Skirts/dress	Grey knee-length skirt or pinafore
Trousers	Traditional style grey trousers. Jeans and tracksuit bottoms are not appropriate.
Shirt	White polo shirt, white shirt or blouse. Queensway logo is optional on the shirt/blouse
Sweatshirt	Plain royal blue jumper or cardigan. Queensway logo is optional on the jumper and cardigan.
Socks	Plain, dark coloured or white socks or grey opaque tights
Footwear	Plain, black shoes or trainers for outside. Plain black plimsolls for indoors. No high heels

SUMMER

Children may choose to wear grey knee-length shorts, or blue and white checked knee-length dresses. Everything else is the same as listed above for winter.

Optional: Plain royal blue or grey headscarf. No leggings to be worn.

PE

Shorts/Trousers	Plain navy shorts or plain navy tracksuit bottoms
T-shirt	Plain white T-shirt
Footwear	Indoor PE – bare feet
Outdoor PE	Trainers (ideally different ones to their walking to/from school trainers)

ADDITIONAL PERMITTED ITEMS: Tracksuits and fleeces with the Queensway logo can be purchased from Cross Embroidery and can be worn for outside PE lessons. These fleeces may also be used instead of an outside coat. Coats with a Queensway logo are also available from Cross Embroidery for outside use too.

JEWELLERY: The only jewellery permitted in school is a single pair of small sleeper studs for pierced ears, and a small wristwatch. It is school and Local Authority policy that no jewellery may be worn during PE lessons.

HAIR DESIGNS: Children are not permitted to have their hair coloured, cut with designs shaved in or spiked up in a Mohican. Children must tie their hair back for PE lessons. Hair accessories must be the school colours and discreet.

MAKE UP, NAIL VARNISH AND TEMPORARY TATTOOS: No make-up, false nails of any type, nail varnish or temporary tattoos are permitted unless necessary for a concert, play or after school event. If present, then we will contact the parent/carer to ask for it to be removed.

If there are religious, cultural or medical reasons for your child not to comply with our uniform policy please contact the school so that staff can be made aware of the situation.

LUNCHES AND SNACKS



We encourage healthy eating at Queensway, following our food and drink policy. Children are invited to bring fruit for their morning break, no sweets or crisps please. Children in Foundation Stage and Key Stage 1 receive a free piece of fruit every day.

School meals are cooked on the premises. A two-course lunch is provided and there is a variety of options including fresh fruit and salad. The menu for the week is always displayed on the wall by the kitchen serving counter and published on the school website.

Under the Government scheme called 'Universal Free School Meals' all children in the Reception classes and Years 1 and 2 are entitled to a free school meal. However, if your child is in Year 3-6 they may also be entitled to free school meals. Please refer to the website <https://www.gov.uk/apply-free-school-meals> and contact the office if you wish to claim them. Parents can of course purchase a meal for the child in our nursery who access the 30 hour-provision or Years 3-6 if they are not eligible for a free meal.

The alternative to having a school meal is to bring a packed lunch. All children eat their lunch in the hall. Children are allowed to bring their own drinks in non-breakable containers. We ask you to avoid sending sweet, sticky or fizzy drinks. Water is also available during the day if it is needed. Due to allergies within our school community, we aim to be a nut-free school.

MONEY

We are a 'cashless' school so dinner money is paid via Fresh Start in advance. You will be provided with login details to set up your account online. Payment items, such as school trips, after school club and breakfast club can be paid via ParentPay and again, you will be given login details to be able to set this up.

PASTORAL CARE



The education of your child is seen as a partnership between us, the staff of Queensway School, and you, the parent. We aim to provide a caring, happy working environment where the children can feel confident that their problems or concerns will be dealt with in a positive and sympathetic way. Our Home School Community Link Worker is available to support families with a range of issues.

BEHAVIOUR

We have a very comprehensive Behaviour Policy that is implemented throughout the school and is based on choices and consequences. Children are made aware of the school rules and are encouraged to take responsibility for their behaviour. Parents are kept informed of their child's behaviour. A copy of the Behaviour Policy can be requested from the school office and is on the school website. Parents are also expected to behave in a respectful manner while on the school site and adhere to the Parent Code of Conduct.

ILLNESS

In the event of a child being absent, parents are asked to let the school know on the first day of absence before 9am. The school will contact families when no message is received. This ensures that the school has no cases of unauthorised absence and that children cannot play truant. If your child becomes unwell while at school, you will be contacted so you can take your child home. It is most important that your contact information is kept up to date, so please let the office know of any changes. In the event of an accident or illness which requires emergency treatment, a senior staff member will take the child to hospital while the school office contacts you. A member of staff will stay with your child until you arrive at hospital.

MEDICINES IN SCHOOL

If your child has been prescribed medicine which needs to be taken during the school day, parents must complete a form from the school office. Should a non-prescribed medication need to be administered during the school day, please speak to the school office in the first instance. All medicine is kept in our office area with the exception for asthma inhalers. The Head Teacher has the right to ask parents to administer the medicine if necessary.

SPECIAL LEAVE

Changes to the law in September 2013 means parents are not allowed to take their children out of school for holidays, as this disrupts the child's education. Should 'Special Leave' need to be taken during term time, parents must make an appointment for a 'special leave interview' with the Headteacher and only in exceptional circumstances will leave be authorised. If parents take their child out of school without authorisation from the Headteacher then a penalty will be issued. Please see our website for more information.

KEEPING YOUR CHILD SAFE IN SCHOOL

We are concerned for the Health and Safety of our children when coming to and from school. Therefore we take the following measures to reduce risk:

- No child is allowed to walk by themselves, unaccompanied by an adult, to and from school.
- Parents are not allowed to bring cars into the staff car park and are requested to park cars with due consideration for the children, other road users and local residents either along Queensway, Brantwood Rise or over at the shops. Walking to school is strongly encouraged.

The only times when parents can use the staff car park are:

- If you have been to the school office in advance about a disability which means you need to use the car park, providing evidence of a disability blue badge
- Picking up your child if they are going home sick.
- Attending an appointment with a member of staff or other professional on the school site during the day.
- Children are not permitted to cycle to school. The roads around the school are very busy, and there are no bike sheds on the school premises. Children in Year 6 have an opportunity to take part in bikeability before they transfer to secondary school. If parents use bikes, they need to dismount them while on the school site.
- In order to safeguard your child, no child will be released from school during school hours unless we have been notified by parents in writing or in person. Please tell the school office and class teacher. If someone else will be collecting your child at the end of the school day please inform the class teacher and complete a form at the start of the day. If parents ring during the day to inform us some else will be collecting their child a password system is implemented.
- If children need to be sent home ill during the school day, an adult needs to collect them as we cannot release poorly children of any age to walk home by themselves.
- We have fencing around the site and electric gates into the main entrances to ensure the children are as safe as possible. All doors to the blocks have keypads to prevent strangers from entering the site. We also have a 'lock in' procedure which we have regular drills for.



EXTENDED SCHOOL ACTIVITIES

CLUBS

We are very proud to offer a wide and varied choice of clubs which allow our pupils to enrich their education. These clubs change on a termly basis so there is always a new challenge for the children to begin or look forward to. Some of our clubs are organised by groups who come in to school and a small charge is applicable to any children who wish to take part.

WRAP AROUND CARE

Breakfast Club runs daily in the school hall and is available for children in Reception to Year 6 at a cost of £2.50 per child, per day, from 7:45am - 8:30am. **Booking and payment in advance is to be made via ParentPay.** Children can choose from a range of cereals, toast, juices, water and milk. Staff will then escort the children to their classes in time for registration.

As well as before school we also have an **After School Provision** for children in Reception to Year 6 from the end of the school day up to 6pm, also located onsite in the hall. Admittance for Reception age children will be made following approval from Senior Leaders.

The children are able to choose from a variety of indoor and outdoor resources and activities. A light snack is provided. The club is run by Queensway Staff.

Parents of children attending the After School Club are asked to sign a school term time contract confirming the days and times they will be attending. Places are offered on a first come, first served basis and need to be booked in advance.

If you would like to book a place please email: childcare@queensway.oxon.sch.uk.



COMMUNITY AND CHARITY INVOLVEMENT

We have a positive working relationship with the Queensway community and have a number of exciting activities that help support this. For example:

SCHOOL COUNCIL

The School Council plays a key role in bringing together our school community. Children from Years 2 to 6 are elected as representatives from each class. Activities that the School Council have been involved in include developing the wild area in the school and painting benches in the playground. The council also organise key charity events such as Children In Need and Comic Relief.

ROTARY CLUB

Our school choir take part in the annual event, 'Children Singing for Children,' organised by the Rotary Club, held at St. Mary's Church. This brings together children from across the area to sing together and raise money for charity.

BANBURY IN BLOOM

Pupils from Queensway take part in the 'Planting in the Park' day. Held in People's Park the children have half a day to plant a flower bed based around an annual theme. The finished bed is always a delight to behold and gives the children a great sense of pride in themselves and their school.

COMMUNITY VOLUNTEERS

We are very fortunate to have an army of volunteer helpers from our local community that come in to hear children read and help with various activities. All volunteers are DBS checked. We are committed to community working and this provides an excellent opportunity for the community to see Queensway at work!

TUDOR HALL

We link to the nearby independent girls' school who provide opportunities for our children to attend events with other primary schools. Tudor Hall also present musical assemblies to our children.

FRANK WISE SPECIAL SCHOOL INTEGRATION

We are very proud to link with our local special school once a week in Year 5 to provide integration between the children in both of our schools. It breaks down any prejudices and provides our children the opportunity to develop their care and compassion, whilst working on meaningful projects together.

CHARGING FOR SCHOOL ACTIVITIES



The Governors of the school have to determine their own policy for charging for school activities beyond the normal school budget. The Governors of this school have decided to adopt a policy of voluntary contributions to meet the cost of any planned visits and other activities such as visiting speakers. These are beyond the normal school budget and, although parents can decline to contribute, no child will be excluded from participating. If insufficient voluntary contributions are received events may need to be cancelled. Parents with special difficulties in these matters should contact the Headteacher in the strictest confidence.

We work to a £20 per child limit for the total cost of trips in one academic year that we will ask parents for. This can be paid in instalments over the year via ParentPay.

GOVERNORS

The Governors are responsible for the *strategic leadership* of the school. Their core functions are:

- Ensuring clarity of vision, ethos and strategic direction of the school
- Holding leaders to account for the educational performance of the school and its pupils, and the effective and efficient performance management of staff
- Overseeing the financial performance of the school and making sure money is well spent

In addition, a school governing board has a role to play in ensuring the school is compliant with educational and other legislation, such as safeguarding, equality, and health and safety.

Governors at Queensway play an active role within the school and often attend class assemblies and talk to the children. This enables them to have a firm grip on how the school works and allows them to see the impact of their strategic decisions.

Their aim is to work in partnership with staff and parents in the best interests of the children. They are always willing to listen to any views, suggestions or concerns that are raised.

Governors are happy to be approached at any time and are usually present at school events. Appointments can be made to meet them if required through the school office.

FRIENDS OF QUEENSWAY

Friends of Queensway meet regularly to plan social and fund-raising events. They are a sociable group and are always keen to welcome new members and ideas.

Some of their achievements over the past few years have been:

Raising money to buy-

- A wooden gazebo to use as an outside classroom.
- The adventure playground which is situated on the field
- New benches for outside
- A school football strip
- Outside art easels
- A large Interactive Whiteboard for the school hall
- A new sound system for the hall
- Back drops for the stage

Events have included-

- School discos
- Quiz Night
- Sponsored walks
- Year 6 leaver's BBQ
- Summer picnic



If you are interested in joining, please look out for the latest newsletter with details of the next meeting or ask at the office for a contact name/number.



SCHOOL TERM AND HOLIDAY DATES 2026-2027

Term 1

Inset Day	Tuesday 1st September 2026
First Day	Wednesday 2nd September 2026
Last Day	Friday 23rd October 2026
HALF TERM	Monday 26th October 2026 to Friday 30 th October 2026

Term 2

First Day	Monday 2nd November 2026
Last Day	Friday 18 th December 2026
CHRISTMAS HOLIDAYS	Monday 21st December 2026 to Friday 1 st January 2027

Term 3

First Day	Monday 4 th January 2027
Last Day	Friday 12 th February 2027
HALF TERM	Monday 15 th February 2027 to Friday 19 th February 2027

Term 4

First Day	Monday 22nd February 2027
Last Day	Thursday 25 th March 2027
EASTER HOLIDAYS	Friday 26 th March 2027 to Friday 9 th April 2027

Term 5

First Day	Monday 12 th April 2027
BANK HOLIDAY	Monday 3rd May 2027
Last Day	Friday 28 th May 2027
HALF TERM	Monday 31st May 2027 to Friday 4 th June 2027

Term 6

First Day	Monday 7th June 2027
Inset Day	Friday 25th June 2027
Last Day	Friday 16th July 2027
Inset Day	Monday 19th, Tuesday 20th & Wednesday 21st July 2027
SUMMER HOLIDAYS	Tuesday 22nd July 2027 to Thursday 2 nd September 2027

SUMMARY OF 2025 FIGURES

GLD (Good Level of Development)- Foundation Stage	
Children working at the expected standard	42/59= 71%
National figure 2025	68.3%
Oxon figure 2025	70.4%
<i>Queensway 2024 results for comparison</i>	67%

Phonics Screening Test		
	Year 1	Year 2 re-takes
Children working at the expected standard	48/56=86%	10/13=77% (x1 child was disapplied)
National figure 2025	79.9%	Not known yet
Oxon figure 2025	77.6%	Not known yet
<i>Queensway 2024 results for comparison</i>	46/59=78%	7/12=58%

Year 4 Multiplication Check	
Percentage of children scoring 25/25	32/58= 55% (37% Nationally)
Mean score	22 (21 Nationally)
<i>There is no expected standard for the multiplication check</i>	

Year 6 SATs results					
Each child represents 1.7% (data is based on 58 children; this includes 5 children who did not complete the SATS)	Reading	Writing (Teacher assessment)	Spelling, Grammar & Punctuation	Maths	Combined (R, W and M)
Working at expected standard or above	49/58= 84%	43/58=74%	50/58=86%	48/58=83 %	43/58=74%
National figures 2025	75%	72 %	73%	74%	62%
Oxon figure 2025	76%	70%	71%	74%	60%
High Level of attainment/Greater depth	23/58=40%	5/58= 9%	28/58=48%	18/58=31 %	5/58=9%
<i>Queensway 2024 results for comparison</i>	81%	79%	88%	89%	74%
Average Scaled Score	108	n/a	110	108	n/a
National Scaled Score	106	n/a	105	105	n/a
Average Progress	No progress data this year due to Covid and having no KS 1 results				