



# QUEENSWAY SCHOOL

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Dear Parents,

## Welcome back!

I hope that you had a lovely and safe Easter with your loved ones.

### Topics

Our topics this term are 'Animals Around the World' and 'The Victorians'. In term 5, the children will be learning about animals and their habitats around the world. We will also be exploring how the weather can impact animals and can vary from location to location.

In term 6, the children will explore 'The Victorians', including the role Queen Elizabeth I during Victorian times.

### Year Two Spring curriculum

#### English

In term 5, the children will explore a range of genres based on our topic, 'Animals Around the World'. The children are going to explore the book 'Leaf' by Sandra Dieckmann and write setting and character descriptions, as well as their very own story. They are going to continue to use adjectives, adverbs, similes and a range of sentence types to add detail and description to their writing. The children are then going to use the poem 'Hurt No Living Thing' by Christina Rossetti to write their own poems about mini-beasts. During the children's geography lessons they will be learning about the weather around the world and they will use this knowledge to write their own non-chronological weather reports. Next, the children will be exploring different habitats around the world and why animals depend on these habitats to survive. The children are going to write adverts for different habitats. Finally, the children are going to explore language puzzles. They are going to learn about homophones and similes and include these in their own riddles.

In term 6, the children will be covering a range of writing styles with a focus on their topic 'The Victorians'. The children will use creative and descriptive language to write stories based on the book 'How the Zebra got it Stripes'. The children will learn about the life and impact of Queen Elizabeth I in their history lessons and use this knowledge to write facts in the past tense. They will also explore the role of Queen Victoria and compare the two significant figures. Finally, the children will continue to consolidate their learning by recapping the use of adjectives, conjunctions, adverbs, similes and use a range of sentence types and punctuation correctly.

#### Mathematics

During the summer term, the children will be looking at new topics such as position and direction and temperature. We will also be building on their previous knowledge of the following topics, addition, subtraction, number and place value, money, time, fractions, multiplication and division. They will also be looking at efficient methods to solve problems. We will be consolidating column subtraction and addition methods. As well as finding the difference using a number line. We will be following the CPA approach (concrete, pictorial and abstract) in our maths lessons. The children will be using a variety of resources from number lines, tens and ones, part-whole and bar models, numicon and place value counters. We will still be focussing on Times Table Rockstars, as the children should be confident with their 2's, 5's, 10's and 3's times table by the end of this academic year.

## Personal, Social, Health and Citizenship Education (PSHCE)

In term 5, the children will be learning about the importance of rights and responsibilities. They will identify actions which can have a positive and negative impact on our lives inside and outside of the classroom. The children will discuss the strategies they can use to help them deal with impulsive behaviour, feeling left out and including others. The children will also learn about basic first aid, including how to make a clear and efficient call to the emergency services if necessary. In term 6, the children will be learning about the topic 'growing and changing'. They will learn about the changes that have occurred to their development over their life so far. They will learn about the different stages of growth, for example, baby, toddler, child, teenager and adult.

**To find out what we are learning in all the other subject areas please look at the 'Knowledge Organisers' which can be found on the class blog.**

### **What homework to expect and when**

The children will bring home a homework folder, which explains their homework for the week. Homework will be sent home as follows:

- **Reading-** All children are expected to read for 15 minutes each day.
- **Spelling-** Your child will bring home spellings in their homework books every other week with a list of spellings to practise. Please encourage them to look at each word, cover it and practise writing it, then check it. Regular spelling practise of a few minutes each night will make a big difference to your child's confidence and ability.
- **Maths-** Children will bring home times table practice every other week. They will also have work linked to maths topics covered in class every other week.

Homework will be sent home on **Thursdays** and be **due in the following Wednesday**. A spelling test will take place fortnightly.

### **Ways you can help your child**

In class we have a reading reward display. If your child reads five times a week or more, they will get a sticker on the display, 5 stickers would mean that they have read 25 times or more and will then get a certificate presented to them in our Celebration Assembly.

You and your child would benefit from checking our class webpage regularly to access our class blog (Google Classroom), keeping up to date with any diary events coming up using suggested websites to support learning.

### **PE days**

PE will be on **Tuesdays** and **Fridays**. Your child must not wear any jewellery on these days. Please can you make sure that they have appropriate clothing for PE in school all of the time.

- **Indoor kit:** Navy shorts and plain white T-shirt. Indoor lessons are done in bare feet or plimsolls.
- **Outdoor kit:** Plain navy shorts or tracksuit bottoms and plain white T-shirt plus plimsolls/trainers.

Please ensure that all clothing brought into school is clearly named.

If you have any questions, worries or queries about any of the above or other matters please do not hesitate to come and see me.

We look forward to another exciting term!

Best wishes

Mrs Bibi  
Class Teacher