



# QUEENSWAY SCHOOL

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Monday 19<sup>th</sup> April 2021.

Dear Parents,

We hope you all had a restful break over Easter and had some time spent with your family. This term, our topic is called 'The big, wide world', which fits perfectly as we approach summer.

<b>English</b>
<p>This term in English, we will start by looking at poetry. Children will be focusing on the theme of nature and will be looking at features of poetry, different examples and will then eventually create their own poems.</p> <p>Children will then start to focus on adventure stories and will be looking at this genre, both in writing and guided reading, familiarising themselves with the features and characteristics of the genre. We will be using the picture book 'Tuesday' by David Wiesner, as a model to innovate ideas from. Children will then create their own version of an adventure story, using plans they will have created.</p> <p>To finish the term and to tie in with our history topic of the Tudors, children will be collating all of their research on Henry VIII and will be writing biographies about him. Children will use what they have learnt in history, alongside their writing skills to complete this work. We can't wait for children to be able to tell you all about Henry VIII!</p>
<b>Mathematics</b>
<p>In maths, we will be starting the term by consolidating children's place value skills. Children will be comparing and ordering numbers up to 1000, as well as focusing on key counting skills. Children will then finish consolidating their learning by solving practical problems.</p> <p>We will then also be focusing on measurement, looking at mass, where they will be measuring and comparing in grams and kilograms, before then adding and subtracting masses. Still looking at measurement, children will move on to capacity and volume, where they will be measuring and comparing, using millilitres and litres.</p> <p>To finish the term, our topic will be statistics, where children will be interpreting data, as well as creating their own charts/ graphs. Children will then solve both one and two step problems, based on the graphs.</p>
<b>Personal, Social, Health and Education (PSHE)</b>
<p>In PSHE this term, our topic is 'Rights and Responsibilities'. Children will start the topic looking at volunteers and how they impact our community. Children will be discussing different volunteers in their lives and also learning about the benefits, both for the volunteer and for the people who receive help. Children will then think about people who are responsible for keeping themselves safe and how this is done.</p> <p>As we move through the term, children will then begin to look at different points of view and the difference between fact and opinion. Children will learn the importance of distinguishing between the two, as often there is more than one side to a story.</p> <p>Children will spend some time thinking about the environment, and in particular, how to look after their school environment.</p> <p>To finish the term, children will start to understand the terms 'income' and 'savings' and will look at how an individual earns an income.</p>

**To find out what we are learning in all other subjects, please visit our class blog and explore our knowledge organisers.**

### **Homework**

Homework is designed to develop or extend skills taught in class. It will continue to be set each week on Fridays, to be handed in the following Thursday. It will include a piece of maths work each week, taking about 20 minutes to complete. This will either be relevant to the current topic being taught, to consolidate learning or designed to focus on their timetables. One piece of spelling homework will also be sent out weekly, which should take approximately 15 minutes to complete. Due to the enthusiasm for reading during lockdown, we will also be providing a link on the blog, each week, with a recommended book from Oxford Owls (e-library).

It is also still essential that children in Year 3 read to an adult and therefore, we ask that you read with your child 5 times a week for about 15 minutes. Adults are asked to write a comment and date their child's reading journal when they have read with their child.

### **PE days**

This term, both PE lessons will take place outside and will be on a Monday, taught by the class teacher and a Wednesday, taught by our PE coach, Mr Mawn. Please can you make sure that your child has the appropriate kit and if your child has their ears pierced, that plasters are provided from home to cover these or if possible, they are removed on PE days.

Indoor kit: navy shorts, white polo top/ t- shirt and plimsols.

Outdoor kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

Thank you for your continued support,

Miss Penniston & Mr Grant.