QUEENSWAY SCHOOL



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Dear Parents,

I trust you all had a lovely break over Easter and are looking forward to the exciting terms ahead as we approach Summer.

Year 6 Summer Curriculum

English

We will be covering a range of genres starting with work on journalistic writing, focusing on writing a newspaper article. We will be working on starting sentences in different ways and using a variety of punctuation and conjunctions.

We will also be covering narrative (story writing). While working on this, we will be encouraging the children to use and choose exciting vocabulary and develop how they describe settings, characters and atmosphere. We will be working on integrating dialogue into our narrative writing to convey characters and to advance the action in a piece of writing.

After narrative, we will begin writing persuasive speeches using a more formal style of writing.

In addition, we will continue to offer as many opportunities for meaningful and high-quality writing as we can across our non-core subjects. This will include writing in RE, science and topic work.

The children will continue to have grammar lessons each week as well as being encouraged to apply what they are learning in their reading and writing. In spelling, the children will continue to learn "Wow" words, as well as a weekly spelling lesson where children will get a chance to investigate and explore spelling patterns. The children need to know the features of many genres of writing and particularly need to understand and be able to work with formal and informal writing. Guided reading will support the work we do in writing. Please ensure that your child is reading every day-ask them about the characters in their books, talk about what they like and dislike and encourage them to write book reviews on the class blog.

Mathematics

In Maths, we will be revisiting our work on number and developing our understanding of larger numbers (up to 6 digits) and place value (including decimal numbers). We will also continue to revise our arithmetic skills, which will consist of the formal methods for addition, subtraction, multiplication and division; and solving questions using fractions and percentages. There will be lots of opportunities for the children to apply their mathematical skills to a range of problems, including multi-step worded problems, which will involve them unpicking and understanding what the questions are asking. We will also be developing our knowledge of shape and the vocabulary needed to identify the properties of 2D and 3D shapes, as well as the work we started on ratio, proportion and algebra during remote learning.

Personal, Social, Health and Citizenship Education (PSHCE)

In our PSHE lessons in term 5, we will be continuing our work on Project 10 – an Oxfordshire based project run in conjunction with Thames Valley Police - where we will look at the rights and responsibilities that children have and relate these to real life issues such as knife crime and substance misuse.

In term 6, our PSHE focus is on growing and changing. We will be thinking about and discussing what healthy and safe relationships are. We will also be completing work on child sexual exploitation through as our SCIB focus. We will discuss body changes and puberty further and the children will learn that the changes that happen through puberty to allow sexual reproduction to occur.

All of our PSHE lessons will be delivered in a way that is age and developmentally appropriate and sensitive to the needs of the children.

To find out what else the children will be learning about in terms 5 and 6, please look at the class blog or the class web page, where you will find knowledge organisers for all other subjects.

WHAT HOMEWORK TO EXPECT AND WHEN

Homework is designed to support, develop and extend skills taught in class.

- Homework will now be given out on a **Wednesday** and is expected back in on the following **Wednesday**. Please encourage your child to take responsibility for completing their homework and handing it in on time.
- As the children get closer to the end of primary school, it is a good idea to help them to get into the habit of doing their homework promptly, ready for secondary school where the children will receive multiple pieces of homework to complete.
- If your child forgets their homework or is absent, they should collect a spare homework sheet from the classroom.
- Weekly homework consists of an English, Maths and a short spelling task.
- Please make sure your child is reading every night! Most of the children in Year Six are clearly reading more, which is great, and this is helping their reading and writing in school so please continue this.

WAYS TO HELP YOUR CHILD

- Asking about what they are reading.
- Making sure that if your child finds the homework too difficult that they come and speak to us before the deadline. It is important that the children can complete their homework independently in preparation for secondary school.
- Checking that your child knows all their times-tables.
- Checking the Blog (Google Classroom) for revision pointers for the week.

PE DAYS

In terms 5 and 6, both of our PE sessions will take place outdoors on Tuesday and Wednesday afternoon, please make sure that your child has the appropriate kit on those days. If your child has pierced ears, please ensure that that earrings are removed, or they have plasters to cover them on PE days.

If you have any questions or concerns, please don't hesitate to come and speak to me.

Best Wishes,

Miss Hoffman