



Listening and Responding:

Identify the pulse	<i>Can you clap to the pulse? Can you move to the pulse?</i>
Hear and name instruments	<i>Can you name the instruments you can hear in the music? Describe the sounds or timbre. How are the instruments layered together (texture)?</i>
Discuss the structure	<i>Can you identify the chorus, verse or bridge?</i>
Describe an emotional response	<i>How does the music make you feel? Does this music have a message?</i>
Discuss the dynamics.	<i>How do the dynamics affect the music?</i>
Express an opinion	<i>Do you like the music? Can you explain why?</i>
Discuss the message	<i>Does this music have a message?</i>
Listens to a range of musical styles and can discuss similarities and differences.	<i>Have you heard this style of music before? What sounds the same? What is different? Can you name the style?</i>
Discuss historical context	<i>What was happening when this music was written?</i>

Key Vocabulary:

- **Pulse** – the regular heartbeat of the music; its steady beat.
- **Rhythm** – long and short sounds or patterns that happen over the pulse.
- **Pitch** – high and low sounds.
- **Tempo** – the speed of the music; fast or slow or in-between.
- **Dynamics** – how loud or quiet the music is.
- **Timbre** – all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.
- **Texture** – layers of sound. Layers of sound working together make music very interesting to listen to.
- **Structure** – every piece of music has a structure e.g. an introduction, verse and chorus ending.
- **Notation** – the link between sound and symbol.



Musical Activities:

- Lead and follow a leader
- Participate in pulse/rhythm games
- Understand and participate in singing warm-ups
- Learn and perform a range of songs in unison and in parts
- Recognise notation when playing tuned percussion instruments or the recorder including range of rests
- Introduce B flat and F sharp in notation
- Rehearse, perform and evaluate compositions, instrumentals and songs
- Play classroom instruments with correct technique

Key Music Styles:

- South African Music
- Rock song -I wanna Play in a band
- Classical