| Word | Meaning |
| :---: | :---: |
| Maths words |  |
| Addition | Adding two numbers together to make a larger number. |
| Subtraction | Taking two numbers away to make the answer smaller. |
| Number bonds | They are a pair of numbers that make up a number e.g. $1+9=10$ |
| Digit | Any number from 0 to 9 (inclusive). |
| Multiply | Multiplication is when you take one number and add it together a number of times |
| Divide | Division is breaking a number up into an equal number of parts. |
| Half | One of two equal parts into which something can be divided Cut it in half. |
| Quarter | One of four equal parts into which something can be divided |
| English words |  |
| Capital letter | letter of the alphabet that usually differs from its corresponding lowercase letter in form and height, as $\mathrm{A}, \mathrm{B}, \mathrm{Q}$ and R as distinguished from $\mathrm{a}, \mathrm{b}, \mathrm{q}$ and r : used as the initial letter of a proper name, the first word of a sentence, name of a person place etc. |
| Full stop | a punctuation mark (.) used at the end of a sentence eg: the cat sat on the mat. |
| Finger space | Finger spaces refer to the amount of space that needs to be left between words so that they can be read as individual units of meaning. ... By the end of Year 1, it is expected that all children will use finger spaces in their writing. |
| verbs | a doing word eg: running, talking, eating |
| adjectives | describing a noun (place, person, thing) eg: sparkling, big, hot, beautiful, tall, round, dark etc. |
| command | when you are telling someone to do something eg: Sit down! |
| exclamation sentence | those sentences which are used to show strong feelings, these sentences normally end with an exclamation mark <br> eg: what a beautiful day! |
| proper noun | name of a person or place, such as Susan or America. Proper nouns start with a capital letter |
| common noun | nouns that refer to general people, places, things, and ideas eg: park, school, sharpener, door |
| past tense | a verb tense used to express an action or state having already taken place or existed |
| prefix | A prefix is a part of a word or a word, within a word. It is put at the start of another word to make a different meaning. |
| Phonics words |  |
| digraph | two letters that make one sound eg: ch, sh, ai |
| trigraph | three letter that make one sound eg: igh, air |
| cluster | two or more consecutive letters eg: tw, bl, gr, sp, thr |
| grapheme | a letter that represents a sound |
| phoneme | the smallest unit of sound |
| split digraph | when a digraph is split by a consonant it becomes a split digraph eg: cake (a and e make the ae sound) |
| segmenting | hearing a whole word and then splitting it up into the phonemes that make it |
| blending | stringing together the sounds that each letter stands for in a word |

