

QUEENSWAY SCHOOL

Brantwood Rise
Banbury
OXON
OX16 9NH

Tel: 01295 251631

Head Teacher: Mrs Sarah Horbury- Jakeman BA Hons (QTS), NPQH

Email: office.2057@queensway.oxon.sch.uk
Tuesday 5th September 2023

Dear Parents,

Welcome to Nursery – Robin Class

I am writing to introduce the Nursery team and explain what we are going to be teaching in Nursery up to Christmas.

Meet the team

Miss Maskell - Class Teacher Mrs Rich -Teaching Assistant Mrs Cooper -Teaching Assistant

Topic

Our topic this term is called 'Marvellous Me" which links our English, Mathematics, Personal, Social, Emotional Development, Communication and Language curriculum primarily.

English

This term the children will be listening to and joining in with stories with repetitive phrases and rhyming words. These will include the stories 'Brown Bear, Brown Bear what do you see' and 'Chocolate Moose for Greedy Goose'. During term 2 we will begin to introduce 'Little Wandle Phonics' this is where the children will begin to join in with singing and hearing different sounds within their environment.

Mathematics

This term in Maths the children will be joining in with a variety of number songs including '5 little ducks; and '1,2,3,4,5 once I caught a fish alive.' The children will also be encouraged to use number names throughout their play. We will be practicing counting by using number names up to 10 and finding groups of two or three objects.

Personal, Social, Emotional Development (PSED)

This term the children will be getting to know one another and will begin to explore how to be a good friend. By learning new language and communication skills, we will encourage the children to talk about themselves and their families in circle time.

To find out what we are learning in all the other subject areas please look at the **'Knowledge Organisers'** which can be found on the school website.

Environment

Children will have access to both inside and outside learning areas through free flow, meaning that they are able to choose the area that they are interacting with. We will also be going on adventure walks through the school grounds. Please can you ensure your child has appropriate named clothing and footwear, especially named wellies and a warm coat for the colder weather.

Evidence Me

Evidence Me is used in school to collect evidence in the form of photographs and comments whist observing children's learning. You have recently provided us with your email details which we will use to invite you via email to create your own password to enable you to access your child's learning journey online. You will be able to regularly view and contribute your own observations by uploading to Evidence me.

We would love to see and welcome observations of your child learning new skills, days out as a family, special events or anything you wish to share with us we want to see! This will ensure all staff can support your child more effectively at school.

Ways you can help your child

We would like to take this opportunity to remind you of the importance of sharing books with your child every day. We are passionate about reading and we know just how important it is to instil a love of reading for pleasure into our children. Talking about the books you share will really help them develop a love of reading and important early reading skills.

Named clothing/spare clothing

We would really appreciate if your child's belongings could be named to avoid items going missing. Could all children have a spare set of clothes including underwear and socks as accidents do happen as well as messy learning!

Session times

Morning session 8.30 - 11.30am Afternoon session 12.00 - 3.00pm 9.00 - 3.00pm

Finally, please remember to visit our blog at: https://classroom.google.com. This is a great way to find out what we have been up to in our class.

We are all looking forward to welcoming you and are very excited about the year ahead. Should you have any questions of concerns please do not hesitate to talk to us at drop off or collection.

Best wishes,

Miss Maskell (Nursery Leader)