



## History at Queensway School

At Queensway, we endeavour to promote an understanding and familiarity of a wide range of time periods throughout history, covering historical time periods in Britain and across the world. We believe that children should have a secure understanding of events which have happened in the past and how these have had an impact on the way we live today, in line with the national curriculum.

In foundation stage, Humanities is interwoven throughout the EYFS curriculum to ensure a breadth of adult-led and child-led learning experiences. Humanities falls within the 'understanding the world' strand of the early years framework, which encompasses the following Early Learning Goals: Past and Present; People, Culture and Communities; The Natural World. In History, children are encouraged to appreciate the basic concept of chronology within their own lives and the lives of people in their social circle. Children at the expected level of development will: talk about the lives of the people around them and their roles in society; now some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.

In Key Stage 1, we focus on history of the local area and community, as well as widening the children's understanding with studies about important historical figures, such as Florence Nightingale, and events in Britain such as the Great Fire of London.

In doing so, we believe that children will build an awareness and understanding of events which have happened in the past and how they affect what is happening in the present day.

Throughout Key Stage 2, we encourage children to develop a greater understanding of chronology by learning about important historical events in Britain in order, beginning from the Stone Age and Iron Age, up to the impact of World War Two in Britain.

Alongside the focus of history in Britain, it is our belief that children should have an awareness of how history has shaped wider world and understand how this affects the different cultural beliefs of people throughout the world.

As part of history studies, we feel that it is important that children can immerse themselves in the historical times periods to develop and enhance their understanding of what life was like during these times. In order to facilitate this, we arrange trips to historically significant places in the local area as well as inviting experts in these fields into to share their knowledge and experience of the topic. Furthermore, children are encouraged to bring in items and artefacts from home, which relate to the topic.

Within our school, we believe that the children's ability to identify similarities and differences between different points in history is important in order to allow them to empathise and understand the different views of others. To enable this, we aim to cover similar concepts, such as transport, food and clothing, in the different time periods.

At Queensway, we endeavour to teach an equal balance of history and geography topics each year. This is delivered through weekly sessions throughout the year, which incorporate plenty of high-quality writing opportunities.

A long-term plan has been devised to ensure that there is full coverage of history topics across the school, with a separate progression of skills specifically stating which skills are to be taught in each year

group. The subject leader will be responsible for monitoring the planning and teaching of history at Queensway in line with the school's history policy, to ensure that the breadth of topics and skills are being delivered.

As a result, we believe that the children of Queensway have the opportunity to grow into well-rounded historians, with a sound understanding of how events and people from the past have shaped the modern world, both around them and throughout the world.