



1. Our Vision

Queensway Primary School is a nurturing, inclusive community where every child is valued. We want all pupils to achieve their full potential within an environment shaped by **respect, kindness and resilience**. Children with SEND access the same curriculum as their peers, with adaptations where needed so they can thrive academically, socially and personally.

2. What SEND Means at Queensway

We follow the national definition of SEND: a child has special educational needs if they have a learning difficulty or disability that requires provision that is additional to or different from what is normally available. Needs may relate to:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

3. How We Identify Needs

We identify SEND early through:

- Ongoing assessments and observations
- Discussions with parents/carers
- Pupil voice
- Liaison with outside professionals

Teachers use detailed descriptors and monitor progress over time. The school aims to identify SEND needs as soon as possible.

4. How We Support Children

Support is personalised and based on high aspirations. This may include:

- High-quality teaching with adaptations
- Targeted interventions
- 1:1 or small-group support
- Pupil Profiles with clear, meaningful targets
- Access to specialist services
- The Enhanced Learning Provision (ELP) for a very small number of children with complex needs

We follow the Assess, Plan, Do, Review (graduated) cycle to ensure support is effective and regularly reviewed.

5. Wellbeing and Inclusion

We are committed to creating a safe, supportive environment where all children feel they belong. This includes:

- Pastoral support and trusted adults
- Positive behaviour approaches
- Opportunities for pupil voice
- Access to enrichment, clubs and trips with reasonable adjustments. We encourage all pupils, including those with SEND, to take a full and active part in the life and work of the school.

6. Working with Parents & Carers

Parents are partners in the SEND process. We offer:

- Review meetings three times a year
- Additional meetings when needed
- Clear communication about progress, targets and next steps
- Consultation before involving external agencies

7. Monitoring and Accountability

SEND provision is monitored through a range of mechanisms including: pupil voice, parent/carer feedback, classroom observations, review of interventions, our work with professionals, progress and attainment data analysis, governor oversight, and the SEND Development Plan.