



Key knowledge

During “Marvellous Me”, Children will have the opportunity to talk about themselves and get to know other children in their class. They will talk about who lives in their home, any pets they have and what they enjoy doing.

- I know who lives in my home
- I can name different pets
- I can tell you what colour hair and eyes I have
- I can talk about things I like and dislike
- I can identify familiar sounds in the environment
- I can join in with number songs and recite number names in order 1-5

Key vocabulary:

Family

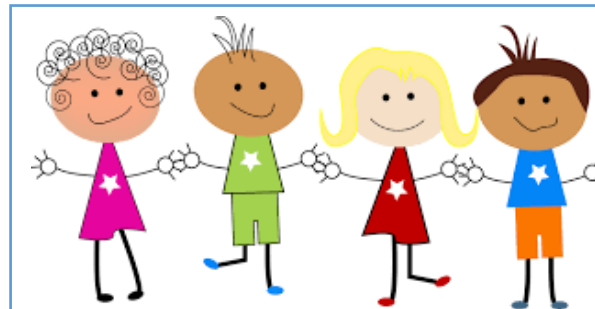
Home

Brother Sister Grandma Grandpa cousin

Names of different pets (dog, cat, goldfish, rabbit, guinea pig, tortoise)

Colours (red, yellow, green, blue, orange, pink, brown, black, grey)

Hair straight, curly, long, short



Marvellous Me

Prime Areas

Communication & Language

This term children will develop their language skills whilst playing alongside their peers, cooking their favourite meals in the Home corner and visiting our role play café and supermarket.

Have a go at pretending to cook somebody in your family a delicious meal. What ingredients will you need?

Physical Development

Children will learn the names of different parts of their body and explore ways to move them. They will use nets to catch objects in the water tray and develop control whilst pouring water into different containers. Adult led Dough disco sessions will take place where the children will learn to roll, squeeze, pinch and pat dough to funky music.

Can you practice balancing on one foot?

Personal, Social and Emotional Development

During this term the children will be involved in thinking and agreeing on what our Golden Rules for Nursery should be. They will have the opportunity to have roles and responsibilities such as being our snack monitor or chief tidy inspector!

Can you tell somebody in your family what our Class Rules are? Why do we need rules?

Specific Areas

Reading

Children will listen and join in with stories with repetitive phrases and rhyming words such as: Brown Bear, Brown Bear What Do you See? by Eric Carle and Chocolate Mouse for Greedy Goose by Julia Donaldson.

What is your favourite book and why? Can you join in with different parts? Can you guess what the rhyming word might be?

Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to mark make with. We will focus on making lines and circle shapes and begin to give meaning to our marks.

Can you have a go at mark making and tell your grown up what your marks are?

Phonics

Children will take part in speaking and listening activities where they tune in to different environmental sounds.

Can you go on a listening walk. What different sounds can you hear?

Maths

Children will join in with a variety of number songs and be encouraged to use number names in their play. We will be practising reciting number names 1-10 and finding groups of two or three objects. We will compare groups carefully and say when they have the same amount.

Can you sing some counting songs and rhymes at home such as ‘Two Little Dickie Birds’?

Understanding of the World

As part of this topic children will play with small world toys and be encouraged to talk about different places they have visited like supermarket, park or farm. We will discuss children 's favourite foods and learn about Harvest.

If you could design your own pizza what exciting toppings would you have?

Expressive Arts & Design

children will join in singing favourite Nursery rhymes. They will draw self -portraits and pictures of their families. We will spend time dancing and exploring the different sounds that instruments make.

How many different ways can you find to move to your favourite piece of music?