



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Trained Forest School leader, to ensure children are experiencing outdoor learning and being active in different ways.	Children learnt to be active in the outdoors so that they can explore their local environment and understand how to be safe yet adventurous.	Next steps: Continue with our forest school provision next year.
Continuing with the scheme of work (Get Set 4 PE), to ensure that children are accessing high quality lessons across the school and are progressing through the year groups.	The profile and standard of the delivery of PE is extremely high due to support from the new scheme.	Next steps: To continue to monitor the use of the PE scheme GetSet4PE and observe PE lessons. Make sure new staff have access to the new scheme.
Youth Activators to work with different children across the school. (Nursery and reception, Year 3 and 4 at lunch and then After School Club).	Children thoroughly enjoyed working with a new adult, who provided new games and challenges for the children.	Next steps: To make sure our Youth Activator provision continues and as many children/year groups access this.
NOSSP affiliated PE mentor has supported many teachers in the school and has also worked with TAs and HLTAs.	Staff feel confident teaching PE as they have been supported by the NOSSP affiliated mentor, where expertise and resources have been shared.	This has been very successful and the communication with Rory has been brilliant. Next steps: To continue to work with Rory and help improve staff confidence with teaching PE.

Two ECTs attended PE training day to gain an insight into teaching PE and gain ideas and knowledge of primary PE.	ECTs had ideas and knowledge to then bring back and implement in their own classes. This had also increased their confidence.	Next steps: To make sure any ECTs are booked for the PE day.
Weekend Forest School sessions for children and their families.	Children had access to a forest school on the school site and could participate in outdoors active learning. Our wider community, including parents and grandparents could understand how to be active outdoors.	This was very successful but added a lot of extra workload and time to staff who were running this. Next steps: To discuss ways we can adapt this provision, so children have increased opportunities with forest school.
New resources purchased for PE lessons, including a class set of tennis balls, to support multiple classes teaching tennis at one time.	Children could remain active in different ways, inside and outside of the curriculum.	
Children experienced a wide range of sports in their PE lessons over the year, that are planned in line with NOSSP competitions.	Children who are less active had a chance to develop some key skills and learn games/ activities that they could use outside of school to stay active.	Next steps: To continue to send a range of children to the NOSPP events and take advantage of inclusion events.
The training of Playground leaders, in year 6, to help promote games/ activities for the younger years. (Trained by NOSSP affiliated PE mentor)	The older children have been able to develop their leadership skills, whilst the younger children have been able to learn new games, bonding with children they may not usually play with in an active way. This had also given more children different ideas of how to be active at break times.	The playground leaders have been brilliant this year and have helped increase activity levels on the playground. Next steps: To continue with our playground leader training provision.

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase activity of all pupils so children are achieving their 60 active minutes.</p> <ul style="list-style-type: none"> - Playground leaders (increase activity at playtimes) - Range of targeted clubs for less active children, PPG and SEND. - Promote active brain breaks in class - Weekly mile - Active Maths-making lessons more active 	<i>All pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<p>The older children have been able to develop their leadership skills, whilst the younger children have been able to learn new games, bonding with children they may not usually play with in an active way. This has also given more children different ideas of how to be active at break times.</p> <p>Targeted support for specific groups of children (PPG and SEND) meaning that these children have had the support to access being active in different ways.</p> <p>Children are now more active at break and lunch times, using resources to initiate new games.</p> <p>Sustainability- Young leaders to be trained every</p>	<p>£2,904- NOSPP mentor - training young leaders.</p> <p>£585- Active Math's (1 year subscription)</p> <p>£1,000- Commando Joe</p>

<p>Continue to build confidence in staff teaching PE through CPD opportunities and the NOSPP mentor scheme.</p> <ul style="list-style-type: none"> - Swim training - Attend CPD events through our NOSPP membership - ECT's to attend PE days - PE lead to attend network days and Wykham park cluster meetings - Staff meeting on use of GetSet4PE and moderation. 	<p>All staff and pupils PE subject lead ECTs</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>year so there is a constant flow of these when Year 6 leave. We will also have the targeted clubs running every year by various members of staff. We will monitor the children's activities levels through active diaries and playground observations.</p> <p>Staff feel confident delivering PE as they have clear plans and resources that also link to differentiation and extra challenges. This scheme gives teachers many activities/ games to enable children to develop sport related skills.</p> <p>Staff feel confident teaching PE as they have been supported by the NOSPP affiliated mentor, where expertise and resources have been shared.</p> <p>As a leader, the knowledge and understanding of the</p>	<p>£2,500- NOSPP mentor and sending staff to swimming training as part of the NOSPP membership.</p> <p>£550- GetSet4PE scheme subscription for 1 year.</p>
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			<p>subject and responsibilities are clear.</p> <p>Sustainability- To continue to use and monitor the use of GetSet4PE so all staff will feel confident using the lesson plans and differentiation. Continued use of NOSSP mentor to work alongside members of staff. This will especially be useful for teachers who are new to the profession or teachers who are new to the year group.</p>	
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<p>To allow children to experience a wide range of sports and activities.</p> <p>To deliver a broad range of sports and activities within and outside of the curriculum to inspire and engage children.</p> <p>Provide additional clubs set up to focus on specific groups of children.</p> <ul style="list-style-type: none"> - NOSPP targeted inclusion events - Forest School - Extra-curricular clubs (stool ball) - Targeted clubs - Buying any new equipment 	<p>All children</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children have access to a forest school on the school site and can participate in outdoors active learning.</p> <p>Children remain active in different ways, inside and outside of the curriculum.</p> <p>Children who are less active have a chance to develop some key skills and learn games/ activities that they could use outside of school to stay active.</p> <p>Children have time to experience new sports and activities and are signposted to events and clubs outside of the curriculum and school setting.</p> <p>Children will have access to new sports that are not taught in the curriculum.</p> <p>Sustainability: Continued NOSPP membership. Annual review of clubs by PE lead, SLT and teachers. Forest school is an ongoing provision at our school.</p>	<p>£2,500- NOSPP membership (access to events)</p> <p>£2,300- Qualified Forest School leader</p> <p>£500- Youth Activators</p> <p>£245- PE equipment</p>
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<p>To increase participation in competitive sport.</p> <p>To provide opportunities for all children to take part in competitive sport.</p> <ul style="list-style-type: none"> - NOSPP organized events (All yr1 and 2 through multi-skills event as well as other events) - Sports Day (Reception/ Nursery, KS1 and KS2) - Sporting success shared in weekly certificate assembly - Interhouse competitions in school within year groups 	<p>All children</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Sports day will give a chance for both group activities and individual races.</p> <p>Increase in children attending the sporting events will give more children access to the competitive sporting environment.</p> <p>Sustainability- Continued NOSPP membership and interhouse competitions. Sports day is an annual event.</p>	<p>£3,000- NOSPP membership (organized events with competitive pathways)</p>
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<p>To raise the profile of PE and Sport throughout the school and for children to be aware of the benefits of leading a healthy active lifestyle.</p> <p>Leadership opportunities for pupils, including Sports Council.</p> <ul style="list-style-type: none"> - Youth activators part of after-school club provision as well as lunchtimes and in school lessons - Discussions of healthy active lifestyles/mental health benefits through PSHE and PE lessons - Use of Commando Joe throughout curriculum - Playground leaders - Sports Council - Celebrating active/sport achievements in assembly 	<p>All children and staff</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children will have positive attitudes towards PE in school and can enjoy taking part in physical activity and competitions, against other classes/ schools.</p> <p>Children will have an increased understanding of how PE and sports link to their mental health and wellbeing.</p> <p>Children will learn to be active in the outdoors so that they can explore their local environment and understand how to be safe yet adventurous.</p> <p>Children will feel that PE/ sports are celebrated in school and then feel motivated and engaged to achieve more.</p> <p>Sustainability- Part of school development plan. All teachers aware of the importance of PE and raising the profile of healthy active lifestyles.</p>	<p>£2,300- Qualified Forest School leader</p> <p>£500- Youth Activators</p> <p>£1,000- Commando Joe</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase activity of all pupils so children are achieving their 60 active minutes.</p> <ul style="list-style-type: none"> - Playground leaders (increase activity at playtimes) - Range of targeted clubs for less active children, PPG and SEND. - Promote active brain breaks in class - Weekly mile - Active Math's- making lessons more active 	<p>From our active diaries we can see that all children are achieving their 30 active minutes in school which shows are provision to support this is working. Our active diaries also show many children are achieving their daily 60 active minutes by taking part in sport outside of school as well as our extra-curricular provision.</p> <p>From a recent YST (Youth Sports Trust) visit, we received praise for our active playgrounds. Our playground leader training and roll out was praised and was seen making children more active during playtimes.</p>	<p>Next steps: Continue to increase activity levels to ensure all children are achieving their 60 active minutes. Make sure the playground leader provision continues and to a high standard. Have further discussions on how to increase the amount of 'daily miles' we take part in the school week.</p>
<p>Continue to build confidence in staff teaching PE through CPD opportunities and the NOSPP mentor scheme.</p> <ul style="list-style-type: none"> - Swim training - Attend CPD events through our NOSPP membership - ECT's to attend PE days - PE lead to attend network days and Wykham park cluster meetings - Staff meeting on use of GetSet4PE and moderation. 	<p>Our recent staff meeting, and PE moderation has shown staff are confident in teaching PE and using the GetSet4PE scheme to differentiate planning to suit needs of the class.</p> <p>During our recent YST visit, our school was praised for the quality of our PE lessons and use of the NOSPP mentor scheme to make our lessons evens stronger.</p>	<p>Next steps: Continue to send staff on relevant CPD events to improve confidence. For our PE lead to continue with their regular attendance of cluster meetings and network days to help our PE curriculum stay up to date with NOSPP events.</p>

<p>To allow children to experience a wide range of sports and activities.</p> <p>To deliver a broad range of sports and activities within and outside of the curriculum to inspire and engage children.</p> <p>Provide additional clubs set up to focus on specific groups of children.</p> <ul style="list-style-type: none"> - NOSPP targeted inclusion events - Forest School - Extra-curricular clubs (stool ball) - Targeted clubs - Buying any new equipment 	<p>We have had success with a range of different extra-curricular clubs this year and our targeted clubs have continued to motivate PPG and less active children to join in with sports. The NOSPP inclusion events have been especially successful, and children have come back feeling enthusiastic about movement and continuing this.</p>	<p>Next steps: To continue to review and maximize the range of clubs we have on offer.</p>
<p>To increase participation in competitive sport.</p> <p>To provide opportunities for all children to take part in competitive sport.</p> <ul style="list-style-type: none"> - NOSPP organized events (All yr1 and 2 through multi-skills event as well as other events) - Sports Day (Reception/ - Nursery, KS1 and KS2) - Sporting success shared in weekly certificate assembly - Interhouse competitions in school within year groups - 	<p>We have had good success in a range of the NOSPP events we have taken part in this year, reaching two finals of the pathway competitions. Children have become more confident when going to events but also, we have seen an increase in children wanting to pursue certain sports further behind these events. The introduction of sharing sporting success in our weekly certificate assemblies has been brilliant. A range of children are sharing their successes each week and it is inspiring others to try new sports.</p>	<p>Next steps: To start to track the number of children who are attending the NOSPP events to ensure a wide range of children are gaining this experience.</p>
<p>To raise the profile of PE and Sport throughout the school and for children to be aware of the benefits of leading a healthy active lifestyle.</p>	<p>Children are confident to discuss the benefits of exercise both for their physical and mental health. Through our active diaries we have seen how children understand the importance of active 60 minutes and continuing this outside of school.</p>	<p>Next steps: To continue to promote healthy active lifestyles across the school. To get the sports council involved with a range of different activities and events to promote leading a</p>

<p>Leadership opportunities for pupils, including Sports Council.</p> <ul style="list-style-type: none"> - Youth activators part of after-school club provision as well as lunchtimes and in school lessons - Discussions of healthy active lifestyles/mental health benefits through PSHE and PE lessons - Use of Commando Joe throughout curriculum - Playground leaders - Sports Council - Celebrating active/sport achievements in assembly 		<p>healthy active lifestyle.</p>
<p>YST visit- Gold Mark awarded on validation visit</p>	<p>Children receive high quality PE lessons and have access to a range of different sporting activities. The curriculum is varied and supports achievements in NOSPP events and improving children's confidence/skill in a range of sports. During the visit when collecting pupil voice, it was clear that children are active at lunch and playtimes with a busy and positive atmosphere. It was also commented that children had a great attitude towards sports and PE in general, children talked about the importance of being active and in taking part in competitions.</p>	<p>Next steps: To continue to have a high standard of PE being taught across the school. To continue to motivate and teach children about the importance of having a healthy active lifestyle.</p>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swim courses Water safety assembly

Signed off by:

Head Teacher:	<i>Sarah Horbury-Jakeman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mia Dineen- Year 1 teacher/PE lead</i>
Governor:	<i>Matthew Ingall, Chair of Governors</i>
Date:	18.7.24