



Listening and Responding:

Identify the pulse	<i>Can you clap to the pulse? Can you move to the pulse?</i>
Hear and name instruments	<i>Can you name the instruments you can hear in the music? Describe the sounds or timbre. How are the instruments layered together (texture)?</i>
Discuss the structure	<i>Can you identify the chorus, verse or bridge?</i>
Describe an emotional response	<i>How does the music make you feel? Does this music have a message?</i>
Discuss the dynamics	<i>How does the dynamics affect the music?</i>
Express an opinion	<i>Do you like the music? Can you explain why?</i>
Discuss the message	<i>Does this music have a message?</i>
Listens to a range of musical styles and can discuss similarities and differences.	<i>Have you heard this style of music before? What sounds the same? What is different? Can you name the style?</i>
Discuss historical context	<i>What was happening when this music was written?</i>

Key vocabulary:

Instrument names-orchestral popular classroom
 Pitch Notation
 Pulse Technique
 Dynamics Texture
 Tempo Timbre
 Structure Treble staff and clef
 Composition
 Improvisation

Key Music Styles/Composers/Performers:

Rock
 Bossa Nova
 Swing
 Classical-Gustav Holst The Planets
 Hip Hop
 World War 2 popular songs to lift morale
 Benjamin Britten
 Miles Davies



[Link to Charanqa information:](https://charanqa.com/site/)

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Musical Activities:

<p>To learn the recorder:</p> <ul style="list-style-type: none"> • Finger patterns • Names of notes in C major scale • Notation for different values and rests • Play in a group • Follow a leader
Take an active part in pulse/rhythm/pitch games including taking the lead
Understand and participate in singing warm-ups
Learning melodies and parts for singing and performing songs
Play classroom instruments with the correct technique
Preparing for and evaluating a performance

