



# QUEENSWAY SCHOOL

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Dear Parents,

## Welcome to Year Two

I am writing to introduce the Year Two team and explain what we are going to be teaching in Year Two up to Christmas.

### Meet the team

Mrs Bibi- Class Teacher  
Mrs Choudary-Teaching Assistant  
Mrs Mulford- Teaching assistant  
Mrs Thorpe - Higher Level Teaching Assistant

### Year Two Autumn curriculum

<b>English</b>
We will be covering a range of writing genres from familiar stories, character description, poetry, letters and instruction writing. Through creative storytelling the children will be securing the reading and spelling of words containing different spellings of sounds. They will also be learning that when 'ed' is added to a word it changes it to past tense and 'ing' changes it to present tense. Children will be expected to write simple sentences using capital letters and full stops accurately, they will also be using the conjunctions, "and" "but" "who" "so" "then" "when" and "because" to join sentences together. They will learn to recognise and use the past and present tense, begin to use adverbs (words which describe how an action is carried out), write questions and statements appropriately and use question and exclamation marks accurately. They will be able to identify a noun, a verb, an adverb and an adjective and be able to use these in their writing.
<b>Mathematics</b>
In maths this term the children will be recapping the place value of numbers within 100. They will be applying their place value knowledge to solve addition, subtraction, multiplication and division number sentences and problems. They will also be able to recognise and use the correct mathematical symbol for each calculation. The children will be using data from lists, tables and graphs to answer questions. They will also be recording and representing data as a block graph, pictogram or table. The children will be exploring the properties and mathematical names of 2D and 3D shapes. They will also learn how to estimate, measure and record the height/length of common everyday objects using the correct mathematical measurements. The children will be practising counting forward and backwards to 100 and beyond, as well as counting in steps of 2, 5 and 10.
<b>Personal, Social, Health and Citizenship Education (PSHCE)</b>
In term one the children will be looking at 'Being my best', they will explore the importance of staying healthy through regular exercise, brushing their teeth and washing their hands. They will also be exploring the process of learning, which will help them develop a positive growth mindset. In term two the children will be learning about 'Me and my relationships', this unit will allow the children to understand how to keep themselves safe when developing new relationships and friendships with others. They will also be learning about different types of families. As part of our SCIB topic, the children will be learning about substance misuse, with a focus on avoiding cleaning products that may pose a danger to them if handled unsafely.

### Knowledge organisers

To find out what we are learning in all the other subject areas please look at the 'Knowledge Organisers' which can be found on the class blog.

### What homework to expect and when

The children will bring home a homework folder which explains their homework for the week.

Homework is designed to help the children develop and extend skills taught in the classroom. Therefore, every child will be expected to complete homework. Homework will be set every **Friday** and will be due back on **Thursday** each week. It will include a piece of maths and spelling work each week. In maths, the homework will be alternated between practising skills learnt in lessons and practising times tables. Please use Times tables Rock stars (<https://play.trockstars.com/auth/school/student>) to help your child practise. You can find their log in details on the front page of their homework folders. Spelling homework will include activities such as investigations.

The children will need to read every day to help them increase their phonics knowledge and broaden their vocabulary. Please read with your child for **15 minutes** a day. You will be provided with a home/school reading diary to record the children's reading. Every **Fridays** the diary will be checked and then the children will receive a sticker for their reading reward chart. If your child reads five times a week, they get a sticker to go on their chart, 5 stickers would mean that they have read 25 times and will then get a certificate presented to them in Celebration Assembly.

The reading certificates are:

- 25 reads = Bronze
- 50 reads= Silver
- 75 reads= Gold
- 100= Platinum
- 125= Commended Reader
- 150= Reading Worm

### **Ways you can help your child**

In Year 2 we help the children build up their independence and also ask that you encourage this by saying goodbye at the outside door, so the children walk into the cloakroom area by themselves. They will be expected to put their bags and lunch boxes away and to change their own reading books. They will then settle to a morning task as soon as possible.

### **Blogs**

Please remember to visit our blog which you can access through the class pages on our school website. This is a great way to find out what we have been up to in our class (class code ex2jxie).

### **PE days**

PE will be on **Thursdays** outdoors and **Fridays** indoors. Your child must not wear any jewellery on these days. Please can you make sure that they have appropriate clothing for PE in school all of the time.

**Indoor kit:** Navy shorts and plain white T-shirt. Indoor lessons are done in bare feet or plimsolls.

**Outdoor kit:** Plain navy shorts or tracksuit bottoms and plain white T-shirt plus plimsolls/trainers.

Please ensure that all clothing brought into school is **clearly named**.

Finally, I'm looking forward to working with you all this year. Please don't hesitate to speak with me if you have any questions.

Best wishes

Mrs Bibi  
Class Teacher