

# QUEENSWAY LONG TERM CURRICULUM PLAN 2021- 2022



FOUNDATION STAGE											
	Topics/trips	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	physical	Number	Shape and measure
<p><b>Term 1</b></p> <p><b>Mark making and print in the environment shared lesson</b></p> <p><b>Parents from different countries into give talks about their home country</b></p>	<p><b>Ourselves and our class</b></p> <p><b>We're Going on a Bear hunt. (Trip to Crouch Hill)</b></p> <p><b>Visit from Healthcare professional</b></p>	<p><b>The senses</b></p> <ul style="list-style-type: none"> <li>&gt;Touch</li> <li>&gt;Taste</li> <li>&gt;Sight</li> <li>&gt;Hearing –</li> <li>&gt;Smell –</li> </ul> <p><b>Body parts.</b></p> <p><b>People who help us</b> – parent's jobs, personal growth 0-5. Where do we come from? Looking at countries around the world that our families are from?</p> <p>People around the school.</p> <p>People who help us – visit from the police.</p> <p>Sharing grandparents experiences of school.</p>	<p>E-safety</p> <p>Recording their voice.</p> <p>Using doodle on ipad. – drawing themselves.</p> <p>Using phones.</p>	<p>Phase 1 phonics exploring sounds clapping games.</p> <p>Nursery rhymes.</p> <p>Building family tree - Drawing and painting their family and selves.</p>	<p>Exploring high and low sounds.</p> <p>Intro to story language.</p> <p>Sound walk.</p> <p>Number rhymes.</p> <p>Routine songs.</p> <p>Listening skills. Phase 1 phonics.</p> <p>Role play area, home corner Goldilocks and the Three Bears</p> <p>Tales Toolkit.</p>	<p>Talking about self and family.</p> <p>Oral story telling (Bear Hunt)</p> <p>Phase 1 &amp; 2 phonics.</p> <p>Signs around the classroom and environment.</p> <p><b>Key Texts</b> We're Going on a Bear Hunt Goldilocks</p> <p><b>Additional key Texts:</b> Peace at Last Topsy and Tim go to school Starting school by Janet and Allan Alberg I am absolutely too small for school – charlie and lola</p>	<p>Goldilocks and the three bears Bear Hunt.</p> <p>Mark making. Name writing. Letter formation. Labelling pictures.</p> <p>Nursery rhymes – Incy Wincy Spider and Humpty Dumpty.</p>	<p>SCARF: Me and my relationships</p> <p>Zones of emotional regulation.</p> <p>Learning about people around the school.</p> <p>Introduction to characteristics of effective learning.</p>	<p><b>Personal health</b></p> <p>Oral hygiene</p> <p>PE session, fun fit moving to music</p>	See Progression of Skills	

<p><b>Term 2</b></p> <p><b>Christmas as making shared lesson</b></p> <p><b>Grandparents Tea.</b></p>	<p><b>Ourselves- Where are we from?</b></p> <p><b>(Visit to Browning Road Park Linked to Billy Goats Gruff story/our local area)</b></p>	<p><b>Autumn celebrations:</b></p> <p>Halloween Bonfire Night Harvest Festival.</p> <p>Christmas-cultural similarities and differences/importance to Christians</p> <p>Remembrance Day.</p> <p>Grandparents – what games did you play when you were younger?</p> <p>Stories: Full, Full of Love by Trish Cooke</p>	<p>E-Safety</p> <p>BeeBots</p> <p>Using phones and remote-control cars.</p> <p>iPads.</p>	<p>Autumn/Christmas songs</p> <p>Leaf printing</p> <p>Christmas cards/wreaths calendars - printing.</p> <p>Fireworks out of junk modelling.</p>	<p>Role play of stories such as Billy Goats Gruff, Puppet theatre Santa's workshop</p> <p>Sharing experiences of Halloween, Banbury Fair and Bonfire Night</p> <p>talking about Autumn,</p> <p>oral storytelling</p> <p>role play in Santa's workshop,</p> <p>talking about Christmas</p> <p>Tales Toolkit</p>	<p>Phonics Phase 2,</p> <p>facts and non-fiction books,</p> <p>sharing books about Autumn,</p> <p>1:1 reading</p> <p><b>Key Texts:</b> Billy Goats Gruff. Elves &amp; The Shoe Maker</p>	<p>Mark making, letter formations, name writing,</p> <p>Sentence writing linked to Billy Goats Gruff Elves and The Shoemaker letters to Santa.</p>	<p>SCARF: valuing difference</p>	<p>PE session – moving in different ways to music.</p>	<p>See Progression of Skills</p>
<p><b>Term 3</b></p> <p><b>Maths shared lesson</b></p>	<p><b>Journeys – Space, Whatever Next, Non-Fiction links (space)</b></p> <p><b>The Gingerbread Man (Trad story)</b></p>	<p>Clothes we wear to protect ourselves in different weathers,</p> <p>Looking after the birds in winter.</p> <p>drawing maps of Gingerbread man's journey,</p> <p>Neil Armstrong and space exploration.</p>	<p>E-Safety</p> <p>Space rocket control hub.</p> <p>Using talk phones and remote-control cars.</p>	<p>Designing bridges to save Gingerbread Man,</p> <p>Winter songs</p> <p>Playdough, junk modelling,</p> <p>Designing their own gingerbread man.</p> <p>Painting different planets,</p> <p>Shape Rockets.</p>	<p>Role play in space rocket, small world toys for Whatever next and rockets,</p> <p>oral retelling of story,</p> <p>listening to a range of topic stories,</p> <p>talking in whole sentences to share ideas.</p> <p>Space Rocket</p> <p>Tales Toolkit.</p>	<p><b>Key Texts:</b> Whatever Next Gingerbread man. Non-Fiction Rockets, Space travel</p> <p>Phonics Phase 2 / Phase 3,</p> <p>Guided Reading.</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions</p>	<p>SCARF: Keeping myself safe</p>	<p>PE session, Gymnastics</p>	<p>See Progression of Skills</p>

<p><b>Term 4</b></p> <p><b>Easter Making shared lesson</b></p>	<p><b>Journeys, Trains, Planes and things that go.</b></p>	<p>Finding out about pirates, different boats, planes and trains Sequencing and comparing old and new trains/planes.</p> <p>Amelia Earhart story.</p> <p>Floating and sinking, investigating different sails for boats.</p> <p>Find out why &amp; how people's lives were different in the past.</p>	<p>Using bee bots to retell stories.</p> <p>Using talk phones and remote-control cars.</p> <p>Using mini iPad with number and phonics games</p>	<p>Making pirate hats, train tracks with different materials, singing pirate, train songs, listening to water music, creating their own water music,</p>	<p>Tales Toolkit.</p> <p>Train station, airport, Train Ride, Non-Fiction texts about aeroplane being discussed and language from these texts being used. Train/plane vocabulary, Pirates, talking like a pirate,</p> <p>Pirate ship, Train Station, Air Port role play.</p>	<p>Key Texts: <b>Train Ride</b> The Magic Train Aeroplanes (Non-Fiction) Emma Jane's Aeroplane Shiver me Timbers.</p> <p>Reading a range of topic-based books, Phonics Phase 2/3, 1:1 and Guided Reading</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions, child-initiated writing, simple sentences,</p>	<p>SCARF: Rights and Responsibilities</p>	<p>PE: Dance (The Magic Train)  Woodwork.</p>	<p>See Progression of Skills</p>
<p><b>Term 5</b></p> <p><b>Shared lesson outside creativity linked to topic</b></p> <p><b>Possible Visit to a Farm.</b></p>	<p><b>Farm &amp; Food</b></p>	<p>Plant growth, plants parts, investigating plant growth, observing bean plant growth.</p> <p>Talking about different farm animals</p> <p>Finding out where different foods come from and how they grow or which animal they come from (milk, eggs, potatoes)</p> <p>Matching young and old animals,</p> <p>Growing potatoes in potato bags.</p>	<p>Using bee bots to retell stories.</p> <p>Using talk phones and remote-control cars.</p> <p>Using mini iPads with number and phonics games</p>	<p>Natural materials collage, painting spring blossom pictures, daffodils, collage flowers, songs about seeds and plants, Painting animals.</p> <p>Jack and the beanstalk song.</p>	<p>Role play: Farm Shop, Giant's Castle The Tiny seeds, Jack and the beanstalk, small world play based around stories, talking about plant growth and what they observed,</p> <p>Garden centre/potting role play area</p> <p>Tales Toolkit.</p>	<p>Reading a range of topic-based books, Phonics Phase 2/3/4, 1:1 and Guided Reading. Sequencing main events in stories, reading labels, reading non-fiction, reading for pleasure.</p> <p><b>Key texts:</b> <b>Jack and the Beanstalk</b> Bean Diary – non-fiction text Farmer Duck A squash and a Squeeze The Enormous Turnip</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions, child-initiated writing, simple sentences, beginning to write stories.</p>	<p>SCARF: Being my best</p>	<p>PE: Ball Skills  Preparation for sports day.  Woodwork.</p>	<p>See Progression of Skills</p>

<p><b>Term 6</b></p> <p><b>Shared lesson – share child’s profile.</b></p>	<p><b>Caring for Animals and the World Around Us.</b></p> <p><b>Animal visitor.</b></p>	<p>Knowing names of zoo animals.</p> <p>Finding out about where in the World different animals come from.</p> <p>Talking about similarities and differences between different animals and countries where they come from.</p> <p>Children find out how the environment and living things are influenced by human activity – recycling, plastics etc.</p> <p>Talk about some actions which people in their own community do that help to maintain the area they live in.</p>	<p>Using bee bots to retell stories.</p> <p>Using talk phones and remote-control cars.</p> <p>Using mini iPad with number and phonics games</p>	<p>Singing songs about animals, animals went in 2 by 2, Daddy is taking me to the zoo, Down in the Jungle</p> <p>Painting favourite animal, mod roc zoo animal.</p> <p>Moonlight zoo – shadows of zoo animals.</p>	<p>Role play and oral retell for Dear Zoo.</p> <p>Recount of a trip.</p> <p>Small worlds based on a story.</p> <p>Role play</p> <p>Tales Toolkit.</p>	<p>Reading a range of topic-based books, Phonics Phase 2/3/4/5, 1:1 and Guided Reading.</p> <p>Non-fiction finding out about where animals come from..</p> <p><b>Key Texts:</b>  <b>Dear Zoo</b>  Rumble in the Jungle  Giraffe’s Can’t Dance  Lost and Found.  I can save the Ocean.  Recycle  Michael</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions, child-initiated writing, simple sentences. Writing whole stories, writing</p> <p>What am I?  Animal riddles.</p>	<p>SCARF: Growing and changing</p> <p>Looking after animals, respecting animal life, feelings.</p> <p>Recycling  Litter Pick</p>	<p>PE: Athletics.</p> <p>Woodwork.</p>	<p>See Progression of Skills</p>
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YEAR 1											
	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
<b>Term 1</b> <b>shared lesson phonics</b>  <b>Topic:</b> <b>Toys</b>	Simple greetings, Hello, good bye, please, thank you, how are you? What is your name? My name is?	Everyday materials  Seasonal changes autumn	E-safety: Using the internet safely.		Toys/ Materials Observational drawing. Look at the work of Deborah Jones Including exploring primary colours/ shades	Changes within living memory: Toys - old and new <b>(Banbury Museum trip)</b> . Find out simple pieces of information from sources, including older people.		What is a synagogue?	Being my best	Hey you! Hip Hop songs	Cross Country Invasion Games Gymnastics
<b>Term 2</b> <b>Shared Lesson: Maths</b>  <b>Topic:</b> <b>Local area</b>	Colours: Songs about colours	Uses of everyday Materials  Seasonal changes winter	Digital Literacy: Using a computer / device  Hour of Coding	Designing and making a moving Christmas card. Including exploring primary colours/ shades (Link to colour in Art)			Our school and the local area	The Christmas story	Me and My Relationships  SCIB: Substance Misuse	Rhythm in the way we walk and banana rap. Reggae	Invasion Games Dance
<b>Term 3</b> <b>Shared Lesson science</b>  <b>Topic:</b> <b>Local area</b>	Numbers to 10 Number songs	Humans as animals  Seasonal changes spring	Week 1 E-Safety  Coding with Beebots	Textiles linked with weaving Artist: Gunta Stolzl			Our local area  <b>Trip: Walk to post box to post a letter</b>	What special book do Christians read? <b>Linked with the visit from the Reverend Smith</b>	Valuing Differences	In the groove Comparing styles of music	Invasion Games Gymnastics
<b>Term 4</b> <b>Shared Lesson Making a playground</b>  <b>Topic:</b> <b>Florence Nightingale</b>	Classroom vocabulary (spoken phrase linking new nouns with numbers and colours)	Animals including humans	Digital literacy: Bug hunters	Designing and making a playground.  <b>Trip: Visit park to explore what the children will find.</b>		Florence Nightingale and Mary Seacole.  <b>Health care visitor to look at comparison between then and now</b>		Easter	Keeping myself safe  SCIB: Online Safety	Round and round Bossa Nova	Invasion Games Dance
<b>Term 5</b> <b>Shared Lesson art Andy</b>	Topic on France to include capital city, famous landmarks, famous events, famous	Plants  Seasonal changes summer. <b>Trip: Allotment visit.</b>	Week 1 E-Safety (Link to 123ICT competition)		Natural sculptures- Look at the work of Andy Goldsworthy include using clay		7 continents Around the world.	Jewish Rituals and Routines	Rights and Responsibilities	Your imagination Pop music	Striking and Fielding Athletics

<p><b>Goldsworthy</b></p> <p><b>Topic:</b> How does your garden grow?</p>	<p>people, flag and geography (map) French food</p>		<p>Digital literacy: Potty Painters</p>								
<p><b>Term 6</b></p> <p><b>Shared Lesson: PE</b></p> <p><b>Topic:</b> Meet the Veggies</p>	<p>Barnaby Bear goes to Brittany –</p>	<p><b>Re-visit the allotments to observe changes</b></p>	<p>Coding with Scratch Jnr</p> <p>Introduction and fundamentals</p>		<p>Colour and texture using simple filters to manipulate and create images (Artists: Guiseppe)</p>	<p>William Caxton and Tim-Berners-Lee</p>		<p>Christian weddings, naming and welcoming ceremonies. Compare to weddings of other faiths and religions. <b>Trip: Church wedding visit.</b></p>	<p>Growing and Changing</p> <p>SCIB: CSE</p>	<p>Whole class composition. Link with the seasons by Vivaldi</p>	<p>Striking and Fielding Athletics</p>

YEAR 2											
	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
<b>Term 1</b> <b>Topic:</b> <b>India and harvest</b>	Greetings from Year 1 revision Learn French nouns for body parts Following simple instructions using new vocabulary for body parts French version of heads, shoulders knees and toes	Living things  Classify and identify things that are living, never been alive, used to be alive  (4 weeks)	E-safety: Staying safe on the internet.	Designing and making puppets, – Rama and Sita.  <b>Shared lesson – Rama and Sita puppet making</b>		Harvest then and now  (2 weeks)  <b>Rev. Smith visit linked to Harvest</b>	Compare Indian Village with Banbury  (8 weeks)	Being part of a Sikh family- Sikhism The 5 k's	Being my best  Setting goals and making choices.	Hands, feet, heart. South African music Harvest songs.	Cross Country  Invasion Games  Gymnastics
<b>Term 2</b> <b>Topic:</b> <b>The Gunpowder Plot</b>	Topic exploring the French Alps and skiing.	Materials	Digital Literacy: Using a computer  Hour of Coding		Painting – using brushes, blow painting and printing to create different layers of texture. Capturing shapes and colours.  Linked to the Gunpowder Plot and fireworks.	Remembrance Day (1 week)  Guy Fawkes		Advent  Link to Nativity	Me and my relationships  Rules to keep them safe. Developing relationships and friendships. Awareness of different family types.  SCIB: Substance Misuse	Learning songs for the Christmas production and their performance.	Invasion Games  Dance
<b>Term 3</b> <b>Topic:</b> <b>The Great Fire of London</b>	Learn days of the week. Learn phrases to say Today is ... Tomorrow is... Yesterday was.....	Animals including humans: <i>Healthy eating</i>	Week 1 E-Safety  Coding with Scratch Jnr  Introduction and fundamentals	Healthy eating-Cooking (linked to science)  (2 weeks)	Drawing/ Architecture  Compare buildings with Sir Christopher Wren church buildings.  <b>Shared lesson – collage of Sir Christopher Wren buildings</b>	The Great Fire of London.  Visit from Samuel Pepys (Role play)  <b>Fire Station visit</b>		What can we learn from visiting a church?  <b>Church visit with Rev. Smith</b>	Valuing difference  Respect and tolerance of others.	Whole class composition linked to the city of London. Classical	Invasion Games Gymnastics

<b>Term 4</b> <b>Topic:</b> <b>Space and exploration</b>	Following teacher's instructions using classroom vocabulary from Year 1 such as: Go to the toilet, Please sit down, Get your book etc.	Animals including humans:  <i>Life cycles/food chains</i>  <i>Survival and death</i>	Digital Literacy: Using a computer	Design and make a space rocket		Comparison study – Neil Armstrong and Christopher Columbus	Identify countries, continents and oceans  (3 weeks)	Easter (key events of Holy week) – Palm Sunday, the last supper, good Friday and Easter Sunday.	Keeping myself safe  SCIB :Online safety	I wanna play in a band. Rock music	Invasion Games Dance
<b>Term 5</b> <b>Topic:</b> <b>Animals around the world</b>	Learn vocabulary to describe the weather Use new vocabulary in simple phrases such Today it is.....	Living things and their habitats	Week 1 E-Safety (Link to 123ICT competition)  Digital Literacy: Taking and using photos		Sculpture – recycled animals Looking at artists Leo Sewell and Michelle Reader.		World weather in relation to the equator, North and South Pole. Locating countries and continents.	Islam: The stories of Mohammed  <b>Mosque trip</b>	Rights and responsibilities	Carnival of the animals Classical	Striking and Fielding Athletics
<b>Term 6</b> <b>Topic:</b> <b>The Victorians</b>	Topic on exploring Tour de France	Plants	Coding with Scratch Jnr: Introduction and fundamentals	Wind up Victorian toy		Aspects of life in Elizabeth I's and Victoria's times.  Victorian schools' comparison  Victorian Day  <b>St John's museum trip</b>  Shared lesson – making a Victorian toy		What happens in the Gurdwara?	Growing and changing  SCIB CSE	Friendship Pop music	Striking and Fielding Athletics



**YEAR 3**

	<b>French</b>	<b>Science</b>	<b>Computing</b>	<b>DT</b>	<b>Art</b>	<b>History</b>	<b>Geography</b>	<b>RE</b>	<b>PSHCE</b>	<b>Music</b>	<b>PE</b>
<p><b>Term 1</b> <b>Shared lesson:</b> <b>Stone Age Necklaces</b></p> <p><b>Topic: The Stone Age</b></p>	<p>Greetings! Exchange greetings Listen to and respond to simple stories and poems. Write simple words and phrases. Numbers 1-10 French alphabet and pronunciation.</p>	<p>Light</p>	<p>E-safety: Google share with care</p>		<p>Patterns Stone age to iron age-cave drawings. (sketching)</p> <p>Clay – cave carvings (mastering using different materials).</p>	<p><b>Changes in Britain:</b> Stone age to Iron age</p> <p><b>Stone Age experience day at school, led by teachers.</b></p>		<p>Jesus the Miracle maker</p>	<p>Being my best</p>	<p>Let your spirit fly! Comparing styles through the theme.</p>	<p>Cross Country Football Tag Rugby</p>
<p><b>Term 2</b> <b>Shared lesson:</b> <b>Christmas crafts.</b></p>	<p>Celebrations. Days of the week, months of the year. How old are you? When is your birthday? Say ,read, write Simple Christmas vocabulary / songs and rhymes. Numbers 10-20</p>	<p>Rocks and soils. (Holly Betts – Palaeobiologist)</p>	<p>Digital Literacy: Using a computer</p> <p>Hour of Coding</p>	<p>Stonehenge – sculpting using and joining different materials.</p>			<p>Stone Age Settlements - Skara - Brae</p>	<p>Hinduism: (worship, pilgrimage, sacred places) Diwali</p>	<p>Me and my relationships. SCIB: Substance Misuse</p>	<p>Glockenspiel stage 1 Introduction to notation</p> <p>Christmas Carol concert</p>	<p>Netball Gymnastics</p>
<p><b>Term 3</b> <b>Shared lesson:</b> <b>Maths Mastery</b></p> <p><b>Topic: Romans</b></p>	<p>Colours Read and write colours Perform a French song. Begin to understand the main parts of a familiar story in french e.g. Elmer Read and write Numbers 20-30</p>	<p>Forces and magnets</p>	<p>Week 1 E-Safety</p> <p>Digital Literacy: Explore a topic with research and collaboration.</p>		<p>Romans -Painting/ Mosaic Artists: Sue Kershaw, Alison Hepburn, Emma Biggs (material and patterns).</p>	<p>Roman Empire and the impact on Britain</p> <p><b>Trip to Chedworth Roman Villa.</b></p>		<p>What it means to be a Christian</p> <p><b>Rev Smith in</b></p>	<p>Valuing differences.</p>	<p>Whole class composition.</p>	<p>Hockey Dance</p>
<p><b>Term 4</b> <b>Shared lesson:</b> <b>Shields</b></p> <p><b>Topic: Romans</b></p>	<p>Fruit and vegetables Related vocab. Shopping lists. Recognise that languages describe familiar things differently. How French people may cook/ eat fruit and veg. Numbers 30-40</p>	<p>Animals including humans – skeletons. (Basant Kumar Misra – surgeon).</p>	<p>Coding with Scratch: Animations</p>	<p>Roman busts (sculpting with clay)</p> <p>Making Roman Bread (Savoury cooking)</p>			<p>Characteristics of coasts.</p>	<p>Festival of Holi (Feb/Mar)</p>	<p>Keeping myself safe. SCIB: Online safety</p>	<p>The Dragon Song Music from around the world</p>	<p>Tennis Gymnastics</p>

<p><b>Term 5</b> <b>Shared lesson: Art – portraits.</b></p> <p><b>Topic: The big wide world.</b></p> <p><b>Planting in the Park</b></p>	<p>My family Vocabulary, reading and writing relating to family members. knowing when to use il and elle. Present a short role play introducing family members. Numbers 40-50</p>	<p>Animals including humans (skeletons)</p>	<p>Week 1 E-Safety (Link to 123ICT competition)</p> <p>Coding with Scratch: Sound and music</p>		<p>Relationships/ Paintings of Royalty Artists: Isobel Peachey, Hans Holbein (painting)</p>	<p>The changing power of Monarchs (Including the Tudors and Victorians) Identify similarities and differences when comparing different periods of time.</p>		<p>Jesus and the Bible (disciples, Pentecost)</p>	<p>Rights and responsibilities</p>	<p>Three little birds Reggae</p>	<p>Cricket Athletics</p>
<p><b>Term 6</b> <b>Shared lesson: Photo frames.</b></p> <p><b>Topic: the big wide world</b></p>	<p>Pets Vocab - pets. use J'ai and Je n'ai pas de to talk about pets. Pets that are popular in France. Compare to the UK. Write simple sentences about their pets. Revise numbers to 50</p>	<p>Plants (focusing on Agnes Arber – botanist)</p>	<p>Coding with Scratch: Project (Link to 123ICT competition)</p>	<p>Photo frames (Cutting and shaping materials).</p>			<p>Climates (linked to science topic – plants in different climates).</p>	<p>Comparing religions: What makes some occasions in life significant and how and why are these recognised and celebrated?</p> <p><b>Trip to the church (discuss the bible/ Christianity).</b></p>	<p>Growing and changing</p> <p>SCIB: CSE</p> <p>(Protective Behaviour Programme)</p>	<p>Bringing us together Disco</p>	<p>Rounders OAA Athletics</p>

YEAR 4											
	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
<b>Term 1</b> <b>Shared lesson: maths mastery</b> <b>Topic: Time Travellers</b>	Our Classroom Vocab - classroom objects and simple routines. Become familiar with the layout of a simple bilingual dictionary. Participate in a traditional game. Numbers -50-60	Sound	E-safety: Don't fall for fake  Digital Literacy: Research and develop a topic.			Anglo-Saxons – art and culture  <b>Anglo Saxon Workshop.</b>  Local area: Britain's settlements by the Anglo-Saxons		Why is the synagogue special to Jews?  What does harvest mean for Christians?  <b>Visit to St Hugh's church</b>	Being my best	Mamma Mia! Pop songs of Abba	Cross Country Football Tag Rugby
<b>Term 2</b> <b>Shared lesson: Christmas as fair</b> <b>Topic: Time Travellers</b>	Revise body parts Vocab-parts of the body. Label and write short sentences Sing songs and say rhymes. Use a dictionary to look up spellings Numbers 60-70	Electricity	Continued... Digital Literacy: Research and develop a topic.  Hour of Coding		Culture/Art - link to history drawing and clay.		Plotting journeys on a map (link with transport)	Journeys (Christian) e.g. Mary and Joseph, shepherds, wise men	Me and my relationships  SCIB: Substance Misuse	Glockenspiel stage 2 Introduction to notation  Christmas Carol concert	Netball Dance
<b>Term 3</b> <b>Shared lesson: Sewing</b> <b>Topic: Invaders from the North!</b>	Easter /leisure Vocab- for Easter/leisure activities. Produce a sentence in oral and written form. Use a dictionary to look up spellings French traditions at Easter. Numbers 70-80	States of matter The water cycle	Week 1 E-Safety  Coding with Scratch: Chatbot	Textiles (sewing): money containers		Vikings - British History - the effects of arrival of the Vikings on Great Britain.  <b>Viking visitor workshop</b>  Local area Britain's: settlement by the Vikings.		Special times / places for Jewish people  Why is Passover (Apr) a special festival?	Valuing difference	Lean on me Soul and gospel	Hockey Gymnastics
<b>Term 4</b> <b>Shared Lesson: Picasso portrait</b> <b>Topic: Invaders from the North</b>	At the zoo Vocab-zoo animals Read and write short descriptions of animals. Sing songs and say rhymes. Use a dictionary to look up spellings Numbers 80-90	Animals including humans: Teeth	Coding with Scratch: Game – Boat Games		Portraits – Frieda Karlo		Village Settlers – why do people choose to settle?	Easter: What happened at the first Easter?  What are the symbols of Easter?  <b>Rev Smith (Easter)</b>	Keeping myself safe  SCIB: online safety	Stop! Range of styles with linked theme about being yourself and bullying.	Tennis Dance

<p><b>Term 5</b></p> <p><b>Shared lesson: computing coding</b></p> <p><b>Topic: Exploring Egypt</b></p>	<p>Transport Vocab- Transport. How we travel. Know some names and locations of some major parts of France and major ports and airports. Use a dictionary to look up spellings. Numbers 90-100.</p>	<p><b>Animals including humans:</b> <i>The digestive system</i></p>	<p>Week 1 E-Safety (Link to 123ICT competition)</p> <p>Digital Literacy: Create a leaflet using Publisher</p>		<p>Viewpoints/sculptures – Egyptian focus</p>	<p>Egyptians - A world History Study.</p>		<p>Symbols in Christianity (titles, stories, meaning)</p>	<p>Rights and responsibilities</p>	<p>Blackbird (The Beatles)</p>	<p>Cricket Athletics</p>
<p><b>Term 6</b></p> <p><b>Shared lesson – DT pop up books</b></p> <p><b>Topic: Exploring Egypt</b></p>	<p>Clothes Vocab-clothing. Pack an imaginary suitcase for a trip to France and label items. Label and write short sentences Sing songs and say rhymes. Revise to 100</p>	<p>Living things and their habitats</p>	<p>Coding with Scratch: Scratch Project (Link to 123ICT competition)</p>	<p>Pop up book/mechanisms (Levers and linkages)</p> <p>Growing own vegetables to make Summer Salad.</p>			<p>Passport to the world- link literacy with stories from around the world and other non-fiction text types</p>	<p>Comparing religions:How do different people worship and what difference does this make in their lives?</p>	<p>Growing and changing</p> <p>SCIB CSE (Protective Behaviour Programme)</p>	<p>Whole class composition</p>	<p>Rounders OAA Athletics</p>

YEAR 5											
	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
<b>Term 1</b> <b>Shared lesson: Propaganda posters</b> <b>Topic: Was there a war in Banbury?</b>	On the High Street Buildings on the high Street- compare with the U.k Directions Asking where places are. Writing simple directions using a model.	All living things and their habitats	E-safety: Secure your secrets  Digital Literacy: Plan an event		Henry Moore shelter drawings, WW2 art Sketchbook study	The impact of War on Banbury: WW2.  Banbury museum workshop visit	Edge Hill local area study.	Five pillars of Islam  World History	Being my best	Live on a prayer Rock  World War II songs.	Tag rugby Cross Country- NOSPP  Tag Rugby  Swimming/ gymnastics
<b>Term 2</b> <b>Shared lesson: Anders on shelters</b> <b>Topic: Was there a war in Banbury?</b>	On the High Street Christmas Revision of days of the week – High street opening times. Telling the time - Quelle heure est -il ? Learn a French carol Join in performing with a traditional Christmas story.	Light and how it travels	Continued... Digital Literacy: Plan an event  Hour of Coding	Shelter building				What is peace?  Research promoters of peace: Nelson Mandela, Gandhi, Greta Thunberg, Martin Luther King.	Me and my relationships  SCIB: Substance Misuse	Classroom Jazz Introduction of notation  Christmas carol concert	Swimming Netball- NOSPP  OAA/ Yoga  Swimming/ netball
<b>Term 3</b> <b>Shared lesson: Making Greek pots</b> <b>Topic: It's all Greek to me!</b>	Sports and Hobbies Vocab, speaking, reading and writing about sports and hobbies. Simple future tense Listen to a native speaker and understand more complex phrases and sentences. Revision of months of the year Comparisons.... plus que...more than	Earth and space  <b>Look at hiring a Space Dome for in- school workshop.</b>	Week 1 E- Safety  Coding with Scratch: Space Junk Game		Objects & meaning Still life. Greek pots (clay)	The legacy of Greek culture on art, architecture and literature	Land-use and Sea-use in Ancient Greece	The Bible The Qur'an	Valuing differences	The planets Gustav Holst Leading to composition and graphic score	Hockey Sports Hall Athletics- NOSPP  Hockey  Swimming/ sports hall athletics

<b>Term 4</b> <b>Topics: It's all Greek to me!</b> <b>Shared lesson: Reading</b>	Revise and build upon weather Identifying the date Describe the weather and write short sentences. Identify rhyming words in weather poems. Compare the weather in the U.K /France. Re-read frequently a variety of short texts	Earth and space	Coding with Scratch: Catch the Dots Game	Savoury cooking (focus day/two lessons)				Easter (Lent, Holy Communion) <b>Visit from Rev Smith</b>	Keeping myself safe SCIB: Online safety	Fresh Prince of Bel Air Hip Hop	Dance Swimming/netball
<b>Term 5</b> <b>Shared lesson: Moving toys</b> <b>Topic: Extreme Earth!</b>	Food Find food words using a bi-lingual dictionary. Express likes and dislikes. Design a balanced meal. Express opinions in short, written sentences	Forces and motion	Week 1 E-Safety (Link to 123ICT competition) Digital Literacy: Stop Motion Animations using iMovie	Moving toys ( <a href="#">Link to science unit on forces and motion</a> )		Pompeii (Link to volcanos)	Volcanoes and Earthquakes	What happens in a Mosque? Names of Allah <b>Trip to the Mosque</b>	Rights and responsibilities	Recorders and notation	<b>Cricket-NOSPP</b> Cricket Swimming/gymnastics
<b>Term 6</b> <b>Shared lesson: Art Great Wave collage</b> <b>Topics: Extreme Earth!</b>	Food Use spoken language during a breakfast role play. Understand a demonstration in French and order sentence cards / write short sentences to create a method. How do French supermarkets vary from ours?	Life cycles humans - PSHE	Coding with HTML: Project	Make a model volcano.	Hokusai, Japanese wood block prints and the Great wave.			Christianity: Rules to live by (the 10 commandments) <b>Visit from Rev Smith.</b>	Growing and changing <b>Nurse Visit</b> SCIB: CSE		Athletics Swimming/Rounders

YEAR 6											
	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
<b>Term 1</b> <b>Diorama</b> <b>a Shared lesson</b>  <b>Topic: Journey to the centre of the rainforest</b>	Classroom routines Telling the time – analogue clock. At 12 O'clock we have lunch etc Initiate and sustain conversations. Present a French sketch to an audience. Understand the formation of a basic French negative.	Living things and their habitats  Bread investigation	E-safety: It's cool to be kind  Be internet awesome	3D Diorama rainforest (Design, create and evaluate)	Rousseau-3D work "The Tiger"		Understanding the climate	Harvest across the world. Fair trade.  Fair trade speaker	Risk Avert  IMPS	Whole class composition Linked with the rainforest	Cross Country Football Tag Rugby  Cycling proficiency
<b>Term 2</b> <b>Maths Shared Lesson</b>  <b>Topic: Journey to the centre of the rainforest</b>	About me Revision of Clothes vocab Expressing / justifying opinions. Family members. Following a simple story as it is read aloud. Construct a short paragraph by adapting a model.	Evolution and inheritance/ - Charles Darwin - Mary Anning	Digital Literacy: Explore a topic  Hour of Coding	Designing and making a tree decoration. (Design, create and evaluate)	Traditional Christmas images thinking about colour and images in religion	Mayan Civilisation	Hemispheres and Tropics  Destruction of the rainforest	What does the bible say about Christmas?	IMPS and follow up.  SCIB: Substance Misuse	Link with RE: Handel's Messiah Listening and responding  Christmas Carol Concert	Netball Gymnastics  Cycling proficiency
<b>Term 3</b> <b>Guided Reading Shared lesson</b>  <b>Topic: Floaters and steamer</b>	Occupations Occupation Vocab Nouns for occupations change their spelling in relation to gender. Recognise that word order may vary between languages. Sing French songs with accurate pronunciation.	Properties and changes of materials	Week 1 E-Safety  Coding with Scratch: Memory Game		William Morris-art and design, architecture, sculpture	History and effect on industry and land around – the canals and railways. Impact on life today. - James Watt - Robert and George Stephenson - Richard Arkwright - Isambard	Use of the land, Differences between rural and urban	Significance of water in religion.  Rev. Smith talking about water in Christianity	Junior Citizen  Junior Citizen follow up  Valuing Difference	Happy	Hockey Sports Hall Athletics / Fitness Unit

<p><b>Term 4</b></p> <p><b>Grammar Shared lesson</b></p> <p><b>Topic: Floaters and steamer</b></p>	<p>Homes Where I live / rooms in the house. Be aware of the cultural differences in housing. Construct a short paragraph by adapting a model. Memorise and perform a verse to a song.</p>		<p>Coding with Microbits</p>	<p>Bridge investigation</p>		<p>Kingdom Brunel</p>			<p>SCIB Online Safety</p> <p>Project 10</p>	<p>Comparing music of different styles about water leading to Water composition</p>	<p>Tennis Dance</p>
<p><b>Term 5</b></p> <p><b>No Shared lesson SATS meeting &amp; Sex and relationships meeting</b></p> <p><b>Topic: Leisure &amp; technology in 20<sup>th</sup> Century</b></p>	<p>Holidays Understand that French is spoken in many countries around the world. Research climates/ holidays and different types of accommodation. Write sentences using a model.</p>	<p>Electricity</p> <p>Developing opportunities to problem solve and investigate independently.</p> <p>Electricity Link with Wykham Park?</p>	<p>Week 1 E-Safety (Link to 123ICT competition)</p> <p>Digital Literacy: Creating a website</p>	<p>Georgia O'Keefe Batik</p>		<p>Comparison study: Leisure and technology in the 20<sup>th</sup> Century</p> <p>Consider the changes to youth culture over a period of time (Music etc)</p>	<p>Link with OAA compass and mapping.</p>	<p>Hindu ceremonies</p>	<p>Rights and Responsibilities</p> <p>Project 10 (completion)</p>	<p>Ejay-how technology has influenced music</p>	<p>Cricket Athletics</p>
<p><b>Term 6</b></p> <p><b>Sport Shared lesson</b></p> <p><b>Topic: Leisure &amp; technology in 20<sup>th</sup> Century</b></p>	<p>Holidays Research travel options and food typical of that country. Prepare a Presentation of a holiday to include the above plus places of interest, festivals, songs, dances etc.</p>		<p>Coding: Microbit Project</p>		<p>Clay remembrance-time at Queensway</p>			<p>Reflections of the year.</p> <p>Pupils to reflect on their learning and how this relates to human values, responsibilities and rights</p>	<p>Growing and Changing <b>Nurse Visit</b></p> <p>Real Love Rocks</p> <p>SCIB CSE</p>	<p>My favourite music</p> <p>Year 6 performance</p>	<p>Rounders OAA Athletics</p> <p><b>Cricket Festival</b></p>