

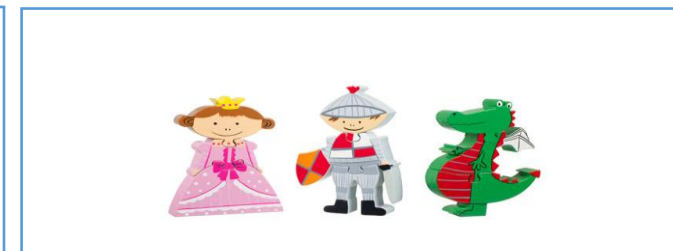


Key knowledge During “Dungeons and Dragons”, Children will have the opportunity to listen to a range of stories based on dragons, knights and princesses and will expand their own story language and narrative skills. They will learn about castles and what it was like to live in a castle long ago. Children will think carefully about whether dragons really did exist and they will have the opportunity to learn about real life Komodo dragons.

- I can name some people who might live in a castle
- I can name different parts of the castle
- I know what sort of clothes Knights and Princesses wear
- I can describe what dragons look like

Key vocabulary:

Dragon	fire	claws	tail	scales
Knight	armour	horse	shield	sword
Princess	dress	tiara	jewels	curtsey
Prince	bows	royal		
Castle	turret	drawbridge		
Banquet	goblet	Queen	King	Giant
Once upon a time	A long time ago.....			
Happily ever after				



Dungeons and Dragons

Prime Areas

Communication & Language

This term children will develop their language skills whilst playing alongside their peers in our different role play areas including a castle, flower shop and Pizza delivery. Children will also continue to take part in weekly Tales Toolkit sessions where they will have the opportunity to work together to create their own stories.

Can you have a go at making up your own story about a knight or princess? What will the character be like? Where will the story take place? What could the problem be and how will the problem be solved? Can you use story language like Once upon a time, next and they all lived happily ever after?

Physical Development

We will be talking about how keeping active is an important way to look after our body and minds. Children will have daily access to our outdoor area where they will have lots of opportunities to develop their physical skills. We will be joining in with games to help us be able to negotiate space such as stuck in the mud and the bean game. The children will be learning a royal dance for our royal banquet!!

Personal, Social and Emotional Development

During this term, the children will be involved in thinking about how we can look after ourselves, others and our environment.

What things can you do to keep yourself healthy?

Specific Areas

Reading

Children will listen and join in with stories and be encouraged to talk about the characters, settings and main events and suggest how stories might end. We will enjoy exploring texts such as classic fairy tales, George and the Dragon, Zog, Princess Mirror-Belle, Hector and the Big Bad Knight and The Queen’s Knickers. We will also explore non-fiction texts to find out about castles and dragons.

Writing

A variety of mark making tools such as pens, pencils, paintbrushes and chalks will be available for the children to mark make with. We will focus on encouraging the children to give meaning to their marks and those that are ready to start to have a go at writing the letters in their names. Other children will begin to write sounds they hear in simple words.

Can you have a go at mark making and tell your grown up what your marks are?

Phonics

Children will take part in regular phase 1 phonics sessions which are tailored to their level. They will practise their listening skills and will become attuned to the sounds around them. We will be developing our awareness of rhythm and rhyme and alliteration and exploring the different sounds our voices can make. Children who are ready will begin to work on orally segmenting and blending simple words.

Maths

Children will practise their counting in a range of contexts. We will start to match numerals to groups of objects and will be learning about different numbers by visiting an exciting place called Ten Town. The children will have the opportunity to learn about different shapes by playing and building with a range of shapes. We will also be exploring and talking about pattern.

Can you find and talk about different patterns that you see around your home? Is there a pattern on your curtains or on your pair of socks?

Understanding of the World

Children will have the opportunity to learn about the season of Spring and the changes that occur. They will have the opportunity to closely observe the growth of plants. We will learn how to care and look after our environment.

Can you go on a walk with your family, what different signs of Spring can you spot?

Expressive Arts & Design

Children will join in singing songs about dragons, knights and princesses. They will have the opportunity to develop their own storylines during role play and small world play. Children will enjoy taking part in a range of creative activities such as making paper mache dragon eggs, working with clay, printing and experimenting with paint.