



QUEENSWAY SCHOOL

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Welcome to Year Six

Dear Parents,

I hope you all had an enjoyable summer and are looking forward to the return to school. I am writing to introduce the Year 6 team and explain what we are going to be teaching up to the winter break.

Meet the team

Mrs Hawkins- Class Teacher
Mrs Campbell- Teaching Assistant
Ms Carnevale- Deputy Headteacher

This year, Ms Carnevale will be teaching some of children in the Year 6 cohort for English and Maths lessons. This will provide these children with a valuable opportunity to work in a small group, focussing on their specific next steps for learning.

Year Six Autumn Curriculum

Our topic this term is called "*Journey to the Centre of the Rainforest*" which primarily links our English, Science, History and Art curriculum.

English
We will be covering a range of genres in our writing lessons beginning with diary and narrative writing. While working on this, we will be thinking about different ways of starting sentences, encouraging the children to use and choose exciting vocabulary and developing how we write about a setting and introduce characters. After narrative writing, we will be looking at persuasive writing and this is when we begin to develop a more formal style of writing. This will continue to be an area of focus when the children write non-chronological reports and auto-biographical texts linked closely with our Rainforest and Humanities topic learning. In year six, we try to offer as many opportunities for meaningful and high-quality writing as we can: this will include writing opportunities in non-core topics such as RE, Science and Humanities. Guided reading will involve narrative, persuasive and non-fiction text types so that the reading will stimulate the writing. The children will have grammar lessons each week and will be encouraged to apply what they are learning in their reading and writing. In spelling, the children will have "WOW" words, as they did last year, and a spelling lesson where they will have the chance to investigate and explore spelling patterns.
Mathematics
This term, we will be working on understanding the place value of larger numbers up to 6 figures and including decimal places. We will also be continuing to focus on fluency of multiplication and division facts up to 12x12 and then using these known facts to solve more challenging multiplication and division questions. There will be opportunities for the children to practice their arithmetic skills regularly, which will consist of the consolidation of formal methods for subtraction and addition and looking at different methods to solve larger multiplication and division calculations whilst maintaining the children's mental arithmetic skills. Additionally, we will be revising fraction and percentage objectives to refine the methods for solving questions and developing our understanding of measurement and geometry, ensuring to understand the key mathematical vocabulary.
Personal, Social, Health Education (PSHE)
As part of our PSHE we will be looking at risks, what is meant by this term, and how we, as humans deal with different types of risk. We will also be doing some work on feelings: how we express ourselves, words that we use, and how feelings can affect us and other people.

To find out what we are learning in all the other subject areas please look at the '**Knowledge Organisers**' which can be found on the school website.

What homework to expect and when

Homework will be given out on **Fridays** to be handed in the following **Thursday**. Homework will consist of a Maths, English and Spelling task. We ask that children spend approximately 30 minutes on their Maths and English homework and approximately 15 minutes on their spelling homework. We continue to encourage children to read for 15-20 minutes each day. If your child is a confident reader, please still ask them about what they are reading. Make sure your child reads some non-fiction too. For instance, a magazine, the football pages or an information book linked with the topic. Please can you encourage the children to keep the same standard of handwriting and presentation as their class books. Homework is marked as a class to help children reflect on their learning out of class but will always be acknowledged by the teacher with extra learning being rewarded.

Ways you can help your child

- Please make sure that your children are reading at home. We will be sending home ways that you can help them by discussing their books, including using the reading bookmark sent home by your child's previous class teacher. Please come and talk to us if you would like some advice about what your child should be reading. We continue to encourage children to read for 15-20 minutes each day.
- Practical activities such as counting money and getting involved in cooking at home, weighing and measuring can also be a great way for children to relate their maths learning to everyday life.
- Talk to them about their day - often in Year Six, children can begin to stop chatting about their day - try and keep this going.
- Please use Google Classroom and the Year Six website page for support and information

If you need to speak to a member of staff, please catch one of us in the morning to arrange a time for a conversation.

PE days

Our outdoor P.E sessions will be every **Wednesday** and **Friday** afternoon. Please can you make sure that the children have the correct outdoor P.E kit.

Indoor Kit: navy shorts, white polo top/ t- shirt and plimsols.

Outdoor Kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

Shared lessons

- Term 1 on Wednesday 7th October 8:45-9:45: English
- Term 2 on Tuesday 17th November 2-3pm: D&T (Dioramas)

Class assembly

Our class assembly will be on Friday 13th November starting at 2:30pm. We would love you to join us. The hall doors will open for parents to come in at 2:20pm.

Forthcoming trips

Year 6 Residential: Wednesday 14th October-Friday 16th October

Finally, please remember to visit our blog at <https://classroom.google.com/c/ODcyMTE3OTgyODAx> This is a great way to find out what we have been up to in our class.

I look forward to working in partnership with you all this year.

Best wishes,
Mrs Hawkins
Class Teacher