



# QUEENSWAY SCHOOL

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Dear Parents,

## Welcome to Year Two

I am writing to introduce the Year Two team and explain what we are going to be teaching in Year Two up to Christmas.

### Meet the team

Mrs Newman - Class Teacher  
Mrs Blencowe - Teaching Assistant  
Mrs Thorpe - Higher Level Teaching Assistant

### Year Two Autumn curriculum

#### English

We will be covering a range of genres, starting with traditional tales including 'The Little Red Hen'. Through creative storytelling the children will be securing the reading and spelling of words containing different spellings of sounds and when 'ed' for past tense and 'ing' for present tense are added to words. Children are expected to write simple sentences using capital letters and full stops accurately, they will also use the connectives "and" "but" "who" "so" "then" "when" and "because" to join sentences together. They will learn to recognise and use the past and present tense, begin to use adverbs (words which describe how an action is carried out) write questions and statements appropriately, use question and exclamation marks accurately. They will identify a noun, a verb, an adverb and an adjective and recognise and use similes. The children will bring home explanations of all of the above to support their learning at home.

#### Mathematics

In Maths this term the children will be looking at multiplication and division facts and symbols, counting backwards and forwards to 100 and beyond and understanding more and less. The children will answer a question by recording data in lists and tables, they will also represent the data as block graphs or pictograms to show results and use ICT to organise and present data. The children will regularly read and write two- and three-digit numbers in numerals and words. They will describe and extend number sequences and recognise odd and even numbers. They will explain what each digit in a two-digit number represents, including numbers where 0 is used. The children will order two-digit numbers and position them on a number line; use the greater than (>) and less than (<) signs. They will know all addition and subtraction facts to at least 10 and all pairs with totals to 20.

#### Science

The children will be exploring the basic needs of animals, including humans, for survival. They will be able to explain the difference between living and non-living things. They will be exploring their school surroundings to develop a clear understanding of what it means to be alive, by applying the 7 life processes. They will be developing their observational skills during this term, whilst being encouraged to use key scientific vocabulary during their explanations.

#### Computing (IT)

E safety- The children will learn how to keep personal information private such as passwords, name, address and telephone number and who to ask for help. They will learn to use a Floor Turtle by planning, creating, testing and modifying sequences of commands to solve open ended problems. They will create simple flow diagrams or pictorial sequences of commands using appropriate tools/software.

#### Design & Technology (DT)

The children will be using their sewing skills to create Rama and Sita puppets. They will be exploring how different materials and decorations can be added to felt puppets to create a unique final product. They will

then evaluate their work, reflecting on the process of making their puppets, including successful and unsuccessful parts of their design and product.
<b>Art</b>
The children will draw on different surfaces using a range of media and draw lines/ marks from observation. They will mix and match colours to artefacts and objects and work on different scales (large and small). They will create textured paint by adding sand/ plaster and use simple 2D shapes to create a 3D form.
<b>Music</b>
The children will create their own simple melodies using pitched percussion instruments, use ICT programs and develop ways of recording compositions so that they can play their work back. The children will develop an understanding of the need for notation through following and creating simple pictorial scores to play music. They will listen to a wide range of different music from different time periods and cultures and begin to identify similarities between types of music.
<b>Religious Education (RE)</b>
The children will learn about the values and beliefs of a Hindu family. They will find out about different ways that Hindus worship, including stories that are told to children to help them learn about their faith.
<b>Physical Education (PE)</b>
Gymnastics- The children will be developing their use of movement within gymnastics. They will be using a variety of techniques to create a sequence of movements, utilising space. Invasion Games- Through a range of outdoor games the children will learn how to pass, kick and throw a ball, develop throwing and catching skills, perform a shoulder pass, choose where to move in order to receive a pass, use space, select the type of throw used, mark the player with a ball, mark the space between the attackers, improve sending skills, work as a team to plan a simple attack, recognise improvements in their own and other's skills, describe the effects of the warm up on the body and understand the effects of exercise on the body.
<b>Geography</b>
Comparing an Indian Village with Banbury - The children will compare the features of different localities and describe them in terms of physical/human features. They will begin to use non-standard agreed symbols as a shorthand way of identification on maps they have drawn. They will show awareness that different places have both different and similar features and understand the difference between a map representation and the representation on a globe.
<b>History</b>
Harvest then and now - The children will learn to consider the importance of different events and festivals in Britain. They will learn about farming in the past compared to the current day and the roles children had to play on farms. The children will use drama to help them understand how farmers in the past produced harvest for their communities.
<b>Personal, Social, Health and Citizenship Education (PSHCE)</b>
The children will be looking at their 'best me', they will explore the importance of staying healthy through regular exercise, brushing their teeth and washing their hands. They will also be exploring the process of learning, which will help them develop a growth mindset.
<b>Modern Foreign Language</b>
French - The children will be become familiar with using some French words by answering the register, greeting people and identifying some classroom objects in French. They will be encouraged to read out loud everyday words linked to some topics e.g. labels for vegetables and understand a range of spoken phrases such as hello, goodbye, please, thank you and counting words. They will locate France on the map and look at Barnaby Bear goes to Brittany.

### **What homework to expect and when**

The children will bring home a homework book which explains their homework for the week. Homework will be sent home as follows:

- **Reading-** All children are expected to read for 15 minutes each day.
- **Spelling-** Your child will bring home spellings in their homework books every other week with a list of spellings to practice. Please encourage them to look at each word, cover it and practice writing it, then check it. They will also have a spelling investigation every other week to complete. Regular spelling practice of a few minutes each night will make a big difference to your child's confidence and ability.
- **Maths-** Children will bring home times table practice every other week. They will also have work linked to maths topics covered in class every other week.

Homework will be sent home on **Thursdays** and be **due in the following Wednesday**. A spelling test will take place fortnightly.

### **Ways you can help your child**

In class we have a reading display with a reading chart for each child. If your child reads five times a week they get a sticker to go on their chart, 5 stickers would mean that they have read 25 times and will then get a certificate presented to them in Assembly.

You and your child would benefit from checking our class webpage regularly to access our class blog, keeping up to date with any diary events coming up and using suggested websites to support learning.

Please feel free to come and ask questions of the staff in Year Two if you wish. We would ask that you avoid the mornings as this is a busy time and we need to start lessons promptly at 8.40am. We like the children to begin their journey of independence-we ask that parents do not come into the classroom but leave the children to organise themselves.

### **PE days**

**Indoor P.E** will be on **Wednesdays** and **Outdoor PE** will be on **Tuesdays**. Your child must not wear any jewellery on these days. Please can you make sure that they have appropriate clothing for PE in school all of the time.

**Indoor kit:** Navy shorts and plain white T-shirt. Indoor lessons are done in bare feet or plimsolls.

**Outdoor kit:** Plain navy shorts or tracksuit bottoms and plain white T-shirt plus plimsolls/trainers.

Please ensure that all clothing brought into school is clearly named.

### **Forthcoming trips**

This term we will be going to visit a supermarket to learn about how vegetables grow and harvesting works. Our Shared Lesson this term will be sewing Rama and Sita puppets. Further details about the trip and shared lesson will follow.

Finally, please remember to visit our blog which you can access through the class pages on our school website. This is a great way to find out what we have been up to in our class.

I look forward to working in partnership with you all this year.

Best wishes

Mrs Newman  
Class Teacher