



QUEENSWAY SCHOOL

Brantwood Rise
Banbury
OXON
OX16 9NH

Tel: 01295 251631

Head Teacher: Mrs Sarah Horbury- Jakeman
BA Hons (QTS), NPQH

Email: office.2057@queensway.oxon.sch.uk

Tuesday 7th January 2020

Nursery- Robin Class

Dear Parents,

Welcome back! We hope you all had a lovely Christmas break and we wish you a very Happy New Year! We would also like to take this opportunity to say a warm welcome to our new members of Robin class: Winny, Esme, Bonnie, Ana, Eliza, Ashar, and Zach.

Working in Nursery this term will be Mrs Marsh (Early Years Leader and Nursery Teacher), Miss Maskell (Teaching Assistant), Mrs Gellie (Nursery Nurse) and Miss Tibbitts (Student) on a Thursday and Friday.

Nursery Spring Curriculum- We will be exploring the topic 'Planes, Trains and Things that Go' until half term and then we will be learning about 'People who help Us' Please see curriculum overview below for further details of what we will be learning about.

EYFS follows a child led curriculum – not solely based on topics. This is designed to have the flexibility to follow the children's specific interests and/or needs. It means that the Child is in the driving seat and adults respond to what the child finds interesting or needs further support in and develops the environment and activities around these things. This is the magic of Foundation Stage and we can never quite predict where the learning may take us next! Each term we will be sending home a curriculum overview which will outline which skills we will be covering and the kinds of activities we will be doing in school with the children.

Communication & Language

Enjoying playing in our Home Corner, Ver's, Doctor's surgery, Police Station and other role play areas.
Listening and responding to our friends and teachers during role play, small world play, circle time and snack times.
Joining in with listening games during group times.
Following simple instructions.
Sharing and Listening to the adventures of our class mascot 'Danny the Dog'
Curiosity Cube- What's inside the Cube today? I wonder what it can be..... Mysterious objects will be placed in our curiosity cube once a week to help promote discussion.
Expanding our vocabulary and adding new exciting words to our 'WOW' word wall

Physical Development and Health and Self Care

Dough Gym sessions and Funky Finger activities to improve our pincer grip (threading, cutting, using tweezers)
Developing our ball skills (throwing and catching)
Pedalling bikes, steering bikes and trikes around obstacles
Visiting the Jungle for Jungle Gym sessions.
Developing independence with toileting and self-care skills.

Personal, Social and Emotional Development

Recapping on routines and learning how to help keep our environment tidy.
Making new friends, Sharing is Caring.
Working together as a team – Parachute Games.
Weekly circle time – games and activities to help develop children's PSED skills.
Recapping on our 'Characteristic of Effective Learning' characters.

Sharing and Celebrating 'WOW' moments and putting them on our class Proud Cloud.

Literacy

Sharing our favourite stories/ Nursery Rhymes. Talking about key characters, settings and events. Beginning to answer how and why questions.

Finding information in Non-Fiction books.

Daily phonics activities

Retelling stories and making up our very own stories with Tales Toolkit resources.

Learning to recognise our names, logos and write our names.

Mark making with different tools inside and out (shaving foam, chalk, cornflour, pencils, paints)

To begin to give meaning to our marks and put our work on our shared displayed area, label work, write our own signs and messages (emergent writing)

Regular Squiggle While You Wiggle sessions.

Key Texts: Choo Choo Clickety Clack, The Naughty Bus, Mr Gumpy's Outing, Diggers, The Magic Train, Zoom Rocket Zoom. Little Red Riding Hood, a selection of Non-Fiction books about People Who Help Us.

Numeracy

Meeting characters from 'Ten Town' a fun resource which helps children recognise and consolidate their understanding of numbers 1-10.

Counting using 1 to 1 correspondence.

Separating groups of objects in different ways.

Matching numerals to groups of objects.

Exploring 2D shapes, Measuring in simple ways.

Understanding of the World

Talks about similarities and differences between different vehicles and places

Investigating objects that roll and don't roll

Making ramps and measuring how far cars travel.

Remembers and talks about significant events.

Comments and asks questions about aspects of the natural World. Looking for signs of spring.

Showing interest in different occupations.

Programming Beebots to go forwards, backwards, turn around and reach different places.

Exploring a range of age appropriate apps and games on IPADS/ Smart board

Expressive Arts and Design

Junk Modelling – Making our own vehicles

Giving meaning to our drawings and paintings.

Collage

Exploring different marks that toy vehicles can make in paint.

Exploring the sound of different instruments. Using instruments to copy and repeat rhythms.

Making props to support role play.

Your Child's Learning Journey- 2Simple

All children in our Foundation Stage have their own electronic learning journey. Staff regularly update learning journeys with observations and photographs of children's learning throughout the year. New parents should have now received an email from 2Simple asking you to agree to receiving emails about your child's learning. If you have not received this email, then please speak to a member of the team. Please remember you can add a comment to these observations or upload your own observations from home. We love to see the children embedding their learning at home and the children love to share these moments with their peers at school.

Reading Books

Every Wednesday your child will have the opportunity to choose a book to bring home to share with you.

Please can these books be kept in your child's book bag after reading to avoid them being lost or damaged.

Unfortunately, we will be unable to issue a new book until the old one is returned.

WOW Moments- Proud Cloud Display

Thank you for all your 'WOW' moments last term. Please keep them coming as we would like to update the board with children's new achievements.

New parents, you will notice that by our main notice board area we have a 'WOW Moment' box and Proud Cloud display. We would like to fill the box with examples to build up a whole picture of the children's learning.

Therefore, please do take slips throughout the year to note down things your child has been doing at home for us to add to our box and Proud Cloud display. We will also share these achievements and interests with their friends and upload photographs of them to their own personal online learning journeys.

What to Bring to school

Spare set of clothes

Named Water Bottle

Book Bag- Please check daily for letters or children's work.

All children attending Wednesday afternoon sessions will need a pair of Wellies.

Ways you can help your child

Share books regularly with your child.

Play rhyming games.

Listen and say the initial sounds in words ('m' for mummy)

Help your child to recognise/ copy letters in their name.

Help your child to count to 10

Play dice games and dominoes- can your child start to recognise the dot patterns?

Get your child to practise dressing and undressing into uniform.

Teach your child how to use a toilet and wash their hands.

Get your child to practise using a knife and fork.

Play some board games with your child and help them to take turns and share.

Dates for the Diary

- **Tuesday 21st January** – 'Career Day' children are invited to come to Nursery dressed up as what they would like to be when they grow up. We will also have the exciting opportunity to meet a real Vet and find out all about the job.
- **Thursday 5th March** – World Book Day
- **Thursday 5th March** – 'EYFS Bedtime Hour' children from Nursery and Reception classes are invited back to school in their pyjamas to enjoy a selection of bedtime stories and a hot chocolate. 5pm-5.45pm. Siblings welcome.
- **Friday 13th March** – Nursery Trip to Warriner School Farm to see the Lambs. Parent Volunteers will be needed. Please speak to a member of the team if you are available to help.
- **Monday 30th March** – 'Easter Themed Stay and Play Session'

We would like to thank the new parents who welcomed us into their homes for the recent home visits; we really valued the opportunity to spend some time getting to know you and your child in your home environment.

We are looking forward to another busy and exciting term in Nursery. Should you have any further questions then please do not hesitate to come and speak to us. Our door is always open.

Finally, please remember to visit our blog at: <https://wordpress.com/view/queenswayrobins.school.blog>
This is a great way to find out what we have been up to in our class.

Best wishes

Mrs Marsh & the Nursery Team