



# QUEENSWAY SCHOOL

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Dear Parents,

## Happy New Year!

I hope that you had an enjoyable and relaxing Christmas break and wish you all the best for 2019.

### Topics

Our topics this term are 'Fire, Fire!' and 'Let's explore'. In term 3, the children will be learning about the Great Fire of London. We will be visiting the fire station and will compare firefighting now with events in the past.

The children will also be learning about healthy eating in DT and they will be designing and making their own fresh meal.

In term 4, the children will look in detail at the life cycles of animals and learn about Neil Armstrong, they will be designing and making space rockets which we hope to share with you as part of one of our shared lessons.

### Year Two Spring curriculum

#### English

We will be covering a range of genre starting with a recount of the holidays. We will be writing reports based on the Great Fire of London as well as learning and writing more stories. The children will also be planning and writing their own stories using a range of skills listed below.

The children will learn to recognise and use the past and present tense, begin to use adverbs more confidently, write questions and statements and use question and exclamation marks.

The children will be able to identify a noun, a verb, an adverb, an adjective and a preposition and recognise and use similes.

They will continue to use an apostrophe for words which 'belong' to someone and for the 'absence' of a letter e.g. belonging= 'Jack's car', absence of a letter= 'that is' changes to 'that's'.

#### Mathematics

The children will estimate, compare and measure lengths using standard units (m, cm) and different measuring equipment and they will use a ruler to draw and measure lines to the nearest centimetre.

They will explain what each digit in a two-digit number represents, including numbers with 0 as a place holder, Order two-digit numbers and position them on a number line; use the greater than (>) and less than (<) signs and count up to 100 objects by grouping them and counting in tens, fives or twos.

They will continue to practice their recall of all addition and subtraction facts to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100. They will understand that halving is the inverse of doubling and derive and recall doubles of all numbers to 20, and the corresponding halves. They will recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts and recognise multiples of 2, 5 and 10.

The children will also learn to represent repeated addition and arrays as multiplication and sharing and repeated subtraction (grouping) as division, solve problems involving addition and identify and record the number sentences involved in a problem.

#### Science

Our topic this term is Animals, including humans. The children will be taught to find out about and describe the basic needs of animals (including humans) for survival. They will also be able to describe the importance of exercise, eating the right amounts of different types of food, and hygiene for humans. They will also learn about the life cycles of different animals and record the stages that they go through.

<b>Computing (IT)</b>
<p>The children will be taking and editing pictures using cameras and ipads. They will also be using the internet to find out more about a person. They will use and explore appropriate buttons, arrows, menus and hyperlinks to navigate teacher selected web sites and other sources of stored information.</p> <p>The children will be using key words to search a specific resource for information under the guidance and supervision of an adult.</p>
<b>Design &amp; Technology (DT)</b>
<p>Healthy eating and cooking - The children will use healthy food to cook a meal, taste and evaluate foods, design and make their own healthy meal and understand the elements of a healthy balanced diet.</p> <p>They will design and make a space rocket where they will: fold, tear and cut paper and card, roll paper to create tubes, cut along lines (straight and curved) curl paper, use a hole punch, insert paper fasteners for card linkages, create hinges for doors on rockets, investigate strengthening sheet materials and joining them so that they are fixed and moving.</p> <p>The children will name the tools they are using, describe what they need to do next, select materials from a limited range that will meet the design criteria and select appropriate technique explaining First.....Next.....Last....</p>
<b>Art</b>
<p>The children will look at buildings designed by Sir Christopher Wren (church buildings linked with The Great Fire of London)</p> <p>They will record visual information using digital cameras and ipads, use a simple graphics package to create images and effects and use basic selection and cropping tools. They will name different types of paint and their properties, create simple printing blocks with press print and create images from a variety of media e.g. photocopied material, fabric, crepe paper, magazines etc. The children will draw on different surfaces with a range of media and investigate textures by describing, naming, rubbing, copying.</p>
<b>Music</b>
<p>The children will work together to create a whole class composition. They will also learn and sing songs linked with The Great Fire of London.</p>
<b>Religious Education (RE)</b>
<p>The children will be learning about the stories of Jesus, they will be talking about people who are special to them and understand the importance of friendship. The children will also be learning about the church and why it is important, they will find out about artefacts used in a church and see them when visiting our local church.</p>
<b>Physical Education (PE)</b>
<p>In dance, the children will use the music to create dances. They will develop balance, agility and co-ordination, and begin to apply these through their dance. The children will watch and describe different ways of dancing and use what they learn in their own work.</p> <p>Outdoor PE will be 'net games' and the children will begin to learn the skills involved in throwing and aiming at a net and working as a team to pass the ball to each other.</p>
<b>History</b>
<p>The children will learn about The Great Fire of London. They will show a more sophisticated sense of chronology by using terms concerned with the passing of time. They will order a more extensive list of events and objects and recall events from the past. The children will use the internet to research events from the past and record and share facts about what they have found out.</p> <p>In term 4 the children will compare the lives of Neil Armstrong and Christopher Columbus. The children will study the lives of these significant individuals in the past who have contributed to national and international achievements.</p>
<b>Geography</b>
<p>The children will continue to locate countries and continents around the world and relate them to world weather. They will look closely at the South and North Pole and the equator.</p>
<b>Personal, Social, Health and Citizenship Education (PSHCE)</b>
<p>In term 3, the children will be learning about the importance of valuing difference. They will identify similarities and differences between people and know and use phrases that show respect for others. They will explain ways in which people are special to them and recognise how a person's behaviour can affect others. In term 4 the children will be learning how to keep themselves safe. They will learn about medicine and their uses, discuss who they could ask for help when they feel unsafe, and understand the importance of talking to a trusted adult if they feel uncomfortable.</p>

## Modern Foreign Language

In French the children will locate France on the map. They will become familiar with using some French words by answering the register, greeting people and identifying some classroom objects in French. They will be encouraged to read out loud everyday words -linked to some topics e.g. labels for vegetables, understand a range of spoken phrases- Hello, goodbye, please, thank you, counting.

### What homework to expect and when

The children will bring home a homework folder, which explains their homework for the week. Homework will be sent home as follows:

- **Reading**- All children are expected to read for 15 minutes each day.
- **Spelling**- Your child will bring home spellings in their homework books every other week with a list of spellings to practice. Please encourage them to look at each word, cover it and practice writing it, then check it. They will also have a spelling investigation every other week to complete. Regular spelling practice of a few minutes each night will make a big difference to your child's confidence and ability.
- **Maths**- Children will bring home times table practice every other week. They will also have work linked to maths topics covered in class every other week.

Homework will be sent home on **Thursdays** and be **due in the following Wednesday**. A spelling test will take place fortnightly.

### Ways you can help your child

In class we have a reading reward display. If your child reads five times a week or more, they will get a sticker on the display, 5 stickers would mean that they have read 25 times or more and will then get a certificate presented to them in our Key Stage One Block Assembly.

You and your child would benefit from checking our class webpage regularly to access our class blog, keeping up to date with any diary events coming up using suggested websites to support learning.

### PE days

**Outdoor** PE will be on **Tuesdays** and **indoor** P.E will be on **Wednesdays**. Your child must not wear any jewellery on these days. Please can you make sure that they have appropriate clothing for PE in school all of the time.

- **Indoor kit:** Navy shorts and plain white T-shirt. Indoor lessons are done in bare feet or plimsolls.
- **Outdoor kit:** Plain navy shorts or tracksuit bottoms and plain white T-shirt plus plimsolls/trainers.

Please ensure that all clothing brought into school is clearly named.

### Forthcoming trips

This term we will be visiting the fire station to learn about the work that the fire crew do in Banbury.

If you have any questions, worries or queries about any of the above or other matters please do not hesitate to come and see me.

We look forward to another exciting Term!

Best wishes

Mrs Newman  
Class Teacher

# Glossary of key words for Terms 3 and 4

YEAR 2

	Meaning
<b>Science – Animals including humans</b>	
Healthy eating	Eating a variety of foods which contain a good balance of the different food groups to feel good and have enough energy.
Survival	Having all the things you need to stay alive.
Food groups	Food is divided into groups (carbohydrates, protein, dairy, fruit, vegetables, fats and sugars) there are recommended daily servings of each group for a healthy diet.
Exercise	Activity requiring physical effort.
Oxygen	A gas which is the life supporting component of the air we breathe.
Hygiene	Practices that maintain healthy living and prevent disease. EG. Toothbrushing, washing hands.
<b>History – The Great Fire of London</b>	
London	The capital city of England.
Tower of London	A castle that protects the crown jewels in London.
Pudding Lane	A narrow street of wooden houses in 1666 where The Great Fire of London began.
River Thames	The large river which runs through London.
King Charles I	The King of England in 1666 when The Great Fire of London happened.
Samuel Pepys	The member of parliament who wrote a diary which recorded events during The Great Fire of London.
<b>History – Christopher Columbus and Neil Armstrong</b>	
Timeline	A list of events in the order in which they happened.
Neil Armstrong	An astronaut and pilot who was the first person to walk on the moon in 1969.
Christopher Columbus	A famous explorer who was the first European to travel to America.
Voyage	A journey to a distant place travelling by boat.
Comparison	Finding similarities and differences between two things.
<b>Geography – countries, continents and oceans</b>	
Country	Land that is controlled by one government. The country we live in is England.
Continent	A large solid area of land. Earth has seven continents. Asia, Africa, North America, South America, Antarctica, Europe, Australia. The continent we live in is Europe.
Ocean	A huge body of saltwater which makes up 71% of the earth's surface. The oceans on Earth are the Pacific, Atlantic, Indian, Arctic and Antarctic oceans.
Equator	In imaginary line around the centre of the earth which divides the Earth into two equal parts; the Northern and Southern Hemisphere. The land where the equator falls are the hottest places on Earth.
North Pole	The most northern point of the Earth.
South Pole	The most southern point of the Earth.